



OVERVIEW

Primary	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Title	Building Faith in God's Word	Building Faith in God's Design	Building Faith in God's Grace	Building Faith in God's Warnings	Building Faith in God's Promise
References	Genesis 1:1–31; Hebrews 11:3 (Creation)	Genesis 1:26–2:25 (Purpose for Adam and Eve)	Genesis 3:1–24; 4:1–15; Hebrews 11:4 (The Fall; Cain and Abel)	Genesis 6:1–9:17; Hebrews 11:7 (The Flood)	Genesis 12:1–4; Galatians 3:8–16; Hebrews 11:8, 9; various Scriptures about Christ (Abraham; Christ Jesus)
Focus	Trusting God's Word	Understanding God's design for us	Understanding sin and its remedy	Taking God's only way to be rescued	Fulfilling God's plan for us
Memory Verses	"Faith is the substance of things hoped for, the evidence of things not seen" (Hebrews 11:1).	"I will praise thee; for I am fearfully and wonderfully made" (Psalm 139:14).	"The wages of sin is death; but the gift of God is eternal life through Jesus Christ our Lord" (Romans 6:23).	"No man cometh unto the Father, but by me" (John 14:6).	"Faith is counted for righteousness" (Romans 4:5).
Games	<ul style="list-style-type: none"> • Please, Mr. Mosasaur • Flying Dinos • Dino Egg Charades • Creation Scavenger Hunt 	<ul style="list-style-type: none"> • Dino-Sized Ring Toss • Pterodactyl Races • Stomper Feet 	<ul style="list-style-type: none"> • Chomper Hide and Seek • Dino Egg Grab • Stomper & Chomper Tag • Fossil Bowling 	<ul style="list-style-type: none"> • Dino Chomp • Stick the Head on the Dino • Noah's Ark Obstacle Course • Balloon Flood • It's Raining! 	<ul style="list-style-type: none"> • Cross the Lava • Gallimimus Gallop • Dino Destinations • Pterodactyl Toss
Snacks	<ul style="list-style-type: none"> • Creation Trail Mix • Dinosaur Tails • Dinosaur Dirt Snack 	<ul style="list-style-type: none"> • Dino PB & Js • Dinosaur Claws • Dino Fun Cookies 	<ul style="list-style-type: none"> • The Tree • Goodness of God Snack • Dino Gel 	<ul style="list-style-type: none"> • Noah's Rainbow Snack • Animal Fun Mix • Build a Dino 	<ul style="list-style-type: none"> • Abram and Sarai Tent Snacks • Dino Eggs and Stegosaurus Spikes • Dino Cupcakes
Crafts	<ul style="list-style-type: none"> • Dino Sticker Scenes • Egg-Citing Dinosaurs • Pom-Pom Dino Designs • Spinning Paper World • Feed the Chomper 	<ul style="list-style-type: none"> • Toby the T. Rex • Dino Planter Buddies • Handprint Stomper • Mini Habitat for Huge Friends • Stegosaurus Mosaic • Clothespin Chomp 	<ul style="list-style-type: none"> • Stomp & Chomp Color Scratch Crafts • Design Your Own T. Rex • Watch Out for That Snake! • Peekaboo Dino Eggs • Fossil Dough 	<ul style="list-style-type: none"> • Ark Animals Craft • Color Your Own Dino Key Chains • Reveal-a-Scene Noah's Ark • Theo the Triceratops • Stompers & Chompers Stuff Stasher 	<ul style="list-style-type: none"> • God Keeps His Promises Craft • Color Your Own Dino Bracelet • Cupcake Foam-osaurus • Triceratops Mask • Pterodactyl Pal • Promise Photo Frame • Good News Bracelet

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PRIMARY

TEACHER BOOK



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BUILDING FAITH IN GOD'S WORD

Gen. 1:1–31; Heb. 11:3
(Creation)



MEMORY VERSE

"Faith is the substance of things hoped for, the evidence of things not seen" (Heb. 11:1).

TOPIC

Trusting God's Word

THEME

God created the universe by His word and expects us to obey His Word, the Bible.

DESIRED STUDENT RESPONSE

Students will believe and follow God's Word because He spoke the universe into existence.

TAKEAWAY

I can have big faith in God's Word!

DINOSAUR CONNECT

God created dinosaurs by the power of His word.



- Greet students with enthusiasm and a smile. Get to know each student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33333) and Stompers & Chompers passes (33334).
- Open the class time with prayer.



Option 1: Nature Center—Our Beautiful World

Materials

- Natural materials like feathers, flowers, leaves, pine cones; magnifying glasses.

