

## OVERVIEW

Middler	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Title</b>	<b>On Fire: God's Eternal Glory</b>	<b>From Captivity: God's Gracious Glory</b>	<b>Through the Deep: God's Mighty Glory</b>	<b>On the Mountain: God's Awesome Glory</b>	<b>In Person: God's Living Glory in Jesus Christ</b>
<b>References</b>	Exodus 3:1—4:17 (The Burning Bush)	Exodus 7:1—12:51 (Deliverance from Egypt)	Exodus 13:17—14:31 (Red Sea Crossing)	Exodus 19:1—20:20 (Mount Sinai)	Exodus 13:21, 22; Nehemiah 9:12, 19; various Scriptures about Christ
<b>Focus</b>	Confidence in God	Rescued by God	Help from God	Commitment to God's Word	God's glory in us through Christ Jesus
<b>Memory Verses</b>	"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Psalm 57:5).	"I will call upon the LORD, who is worthy to be praised: so shall I be saved from mine enemies" (Psalm 18:3).	"Thou hast made the heaven and the earth by thy great power and stretched out arm, and there is nothing too hard for thee" (Jeremiah 32:17).	"As for God, his way is perfect; the word of the LORD is tried: he is a buckler to all them that trust in him" (2 Samuel 22:31).	"The Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth" (John 1:14).
<b>Games</b>	<ul style="list-style-type: none"> <li>• Staff 'n' Serpent Relay</li> <li>• Fan the Flames</li> <li>• Obstacle Confidence</li> <li>• Marvelous Marsupial Matchup</li> </ul>	<ul style="list-style-type: none"> <li>• Fabulous Frog Hop</li> <li>• Hail-ter Skelter</li> <li>• Rescue Mission</li> <li>• Passover Matching Game</li> </ul>	<ul style="list-style-type: none"> <li>• Chute Crossing</li> <li>• Red Sea Race</li> <li>• Red Sea Catch</li> <li>• Cross the Sea: Water Balloons</li> </ul>	<ul style="list-style-type: none"> <li>• Jumbo Emu Egg Race</li> <li>• Mountain Stackup</li> <li>• Down, Down, Down the Mountain</li> <li>• Mighty Mountains</li> </ul>	<ul style="list-style-type: none"> <li>• Boomerang Baton</li> <li>• Wherever I Go</li> <li>• Good News Soccer</li> <li>• Glorious Good News</li> </ul>
<b>Snacks</b>	<ul style="list-style-type: none"> <li>• Aussie Trek Apple Bites</li> <li>• Burning Bush-Mallow</li> <li>• Outback Bush</li> </ul>	<ul style="list-style-type: none"> <li>• Aussie Banana Bites</li> <li>• Kookaburra Caramel Apple Slices</li> <li>• Fairy Bread</li> </ul>	<ul style="list-style-type: none"> <li>• Sea Turtle Swim</li> <li>• Red Sea Crossing</li> <li>• Great Barrier Reef Snack</li> <li>• Kangaroo Face</li> </ul>	<ul style="list-style-type: none"> <li>• Fruit Kabobs</li> <li>• Koala Cupcakes</li> <li>• Under the Sea Snack</li> </ul>	<ul style="list-style-type: none"> <li>• Brighton Beach Pudding</li> <li>• Confetti Yogurt</li> <li>• Ocean Road Sun Crackers</li> <li>• Outback Stargazing Sandwiches</li> </ul>
<b>Crafts</b>	<ul style="list-style-type: none"> <li>• Design Your Own Boomerang</li> <li>• Roo Ears</li> <li>• Coral Reef Carton</li> <li>• Clothespin Croc</li> <li>• Funny-Feathered Emu Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Echidna Magnet</li> <li>• Bondi Backpack Bank</li> <li>• Hungry Crocodile</li> <li>• Aussie Adventure Wheel</li> <li>• Freddie the Frilled-Neck Lizard</li> <li>• Clip-On Kookaburra</li> </ul>	<ul style="list-style-type: none"> <li>• Through the Deep 3-D Craft</li> <li>• Color Your Own Coral Reef Frame</li> <li>• Colorful Coral Reef</li> <li>• Clay Echidna</li> <li>• Finger Puppet Friends</li> <li>• Emmie the Emu</li> </ul>	<ul style="list-style-type: none"> <li>• Moses on the Mountain Craft</li> <li>• Swoopin' Sydney Glider</li> <li>• Puppet Platypus</li> <li>• Hug-a-Book Koala</li> <li>• Off-Road in the Outback</li> </ul>	<ul style="list-style-type: none"> <li>• Coastline Fish</li> <li>• Sun Wave Catchers</li> <li>• Mrs. Kangaroo and Little Joey</li> <li>• Selfie with a Quokka</li> <li>• Good News Bracelet</li> <li>• Down Under Didgeridoo</li> </ul>

