



PRIMARY: Ages 6-9 or first, second, and third grades

PRIMARY OVERVIEW

PRIMARY	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
TITLE	Creation: God's Perfect World Breaks	Nation: God Makes Eternal Promises	Kingdom: God Promises a Perfect Ruler	Savior: God Sends His Perfect Sacrifice	Redemption: God Promises a New Earth
QUESTION	What went wrong with our world?	Who can I trust to fix our world?	Who should rule my life?	What is the price to fix my brokenness?	When will God fix our world for good?
BIBLE TEXTS	Genesis 1:31-2:1; 2:15-17; 3:1-24	Genesis 12:1-3; Exodus 1:7-10; 3:7-10, 19, 20; 11:1-8; 12:3-7, 12, 13, 21-41	1 Samuel 8:4-22; 13:5-14; 16:1-14; 18:5-12; 2 Samuel 7:1-17; 1 Chronicles 17:11-14	John 1:10-12; 18:1-12, 33-40; 19:1-37; 20:1, 2, 11-17	Revelation 1:9; 21:1-22:5
THEME	When sin broke God's perfect world, God promised to fix it.	God deserves our trust because He always keeps His promises.	God sets us free from sin to serve Him.	Jesus paid the redemption price we could never afford.	God wants us to live with a sure hope of a perfect future.
MEMORY VERSES	"The sufferings of this present time are not worthy to be compared with the glory which shall be revealed in us" (Romans 8:18).	"Let us hold fast the profession of our faith without wavering; (for he is faithful that promised)" (Hebrews 10:23).	"If the Son therefore shall make you free, ye shall be free indeed" (John 8:36).	"In whom we have redemption through his blood, the forgiveness of sins, according to the riches of his grace" (Ephesians 1:7). <i>Theme Verse</i>	"He that sat upon the throne said, Behold, I make all things new" (Revelation 21:5).
TEACHING TIE-IN	Great big mess 	Grandpa's faithful tractor 	Bible: the King's book 	Cross and manger 	Restored snow globe 
GAMES	• Every Single One • Bad Snake • Balloon Pop • Run for the Hidey Hole! • Doggy Bath	• Promise Trust Toss • Giant Tic-Tac-Toe • Pile-High Pyramid	• Javelin Defender • Knock It Off! • Royal Relay • Breaking Free	• Watch Out—Laser Beams! • Miss Sarge Rescue • Tumblin' Down	• Light Up the Junkyard • Grab & Run • Redemption Relay
SNACKS	• Fruity Peek • Juice Box Buddy • Grape Snake	• Fab Fruit • Corn Transform • Fruity Frog	• Cookie Creations • Which Way Arrows • Surprise Cupcakes	• Do You Have Enough? • Ransom Brownies • Resurrection Crackers	• No-Worries Lamb • By the Crystal Sea • Goody Goody Gelatin
CRAFTS	• Grandpa's Toolbox • All Around Creation • Plant Wrap Garden • Picture-Perfect Promises	• Trusty Tractor • Camel Trek • Go Abraham • Junkyard Wind Chimes	• Jesus Is My King • Bubble Art Crown • PRAY Picture Frame • Good News Caterpillar	• Spectacular Snow Globe • Junkyard Tic-Tac-Toe • Love on a Cross • Promise Magnets	• Living Hope • Emoji Cups • Jesus Makes All Things New • Lion and Lamb

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PRIMARY

TEACHER BOOK



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LESSON 1

CREATION: GOD'S PERFECT WORLD BREAKS

GENESIS 1:31-2:1; 2:15-17; 3:1-24



MEMORY VERSE

ROMANS 8:18

(See page on the left)

QUESTION

What went wrong with our world?

THEME

When sin broke God's perfect world,
God promised to fix it.

TAKEAWAY

Stay hopeful—the world's a mess,
but God will fix it!

- Greet students with enthusiasm and a smile. Get to know each student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (34233) and Junkyard Redemption passes (34234).
- Open the class time with prayer.

TIP

Choose one of the following two options to help students warm up before the lesson.



WELCOME

Option 1: Pop in and Fix It

Materials

- Balloons; pin; *optional*: balloon pump.

Before class: Inflate several balloons, but leave the others uninflated.

ACTIVITY: Show an uninflated balloon and say, “This balloon looks like it needs some air. But I can fix it.” Inflate the balloon and tie it. Let volunteers try to inflate a couple of balloons. Next, have students stand back as you show one of the inflated balloons. Warn students to cover their ears, then pop the balloon with a pin.