Before class: Display natural materials.

ACTIVITY: Encourage students to use magnifying glasses to look at feathers, the veins in leaves, and other items.

Every day we see beautiful things like flowers and trees as well as exciting and interesting things like bugs, birds, and animals. Where did all these things come from? How did the world get its very first plants and animals and people? I wasn't there when the very first plants and animals appeared. Raise your hands if you were there when the very first plants and animals appeared. Hmm. No one. So how do we know what happened? God was there. In His Word, the Bible, He tells us how the very first plants and animals were made.

Option 2: Needed—A Builder

Materials

- Foam or plastic cups; a bag or box of unstacked cups.

ACTIVITY: Give each group of two or three students a minimum of ten cups and challenge each group to build a tower. Encourage creativity, giving help as needed. (Standard methods include alternating upside-down and right-side-up cups or placing four on the bottom, then three, two, one.) Then dump out the loose cups.

Your towers didn't build themselves. You designed and built those towers. They didn't just happen. They needed a designer and builder. What about our universe? Did it just happen? Did it make itself? How did we get the first flowers and trees and tigers and kittens and people? God's Word, the Bible, has the answer.

Option 3: Dig!

Materials

- Under-the-bed storage container filled with two or three inches of clean sand; trowels or plastic spoons; small poster-board bone shapes or plastic dinosaur fossils; tarp or other protection for the floor; wipes for cleanup.

Before class: If you're using poster-board bone shapes, cut them out before class and laminate them if possible. Spread the tarp over the floor and set the filled storage container on the tarp. Hide the bones in the sand, leaving each sticking out a little.

ACTIVITY: Everyone pretends to put on a hat and gloves and grab a water bottle. Choose volunteers and tell each one to dig up a bone using a trowel or plastic spoon.

Would you like to be a scientist who learns about dinosaurs? The first step is to be a good digger. Are you ready? Let's all put on our hats and work gloves. (*All pretend to put on hats and gloves.*) Don't forget your water bottle. Digging is hot, thirsty work. Remember to always dig carefully so you don't get sand on a fellow digger.

Someone has spotted a dinosaur bone! Off we go! We never know what we'll find. A dinosaur bone? Lots of dinosaur bones? A complete dinosaur skeleton? After scientists dig up the bones, they must figure out how all the bones fit together.

Dinosaurs are certainly fun to learn about. But where did dinosaurs come from?

INTRODUCTION

Materials

- 2 small tables; building blocks or interlocking blocks.

DISPLAY: Show building blocks. Place a small pile of blocks on one table only. **ACTIVITY:** Invite a volunteer to come to each table. Instruct both volunteers to build a tower with the blocks in front of them. The volunteer at the empty table will probably object to having no blocks. (Talk with the no-blocks volunteer privately in advance to prevent undue frustration.) After one minute, thank both volunteers.

We cannot build something from nothing. Only God can make something from nothing.

EXPLORE THE BIBLE!

Materials

- Bible; lesson 1 visual packet and CD (33307) or visual book PowerPoint download (33307EB); apple and bell pepper, cut to reveal seeds; sprouted potato; acorn; recording of bird songs; images of a variety of sea life and flying creatures from the director resources CD (33302).

Before class: Search online for bird song recordings. Arrange for a worker to turn on the bird songs during the Day 5 portion of the lesson and then fade them out.

In our imagination, let's go back in time—all the way back to the beginning. Back before you were born. Before there were any cars or airplanes or computers. Even before the dinosaurs. Before any people lived on the earth. Back to the very beginning.

The very first words in the Bible say, "In the beginning God." God always was and always will be.

READ: Genesis 1:1. **SAY:** *Created* means "made." The Bible tells us how God created, or made, the world. We cannot go back in time to see what happened in the beginning. But the Bible tells us what happened.

Teacher Tip

For facts about Creation, dinosaurs, and the Flood, see the PDF "Creation, Dinosaurs, and More" on the director resources CD (33302).

Teacher Tip

Open in prayer and teach with an open Bible.



Director Resources CD
(33302)

Teacher Tip

Here's a definition of *faith*: "believing that God is real and that what the Bible tells about Him is true, and acting according to His plan."



Lesson 1 Visual 1



Lesson 1 Visual 2a



Lesson 1 Visual 2b



Lesson 1 Visual 3a

If we had been there at the very beginning, what would we have seen? Close your eyes tightly. Put both hands over your eyes. What do you see? Everything was completely dark. No beautiful flowers, no trees, no sunshine, no dogs or kittens or birds. But God had a plan to make a beautiful world.

The earth was dark. Then God spoke. "Let there be light!" And there was light! Open your eyes.