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# MIDDLER

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# ON FIRE GOD'S ETERNAL GLORY

Exod. 3:1—4:17 (*The Burning Bush*)



## MEMORY VERSE

"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Ps. 57:5).

## EXTRA CREDIT VERSES

1 Chron. 16:23–25; Ps. 150:2

## TOPIC

Confidence in God

## THEME

God's eternal glory gives us confidence in Him during life's adventures.

## DESIRED STUDENT RESPONSE

Students will express their confidence in God to lead them through life.

## TAKEAWAY

God is worthy. Be confident in Him!



- Greet students with enthusiasm and a smile. Get to know each student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33033) and Kookaburra Coast passports (33034).
- Open the class time with prayer.

### Teacher Tip ►

A helper should walk beside each blindfolded student to ensure the student doesn't walk into anyone or anything.



## Option 1: Pin the Tail on the Kangaroo

### Materials

- Kangaroo poster; tape; brown card stock or construction paper; scissors; blindfold; *optional*: clip art kangaroo from the decorating CD of the Director Resources CD Set (33002); *optional*: markers.

*Before class:* Tape the kangaroo poster to a wall of your classroom. Cut out a tail from card stock or construction paper. Place a piece of rolled-up tape on the back of the tail so it will stick to the poster. You may need to change the tape occasionally during the game. *Optional:* To make your own kangaroo poster, project a kangaroo from the clip art that is included on the decorating CD onto poster board; trace and color the shape.

**SAY:** Let's discover how well you pin the tail on the kangaroo while you are blindfolded. **ACTIVITY:** Students take turns trying to stick the tail to the kangaroo while they're blindfolded. After all students have taken a turn, select several volunteers to repeat the task without a blindfold.

It's much easier to pin the tail on the kangaroo when you aren't blindfolded. Any task is easier when you are equipped to complete it. Similarly, when God gives us tasks, He always enables us to accomplish those jobs.

## Option 2: Kayak Confidence

### Materials

- 2 kayak paddles; 2 kayakers; *optional*: 2 child-size kayak paddles.

*Before class:* Invite at least one kayaker with experience in tandem kayaking (operating a two-person kayak) to share kayaking stories and tips with the class. The kayaker(s) should bring kayak paddles.

Aussies love to kayak. A two-person kayak can go much faster than a one-person kayak and gives each paddler opportunities to rest occasionally. However, a two-person kayak zigzags if the two kayakers don't work well together. A two-person kayak requires patience, working together, and helping each other.

**ACTIVITY:** The kayaker or kayakers talk about kayaking adventures and demonstrate tandem kayaking (e.g., paddling and turning a tandem kayak). Allow the students to ask questions and practice the paddling motion with the paddles. (Station a worker nearby to be sure the students don't accidentally hit someone with the paddles.)

## Option 3: Quality “Koalifications”

### Materials

- Whiteboard; dry-erase marker; template of a koala’s paw from the Director Resources CD Set (33002).

*Before class:* Draw two large outlines of a koala’s paw. Label one paw “Our Qualifications” and the other “God’s Qualifications.”

God designed koalas to have three fingers and two thumbs on each front paw. Those useful paws help koalas hold firmly to branches and grip their food.

**ACTIVITY:** Students work together to come up with a list of qualifications for a difficult task, like climbing a tree and jumping from branch to branch like a koala or exploring the Great Barrier Reef in shark-infested waters. On the paw labeled “Our Qualifications,” students write their qualifications for that task. On the paw labeled “God’s Qualifications,” students write God’s qualifications for helping them with the job.

In today’s lesson, someone did not think he was qualified for a job that God wanted him to do. He needed help. God could help Moses obey Him. Moses could depend on God’s qualifications! And God can also help you when you need to do something. Because God is worthy, we can be confident He will lead us through life.