ASK: Can we fix this popped balloon? (*No.*) Can we fix it if we try really hard and are good at fixing things? (*Still no.*)

ACTIVITY: Try to “fix” the popped balloon. Be dramatic—stretch it, pull the edges together, give it “CPR,” etc. If students want to try to fix it, let them take turns attempting to do so. Let a couple of students pop other balloons (without the pin) and attempt to fix them.

Today we’ll talk about a terrible event long ago when our world broke, like this balloon popped. Just like we can’t fix this balloon, we can’t fix the brokenness in us or around us. But we know Someone Who can! He promised to fix our broken world, and He has the ability to do so!

Option 2: What’s Magnetic?

Materials

- Magnets, too large for children to swallow; assorted small, clean household items (some metal); clear plastic totes.

Before class: Place collected items in the totes. Place one magnet near each tote. Prepare one tote and magnet for every four students.

SAY: A magnet is a special piece of metal that has “pulling power” and attracts other types of metal to itself. When two magnets are beside one another, they can either attract each other or push each other away.

ACTIVITY: Display a prepared tote and magnet. Choose a magnetic item from the container to hold next to the magnet. Show students how the magnet “pulls” the item to itself. Choose a nonmagnetic item next and explain how the item is not attracted to the magnet. Allow groups of four students to gather at the totes and use the magnets as you supervise.

You’d find lots of rusty, broken metal parts in a junkyard! Today we’ll learn what our world and broken things in a junkyard have in common.

TIP

Items for the totes could include rubber bands, pencils, pens, silverware, refrigerator magnets, and toy cars. For magnets, consider using a child’s magnetic wand or a child’s magnetic building tile.



INTRODUCTION

LESSON 1

Materials

- Brownie mix; ingredients listed with brownie mix; at least 2 baking pans; dirt.

Before class: Mix and bake enough brownies for every student to have one brownie. Cut the brownies, keeping them in the pan. Bake one extra batch, then sprinkle dirt on the extra batch in the pan.

Today I thought I'd share these yummy brownies with you! (*Show pan with dirt.*) This pan of brownies has just a little dirt sprinkled on top. (*Show other pan.*) This pan does not.

ACTIVITY: Let's vote! Which brownies do you want to eat? Why?

Even though this pan has only a little bit of dirt (*show pan with dirt*), it ruins the entire batch. Today we are going to see how just a little bit of sin ruined our entire world.



EXPLORE THE BIBLE!

Materials

- Bible; lesson 1 visuals (34207 or 34207EB); **L1-Creation** from VBS Resources (34202 or 34202EB) or a different nature picture; beautiful nature sounds and audio player; construction paper, scissors, and stapler; good brownies from the introduction; alternative treat for students with food restrictions; disposable forks, small disposable plates, and napkins.

Before class: Mark the Scripture passages in your Bible so you can find them quickly during the lesson. Make a short paper chain with links large enough to slip onto a student's wrists. As students enter, play nature sounds and display L1-Creation.

Take a look around. Everything you see had a beginning. Trees were once tiny seeds. Puppies had a beginning. Kittens had a beginning. We had a beginning. And the world we live in had a beginning!

ACTIVITY: Hold up your Bible and say, "This is God's Word, the Bible. Let's see how God says our world began." **READ:** Invite an older student volunteer to read Genesis 1:1 and 31. **ASK:** How did our world begin? (*God made it, created it.*)

READ: Reread the first half of Genesis 1:31. **ASK:** What was the world like that God made? (*Very good.*)

TIP

Set aside the good brownies. Students will enjoy them in Explore the Bible.

TIP

Each lesson has activities at Very Important Points (VIPs). These VIPs and related activities are set apart by different colors. In lesson 1, the VIPs focus on the original state of creation (perfect) and what happened to it (broken by sin). They are marked in **green**.

God made the world “very good.” He made it perfect, without even one thing wrong.

Wait a minute! Don’t sometimes in this world, people get hurt and things break? Why do these things happen if God made the world “very good”?

In VBS, we’re going to see that God did not make pain, suffering, or death! They came from somewhere else.

At first, the world was only good, like these brownies!

ACTIVITY: Have a worker distribute the brownies so students can enjoy them as you continue. **DISPLAY:** Show lesson 1 visual 1. Point to Adam and Eve.

Adam and Eve, the first people God made, enjoyed this wonderful world.

ASK: What are some things you like and enjoy about the world God created? *(Let students name a few; be prepared to help them.)*

God made Adam and Eve perfect, but He also gave them the ability to make choices. He did not want to force them to love Him.

