



OVERVIEW

Pre-Primary	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Title	Building Faith in God's Word	Building Faith in God's Design	Building Faith in God's Grace	Building Faith in God's Warnings	Building Faith in God's Promise
References	Genesis 1:1–31; Hebrews 11:3 (Creation)	Genesis 1:26–2:25 (Purpose for Adam and Eve)	Genesis 3:1–24; 4:1–15; Hebrews 11:4 (The Fall; Cain and Abel)	Genesis 6:1–9:17; Hebrews 11:7 (The Flood)	Genesis 12:1–4; Galatians 3:8–16; Hebrews 11:8, 9; various Scriptures about Christ (Abraham; Christ Jesus)
Focus	Trusting God's Word	Understanding God's design for us	Understanding sin and its remedy	Taking God's only way to be rescued	Fulfilling God's plan for us
Memory Verses	"Faith is the substance of things hoped for, the evidence of things not seen" (Hebrews 11:1).	"I will praise You, for I am fearfully and wonderfully made" (Psalm 139:14).	"The wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord" (Romans 6:23).	"No one comes to the Father except through Me" (John 14:6).	"Faith is accounted for righteousness" (Romans 4:5).
Games	<ul style="list-style-type: none"> • Please, Mr. Mosasaur • Flying Dinos 	<ul style="list-style-type: none"> • Dino-Sized Ring Toss • Pterodactyl Races 	<ul style="list-style-type: none"> • Chomper Hide and Seek • Dino Egg Grab 	<ul style="list-style-type: none"> • Dino Chomp • Stick the Head on the Dino • Noah's Ark Obstacle Course 	<ul style="list-style-type: none"> • Cross the Lava • Gallimimus Gallop
Snacks	<ul style="list-style-type: none"> • Creation Trail Mix • Dinosaur Tails • Dinosaur Dirt Snack 	<ul style="list-style-type: none"> • Dino PB & Js • Dinosaur Claws • Dino Fun Cookies 	<ul style="list-style-type: none"> • The Tree • Goodness of God Snack • Dino Gel 	<ul style="list-style-type: none"> • Noah's Rainbow Snack • Animal Fun Mix • Build a Dino 	<ul style="list-style-type: none"> • Abram and Sarai Tent Snacks • Dino Eggs and Stegosaurus Spikes • Dino Cupcakes
Crafts	<ul style="list-style-type: none"> • Dino Sticker Scenes • Egg-Citing Dinosaurs • Pom-Pom Dino Designs • Feed the Chomper 	<ul style="list-style-type: none"> • Toby the T. Rex • Dino Planter Buddies • Handprint Stomper • Mini Habitat for Huge Friends • Stegosaurus Mosaic 	<ul style="list-style-type: none"> • Stomp & Chomp Color Scratch Crafts • Design Your Own T. Rex • Watch Out for That Snake! • Peekaboo Dino Eggs • Fossil Dough 	<ul style="list-style-type: none"> • Ark Animals Craft • Color Your Own Dino Key Chains • Reveal-a-Scene Noah's Ark • Theo the Triceratops 	<ul style="list-style-type: none"> • God Keeps His Promises Craft • Color Your Own Dino Bracelet • Cupcake Foam-osaurus • Triceratops Mask • Pterodactyl Pal • Promise Photo Frame

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PRE- PRIMARY

TEACHER BOOK



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BUILDING FAITH IN GOD'S WORD

Gen. 1:1–31; Heb. 11:3
(Creation)



MEMORY VERSE

“Faith is the substance of things hoped for, the evidence of things not seen”
(Heb. 11:1).

TOPIC

Trusting God's Word

THEME

God created the universe by His word and expects us to obey His Word, the Bible.

DESIRED STUDENT RESPONSE

Students will believe and follow God's Word because He spoke the universe into existence.

TAKEAWAY

I can have big faith in God's Word!

DINOSAUR CONNECT

God created dinosaurs by the power of His word.



