

God Rescues



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Unit 1 | Trust God for Salvation

1	Jesus Is the Eternal Creator	Jesus, the Son of God, created the world.	Psalms 102:25	8
2	Jesus Is Sinless	Jesus is the sinless Son of God.	Matthew 1:21	14
3	Jesus Is the Savior	Jesus became a baby boy to save the world.	Matthew 1:21	20
4	Jesus Is Worthy of Praise	Jesus' birth is worthy of celebration.	Luke 2:11	26
5	Jesus Is Worthy of Sacrifice	Jesus is worthy of our sacrifice and service.	Luke 2:11	33

Unit 2 | Trust God for Direction

6	God Selected Rebekah	God answers our prayers.	1 John 5:14	39
7	God Overruled Isaac	God wants us to be honest and to trust His will.	1 John 5:14	46
8	God Encouraged Jacob	God is always with us to help us do His will.	Hebrews 13:5	54

Unit 3 | Trust God for Protection

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10	God Went with Joseph	God is good even when we have a bad day.	Nahum 1:7	67
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STRONG[®]

curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.

Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.

Strong Kids for Pre-Primaries reinforces foundational Biblical truths concerning creation, Jesus, salvation, and living for God. Recognizing that pre-primaries are starting to understand the need for personal salvation, this curriculum provides opportunities for students to trust in Christ as their Savior and begin to live for Him.

The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.



Look for the BuildUP icons in the table of contents and on the first page of each lesson.

JESUS' TEACHING AIMS

♥ **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.

✚ **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

✚ **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

✚ **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

✚ **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

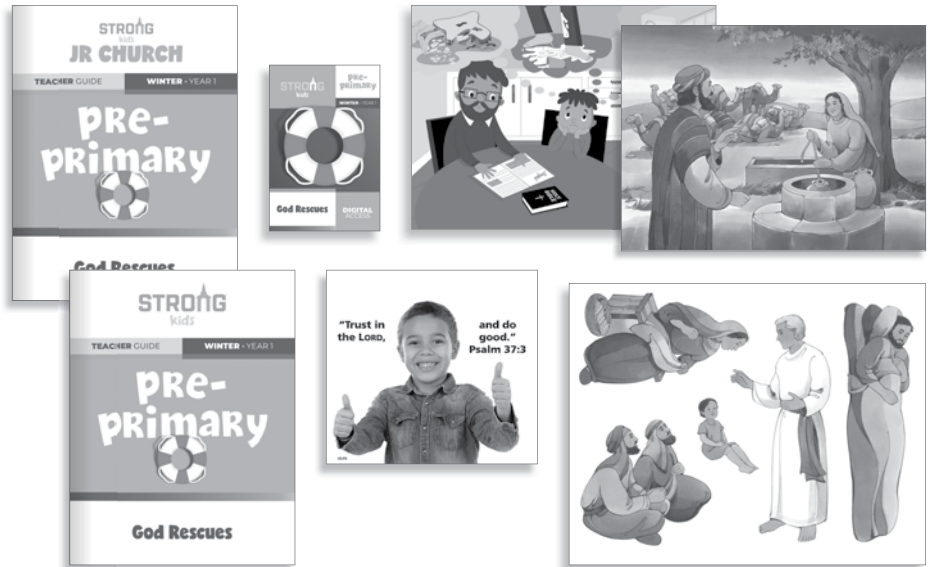
👍 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

✚ **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

In this quarter's Strong Kids for Pre-Primaries, students will learn that Jesus came to die for their sins to provide salvation. They'll also learn how God directed Jacob and protected Joseph. Students will be encouraged to pray to God and to trust Him in all circumstances.

Teacher Kit Contents

- ☐ Teacher Guide
- ☐ Jr. Church Teacher Guide
- ☐ Teaching Picture Book
- ☐ Posters
- ☐ Flannelgraph figures
- ☐ Download code for videos, resources, and more
- ☐ Michael and Emily Storybook



Student Materials (sold separately)

- ☐ Student Book (1 per student)
- ☐ Take-Home Papers (1 per student)
- ☐ Memory Verse Booklet (1 per student or per family)
- ☐ Attendance Charts and Stickers (1 set per 5 students)



Classroom Materials (onetime purchase)

- ☐ Strong Kids Music, vol. 1



Ordering Information

www.StrongCurriculum.com • Email: orders@rbpstore.org • 1-800-727-4440 • Canada: Contact your distributor.

