



OVERVIEW

2s & 3s	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Title	Building Faith in God's Word	Building Faith in God's Design	Building Faith in God's Grace	Building Faith in God's Warnings	Building Faith in God's Promise
References	Genesis 1:1–31; Hebrews 11:3 (Creation)	Genesis 1:26–2:25 (Purpose for Adam and Eve)	Genesis 3:1–24; 4:1–15; Hebrews 11:4 (The Fall; Cain and Abel)	Genesis 6:1–9:17; Hebrews 11:7 (The Flood)	Genesis 12:1–4; Galatians 3:8–16; Hebrews 11:8, 9; various Scriptures about Christ (Abraham; Christ Jesus)
Focus	Trusting God's Word	Understanding God's design for us	Understanding sin and its remedy	Taking God's only way to be rescued	Fulfilling God's plan for us
Memory Verse	"Faith is the substance of things hoped for" (Hebrews 11:1).				
Snacks	<ul style="list-style-type: none"> • Creation Trail Mix • Dinosaur Tails • Dinosaur Dirt Snack 	<ul style="list-style-type: none"> • Dino PB & Js • Dinosaur Claws • Dino Fun Cookies 	<ul style="list-style-type: none"> • Goodness of God Snack • Dino Gel 	<ul style="list-style-type: none"> • Noah's Rainbow Snack • Animal Fun Mix 	<ul style="list-style-type: none"> • Abram and Sarai Tent Snacks • Dino Eggs and Stegosaurus Spikes • Dino Cupcakes

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2s & 3s

TEACHER BOOK



Welcome

Welcome to Stompers & Chompers.....	2
A Day at Stompers & Chompers.....	3

Things You Should Know

About Me: 2s & 3s	6
Learning That Lasts	7
Teaching Tips	8
Motivating Desirable Behavior	10
Decorating Your Classroom.....	11
Clip Art.....	14

Bible Lessons

Building Faith in God's Word	17
Building Faith in God's Design.....	25
Building Faith in God's Grace.....	33
Building Faith in God's Warnings	41
Building Faith in God's Promise.....	49

2s & 3s Games and Crafts

Games	56
Crafts.....	61

BUILDING FAITH IN GOD'S WORD

Gen. 1:1–31; Heb. 11:3
(Creation)



MEMORY VERSE

"Faith is the substance of things hoped for" (Heb. 11:1).

TOPIC

Trusting God's Word

THEME

God created the universe by His word and expects us to obey His Word, the Bible.

DESIRED STUDENT RESPONSE

Students will believe and follow God's Word because He spoke the universe into existence.

TAKEAWAY

I can have big faith in God's Word!

DINOSAUR CONNECT

God created dinosaurs by the power of His word.



- Smile, greet, and get to know each student. Kneel and make eye contact when you speak with a student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33333).
- Record each child's attendance on the attendance chart (33332).

Teacher Tip ►

Complete the before-class step shortly before the activity so the modeling clay doesn't harden.

Teacher Tip ►

As children dig, you could ask them questions such as, What is your favorite dinosaur? What did it like to eat? What did it like to do?



Option 1: Dinosaur Dig

Materials

- Wax paper cut into 4" squares; children's modeling clay; small toy dinosaurs; plastic spoons.

Before class: On a square of wax paper, place half a container of children's modeling clay. Push a small toy dinosaur into the center of the clay. Partially cover the dinosaur with the clay. Prepare one for each child.

Dinosaurs lived a long, long time ago on earth. Scientists learn about them by digging up fossils. Fossils are rocks that have dinosaur bones in them! Let's pretend we are scientists and dig for dinosaur fossils.

ACTIVITY: Give each child a plastic spoon and prepared children's modeling clay on wax paper. Children use their spoons to dig up the dinosaurs from the clay.

Option 2: Find the Animals

Materials

- Toy animals; basket.

Before class: Gather toy animals of different types (e.g., dinosaurs, birds, fish), three or four animals per child. Hide the animals in the classroom in easy-to-find locations. Place a basket in the center of the room.