### Materials

- Lesson 1 visual book (33007) or visual book PowerPoint download (33007EB).

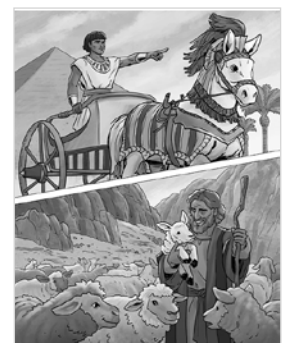
**SAY:** How would you like to be adopted into a royal family and become a prince or princess? What would be the first thing you would do? How would your life be different? **DISPLAY:** Show visual picture 1 or PowerPoint visual 1. Direct attention first to Moses the prince and then, contrasting the pictures, to Moses the shepherd.

The Bible records an amazing account of an Israelite baby who was adopted into the family of a king. This king was not just any king. He was Pharaoh, who was the king of Egypt and one of the most powerful rulers in the world. Moses grew up in the palace, but he knew he was an Israelite. And he didn’t like the way the Egyptians treated the Israelites. The Egyptians made the Israelites slaves. The Israelites had to work super hard for their cruel taskmasters.

One day, when Moses was forty years old, he saw an Egyptian taskmaster beating an Israelite man. Moses killed the taskmaster and quickly buried the body in the sand. But Pharaoh found out Moses had killed the man, and Moses ran

### ◀ Teacher Tip

This activity will help students begin thinking about God and what He can do. During the lesson, they will learn from the Bible how God provided all that Moses needed for obeying Him.



Lesson 1 Visual 1

away to the desert. There he married and became a shepherd. For forty years he took care of sheep. Until one day . . .

**Teacher Tip ►**

Open in prayer and teach with an open Bible.



**Materials**

- Bible; lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB); roll of paper; crayons or markers; scissors; wooden slats or large cardboard pieces for a frame; sandals and simple costume for Moses; walking stick; toy snake; 2 copies of the script; lamp with red bulb; *optional*: extension cord.

*Before class:* On a roll of paper, draw, color, and cut out a bush. Make the bush big enough for an adult to hide behind. Attach the bush to a standing frame made with wooden slats or large cardboard pieces. In your classroom, stand the framed bush upright. Behind the bush place a lamp that will give the bush a red glow (use an extension cord if necessary). Enlist an adult or teen volunteer to be Moses, wearing sandals and a simple costume and carrying a walking stick. Enlist an adult volunteer to stand out of sight of the audience and read the portions of the script where God is speaking. Place a script behind the bush.

It started as an ordinary day. Moses led his flock of sheep farther into the wilderness, looking for good grass for them to eat. Then he saw something that was not ordinary at all. (*Moses comes into the classroom, carrying his “shepherd’s rod,” and pantomimes the action as the narrator speaks.*) Fire! Over there! That bush was on fire! But something was odd about that burning bush. Moses had spent forty years in this wilderness, and he had never seen anything like it.

**Moses:** What’s going on? That bush is on fire, but it’s not burning up. I’ve got to see this! (*Moses moves closer to the burning bush.*)

**God:** Moses. Moses.

**SAY:** Moses looked around to see who could be calling his name way out there in the desert.

**Moses:** Here I am . . .

**God:** Don’t come any closer. Take off your sandals. The place where you are standing is holy ground. I am the God of your father and of Abraham, Isaac, and Jacob.

**SAY:** Moses took off his sandals and hid his face, afraid to look at God.

**DISPLAY:** Show visual picture 2 or PowerPoint visual 2.

**God:** I have seen the suffering of My people in Egypt. And I have come to



Lesson 1 Visual 2



deliver them from the Egyptians. I will bring them to a good land of their own. I care about My people and have heard them crying out to Me.

**SAY:** What does that tell you about God? (*He listens. He cares. He will help.*) God is powerful, more powerful than the mighty King Pharaoh. And God listens and cares. What a wonderful God!

**READ:** Ps. 57:5. **DEFINE:** At Kookaburra Coast, we're going to be talking a lot about God's glory. What does God's glory mean? His glory is the awesome displays of His goodness and greatness that show us what God is like. **SAY:** God was about to show His people how mighty and good He is.

**God:** I have heard My people, and I care. I will send you to Pharaoh. You will lead the children of Israel out of Egypt.