The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- The verbal, plenary inspiration of the Scriptures
- Only one true God
- The Trinity of the Godhead
- The Holy Spirit and His ministry
- The personality of Satan
- The Genesis account of creation
- Original sin and the fall of man
- The virgin birth of Christ
- Salvation through faith in the shed blood of Christ
- The bodily resurrection and priesthood of Christ
- Grace and the new birth
- Justification by faith
- Sanctification of the believer
- The security of the believer
- The church
- The ordinances of the local church: baptism by immersion and the Lord's Supper
- Biblical separation—ecclesiastical and personal
- Obedience to civil government
- The place of Israel
- Pretribulation rapture of the church
- The premillennial return of Christ
- The millennial reign of Christ
- Eternal glory in Heaven for the righteous
- Eternal torment in Hell for the wicked

Questions & Answers About Angels

Snow angels, angel ornaments, angel-shaped jewelry, angel food cake. The list goes on and includes TV programs, music, and movies. Thinking about angels makes us feel comforted and secure. This quarter there are multiple appearances of angels. Our Christmas unit includes the appearance



to Mary, the appearance to Joseph, and the appearance to the shepherds. In unit 2 Jacob sees angels ascending and descending from Heaven on the ladder.

Pre-Primaries are at that age when they think about and begin to question the stories and images they don't understand. As adults, we might just accept the reality of angels without giving them much thought otherwise. But with so much emphasis on the supernatural in our society today, we need to be knowledgeable about what is truth and what is fiction.

Here are some questions and answers that might help you as you teach about angels this quarter.

Do angels have names? They do. We know of two good angels mentioned by name in the Bible. Gabriel, who appears in three of our stories this quarter, brought messages to people. Michael is an archangel and the highest-ranking angel.

How many angels are there? More than could be counted (Heb. 12:22).

Where did they come from and why? God made them to serve Him (Ps. 148:5). They are not in bodies; they are spirits. They were not born; they do not get old or sick; and they will not die. They are stronger than men, but not as strong as God. There are no baby angels. People who die do not become angels.

What do they do? They praise and worship God all the time. The angels that appeared to the shepherds sang. They do specific tasks for God. God tells them what He wants them to do and say. They can talk and sing. Mary talked for a long time with

Gabriel when he came to her. Remember that the angel told both Mary and Joseph to name God's Son "Jesus" (Matt. 1:21; Luke 1:31). Some are messengers while others protect us. They watch us (Ps. 91:11) and know when we become believers in Jesus. They are wiser than humans but not as wise as God (Matt. 24:36). They do not get married, and they do not have children (Matt. 22:30).

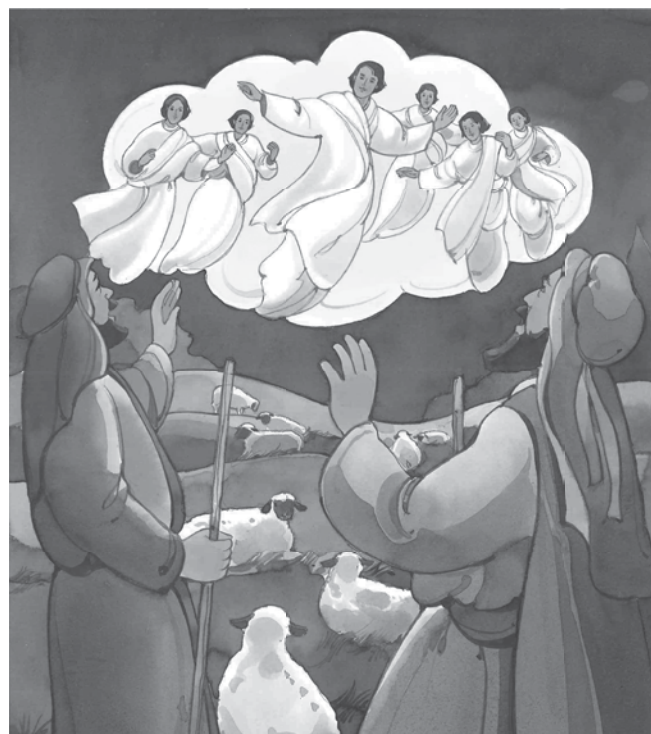
What do they look like? They are not men or women; they are spirits. But sometimes Bible people saw them in dreams or in special appearances. Usually, they take on the form of men when they appear before people.