- Smile, greet, and get to know each student. Kneel and make eye contact when speaking with a student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33333) and Stompers & Chompers passes (33334).
- Help each child record attendance on the attendance chart (33332).

Backyard VBS Tip ►

This is a perfect activity to do outside in a sandbox.



Dino-Life Figures (33439)



Dino Squirts (33440)

Teacher Tip ►

Record the colors and number of dinosaurs you hide, and possibly where you hid them.



Option 1: Dino Dig

Materials

- Large, shallow storage box or a plastic baby pool; clean sand; plastic spoons; paintbrushes (8599); dino-life figures (33439) or dino squirts (33440).

Before class: Fill a storage container or baby pool with 2–3 inches of clean sand. Bury enough small plastic dinosaurs for each student to discover one or two. If your class is large, you may want to create two excavation sites. Station at least one worker at each excavation area.

ACTIVITY: As students arrive, invite them to be paleontologists and dig for dinosaurs. Show them how to gently “shovel” the sand with a spoon. When a child gets close to finding a dinosaur, show the child how to carefully brush away the sand with a paintbrush and then extract the dinosaur.

A paleontologist is a scientist who digs for dinosaur bones. But paleontologists don’t just shovel and dig any old way. No! They are careful! They want to take special care of the dinosaur they discover and not ruin any of its bones. A paleontologist uses a brush to gently brush away all the sand until he can see the dinosaur clearly. Then he lifts the dinosaur out and brushes it clean. Can you find a dinosaur in our excavation area?

Today we’ll learn how God created dinosaurs.

Option 2: Dino Hunt

Materials

- Dino squirts (33440) or dino-life figures (33439).

Before class: Hide 2–3 different kinds of dinosaurs around your classroom in the open, but not where they’re too obvious.

ACTIVITY: As students arrive, tell them you are hunting for hidden dinosaurs. Ask them to help. Tell them what color the hidden dinosaurs are. Tell them how many are hiding. Give students clues as they search: “Oh, Sam is getting warmer!” or “Mckenna is getting colder.” It will not take long for the students to catch on to your clues. Celebrate each time a dinosaur is found.

Today we’ll learn how God created dinosaurs.

Option 3: Dino Sing-Along

Sing this song to the tune of “Are You Sleeping” and do the actions.

Mr. Dino, Mr. Dino, (*Place hands at your mouth like you are calling to someone.*)

Wave your claws, give a roar. (*Claw the air. Roar.*)

Stomp your feet on the ground. (*Stomp feet.*)

Swish your tail and turn around. (*Hands on hips, rock side to side. Turn in a circle.*)

Praise the Lord! Praise the Lord! (*Clap on the beat.*)



INTRODUCTION

We had so much fun digging and hunting for dinosaurs!

ASK: What dinosaur did you find? What color is it? What does it look like? Is it big or small?

God made all the animals—even the dinosaurs! But we don't have to hunt for the truth about God or how He made the world. No! It is all right here in His Word, the Bible. We can look into God's Word to learn BIG things about God!

ACTIVITY: Teach this rhyme to the students.

Dig! Dig! Dig! We want to know the truth!
(Make digging motions. Nod and tap your head.)

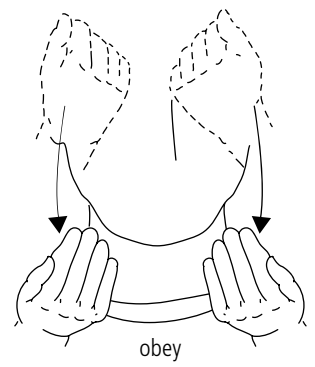
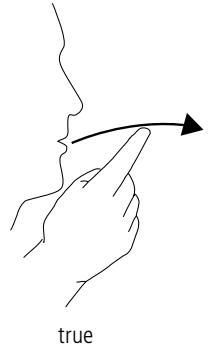
Dig! Dig! Dig! God's Word is always true!
(Make digging motions. Sign "true.")

Dig! Dig! Dig! We'll dig into God's Word!
(Make digging motions. Nod and hold hands like a book.)

