

God Sees and Hears Us



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Session	Date	Title	Theme	Passage	Page
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Unit 1 | Praying to God

1	March 8, 2026	Praying in God's House	God hears our prayers.	1 Samuel 1:1–18	8
2	March 15, 2026	God Answers Hannah's Prayer	God answers our prayers.	1 Samuel 1:19–28	14

Unit 2 | Worshiping God's Son

3	March 22, 2026	Mary's Gift	God is glad when we give to Him.	Mark 14:3–9; John 12:1–8	20
4	March 29, 2026	Jesus' Triumphal Entry	Jesus deserves our praise.	Matthew 21:1–9	25
5	April 5, 2026	Jesus Rises from the Dead	Jesus died and rose again.	Matthew 28:1–8	30
6	April 12, 2026	Mary Sees Jesus	Jesus talked to people after His resurrection.	John 20:1, 2, 11–18	35

Unit 3 | Serving God

7	April 19, 2026	Samuel Helps Eli	God is pleased when children serve Him.	1 Samuel 1:24—2:11	40
8	April 26, 2026	Hannah Visits Samuel	God blessed Samuel for serving Him	1 Samuel 2:18–26	46
9	May 3, 2026	Samuel Hears God's Voice	God wants us to obey Him.	1 Samuel 3:1–10	51
10	May 10, 2026	Samuel Obeys God	God wants us to obey Him.	1 Samuel 3:10–20	57

Unit 4 | Worshiping God

11	May 17, 2026	Building God's House	God wants us to come together to worship Him.	1 Kings 6:1–9; 2 Chronicles 3:1—5:1	63
12	May 24, 2026	Singing Praises in God's House	God wants us to sing praises to Him in church.	2 Chronicles 5:11–14	68
13	May 31, 2026	Sharing God's Word in His House	God wants us to hear His Word in church.	2 Kings 22:8—23:3	73

Note: The winter quarter ended on March 1. This spring quarter begins on March 8. You aren't missing any lessons.



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STRONG[®]

curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.

Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.

Strong Kids for 2s & 3s teaches Biblical truth concerning God, God's Son, God's Word, and God's world. Students learn that God is their creator and that He loves and helps them. They begin to understand what sin is and that Jesus came to earth as a baby and then grew up and died for them. This two-year curriculum prepares twos and threes to understand the gospel.

The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.



Look for the BuildUP icons in the table of contents and on the first page of each lesson.

JESUS' TEACHING AIMS

 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.

 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

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Kit Contents

- ☐ Teacher Guide
- ☐ Junior Church Teacher Guide
- ☐ Student Book*
- ☐ Set of Take-Home Cards*
- ☐ One Attendance Chart with Stickers*
- ☐ Teaching Pictures
- ☐ Flannelgraph Figures
- ☐ Card with online download code
- ☐ Bible Story DVD
- ☐ Set of vinyl clings for dolls

**Order additional copies for classroom use.*

Ordering Information

All materials are available from
Regular Baptist Press.

- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States:
1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

In this quarter's Strong Kids for 2s & 3s, twos and threes will learn that Jesus died and rose again and that church is a special place to hear God's Word, sing, pray, and help others.



Onetime Purchases (Sold Separately)

- ☐ 2s & 3s Music, vol. 2
- ☐ Doll Board Set



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

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|---|--|---|---|
| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
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Basic Supplies for 2s & 3s Teachers

Teaching Aids

2s & 3s Music, vol. 2 (20996)
Jesus Lives puzzle (5603)
Samuel's New Coat puzzle (5605)
Solomon Builds God's House puzzle (5618)
Easter Is Coming! (6110)
Flannelgraph board (6063)
Bible
Offering container
CD player

Paper Products

9" x 12" and 12" x 18" construction paper
in various colors
White copy paper
Butcher paper
Poster board
4" x 6" index cards
Self-adhesive labels
Clear Con-Tact paper

Writing Utensils

Large crayons
Black and colored washable markers
Permanent marker (for teachers)

Office Supplies

Paper clips
Paper punch
Brass fasteners
Cellophane tape
Double-stick tape
Masking tape
Stapler
Scissors (for teachers)

Adhesives

Glue sticks
Craft glue
Sticky tack

Homelife Equipment

Dolls, doll clothes, doll furniture
Toy dishes
Play food
Table, chairs
Child-size mop, broom

