



<b>OVERVIEW</b>					
<b>2s &amp; 3s</b>	<b>Showcase 1</b>	<b>Showcase 2</b>	<b>Showcase 3</b>	<b>Showcase 4</b>	<b>Showcase 5</b>
<b>Title</b>	<b>Showing Christ's Love</b>	<b>Showing Christ's Holiness</b>	<b>Showing Christ's Compassion</b>	<b>Showing Christ's Humility</b>	<b>Showing Christ's Faithfulness</b>
<b>References</b>	Matthew 1:18–25; Luke 2:1–11 (Jesus Is Born)	Matthew 4:1–11 (Jesus Is Tempted)	Mark 6:30–44 (Jesus Feeds over 5,000)	John 13:1–17 (Jesus Washes Feet)	Matthew 27:27–31, 39–46, 50; 28:1–8, 18–20 (Jesus Is Crucified, Then Rises to Life)
<b>Focus</b>	Christ's love in us	Christ's holiness in us	Christ's compassion in us	Christ's humility in us	Christ's faithfulness in us
<b>Memory Verse</b>	"Do as I have done to you" (John 13:15).				
<b>Snacks</b>	<ul style="list-style-type: none"> <li>• Llama Wool</li> <li>• Yummy South America</li> <li>• Llama Crackers</li> </ul>	<ul style="list-style-type: none"> <li>• Beaver Lodge Cookies</li> <li>• Beaver Cup</li> </ul>	<ul style="list-style-type: none"> <li>• Fishing with Dolphins</li> <li>• Fish in the Seaweed</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Cracker Dip</li> <li>• Elephant Memory</li> </ul>	<ul style="list-style-type: none"> <li>• Polar Ice Sandwiches</li> <li>• Cheese Icebergs</li> </ul>

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# 2s & 3s

## TEACHER BOOK



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# Showing Christ's LOVE

Matthew 1:18–25; Luke 2:1–11 (Jesus Is Born)

## MEMORY VERSE

“Do as I have done to you” (John 13:15).

## TOPIC

Christ's love in us

## THEME

Jesus came to save us so we might know and share His love.

## DESIRED STUDENT RESPONSE

Students will respond to the revelation of God's love by loving others.

## TAKEAWAY

I can know and show God's love because He loves me.



- Smile, greet, and get to know each student. Kneel and make eye contact when you speak with a student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33633).
- Record each child's attendance on the attendance chart (33632).

**TIP** ▶

Before class, do a quick online search to get familiar with captivating creatures that live in South America. Examples include alpacas, capybaras, collared peccaries, glass frogs, guanacos, llamas, long-wattled umbrella-birds, matamatas, Patagonian maras, pink fairy armadillos, sloths, and spectacled bears.



## Option 1: Science Center: All about Llamas

### Materials

- Clip art of a llama from the decorating CD (33602) or illustrated books of llamas; brown construction paper (different shades); cotton balls; scented plant, flower, or grass; apples; apple slicer; napkins; paper plate.

*Before class:* Find and print images of llamas. Place the construction paper, cotton balls, and the plant, flower, or grass near the activity center. Wash the apples and slice them. Place them on a paper plate and put them in the activity center. Place napkins nearby.

God made llamas. They live in the tall mountains of South America! Let's use our senses to learn more about llamas.

**ACTIVITY:** Hold up the items as you mention them and pass them around for children to interact with. **DISPLAY:** Show the llama pictures. **SAY:** I can use my eyes to see that llamas have very long eyelashes. Their eyelashes protect their eyes from sand. (*Point to the llama's eyes; have children point to their eyes.*)

I can use my nose to smell the food that llamas eat. Llamas eat plants. (*Encourage children to smell the grass, plant, or flower, one child at a time.*)

I can use my tongue to taste special treats that llamas like to eat. (*Pass around apple slices on napkins.*) Llamas like to eat fruit for a special treat.

I can use my fingers to feel that a llama has wool on its body. (*Pass around cotton balls.*) The wool keeps the llamas warm in the cool mountain air.

Many llamas are friendly. They like to be around other animals. In fact, if any nearby animals need protection, llamas might look after those animals. Llamas care about other creatures, like Jesus cares for you and me.

## Option 2: Pack a Llama

### Materials

- Decorating CD (33602); computer and printer; construction paper; scissors; painter's tape; hook-and-loop dots; *optional:* crayons or markers.