Many animals are hidden in this room (*name several of them*). Can you help me find all the animals and put them in the basket?

ACTIVITY: Children find the animals and place them in the basket. After the children have found the animals, if time allows, have the children sit in a circle with you and name the animals together.

Option 3: Creation Matching Game

Materials

- Pictures of animals, plants, stars and planets, men and women, dinosaurs; scissors for teacher's use; *optional:* laminator.

Before class: Collect a selection of pictures (see materials list) from online sources. Print one copy for yourself and a complete set of copies for each child in your class. *Optional:* Laminate the pictures.

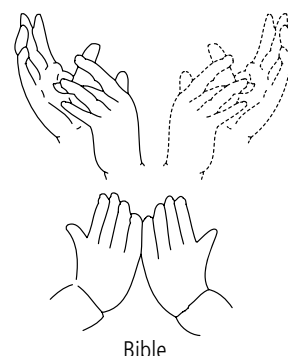
ACTIVITY: Sit with the children in a circle. Give each child a set of prepared images, placed on the floor in front of each child. **SAY:** Can you find the picture that matches mine? (*Hold up a card; encourage children to find the match.*) Our great big God made this! Today we will learn about all the things God made!

INTRODUCTION

ACTIVITY: Recite the following action rhyme with the children to prepare them for the lesson.

Stomp, stomp, stomp! (*Stomp your feet.*)
 Chomp, chomp, chomp! (*Spread your arms apart vertically and then back together, like a mouth opening and closing.*)
 God made the dinosaurs. (*Point to the sky.*)
 Stomp, stomp, stomp! (*Stomp your feet.*)
 Chomp, chomp, chomp! (*Spread your arms like a mouth opening and closing.*)
 So many to explore. (*Hold one hand above your eyes.*)
 Stomp, stomp, stomp! (*Stomp your feet.*)
 Chomp, chomp, chomp! (*Spread your arms like a mouth opening and closing.*)
 And He made me and you. (*Point to yourself and then to someone else.*)
 Stomp, stomp, stomp! (*Stomp your feet.*)
 Chomp, chomp, chomp! (*Spread your arms like a mouth opening and closing.*)
 We'll explore God's Word today. (*Make the sign for "Bible."*)
 Stomp, stomp, stomp! (*Stomp your feet.*)
 Chomp, chomp, chomp! (*Spread your arms like a mouth opening and closing.*)
 Let's fold our hands to pray. (*Fold your hands in prayer.*)

PRAY: Ask God to be with you and the children as they learn from God's Word, the Bible.



Bible

EXPLORE THE BIBLE!

Materials

- Bible; lesson 1 visual packet and CD (33307) or visual book PowerPoint download (33307EB); flashlight; blue construction paper; artificial plant; yellow, gray, and white construction paper.

Before class: Cut out a sun from yellow construction paper, a moon from gray construction paper, and stars from white construction paper.

(*Hold up your Bible.*) This is the Bible, the very words of God for you and for me. Everything in the Bible is true, and it teaches us about our great big God.

Our great big God has always been. He was never born. He never had a mommy or daddy. God has always been God.

And our great big God had a great big plan! Let's learn about His great big plan.

The Bible, God's Word, tells us that God made everything. But He didn't use a hammer. He made everything just by speaking!

And He made everything in just six days. Can you count to six with me? (*Slowly count to six with the children.*)

Teacher Tip

Open in prayer and teach with an open Bible.

Lesson 1
Visual 1



Lesson 1
Visual 2a



Lesson 1
Visual 2b



Lesson 1
Visual 3a



Lesson 1
Visual 3b



Lesson 1
Visual 4a

DISPLAY: Show visual picture 1 or PowerPoint visual 1.

On the first day (*hold up one finger; have children do the same*), God made light. (*Have a worker turn off the lights; turn on a flashlight.*) God called the light “day,” and He called the darkness “night.”

DISPLAY: Show visual picture 2 or PowerPoint visual 2. Point to the left side of the picture.

On the second day (*hold up two fingers; have children do the same*), God made the sky.