Bulletin Boards

Scalloped blue bulletin board border (8537)
Scalloped yellow bulletin board border (8539)
Blue letters (8510)
Yellow letters (8513)

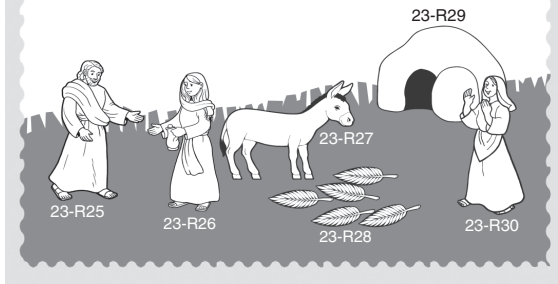
Miscellaneous

Large blocks
Play-Doh
Craft sticks (regular and jumbo size)
Lunch-size paper bags
6" and 9" paper plates
Wet wipes for cleaning hands
Hand sanitizer
Old plastic tablecloth for art projects
Clean plastic tablecloth for food projects
Paper cups, napkins, plastic silverware
Ziplock bags

*Products with an order number are available
from Regular Baptist Press. (See page 3.)*

Unit Bulletin Boards

JESUS IS GOD'S SON



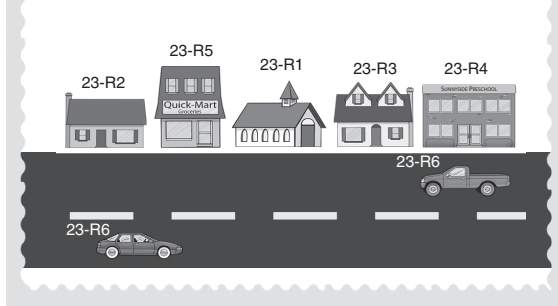
Units 1 and 2

Set up this bulletin board in anticipation of the lessons on Jesus' death and resurrection (lessons 3-6).

Attach a light blue bulletin board background. Cover the bottom third of the board with green paper. Cut 2" long slits along the top edge of the green paper about 1" apart to make it look like grass. Add the blue border. Use blue letters to create the title "Jesus Is God's Son." (For border and letters, see page 4.)

Print and cut out resources 23-R25 (Jesus) and 23-R26 (Mary/jar). Add 23-R25 on the left side of the board and 23-R26 to the right of 23-R25. You will further develop the bulletin board using resources 23-R27—23-R30 as indicated in lessons 4–6.

I COME TO CHURCH



Units 3 and 4

Leave the light blue bulletin board background. Remove the blue border. Cover a strip along the bottom section of the board with gray or black paper. Cut several 1" x 3" strips of yellow construction paper. Glue the yellow strips across the middle of the gray or black paper, leaving spaces as shown to make the strips look like lines on a road. Add yellow border. Use yellow letters to create the title "I Come to Church." (For border and letters, see page 4.)

Print and cut out resources 23-R1 (church), 23-R2 (house), 23-R3 (house), 23-R4 (school), 23-R5 (store), and 23-R6 (car and truck). Mount the buildings above the road and the two vehicles on the road.

Take Your Teaching Up a Notch

We often don't realize that young children experience the world the same way adults do—through the senses. As teachers, we can take our teaching up a notch by appealing to the God-given senses of sight, smell, sound, taste, and touch.

Student Book Time

A few weeks after my three-year-olds had been promoted to the Pre-Primary Department, a young mother stopped me in the hallway and thanked me for having taught her son the previous year. "I didn't realize all the special things you did. I really miss the extra things you put on his student book sheet each week. They don't do any of that in his new class," she said.

I didn't do much really, and it wasn't hard. I helped children add fabric or felt to characters for clothes or to a bed for a blanket. We glued cotton balls to pictures of sheep or clouds. Sometimes a strip of sandpaper became a pathway or the roof of a house. Fabric flowers made a paper look two-dimensional. By doing those extra things, a student book sheet became a touch-and-feel project with depth and color.

Working with a child in this way also provides opportunities to review the Bible story. "Let's add this blanket to Samuel's bed. Who did he hear in

the nighttime?" "Let's put this rough piece of paper on the stones the men were cutting to build God's house. The men made the rough stones smooth. Who built God's house?"

Other touch-and-feel ideas include adding fur to an animal shape, taping a piece of netting on a picture of the disciples fishing, and taping lengths of yarn together to make the tail of a donkey or camel.