DISPLAY: Show visual picture 1 or PowerPoint visual 1. **READ:** Genesis 1:3–5.

God saw that the light was good. God divided the light from the darkness. He named the light day, and the darkness He called night. That was the very first day on our planet Earth.

DISPLAY: Show the left side of visual picture 2 or PowerPoint visual 2. **READ:** Genesis 1:6–8.

The earth was covered with water. God spoke again and divided the water covering the earth from the sky above the earth. That was the second day on our planet Earth. God's plan was happening just the way God wanted. On the third day God said, "Let the water on Earth be gathered into one place and let the dry land appear." And it happened just as God planned. God named the dry land "earth" and the water "seas." God saw that it was . . . *(pause, beckoning the students to say "good" with you; repeat this for each future "good")*.

DISPLAY: Show the right side of visual picture 2 or PowerPoint visual 2.

God spoke. "Let the earth bring forth plants and trees." Suddenly there were all kinds of plants and trees. Wow! God just spoke, and there were all kinds of trees and flowers growing on earth. The all-powerful God can do that, and He did. God made each plant so that more plants of the same kind could grow.

DISPLAY: As you give the following explanations, show the seeds in the apple and pepper. Show the sprouted potato and then the acorn. **SAY:** An apple tree can grow if you plant a seed from an apple. A pepper plant can grow if you plant a seed from a pepper. What about potatoes? If you cut a potato, you don't find any seeds. But if you leave a potato out, it will grow little sprouts. If you plant a sprout, a potato plant can grow. And a whole oak tree can grow from a little acorn.

God saw that everything was . . . good.

DISPLAY: Show the left side of visual picture 3 or PowerPoint visual 3.

On the fourth day, when God spoke, the sun shone down on earth for the very first time. And when that night came, a beautiful moon and bright, twinkling stars brightened the black sky.

ASK: If you could look at the world after the fourth day, what would the world look like?

What a difference! The earth was no longer dark and empty. The sun shone

during the day. The moon and stars lit up the night sky. The earth had seas and dry land. You would see all kinds of plants—grass, flowers, trees, fruit trees—all specially designed so more plants and trees of the same kind could grow. But the sky and the land and the seas were still empty. There were no animals.

DISPLAY: Show the right side of visual picture 3 or PowerPoint visual 3.

Look what God did next! God made all the creatures that live in the sea and the birds and creatures that fly in the sky. Only the wonderful, all-powerful God could do that—and He did.

ASK: If you could look around at the world after the fifth day, what new creatures would you see in the ocean? (*Whales, dolphins, starfish, sea turtles, plus some ancient creatures like the ichthyosaurs and plesiosaurs.*) What could you see flying in the sky? (*Birds, bats, and even ancient flying reptiles like pterosaurs.*) **ACTIVITY:** Prompt the students to name as many kinds of birds as possible. Aim for variety—robins and sparrows, flamingos and ostriches, herons and eagles, seagulls and owls, penguins and parrots. Show images of a variety of sea life and flying creatures to prompt ideas.

And God saw that it was . . . good! What a great and wonderful God!

ASK: What do you think God made on the sixth day? **DISPLAY:** Show the left side of visual picture 4 or PowerPoint visual 4. **READ:** Genesis 1:24.

On the sixth day, God commanded, and all kinds of animals appeared on earth—lions, rabbits, dinosaurs, dogs, cats, anteaters, aardvarks, bears. Monkeys swinging in the trees. Sheep eating the good green grass. Dinosaurs stomping around and chomping on the ferns and other plants. God commanded that each kind of animal would have babies of the same kind. A cat would have kittens. A lion would have lion cubs. A bear would always have bear cubs. The all-powerful God only had to speak to make things like that happen! His words are powerful because God is powerful. But God wasn't done yet. On day six God also made the very first people, Adam and Eve.

READ: Genesis 1:27.

God saw everything He had made, and it was very . . . good.

The heavens and the earth were finished. So on the seventh day, God rested.

Everything God did was perfect, because God is perfect. He is holy. He never does anything wrong.

DISPLAY: Show the right side of visual picture 4 or PowerPoint visual 4.

God created our beautiful world with all its beautiful flowers, its delicious fruit, and all the kinds of birds and animals. And He made each of us too. God made us and He loves us! He wants us to love Him too. The creation God made shows He is powerful and wise and loving. He made us and knows what is best for us. So we should love and obey Him. We learn how to love and obey God from His



Lesson 1 Visual 3b



Lesson 1 Visual 4a



Lesson 1 Visual 4b

written Word, the Bible. Since everything was created when God said, we should learn and obey what He says to us in His written Word.