Dig! Dig! Dig! We'll trust it and obey!
(Make digging motions. Sign "obey.")

Teacher Tip

If you chose option 3 for your welcome activity, substitute questions such as, What is your favorite dinosaur? What did it like to eat? What did it like to do?



Teacher Tip

Open in prayer and teach with an open Bible.

Teacher Tip

For facts about Creation, dinosaurs, and the Flood, see the PDF "Creation, Dinosaurs, and More" on the director resources CD (33302).



EXPLORE THE BIBLE!

Materials

- Bible; lesson 1 visual packet and CD (33307) or visual book PowerPoint download (33307EB).

ACTIVITY: Use the following rhyme to signal the beginning of Bible time.

Some dinos wiggle. *(Wiggle at your seat.)*
 Some dinos flap. *(Flap your arms.)*
 But when it's Bible time, I place my hands in my lap. *(Fold hands in lap.)*
 Some dinos giggle. *(Put hands to face and giggle.)*
 Some dinos play. *(Wave hands in the air.)*
 But when it's Bible time, I listen to what God's Word has to say! *(Cup hand behind ear.)*

What a beautiful world God has given us. Did you ever wonder where it all came from?

Before the earth began, there was nothing but darkness and God. Then God decided to create. To "create" means "to make something."

When God created, there was Him and darkness—nothing else! God created the world out of nothing!

So, how did God create, or make, something out of nothing? How did He make the world?

Lesson 1
Visual 1



READ: Genesis 1:1. **DISPLAY:** Show visual picture 1 or PowerPoint visual 1.

“Let there be light!” God commanded, and there it was! On the first day of Creation, God created light with His powerful words (*point to your mouth*). God called the light time “day,” and the dark time “night.” God planned for the earth and everything on it to need a daytime for work and play and a nighttime for sleep and rest.



Lesson 1
Visual 2a

READ: Genesis 1:6a. **DISPLAY:** Show visual picture 2, left side, or PowerPoint visual 2. **ACTIVITY:** Allow volunteers to name something in the picture.

ACTIVITY: Encourage students to point to their mouths whenever you say “create” or “created,” because God created simply by saying the words.

On the second day, God spoke and created the beautiful blue sky. He separated the sky from the water below and placed the sky above the earth. With His powerful words, God told the sky above and the earth below to stay in their places.



Lesson 1
Visual 2b

READ: Genesis 1:9a. **DISPLAY:** Visual picture 2, right side, or PowerPoint visual 2. **ACTIVITY:** Allow volunteers to name something in the picture.

On the third day, God told all the water on the earth to gather in their proper places. He created rushing rivers; big, deep oceans; and peaceful lakes. God called the dry land “Earth.”

Then God said, “Let the earth grow plants of all kinds!” Grass grew, trees popped up, and flowers budded and opened! The earth filled with color! God looked at His beautiful growing earth and saw that it was good (v. 12).

Teacher Tip ▶

Invite students to repeat “saw that it was good” after you.

READ: Genesis 1:11a. **DISPLAY:** Show visual picture 3, left side, or PowerPoint visual 3. **ACTIVITY:** Allow volunteers to name something in the picture.

On the fourth day, God spoke and created lights in the sky.

READ: Genesis 1:16. **ASK:** What light do you see in the sky during the day? (*The sun.*)

God hung the sun at just the perfect spot in space, not too close and not too far away from His perfect earth.

ASK: What lights do you see in the sky during the night? (*The moon and stars.*)

God placed the moon, stars, and planets in their own spots. God looked at His creation and saw that it was good (v. 18).



Lesson 1
Visual 3a

Teacher Tip ▶

Invite students to repeat “saw that it was good” after you.

READ: Genesis 1:20. **DISPLAY:** Show visual picture 3, right side, or PowerPoint visual 3. **SAY:** On the fifth day, God spoke and filled the sky with birds and filled the waters with fish and sea creatures. **ASK:** What kind of birds do you see? What kinds of fish do you see? **ACTIVITY:** Let children point to and name several.