Do angels have wings? Since angels are spirits, they don't have physical features. At times they took on physical bodies that included wings. Angels called seraphim appeared with six wings as they surrounded God's throne.

Should I pray to angels? No. We only pray to God. God is above the angels. We are to worship and obey only Him.

Will I ever be an angel? No. God made you as a human. But you, too, were made to worship and praise God.

Will I see an angel? Probably not, though they are around us all the time. But when Jesus comes back, people will see angels with Him (Matt. 25:31).



Christmas Star Party

Session 5 in this quarter is the story of the wise men. Schedule a star party between lessons 4 and 5 to emphasize the Bible account. A Christmas star party will make your students feel special.

If you have a large pre-primary department, ask other pre-primary teachers to join you in making this event special. Plan to use a classroom close to the church kitchen if you decide not to have the party in your own home. Read through the following activities and note what preparations you need to make ahead of time. If you decide to bake star cookies, you will want to have the dough mixed and divided before the party begins. For game prizes, give star stickers or star ornaments.

As the children arrive, give each one a yellow cardboard star to sit on (also use the stars for a game). When all the children have arrived, read a Christmas story of your choice or retell the story of the wise men. Invite a teen to dress as a wise man and tell his story.

Cookie Bake

Make a batch of sugar cookie dough and divide it, putting enough dough in a ziplock bag for each child to make one star-shaped cookie. Keep the dough refrigerated until the activity. Help the children roll out the dough and use cookie cutters to make the shapes. Bake the cookies and set them aside to cool while the children play Christmas star games.

Star Art

If you decide to have students just decorate the star cookies, bake them in advance of the party. Provide white or yellow frosting and a variety of sprinkles, cinnamon candy, colored sugar, and decorating tubes. Make sure each child has a few damp paper towels to clean up his or her hands. Provide small paper plates and plastic wrap for students to take their cookies home. As the children work, talk about how God led the wise men to find Jesus. Let them express how the wise men might have felt as they traveled and then found Jesus.

Musical Stars

Play musical chairs, using Christmas music and the cardboard stars. Put a star on each chair. Instead of removing a chair when the music stops, remove a star. The person who sits on the last star is the winner.

Pin the Star on the Tree

Make a poster of a large Christmas tree. Prepare a star for each child with his or her name on it. Put a loop of masking tape on the back of each one. Blind-

fold each student in turn and have him place his star as close to the top as possible.

Pass the Star

Cut out stars from yellow tissue paper. Form two teams and give each child a spring clothespin. Give the first person on each team a tissue paper star. At the signal, the child must pass the star to the next team member, using only the clothespin. The team to finish passing the star first is the winner. If students drop the star or tear the star, their team must start over.

Star Bingo

Make Bingo cards with different colors, sizes, or designs of stars. (Look for various sticker designs.) Make individual star cards to hold up so students can match the star you show to the one on their cards.

Hosting a party for young children can be exhausting, but it also can be very rewarding. Your students will remember and talk about the party for a long time. The emphasis on the wise men will make the upcoming lesson unforgettable. This activity will also give you an opportunity to meet parents who do not usually attend your church.