What color is the sky? (*Hold up the blue construction paper.*) This color reminds me of the blue sky.

ACTIVITY: One at a time, children hold the blue construction paper above their heads and then pass it to the next child. **DISPLAY:** Show visual picture 2 or PowerPoint visual 2. Point to the right side of the picture.

On the third day (*hold up three fingers; have children do the same*), God made dry land appear. Then He made plants.

ACTIVITY: Pass around an artificial plant. Encourage kids to touch its leaves. **DISPLAY:** Show visual picture 3 or PowerPoint visual 3. Point to the left side of the picture.

On the fourth day (*hold up four fingers; have children do the same*), God made the sun, moon, and stars.

DISPLAY: Children pass around the prepared sun, moon, and stars. Show visual picture 3 or PowerPoint visual 3. Point to the right side of the picture.

On the fifth day (*hold up five fingers; have children do the same*), God made animals that fly.

ACTIVITY: Children stand and pretend their hands are birds flying. Show children how to hook their thumbs together and, with fingers spread apart, move their fingers up and down to look like birds flying.

On that same day, God made animals that swim.

ACTIVITY: Children put their palms together and wiggle their hands to look like fish swimming. **ASK:** How many days have we talked about so far? (*Allow children to respond.*) Let’s count! One, two, three, four, five.

There was one more day of creation.

DISPLAY: Show visual picture 4 or PowerPoint visual 4. Point to the image on the left side of the picture.

On the sixth day (*hold up six fingers; have children do the same*), God made animals that move on the earth. He made tall giraffes with their long necks. He

made elephants with their long trunks. And He made dinosaurs and creatures that stomped on the ground and flew in the air.

ACTIVITY: Children stand and pretend to be giraffes, elephants, and dinosaurs.

But God still wasn't finished. He saved the most special thing He made for last. On that same day, the sixth day, God made the very first man and woman.

ACTIVITY: Children stand and mimic your motions. **DISPLAY:** Show the right side of visual picture 4 or PowerPoint visual 4.

The man and woman looked like me and you. (*Point to yourself, then out.*)

They had eyes to see the world that God had made. (*Point to your eyes.*)

They had ears to hear all the animals around them. (*Cup your hands behind your ears.*)

They had arms to move and feet to jump. (*Move your arms and jump in place.*)

God saw everything that He had made, and He said it was good! (*Clap and cheer.*)



ACTIVITY: Remind the children of the sign for "Bible." Each time you say the word "Bible" below, lead the children in making the sign for "Bible." Each time you say the word "power," lead the children in holding both arms out to the side, as if they're showing muscles.

In six days, God created everything just by speaking. His words have great power!

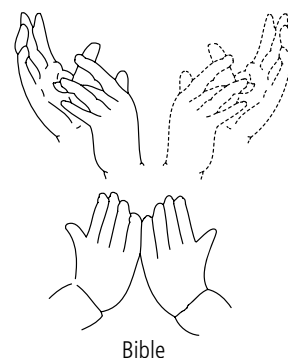
God's words in the Bible have just as much power as the words He spoke to create everything. That's why the Bible is so special—because it tells us everything we need to know about God and His great big plan!

The Bible tells us that God made you and me and that He loves you and me very much!

When we learn about God's Word, the Bible, we can praise God for His great power!

PRAY: Thank God for His Word, the Bible, and for the power of God's great words.

Lesson 1
Visual 4b





Director Resources CD
(33302)

Option 1: Creation Stations

Materials

- Flashlights; blue construction paper with cotton balls glued to the top; jar with dirt in it; artificial plants; pictures of the sun, moon, and stars from the director resources CD (33302); toy birds and fish (or picture books about birds and fish); toy animals; toy dinosaurs; dollhouse dolls of a man and woman.

Before class: Set up six stations, with the following items in each station.