Little things added to a page give a point of interest for children. Let's investigate other creative things you can do.

Snack Time

In the teacher guide are suggested snacks that go along with the Bible stories. Here are some other snack ideas.

Animals. Spread cream cheese or frosting between two identical animal crackers to make a sandwich. Let children help you use cookie cutters to make animal shapes out of bread, pancakes, or waffles. Spread jam on top, and add raisins, blueberries, chocolate chips, or banana slices for eyes.

Fish. Prepare blue gelatin, pour it into clear plastic cups, and refrigerate the gelatin until it's partially set. Add gummy fish to each cup and return the cups to the refrigerator. During class, talk about the fishermen brothers whom Jesus called to be His disciples. Talk about the kinds of fish God made in creation.

People. Use a person-shaped cookie cutter to cut out the shape of people from pancakes or various kinds of bread (e.g., pumpernickel, wheat, rye). Spread the pancakes or bread with jelly or cream cheese, or add cheese slices to the bread shapes to create shirts, skirts, and pants.

Faces. Use a round cookie cutter to cut circles from bread or toast. Use a can of cheese spread to add facial features, and add shredded cheese for hair. Or make faces out of pancakes, using cream cheese to stick on raisins or chocolate chips for eyes and licorice for a mouth.



Make Your Own Rhythm Instruments

Incorporate rhythm instruments in a Bible story. Use them not only when a story talks about music but also to add sound effects, such as the sound of a donkey's clip-clop walk. Make your own rhythm instruments following these simple instructions.

Bells	String three or four large jingle bells onto a chenille wire; twist the ends together so the wire forms a secure loop.
Tambourine	String a jingle bell onto four chenille wires, one bell per wire. Poke four holes in the edge of a heavy-duty disposable plate. String the chenille wires through the holes.
Shakers	Put dry beans, dry rice, or unpopped popcorn into plastic eggs. Tape the eggs' halves together with bright-colored tape.
Drums	Cover an empty oatmeal container with Con-Tact paper. For drumsticks, use 12" dowel rods that have been sanded and painted.
Rhythm sticks	Sand and paint dowel rods that are ½" or ¾" in diameter and 12" in length. Show children how to tap two sticks together.
Wood blocks	Cut wood into blocks that are 1" thick, 2" wide, and 4" long. Sand and paint the blocks. Glue sandpaper to the largest side of each block. Show children how to rub two blocks back and forth to create a brushing sound.

Almost any food can become a teachable snack. Half of a banana becomes a boat; add a pretzel stick for a mast and a triangular piece of fruit leather or cheese for a sail. Oyster crackers become manna. Chocolate pudding becomes the mud Jesus put on the blind man's eyes. Look in your refrigerator or pantry and have fun.

Bible Story Time

During the Bible story, children need to focus on you. Keeping the attention of a two- or three-year-old is not easy, so capitalize on children's senses. You want the children to wonder what you're going to do next.

Sight. Dress as a Bible character and tell the story in first person, or have someone dress as a character to introduce the story. A new mother could dress as Hannah and show the class her baby. A man might come dressed as Solomon, wearing a crown.

Sound. When you talk about the temple dedication, play a recording of a trumpet, invite someone to play a musical instrument, or play an instrument yourself. Add sound effects to stories.

Smell. For the story about Mary's gift, spray perfume on tissues. At the appropriate point in the story, give each child a tissue to smell. Or put a little perfumed hand cream on each child's wrist or let the children smell cinnamon sticks.

Taste. In one of the Molly and Anthony stories, Molly wants a piece of chocolate candy, and Mommy lets her have one. Let each child try a chocolate candy just like the one Molly tried. In another story Mommy makes an egg casserole for breakfast at church. Bring a portion of egg casserole and a plastic spoon for each child so the children will know what egg casserole is.

Touch. Bring a palm leaf or a small potted palm for the children to feel during the story of Jesus' triumphal entry. For the stories about building God's house, bring in fine wood, gold or brass candlesticks, and pretty stones. Let children hold an adult-size hammer to feel the weight. Let them touch textured tile.

Be creative! When you incorporate the five senses into your lessons, you are leaving a lasting impression of the truths you are teaching.

LESSON 1 | UNIT 1

Praying in God's House

Prayer

Scripture Focus

1 Samuel 1:1–18

BuildUP Theme



INTERNALIZE GODLINESS

God hears our prayers.