Basic Supplies for Pre-Primary Teachers

Teaching Aids

Bible
Offering container
Flannelgraph board (26" x 36") (6063)
CD player
Pocket chart (8664)
Word strips (pkg. 75) (8666)

Paper Products

9" x 12" and 12" x 18" construction paper
in various colors
White copy paper
Butcher paper
Poster board
Card stock
Index cards
Self-adhesive labels
Lunch-size paper bags
6" and 9" paper plates
Paper cups, napkins, plastic silverware
Paper towels
Tissues

Markers

Pencils; colored pencils
Crayons; washable paint daubers
Black and colored felt-tip markers

Office Supplies

Paper clips
Brass fasteners
Rubber bands
Paper punch
Cellophane tape
Double-stick tape
Masking tape
Stapler
Scissors (sharp points for teachers; blunt ends for students)

Adhesives

Glue sticks
Craft glue
Sticky tack

Role Play Items

Child-size mop, broom, etc.
Dress-up clothes; lengths of fabric
Plush animals
Finger puppets
Nonworking cell phones
Paper towel or wrapping paper cardboard rolls
Aluminum foil

Bulletin Boards

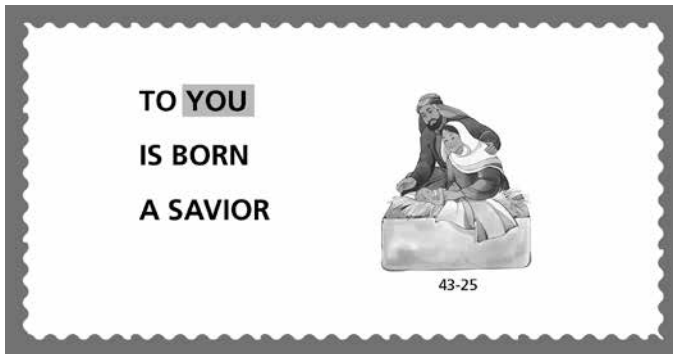
Scalloped yellow border (8539)
Scalloped red border (8538)
Yellow Ready Letters (8513)
Red Ready Letters (8511)

Miscellaneous

Large blocks; other types of building sets
Cardboard boxes (all sizes)
Play-Doh
Clear Con-Tact paper
Craft sticks (regular- and jumbo-size)
Premoistened towels
Hand sanitizer
Plastic tablecloths for art or food projects
Styrofoam
Large plastic bags or old shirts for smocks
Ziplock bags (sandwich- and snack-size)
Watercolors and brushes
Yarn
Chenille wires
Cotton balls

Note: Products with an order number are available from Regular Baptist Press.

Unit Bulletin Boards



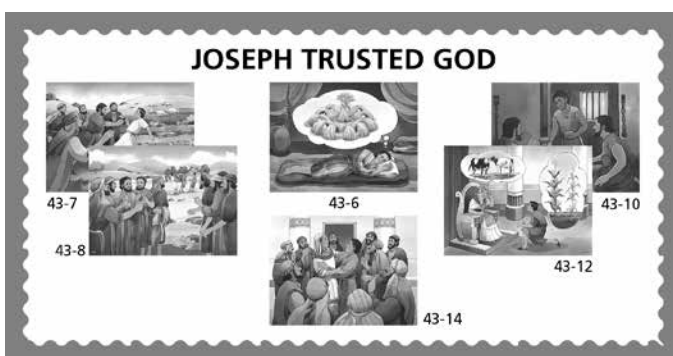
Unit 1

Before the first unit begins, make a bulletin board display using red Ready Letters (RBP8511) for the title: TO YOU IS BORN A SAVIOR. Place as shown on the sample. Place a piece of yellow construction paper cut to fit behind the letters that spell YOU. This will emphasize that Jesus, the Savior, was born for each of your students. Add a red scalloped border (RBP8538). From the download, enlarge and print flannelgraph figure 43-25 (manger scene) to place on the other side of the board.



Unit 2

Before lesson six, remove the unit 1 bulletin board. Use a dark backing and use the yellow scalloped border (RBP8539) to make a half bulletin board. Use the yellow Ready Letters (RBP8513) to make the title: THE PROMISE. The teaching picture focus for this unit is 43-5 (Jacob's Ladder). Jacob is third in the line of God's promise. The picture will initiate a lot of discussion among students.