Station 1: Flashlights to represent the light God made on day one

Station 2: Blue construction paper with cotton balls glued to the top to represent the sky God made on day two

Station 3: Artificial plants and a jar of dirt to represent what God made on day three

Station 4: Pictures of the sun, moon, and stars to represent what God made on day four

Station 5: Toy birds and fish (or picture books about birds and fish) to represent what God made on day five

Station 6: Toy animals, toy dinosaurs, and dolls to represent what God made on day six

God made everything just by using His words. Let's explore all that God made!

ACTIVITY: Children explore each station in order. Explain what God made on each day of creation. (*For a large class, assign a group of children, plus an adult helper, to each station. Help groups rotate among the stations.*)

Option 2: What Did God Make?

Materials

- Construction paper (various colors, including green).

ACTIVITY: Hold up green construction paper. Sing the following words to the tune of "London Bridge."

What did God make that is green,
That is green,
That is green?
What did God make that is green?
Can you tell me?

Call on a child to tell you something God made that is green. Continue the activity with different colors as time allows.



SCRIPTURE MEMORY

“Faith is the substance of things hoped for” (Heb. 11:1).

There are a lot of words in this verse that might be new to us. Let’s learn what they mean. “Faith” means that we believe in something. “Substance” means something that is real. “Hope” means something that means a lot to us.

DISPLAY: Show the verse PowerPoint from the director resources CD (33302). **ACTIVITY:** Introduce the verse each day with the following motions.

“Faith (*Point to your head and your heart.*)
is the substance (*Place right fist in the palm of the left hand.*)
of things hoped for” (*Give yourself a hug.*)
(Hebrews 11:1). (*Make sign for “Bible.”*)

Animal Activities

Let’s say our verse while we pretend to be animals God made.

ACTIVITY: Children stand and say Hebrews 11:1 using the following actions:

Hop like a kangaroo.

Pretend to have an elephant’s trunk.

Stomp like a brontosaurus.

Fly like a pterodactyl.

Walk like a triceratops (*with pointer fingers at the sides of your head, forming two horns*).



PLAY AND LEARN

Option 1: Animal Creations

Materials

- Children’s modeling clay; animal cookie cutters.

ACTIVITY: Give each child a lump of children’s modeling clay and a cookie cutter. Children make animal shapes with the clay.

Option 2: Creation Praise

Materials

- Stompers & Chompers music CD (33330); CD player; rhythm instruments.

God made all things with His powerful words. Let’s praise God for His creation!

ACTIVITY: Demonstrate how to play the rhythm instruments, then encourage children to play them while you play a VBS song. If time allows, play another VBS song, letting children play a different rhythm instrument.



Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.



Bible



Music CD (33330)



Option 1: God's Powerful Word

Materials

- Bibles.

I am so glad that there is power in God's Word. Just as God spoke all things into creation, He speaks to us through the powerful Word of God!

ACTIVITY: Give each child a Bible.

Let's sing a song about the Bible. Each time we say the word "Bible," hold up your Bible!

SING: Sing the following stanzas of "The B-I-B-L-E" with the children.

The B-I-B-L-E,
Yes, that's the Book for me.
I stand alone on the Word of God:
The B-I-B-L-E.

The B-I-B-L-E,
God's powerful words to me.
I'll read and pray
and then obey
The B-I-B-L-E.

PRAY: Pray, thanking God for giving us His Word, the Bible.

Option 2: I Will Obey God's Word

Materials

- Bible; individual packages of fruit snacks.

We show God we love Him when we obey what He says in His Word, the Bible.

God's Word (*hold up the Bible*) tells us to love one another. Let's practice obeying God's Word together!

ACTIVITY: Children stand and give each other a fist bump and say, "I love you!"

God's Word (*hold up the Bible*) tells us to be kind to one another. We show kindness to one another by sharing.

ACTIVITY: Children sit in a circle. Give one child a package of fruit snacks. That child passes the package to the person on the right. Continue distributing packages while children pass them around the circle. When each child has a package, praise the children for showing kindness by sharing, then let them eat their snacks. **SAY:** I'm glad we can obey God's powerful Word, the Bible. **PRAY:** Thank God for the Bible, and ask God to help the children learn to love and obey His Word.