God gave Adam and Eve one command. *If they obeyed, they would thrive and succeed in the perfect, good world God had made.*

READ: Invite an older student volunteer to read Genesis 2:16, 17. **ASK:** What were Adam and Eve free to do? *(Eat from all the Garden’s trees except one.)* What were Adam and Eve not to do? *(Eat from the tree of the knowledge of good and evil.)*

Adam and Eve enjoyed a perfect relationship with God and His creation. But one day, a snake started talking to Eve.

ASK: What would you do if a snake started talking to you? *(Run, scream, etc.)*

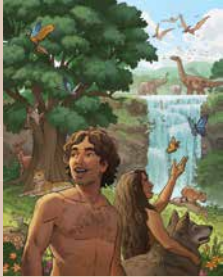
God’s enemy, called the devil or Satan, used the snake to trick Eve.

READ: Genesis 3:1 or have an older student volunteer read the passage.

The devil tricked Eve by trying to get her to doubt God’s words. He changed what God had said. *(Reread the second half of 3:1, emphasizing “any tree.”)* Let’s see how else the devil tricked Eve.

READ: Genesis 3:4.

Uh-oh! Now the devil told a plain old lie. God had told Adam that he would die if he ate from the tree, but the devil told Eve the exact opposite! Finally, the devil tried to get Eve to think that God wanted to keep them from something good.



Lesson 1 Visual 1

LESSON 1

READ: Genesis 3:5. **SAY:** The devil accused God of trying to keep Adam and Eve from being like God. **ASK:** Who do you think Adam and Eve chose to trust and obey? Who would you choose to trust and obey?

DISPLAY: Show lesson 1 visual 2.

This part is very sad. Adam and Eve disobeyed God. They sinned. Sin is choosing to go our own way instead of God's way. Adam and Eve's sin ruined their relationship with God.

DISPLAY: Show lesson 1 visual 3.

Their sin caused the entire world to be full of trouble, like a messed-up junkyard. The world God made had no pain, sadness, sickness, injustice, or death. These things came into the world because Adam and Eve chose to disobey God. Their sin ruined the perfect world that God made.

And then sin spread to all people who came after Adam and Eve. Now everyone chooses to sin, including you and me. Sin breaks our relationship with God. It keeps us apart from Him. Sin makes God angry because He is perfect—He is holy. And God's Word says that sin must be punished.

Sin is a big problem, isn't it? We need God to fix this problem. We need Him to make our world "very good" again.

READ: Ask for a student volunteer to read Genesis 3:15. **DISPLAY:** Show lesson 1 visual 4.

Here's the good news! Right after Adam and Eve sinned, God gave a special promise. One of Eve's descendants would destroy the devil and the bad things he did. That's what "bruise" his head means in this verse.

God's promise must have given Adam and Eve hope. God would fix the problem of sin!

ASK: Can you guess who Eve's descendant would be? (*Jesus.*) Yes, Jesus would provide redemption. **ACTIVITY:** Invite a student volunteer to the front. **SAY:** Let's pretend this chain represents sin. **ACTIVITY:** Slip the ends of the paper chain over the student's wrists.

The word *redemption* means "God frees us from sin when we trust in Jesus." (*Have students repeat the definition with you.*) In God's Word, the Bible, He promises that anyone who trusts in Jesus as Savior is freed from sin's punishment and becomes part of God's family.

ACTIVITY: Cut the paper chain to free the student volunteer.

God also promised that one day, He will make all of creation brand new and wonderful again.

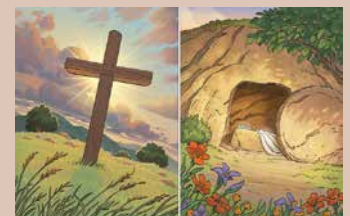
God always keeps His promises! Next time we'll learn about someone who believed another promise from God.



Lesson 1 Visual 2



Lesson 1 Visual 3



Lesson 1 Visual 4

TIP

Here is a longer definition of *redemption*: "God frees those who trust in Jesus from sin's punishment and makes them part of His family."



DECISION TIME

Materials

- Bible; salvation poster (34236).

The promise God made in the Garden of Eden gives us hope. We, too, have a problem that needs to be fixed.

DISPLAY: Use the salvation poster to introduce students to the ABCs of the gospel.

When you trust in Jesus as Savior, God fixes a serious problem—the problem of sin’s punishment. If you want to find out more about trusting in Jesus as your Savior, will you talk with me or another leader after class?

If you’ve already trusted in Jesus, you can thank God for providing Jesus to fix our sin problem! He is our Redeemer. (*Repeat the definition of “redemption” from page 27.*)



DISCOVER!

What’s in My Basket?

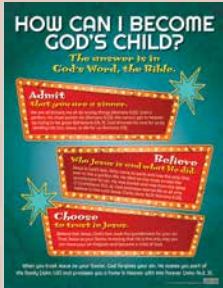
Materials

- Lesson 1 visuals (34207 or 34207EB); basket; fruit; black construction paper; red heart; cross.