Oh, what amazing creatures! God is powerful.



Lesson 1
Visual 3b



READ: Genesis 1:24. **DISPLAY:** Show visual picture 4, left side, or PowerPoint visual 4.

On the sixth day, God spoke and created all the animals—including dinosaurs!

ASK: What is your favorite animal? **ACTIVITY:** Show the visual book for ideas. As students name their favorite animals, ask them to make the animal sound.

That was incredible! But God had one final creation to make: His most special creation of all.

READ: Genesis 1:27.

After God finished making the animals, He looked around and said, “I want to make someone who is like Me in some ways—someone who can think, understand, love, worship, and talk with Me.”

God called the first man Adam. God did not want Adam to be alone, so He made a woman. Adam named her Eve. (*Point to Adam and Eve on the left side of visual picture 4.*) God saw everything He had made, and it was very good.

DISPLAY: Show visual picture 4, right side, or PowerPoint visual 4.

People have many ideas about how this beautiful world was made. But God already told us in His Word, the Bible.

We can trust our powerful God Who created all things! And Since God could create the world with His powerful and perfect words, we can trust the Bible. The Bible is God’s written-down words to us. Even though the Bible has many words in it, we call it “God’s Word.”

God made us. He has all power! God loves us so much that He gave us His Word, the Bible. It has everything God wants us to know. We can have BIG faith in God’s Word!



Materials

- Bible; salvation poster (33336).

The Bible tells us wonderful things about God and His plan for us.

God created us and loves us. But sometimes we do wrong things. The Bible calls those wrong things “sin.” Sin is the wrong things we think, say, and do. (*Point to your head, mouth, and hands as you say “think, say, and do.”*) When we disobey God, that is sin. The Bible says that sin must be punished.

God sent His only Son, Jesus, to take the punishment for your sin and my sin. The Bible tells us about Jesus. Jesus never sinned. Jesus chose to take the punishment for our sins by dying for us. Jesus was buried, but He did not stay dead. He came alive again three days later. He rose from the dead so we can live with Him forever in God’s perfect Heaven.

◀ Teacher Tip

Allow students to move like the animals they name.



Lesson 1
Visual 4a



Lesson 1
Visual 4b



Salvation Poster (33336)

ACTIVITY: Use the salvation poster to share the gospel. Ask students to bow their heads, close their eyes, and think quietly in their own minds. Invite students who want to learn more about how to believe on Jesus as their Savior to look up at you. Assign workers to counsel and pray with responding students.



Option 1: Praise Our Powerful God

Materials

- Lesson 1 visual packet and CD (33307) or visual book PowerPoint download (33307EB).

ACTIVITY: Display each page of the visual book. Point to each day of creation and ask what God made on that day. Let students name things in the pictures. After you discuss each day, sing the following words to the tune of “Praise Him, Praise Him, All Ye Little Children.”

Praise, Him, praise Him, all you little children;
(Clap your hands and then point to each other.)

God made light, God made light!
(Point up, then burst hands and arms open for “light.”)

Praise Him, praise Him, all you little children;
(Clap your hands and then point to each other.)

God made light, God made light!
(Point up, then burst hands and arms open for “light.”)

Continue reviewing with the visual book. For the other days, substitute the word “light” with “sky,” “plants,” “stars,” “birds,” “animals,” “people.” Create actions to go with each new word.

Option 2: Where’s My Match?

Materials

- Index cards; printed pictures of animals; glue.

Before class: Print pairs of pictures of animals that are easy to pantomime (e.g., dog, elephant, rabbit, tiger, monkey, frog, bird). Cut out and glue the pictures to index cards. Make enough for each student to have a card.

God created many kinds of animals that are fun to see and learn about.

ACTIVITY: Give a card to each student. Tell students not to show their cards or say their animal’s name. At your signal, all students will pretend to be the animal on their cards—moving or making sounds like that animal. Each student should look for another classmate who sounds or acts like him. When students find their matches, they should sit next to each other and wait until all have finished. Then lead students in sentence prayers, thanking God for His creation. Repeat play as time allows.