Measurable Response

The children will pray in their church room.

Memory Verse

"Hear my voice, O God, in my meditation" (Psalm 64:1). NKJV

"Hear my voice, O God, in my complaint" (Psalm 64:1). ESV

Teacher Preparation

Read Psalm 55:17. Have you prayed for each of your students? Have you asked God to help you be sensitive to their needs and communicate to them in meaningful ways? How can you show your students that prayer is important?

Read and meditate on 1 Samuel 1:1–18 and Psalm 40:10–17. God heard Hannah's heartfelt prayer for a son. He still hears and cares about our prayers today. Take time this week to pray for each child in your class.

Snack Time

Prepare "church" crackers by cutting graham cracker squares diagonally. Use white frosting to stick a triangle-shaped cracker to a square cracker.

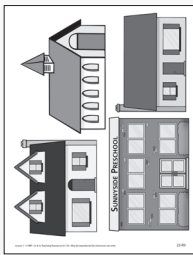
Give each child a church cracker and a small half-filled cup of juice or water.

Our snack today looks like a church. Let's thank God for our snack and thank Him for our church too.

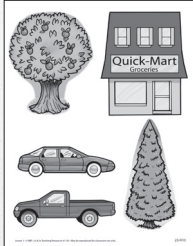


This quarter's lessons use the following classroom supplies from Regular Baptist Press (rbpStore.org):

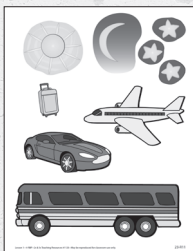
- Jesus Lives puzzle (5603)
- Samuel's New Coat puzzle (5605)
- Solomon Builds God's House puzzle (5618)
- *Easter Is Coming!* (6110)
- Flannelgraph board (6063)



23-R9



23-R10



23-R11

Guided Play

Choose the activities that work best for your class. As the children play, use the guided conversations to review the Bible story and Bible verse.

Option 1—Pretend Play

Gather

- Resources 23-R9—23-R11.
- Con-Tact paper.
- Velcro.
- Large flannelgraph board (at least 26" x 36"; available at RBPstore.org, product number 6063).

Instructions

1. Before class, print resources 23-R9—23-R11 (town elements). Laminate each page with clear Con-Tact paper. Cut out each image. Stick the rough side of a piece of Velcro on the back of each image.
2. Children arrange the items on a large flannelgraph board (at least 26" x 36"), creating a town.

Conversation

God wants us to talk to Him. Talking to God is called praying. We can talk to God wherever we are, and He always listens.

Option 2—Homelife

Instructions

1. Provide a toy kitchen, toy cooking supplies, toy food, and dolls.
2. Children pretend to make a meal and serve it to other children in class or to dolls.

Conversation

You can make a meal for your friends. Remember to pray to God before you eat, thanking Him for giving us food.

Bible Story Review

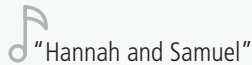
Praying in God's House (1 Sam. 1:1–18)

Gather

- Teaching picture 22-1.
- 2s & 3s Music, vol. 2.

Sing

Sing stanza 1 of "Hannah and Samuel" (track 12) twice.



BIBLE STORY

(Play-act today's Bible story, using the following words and motions. Keep the children engaged by using exaggerated facial expressions. Children will watch to see what your face does next.)

The Bible tells us about a lady named Hannah. Hannah is a pretty name. Can you say "Hannah" with me? *(Say "Hannah" with your students.)*

Hannah was very sad. *(Make a sad face.)* Let me see your sad face. Hannah's husband loved her and didn't want her to be sad.

Soon it was time for Hannah and her husband to go to God's house. It was a long way to walk. Are you ready for the walk? *(Walk around the room together. Stop in an area of the room other than the story area.)*

Here we are at God's house. Hannah wanted to be by herself in a quiet place. *(Let each child find a place to sit.)*

Hannah closed her eyes, folded her hands, and bowed her head. Let's all close our eyes, fold our hands, and bow our heads. Hannah talked quietly to God. She asked God to give her a son.

Now open your eyes. Someone was in the room with Hannah. It was Eli, the special minister in God's house.

"Is something wrong?" Eli asked Hannah. *(Hold out hands, palms up.)*

"No," Hannah told him. *(Shake head no, then point up.)* "I'm asking God for a baby boy."

Eli said, "God has heard your prayer."