Unit 3

The five lessons of unit 3 comprise the story of Joseph. Use a yellow backing with the yellow scalloped border and red letters. At the top of the board, place the title: JOSEPH TRUSTED GOD. Print the following teaching pictures from the download: 43-6, 43-7, 43-8, 43-10, 43-12, and 43-14. These comprise the overview of Joseph's life from prince to slave to prince again. Overlap as necessary to display on the board.

Session Starters

Option 1—Self-Portraits

Gather

- Resource 43-R1.
- Colored pencils.
- Manila pocket folders.
- Mirrors. (Consider unbreakable locker mirrors.)
- Nature items (e.g., flower, feather, pretty leaf, gemstone).

Steps

1. Give each student resource 43-R1, a set of colored pencils, a folder, and a mirror.
2. Show each artist how to set up his or her station by opening the folder and standing it upright to block the view of other students. An artist must work in seclusion!
3. Instruct students to put their names on the back of their papers. Students look at themselves in the mirror and draw their faces.
4. After several minutes of working, ask students to submit their portraits to you.
5. Tell the artists not to reveal themselves when you show their pictures. Ask the rest of the class to guess who the portrait is. Once the artist is identified, return the portrait to the artist.
6. Show the nature items and transition to the Bible lesson.

Each of you drew a picture of yourself. You were the creator of your portrait.

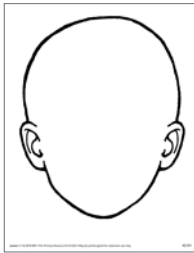
ASK: Who created these items from nature? *God did.*

The Bible tells that Jesus created the world. That might surprise you. We will learn more about Jesus being the creator in our lesson today.

Option 2—Play-Doh Sculptures

Gather

- Play-Doh or craft clay.
- 4" x 4" corrugated cardboard squares (one per student).



43-R1

Steps

1. Give each student a lump of Play-Doh and a cardboard square to model on.
2. Students sculpt a thing, plant, or animal out of their Play-Doh.
3. After five minutes, students display and explain their creations.
4. Transition to the Bible lesson.

ASK: Could a baby sculpt a car, penguin, or butterfly? *Of course not!*

Today we will learn that Jesus, Who came to earth as a baby, also created the universe! Let's go to Bible time to learn more about how that could be!

Bible Study

Jesus Is the Eternal Creator

(John 1:1–4, 14, 15, 18; Heb. 1:1–3; Col. 1:15, 16)

Gather

- December calendar with Christmas Day circled in red marker.
- Birth certificate.
- Baby footprints or baby pictures (optional).
- Poster 43-P1.
- Resource 43-R2 or student book page for lesson 1.

DISPLAY: Show the calendar open to the month of December. Point out it is the last month of the year.

ASK: What exciting, important holiday do we celebrate in December? *Yes, Christmas!*

ASK: Why do we celebrate Christmas? What is Christmas really all about? *The birth of Jesus, our Savior, God's Son.*

We all love Christmas. It is such a wonderful time to celebrate. We love talking about how God sent Jesus as a baby to be born here on earth. We love singing songs like "Silent Night" and "Away in a Manger." We love the lights and the manger scenes. Everyone loves a sweet little baby!

ASK: Where was Jesus and what was He doing before He was born in a stable and laid in a manger-bed? (Students' responses will help you gauge what your students know about Christmas.)

God's Word tells us exactly where Jesus was and exactly what He was doing before He came to earth.



43-P1

Listen closely as I read two verses that sound very much alike.

READ: Genesis 1:1.

READ: John 1:1.

ASK: What did I say two times? *In the beginning.*

DISPLAY: Poster 43-P1. Point to Genesis 1:1 on the poster.

We have learned that God is eternal. God does not have a beginning. God does not have an end. No one made God. God has always been. We also learned that in the beginning God made heaven and earth. God is the creator.

John 1:1 calls Jesus "the Word." (Point to "the Word" in the verse and read it.)

ACTIVITY: On the board, write: "The Word" = Jesus. Read John 1:1 a couple more times. Each time, substitute "Jesus" for "the Word" to help the students understand Jesus is "the Word."

ASK: Where was Jesus? *Jesus was with God.*

In the beginning, Jesus was with God, His Heavenly Father. He has always been with God. He is God's Son.