*Before class:* Print llama clip art from the decorating CD, one per child, and tape the llamas to a wall. Create "pack" bundles by cutting out shapes from construction paper, three packs per child. Attach one side of a hook-and-loop dot to the back of each bundle. Stick the other side of the hook-and-loop dot to the back of a llama.

**ACTIVITY:** Encourage children to take turns attaching the bundles to the llamas with the hook-and-loop dots. **SAY:** Can you put the bundles on the llama's back?



People use llamas to carry bundles far, far away. Llamas help others who need help. In today's lesson, we will learn how God helped us when we needed help!

### Option 3: Big Llama, Little Llama

#### Materials

- Llama clip art from the decorating CD (33602); scissors.

*Before class:* Print different sizes of llama clip art from the decorating CD, three per child.

**ACTIVITY:** Give each child three different-sized llamas. Encourage children to follow your directions, then line up the llamas from biggest to littlest.

Today we are learning about llamas. Llamas come in different sizes. Can you show me your biggest llama? How about your littlest llama? What about your middle-size llama?

## Introduction

#### Materials

- Small cupcakes or cookies; napkins; party decorations (e.g., balloons, banners, hats).

*Before class:* Set up a table in the room to celebrate a party. Decorate the area with party items and place cupcakes or cookies on napkins, one per child.

**SAY:** Sometimes we have parties to celebrate the day we are born. In today's lesson, we will learn about the day a very special baby was born. Let's have a party! **ACTIVITY:** Encourage children to participate in the party by enjoying the treats, playing with the balloons, etc.

## Explore the Bible!

#### Materials

- Bible; lesson 1 visual packet and CD (33607) or visual book PowerPoint download (33607EB); doll.

God created all things, and He is in charge of all things. He made the trees and plants and animals. He made EVERYTHING (*sweep hand in front of you*). But the Bible, God's Word (*indicate your open Bible*), says that the very best thing God made was people.

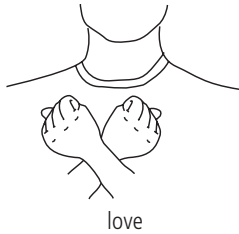
God is perfect. That means He never does wrong things. But we are not like God. We do wrong things, like disobeying our grown-ups or not sharing with our friends.

The Bible, God's Book, calls the wrong things we do "sin." The Bible says that the wrong things we do must be punished.

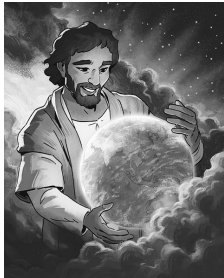
But God loves us, even when we do wrong things.

**◀ TIP**  
Open in prayer and teach with an open Bible.





love



Lesson 1 Visual 1



Lesson 1 Visual 2



Lesson 1 Visual 3



Lesson 1 Visual 4

**READ:** The first half of John 3:16. **ACTIVITY:** Make the sign for love. Encourage children to make the sign.

**DISPLAY:** Show visual 1 or PowerPoint visual 1.

The Bible tells us God loves the world so much that He sent His Son to earth for us. God sent Jesus to earth to a very special family.

**DISPLAY:** Show visual 2 or PowerPoint visual 2. Point to Mary, then Joseph.

God sent an angel to Mary, and an angel to Joseph, telling them about God's plan. God would send His Son, Jesus, to earth as a baby!

**ACTIVITY:** Have children stand and pretend to rock a baby in their arms.

**DISPLAY:** Show visual 3 or PowerPoint visual 3.

Before Mary was going to have baby Jesus, Mary and Joseph had to take a long trip to Bethlehem. Can you pretend to be Mary and Joseph traveling to Bethlehem?

**ACTIVITY:** Have children stand. Lead them around the room. Talk with them about the long journey that Mary and Joseph would have taken. Encourage them to use their imaginations and think about what they might have seen on their trip.

Soon after they arrived in Bethlehem, Mary had baby Jesus!

**DISPLAY:** Show the right side of visual 4 or PowerPoint visual 4.

**ACTIVITY:** Pass the doll around for children to hold.

The night Jesus was born, shepherds were out in fields, taking care of their sheep. Let's pretend we are shepherds.

**ACTIVITY:** Have the class pretend to be watching sheep like the shepherds.

**DISPLAY:** Show the left side of visual 4 or PowerPoint visual 4. Point to the angel and the shepherds.

Suddenly, an angel appeared before the shepherds! The shepherds were afraid, but the angel said, "Don't be afraid! I have good news!"