Before class: Place the fruit, black construction paper, red heart, and cross in the basket.

ACTIVITY: Let students take turns picking one item from the basket. Using the following list, review today’s Bible story.

1. This piece of fruit reminds us that Adam and Eve took care of God’s perfect world.
2. This dark paper reminds us of sin. (*Review the definition of “sin” together from page 27: “choosing to go our own way instead of God’s way.”*)
3. This heart reminds us that God loves us, even when we sin.
4. This cross reminds us that Jesus died to take the punishment for the wrong things we do.



Salvation Poster
(34236)

TIP

Use this activity to reinforce and cement the lesson truths.



SCRIPTURE MEMORY

Memory Verse: Romans 8:18.

DISPLAY: Verse poster of Romans 8:18 from rbpVBS.org/verseposters or PowerPoint of the verse from the VBS Resources (34202 or 34202EB).

ACTIVITY: Say the verse a few times with the students.

This world is broken because of sin, but this is not how God designed it to be. There is sin inside of us and outside of us, resulting in suffering. But in today's memory verse is God's promise that our sufferings are nothing like the eternal, forever goodness that God said is waiting for those who trust in Jesus.

Option 1: Shout with Hope!

ACTIVITY: Lead the class in reciting Romans 8:18 several times, using the following actions and voice levels:

On "sufferings"—tap wrist with opposite hand, whispering.

On "not"—wag pointer finger back and forth ("no"), using your inside voice.

On "glory"—make two thumbs up, shouting.

On "Romans 8:18"—place hands at sides and use inside voices.

ASK: One day Jesus, the Redeemer, will make everything new. How different will this be from what we experience in our world today? (*So different that the two can't even be compared!*)

Option 2: Pass the Globe

Materials

- Light up the junkyard bouncy ball (34352) or small globe.

This globe reminds me of our broken world. Let's pass it around while we say our verse!

ACTIVITY: Have students sit in a circle. Give one student the globe or ball. Say the verse together one time, then encourage students to pass the globe around the circle as they say the verse.



APPLY IT NOW!

Option 1: Color Vision

Materials

- Blue and yellow balloons; whiteboard; dry-erase marker.

Before class: Inflate a blue balloon and yellow balloon for each student.

LESSON 1

TIP

The VBS Resources (34202 or 34202EB) include printable cards for students to take home so they can keep working on the memory verses.

TIP

Choose one of the following activity options to help students learn the memory verse.

Get verse posters at
rbpVBS.org/verseposters
that make verses stick!



Light Up the Junkyard
Bouncy Ball
(34352)

TIP

Choose one of the following two options to help students apply the lesson.

ACTIVITY: Ask students to list elements of daily life (e.g., breakfast, riding bikes, bedtime). Write students' suggestions all over the whiteboard. Then pass out one blue balloon and one yellow balloon to each student. Have students look at the whiteboard while holding the blue balloon in front of their eyes. **ASK:** What happens when we view our lives through the lens of everything bad in the world? *(It colors everything with discouragement and hopelessness.)*

ACTIVITY: Have students look at the board with the yellow balloon in front of their eyes. **ASK:** What hope do we have about the future of this world? *(God will one day make all things new.)* How does looking at our lives through the lens of hope change how we view hard things? *(We know that suffering will not last forever. One day God will make everything perfect.)*

Option 2: The Life Giver

Materials

- Two real flowers, each in a separate small pot with soil; container for watering; water.

Before class: Let the soil in each pot become dry, but not for long enough to cause the flowers to wilt. Fill the watering container with water.

Through VBS, we're going to learn about God's plan to fix our broken world—to remake the "junkyard." God can bring life out of the junkyard!

Both of these flower pots have the same water. *(Invite students to touch the soil.)* Water is a flower's life source. If you don't give it water, the flower will die.

ACTIVITY: As students watch, carefully water one of the flowers.

When Adam and Eve sinned, all people—including us—were removed from our life-giving source, like a flower that has no water.

Throughout VBS, let's keep an eye on these flowers. We will water this flower each day *(point to the one that you watered)*, but the other flower won't have its life-giving water. These flowers will help us learn about our life-giver, Who is God.

ACTIVITY: Leave both flowers in the room where students can watch them throughout VBS. Each day of VBS, let a student give the first flower water, ensuring the student gives the proper amount. Observe what happens to the second flower. It should wilt throughout VBS. Point out the difference that the life-giving source (water) makes in the flower and how trusting in our life-giving source (Jesus) gives us eternal life.