READ: John 1:3.

ASK: What did Jesus do? *He made everything. Nothing was made without Him.*

(Point back to Genesis 1:1 on the verse poster.) Jesus was "in the beginning." That means He has always been. Many years ago, He took part in designing and creating the universe. He made all the stars, planets, moons, and everything on earth. He had the power to create the heaven and the earth because He is God's Son.

READ: Colossians 1:16.

Because Jesus is God, Jesus had no beginning, and He will have no end. That is very hard for us to understand. Everything we know here on earth had a beginning. Each of us had a beginning.

ACTIVITY: Show your birth certificate.

This is my birth certificate. It is a legal document that tells who I am, who my parents are, when I was born, and where I was born.

ACTIVITY: Point to and read all the important information on your birth certificate. Let the students hold it and look at it. If you have your hospital footprint or a newborn picture for the students to see, they will enjoy seeing you as a baby.

Jesus was born on earth. But that is not the day Jesus started. Jesus lived forever in Heaven with His Heavenly Father long before He came to earth. Jesus lived in eternity long before He ever made the earth or the sky or the green grass or the animals. Jesus is God.

READ: John 1:14.

ASK: Who is “the Word”? *Jesus.*

In John 1:1 and 14, we learn that in the beginning was Jesus and Jesus was with God and Jesus was God. Jesus then became flesh and dwelt among us. That means Jesus left the glories of Heaven and took on the form of a tiny baby. He grew up to be the Savior of the world!

ACTIVITY: Point to John 1:14 on the verse poster. Read the words. Move your finger down to the manger scene below. Read Psalm 102:25.

The words “of old” mean a long time ago. The words “laid the foundation” mean to create. We could say, “A long time ago, You, Jesus, created the earth.”

DISPLAY: Calendar with December 25 circled in red.

December 25 is the day we celebrate Jesus coming to earth to be born as a baby so that He could give His sinless life on the cross to be our Savior. Jesus is God. He came because of His great love for us.

ACTIVITY: Practice the action rhyme “Long Before” (resource 43-R2). Have students do the rhyme with you as you teach the motions. Note that the rhyme is also on the back of their student book page for lesson 1.



43-R2

The Memory Verse Booklet has this quarter's memory verses for Pre-Primaries and the rest of the age groups. Provide one for each of your students or one per family. You can order the Memory Verse Booklet from RBP.



Memory Verse Booklet



43-P1

Memory Builder

Gather

- Poster 43-P1.

Steps

1. Display poster 43-P1.
2. Read Psalm 102:25 from your open Bible and then from the poster.

ASK: Who “laid the foundation of the earth”? *Jesus.*

ASK: What do the words “of old” mean? *A long time ago.*

3. Practice the verse a few times in unison.

- Students get in a circle and put one hand in the middle like teams do when they huddle up to cheer. Assign each student two words of the verse. Go around the circle, reciting the verse in order. When the students are done saying the verse, have the students “break” by raising their hands, cheering, and giving each other high-fives.
- Repeat as time allows.

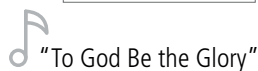
Session Application

Gather

- Lesson 1 student book pages and Jesus, God, and arrow stickers.
- Pencils.
- Strong Kids at Home take-home paper and outside wrap for each student.
- Strong Kids Music CD, vol. 1.

Steps

- Direct students to tables. Provide Lesson 1 student book page, stickers, and a pencil for each child.
- Read each question and discuss the picture choices. Help students add stickers. Let students volunteer the correct answer for each statement before they circle it.
- Recite the rhyme on the back. Do the actions to the rhyme as a group.
- Distribute any crafts students made and the Strong Kids at Home take-home paper and cover wrap (for parents) to students who are leaving the room at this time. The take-home paper has additional activities for parents to complete with their children as a way of reinforcing the lesson and measuring spiritual growth.
- Close in prayer and thank each child for coming to church today. Sing “To God Be the Glory” (track 25), if time permits.
- Don’t forget to provide the Memory Verse Booklet for each student or for each family.



Memory Verse Booklet