**ACTIVITY:** Have children stand and pretend to be angels. Have them say, "We have good news!"

The shepherds hurried away to find baby Jesus.

**ACTIVITY:** Direct children to pretend to be shepherds and look for baby Jesus.

**DISPLAY:** Show lesson 1 visual 4 or PowerPoint visual 4. Point to baby Jesus.

The shepherds were happy that baby Jesus had come to earth!



# God Loves Me

## Materials

- Lesson 1 visual packet and CD (33607) or visual book PowerPoint download (33607EB).

I am glad that God sent baby Jesus to earth. But Jesus didn't stay a baby! He grew up. You and I and all other people, except Jesus, have sinned. Jesus never sinned! He never did anything wrong. Jesus obeyed His mom and dad. He always shared and was always kind.

Because Jesus is perfect, only He could take the punishment for our sin.

**DISPLAY:** Show the right side of visual 4 or PowerPoint visual 4. Point to the cross.

One day after Jesus grew up, He died on the cross to take our punishment for sin. I am so glad that Jesus loved us that much!

**SING:** Sing "Jesus Loves Me" together.

Jesus loves me, this I know, *(Make the sign for Jesus.)*

for the Bible tells me so. *(Make the sign for Bible.)*

Little ones to Him belong, *(Point up.)*  
they are weak, but He is strong! *(Make sign for strong.)*

Yes, Jesus loves me, *(Make the sign for love.)*

Yes, Jesus loves me. *(Make the sign for love.)*

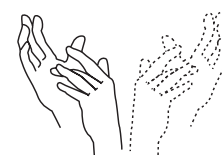
Yes, Jesus loves me; *(Make the sign for love.)*

The Bible tells me so. *(Make the sign for Bible.)*

**PRAY:** Thank God for sending Jesus to earth to die for our sin.



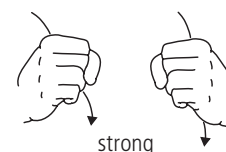
Lesson 1 Visual 4, right



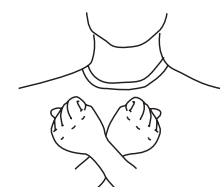
Jesus



Bible



strong



love

## Discover!

### Option 1: Bethlehem Dress-Up

## Materials

- Lesson 1 visual packet and CD (33607) or visual book PowerPoint download (33607EB); Bible-time dress-up clothes (e.g., robes, tunics, headwear); doll; basket or tote.

*Before class:* Place dress-up clothes in a basket or tote in the corner of the room.

In our true story from the Bible, we learned how God loved us so much that He sent His Son, Jesus, to earth. In my basket, I have some dress-up clothes. Let's try on the clothes and pretend we are a part of today's true story!

**ACTIVITY:** Help children put on the clothes. Review each visual from the lesson and encourage children to act out the picture as you review highlights of the story.

## Option 2: Jesus Shares His Love

### TIP ►

If memorizing a couple of rhymes and songs per lesson is difficult, ask a helper to learn them and lead the class in saying/singing them.

This is better than you trying to read the words and instructions while also leading children.



Jesus

### TIP ►

Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.

**ACTIVITY:** Teach children the following action rhyme.

God loved the whole wide world, (*Make a circle in the air.*)  
and He gave us His Son. (*Point up.*)

The angel told Mary and Joseph,  
a Baby will soon come! (*Rock arms as if holding a baby.*)

They traveled far to Bethlehem, (*Stand and walk in place.*)  
where soon the Baby came. (*Rock arms as if holding a baby.*)  
They placed Him in a manger, (*Rock arms as if holding a baby.*)  
and Jesus was His name. (*Make the sign for Jesus.*)

Jesus, God's Son, had come to earth; (*Make the sign for Jesus.*)  
the angels shared the news.  
Jesus came to share His love (*Make the sign for Jesus.*)  
with me and you and you! (*Point to yourself and two others in the room.*)

**ACTIVITY:** Repeat the action rhyme several times together.



**"Do as I have done to you" (John 13:15).**

**ACTIVITY:** Use the following motions to introduce the verse to the children.

"Do            (*Hold hands in front of you, palms up. Move hands from left to right.*)  
as I           (*Point up.*)  
have done   (*Hold hands in front of you, palms up. Move hands from left to right.*)  
to you"     (*Point in front of you.*)  
(John 13:15). (*Make sign for Bible.*)

Repeat the verse and motions, encouraging children to do them with you.