Time Saving Tip ►

Look online for instructions for printing directly on index cards.



SCRIPTURE MEMORY

“Faith is the substance of things hoped for, the evidence of things not seen” (Hebrews 11:1).

Faith is our belief and trust in God. We did not see God create the earth. So we must believe that God created the earth because His Word, the Bible, tells us so. That’s faith: believing what God says because God’s Word is powerful! God proved that His word is powerful when He created the earth. We can have BIG faith in God’s Word.

DISPLAY: Show the verse poster of Hebrews 11:1 (33366) or the PowerPoint of the verse from the director resources CD (33302). **ACTIVITY:** Say the verse a few times with the students.

Option 1: Stomp, Flap, Swish!

When God made the animals, He made dinosaurs too. Some dinosaurs were small. (*Tiptoe in place.*) Some dinosaurs were huge! (*Stomp in place.*) Some dinosaurs could fly! (*Flap your arms like wings.*) Some could even swim. (*Put palms together and swish back and forth like a fish.*)

ACTIVITY: Practice saying the verse as you tiptoe like a small dinosaur. Say the verse in a quiet voice. Then stomp and say the verse in a loud voice. Spread your arms and fly while you say the verse again. Swish like a fish to rehearse the verse one last time.

Option 2: Let There Be Light

Materials

- Flashlight for each child.

God made light on the first day, but God didn’t need flashlights! We can use flashlights to remind us that God made everything with His powerful words!

ACTIVITY: Organize students into groups. Give each child a flashlight. Call on groups of students to stand up, turn on their flashlights, and wave them around while saying the verse with you.



APPLY IT NOW!

Option 1: BIG Faith in God’s Word

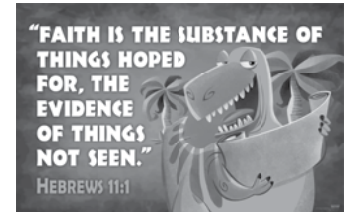
Before class: Make a list of truths from this lesson and the Bible.

Suggested truths for the activity: God made everything out of nothing. God created the world in six real days. God created dinosaurs when He made all the animals. God created Adam and Eve, the first people. God created you. God loves you. You are a sinner. You have sinned. God must punish sin. God loves you so



◀ Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.



Verse Poster (33366)

◀ Teacher Tip

Finger lights are great fun too. You can find them at discount stores or online.

Teacher Tip ►

Add motions by pointing to yourself ("I") and holding your hands open like a book ("God's Word").

Activity Options ►

Divide the class in half. Have one half repeat the Bible fact after you before the other half responds with "I can have BIG faith in God's Word!" Or lead alternating groups to repeat the Bible fact before the entire class responds.



Music CD
(33330, 33367, 33368)

much that He sent Jesus to take your punishment for you. Jesus never sinned. Jesus died, was buried, and came to life again. You can live in Heaven forever with God.

We can believe and trust God. That's called "faith." We can have BIG faith, because God created everything by His spoken words. When I tell you something that God's Word, the Bible, tells us, you say, "I can have BIG faith in God's Word!" Stretch as wide (*demonstrate "wide"*) as you can when you say "big." (*Practice.*)

ACTIVITY: Name each Bible truth from your list. After each one, have students repeat, "I can have BIG faith in God's Word!" If there's time, allow students to suggest or repeat Bible truths, then say, "I can have BIG faith in God's Word!"

Option 2: Where Will You Obey?

Materials

- VBS music CD (33330, 33367, 33368); CD player.

We can trust and follow God's Word, the Bible, because He created everything by His spoken words. No matter where we go or what we do, God's Word is always true.

ASK: Where will you go this week? (*Home, school, library, park, church, grocery store, etc.*)

You can obey God in all those places.

ACTIVITY: Play music and march around the perimeter of your classroom. Stop the music and call on a student: "Sarah, where are you going this week?" (*Student answers.*) How will you trust and obey God's Word at _____ this week? (*Student answers.*) Repeat play as time allows.