Materials

- Bible; salvation poster (33336).

God made us and our beautiful world. Wouldn't you think everyone would want to thank God, tell Him how wonderful He is, and obey Him? God is perfect. He never does anything wrong. God loves us very much.

But we all do things that are wrong. The Bible's word for the things we do wrong is *sin*. Sin is anything we think, say, or do that goes against God and His commands.

ASK: What are some wrong things that people do? (*Prompt students to think of wrong things kids their age do.*)

God loves us, but He hates sin. God can never let sin into Heaven, where He lives. God showed His love in a special way. He sent His Son, Jesus, to earth to take the punishment for the wrong things we do. Jesus is perfect and never did anything wrong. He died on a cross to take the punishment for our sin. Jesus was buried. On the third day Jesus came alive again, and now He lives in Heaven.

ACTIVITY: Use the salvation poster to present the gospel. Ask students to bow their heads and close their eyes. Instruct students to look up at you if they want to know more about asking Jesus to forgive the wrong things they have done and make them a child of God. Assign workers to talk individually with those students.

The Bible is God's Word. It tells us about God and how we can please Him. If you have already believed in Jesus and asked Him to forgive you and make you God's child, ask God to help you obey and do what God wants you to do.



Option 1: God Made Them All

ACTIVITY: Small groups work together to list as many kinds of birds as possible in two or three minutes. If time permits, repeat by listing animals.

God made so many wonderful birds and animals: Sparrows, eagles, flamingos, herons, swans, robins, ostriches, emus. Dinosaurs, tigers, anteaters, giraffes, kangaroos, cows, dogs.



Salvation Poster (33336)

Option 2: But I Can't See God

Materials

- Balloons.

Before class: Practice releasing a balloon so it zooms around; often long balloons will zoom better than round.

ACTIVITY: Inflate a balloon and pinch it closed. **ASK:** What is filling the balloon? (*Yes, air.*)

We can't see air. But we know it's real. The air fills the balloon. Air is real.

ACTIVITY: Release the balloon and watch it zoom around. Repeat with other balloons as time allows.

Some people say, "But I can't see God. How do I know He's real?" We can't see God, but we know He is real. We can look around and see the beautiful world that He made. God's Word, the Bible, tells us about God. God made the world, and He made each of us. God loves us and wants us to love Him.



"Faith is the substance of things hoped for, the evidence of things not seen" (Heb. 11:1).

Faith means "believing that God is real and that what the Bible tells about Him is true." Even though we were not there to see God create the world, we can believe that what God tells us in the Bible is true.

DISPLAY: Show the verse poster of Hebrews 11:1 (33351) or the PowerPoint of the verse from the director resources CD (33302). **ACTIVITY:** Say the verse a few times with the students.

Option 1: Animals, Animals Everywhere

Materials

- Small stuffed animals representing the creation of animals.

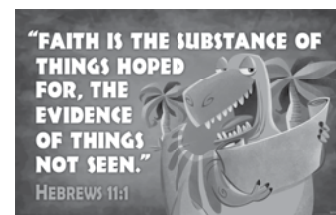
ACTIVITY: Recite the verse together several times. Pairs of students toss a stuffed animal back and forth while saying each word of the verse. Then students form groups of three and continue.

Option 2: Clap, Clap

ACTIVITY: Repeat the verse. To help students remember, add some rhythm, having them clap their hands on each syllable: Faith is (*clap, clap*) the substance (*clap, clap, clap*) of things (*clap, clap*) hoped for (*clap, clap*), the evidence (*clap, clap, clap, clap*) of things (*clap, clap*) not seen (*clap, clap*). *Optional:* After several repetitions, substitute snapping fingers for clapping.

Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.



Verse Poster (33351)



APPLY IT NOW!

Option 1: Thank You, God

God is good. He is powerful enough to create our whole universe. He made oceans and lakes and mountains. He made cats and dogs, elephants and fish. He made each of us. He loves us and wants us to love Him. Let's talk to God and thank Him. You don't have to use fancy words to talk to God.

ACTIVITY: Demonstrate the idea of sentence prayers. Form small groups, with a worker in each group to lead the students in a time for thanking God. Do not force any student who is uncomfortable with praying aloud to pray.

Option 2: Thank You Nature Walk

ACTIVITY: Form groups, with a worker in each group, and take a short walk. Encourage students to point out things they can see, hear, or smell that God made. Thank God for a beautiful flower, for a bird singing in a tree, for the grass and sky.

We can think of God and thank Him whenever we see all the wonderful things He has made.