## Option 1: Backpacking Llamas

### Materials

- Small backpack.

Llamas help people by carrying their packs. God helped us by sending Jesus to earth for us! Let's carry a backpack, just like llamas do, while we say our memory verse.

**ACTIVITY:** Recite the verse together, using the motions above. Then have children take turns wearing a backpack as you recite today's verse together.





## Option 2: Christ's Love

### Materials

- Red balloon; dark permanent marker.

*Before class:* Blow up the balloon. Draw a heart on the balloon.

**ASK:** What shape is on my balloon? (*Encourage children to recognize the shape of a heart.*)

This heart reminds me of what we learned in our true story from the Bible. We learned how God loved us so much that He sent His Son, Jesus, to earth. As we learn our memory verse, let's use our balloon to remind us of Christ's love.

**ACTIVITY:** Recite the verse together, using the motions above. Then have the children sit in a circle. Have them pass around the balloon as you recite the verse together.



## Traveling Together

### Materials

- Toy trains and train tracks; toy cars; toy planes; toy boats; *optional:* brown and blue plastic tablecloths or sheets of fabric.

*Before class:* Set up transportation stations around the room. Place different transportation toys in each station. Assign children to each station. *Optional:* Place brown (to represent dirt) and blue (to represent water) plastic tablecloths or cloths around the room. Place the transportation toys on the appropriate material.

In today's true story, Mary and Joseph had to travel to Bethlehem. Let's pretend we are traveling too!

**ACTIVITY:** Encourage children to pretend they are traveling to Bethlehem. Give them two to three minutes to play in each transportation station, then have them switch to a different station.

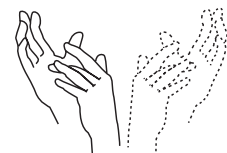


## Option 1: Jesus Loves Me; I Love Others

**ACTIVITY:** Sing the following words to the tune of "Jesus Loves Me." Use the motions as you sing.

Jesus loves me, this I know,  
for the Bible tells me so.  
Little ones to Him belong,

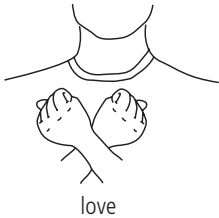
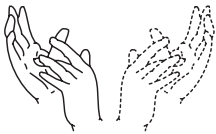
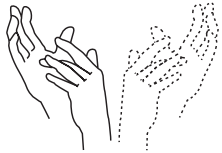
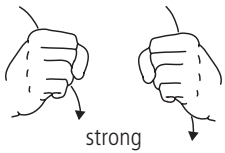
(*Make the sign for Jesus.*)  
(*Make the sign for Bible.*)  
(*Point up.*)



Jesus



Bible



they are weak, but He is strong. *(Make the sign for strong.)*

Yes, Jesus loves me, *(Make the sign for love.)*

Yes, Jesus loves me. *(Make the sign for love.)*

Yes, Jesus loves me; *(Make the sign for love.)*

The Bible tells me so. *(Make the sign for Bible.)*

I love others every day, *(Make the sign for love.)*

In my home and where I play. *(Point to self.)*

All my family and my friends— *(Make a circle in front of you.)*

I love them because of Him. *(Make the sign for love; point up.)*

Yes, I'll love others, *(Make the sign for love.)*

Yes, I'll love others. *(Make the sign for love.)*

Yes, I'll love others, *(Make the sign for love.)*

Because Jesus loves me. *(Make the sign for Jesus.)*

**PRAY:** Close in prayer, thanking God that we can love others like Jesus loved us.

## Option 2: Love like Jesus

### Materials

- Picture of a family.

Jesus loved us so much that He came to earth to take our punishment. He came to take the punishment for the wrong things we do. Because Jesus loves us, we can love other people!

**ACTIVITY:** Use the following activities to explore ways children can love other people like Jesus loves them.

**SAY:** I can love other people like Jesus loved me when I love my family.

**ACTIVITY:** Pass around the picture of a family. Then have children stand and say, "I love like Jesus!"

**SAY:** I can love like Jesus by loving my friends. **ACTIVITY:** Have children give each other a hug or fist bump, or show them how to high-five one another. Then have them say, "I love like Jesus!"

**SAY:** We can love Jesus by loving God. **ACTIVITY:** Have each child who would like to participate stand and pray a simple prayer, such as, "I love You, God."

**PRAY:** Close in prayer, thanking God that we can love others like Jesus loved us.