Hannah was so happy. *(Smile.)* Now let's walk back home to the story area. *(Walk back to the story area and sit.)*

Memory Builder

"Hear my voice, O God, in my meditation" (Ps. 64:1). NKJV

"Hear my voice, O God, in my complaint" (Ps. 64:1). ESV



"Morning Prayer"
"Jesus Loves Me"

(*Read Psalm 64:1 from your open Bible.*) God always hears us when we talk to Him in prayer. He hears our prayers just like He heard Mrs. Hannah pray. Let's do some motions to help us remember the verse. (*Repeat the verse and motions three times. Point to ears and mouth, point up, and then fold hands in prayer.*)

Pray

Let's thank God for always hearing us when we pray. (*Pray briefly.*)

Sing

One of our songs is a prayer to God. Let's sing that prayer. Then we'll sing about how much Jesus loves us. (*Sing "Morning Prayer" [track 24] and stanza 1 of "Jesus Loves Me" [track 23].*)

Application Story

The Rainy Ride

Gather

- Molly doll figure.
- Vinyl cling 23-V1 (umbrella).
- Teaching picture 23-15.

Molly is going to church today. Let's listen to what happened.

When Molly woke up, she heard rain hitting the window. "It's a rainy Sunday morning," Mommy said.

Mommy and Daddy and Molly sat down to eat breakfast. Daddy asked Molly to thank God for the food.

After breakfast, Mommy helped Molly put on her raincoat, then Molly got her Bible and her umbrella. (*Add umbrella cling to Molly's hand.*) The family ran to the car so they wouldn't get too wet. (*Remove umbrella cling.*)

As the family drove to church, Molly looked out the car window. The sky was dark. It was raining hard.

"I'm scared," Molly said.

"Let's ask God to give us a safe trip to church," Daddy said. Molly listened while Daddy prayed—right there in the car.

When they got to church, Molly held tight to her umbrella (*add umbrella cling to Molly's hand*) while she and Mommy and Daddy quickly walked through the parking lot. Molly was glad to go inside the church. (*Remove umbrella cling.*)

Molly's Sunday School room was bright and cheery. "Hello, children," Mrs. Jones said. "It's raining outside, but it's nice and cozy in here."

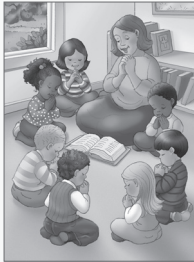
Molly raised her hand. "Yes, Molly?"

"I was scared in the car, but Daddy prayed."

"It's good to pray to God," said Mrs. Jones. "We can pray anywhere."

After the Bible story, Mrs. Jones taught the children a little poem about prayer (*show picture 23-15*): "I close my eyes. I fold my hands. I bow my head this way. This is the way I talk to God. He listens when I pray."

"Now let's all do what the poem said and get ready to talk to God," the teacher said. The teacher thanked God for all the children who came to church.



23-15

Pray

Let's pray, just like Molly's class did. (*Thank God for all the children.*)

Activity Time

Gather

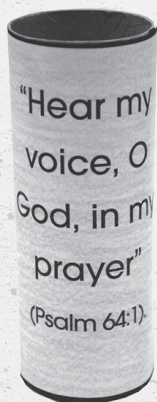
- Resource 23-R12.
- Crayons.
- Glue sticks or tape.

Instructions

1. Before class, copy resource 23-R12 (verse/hands) onto heavy paper and cut out one section for each child. Complete a sample project.
2. Children color their papers.
3. Help each child roll the paper into the shape of a tube. Glue or tape the edges closed.

Conversation

Today we will make a craft to help us remember to pray at home. (*Show your completed project.*) One side is praying hands, and one side is our Bible verse. We can talk to God anytime. God listens when we talk to Him.



Closing Time

Group Activity

Partner with Parents

Let parents know you have begun a new unit that emphasizes prayer.

"Here Is Mrs. Hannah"



Gather

- Action rhyme "Here Is Mrs. Hannah."

Recite stanzas 1 and 2 of the action rhyme "Here Is Mrs. Hannah." If time remains, play the game from Guided Play, letting children arrange the town pieces on a flannelgraph board.

One teacher should gather the children's belongings near the door. As parents arrive, the teacher should quietly get their children from the group activity and give them their take-home items, including today's take-home card. Tell the children that you look forward to seeing them next Sunday.