**ASK:** How do you think Moses might have felt when he was told to go tell Pharaoh, "Let the Israelites go"? How do you imagine Pharaoh might react to the idea of losing all his workers? (*Students respond.*)

**Moses:** Who am I, that I should go to Pharaoh?

**God:** I will be with you. I promise that you will bring My people out of Egypt. In fact, you will all worship Me here on this very mountain.

**Moses:** If I go to the people and tell them, "The God of your fathers has sent me," will they even believe me? What if they ask, "What is the name of this God"?

**God:** Tell them, "I Am has sent me."

**SAY:** "I Am" is a special name for God. It means that God is eternal and He doesn't need anything and He can do anything. It means He always has been God and always will be God. Moses could be completely confident if the great I Am was helping him!

**God:** Go! Gather the leaders of Israel. Tell them that the Lord God of your fathers—the God of Abraham, Isaac, and Jacob—appeared to you and said, "I promise that I will bring you out of the hard times in Egypt and bring you to a good land of your own."

**Moses:** No one will listen to me. They won't believe the Lord appeared to me.

**God:** What is that in your hand?

**Moses:** A rod.

**God:** Throw it on the ground. (*Moses throws his rod on the ground.*)

**SAY:** (*Discreetly replace the rod with a toy snake.*) The rod turned into a snake! Moses ran away from the snake. (*Moses runs.*) Wouldn't you? Show me what your face would look like if you saw that snake.

Definition of God's glory

#### ◀ Teacher Tip

Moses might feel he couldn't do it. He also might have become somewhat comfortable with his life. Pharaoh would probably be angry. He might even fight back and Moses might get hurt—or worse.



Lesson 1 Visual 3



Lesson 1 Visual 4

**God:** Moses, pick up the snake by the tail.

**SAY:** By the tail? Someone grabbing a snake should grab it by the back of the neck, never by the tail, or the snake will bite that person for sure! But Moses did as God commanded.

**DISPLAY:** Show visual picture 3 or PowerPoint visual 3.

*(Moses grabs the snake's tail and discreetly replaces the snake with the walking stick. Moses holds up the walking stick.)*

God had turned the snake back into a rod! **DISPLAY:** Show visual picture 4 or PowerPoint visual 4.

God gave Moses two more signs. God told Moses to put his hand inside his robe. Moses' hand came out covered with the terrible disease of leprosy. Then Moses put his hand back inside his robe. When he pulled his hand out again, it was healed! And if that sign wasn't enough, God told Moses to take some water from the river and pour it out on land, and that water would become blood. But Moses was still not convinced.

**Moses:** My Lord, I am not a great speaker. I'm just a shepherd. How can I persuade Pharaoh?

**God:** Who made your mouth? It was Me, the Lord. Now go. I will be with you and teach you what to say.

**SAY:** This job might be too hard for Moses to do alone. But nothing is too hard for God. God promised to be with Moses!

God asked Moses to do a really big and scary job. But now he knew that God would be with him. Encountering God's glory would help Moses have the confidence to get started on the job God wanted him to do. When God calls you to do a job for Him—like inviting a friend to VBS or being kind to the new kid on your sports team—God can help you too.



Salvation Poster  
(33036)



## Materials

- Bible; salvation poster (33036).

The powerful God Who helped Moses loves you more than you will ever know. God has helped you and me with a problem we could never fix on our own. We are all sinners. "Sin" is the Bible's word for the wrong things we do. Sin is anything we think, do, or say that is not good—things like lying, being mean, stealing, and the list goes on and on. Sin deserves punishment.

But God loves you so much that He sent His Son, Jesus, to earth. Jesus always did good to everyone. He never sinned. But men who hated Jesus still had



Him arrested and nailed to a cross. There He died, taking the punishment for our sins. Then on the third day after Jesus died, God raised Him from the dead. God promises eternal life to all who believe in Jesus. You can become a member of God's family!

**ACTIVITY:** Use the salvation poster to present the gospel message. Ask students to close their eyes and bow their heads. Invite students who want to know more about becoming a member of God's family to look up at you. Assign a leader to counsel and pray with each responding student.

Many of you have already believed in Jesus and trusted Him to forgive you. Remember there is nothing, no matter how scary, that you can't trust God to help you with. If there is something you know God wants you to do, don't make excuses like Moses did. Pray and ask God to help you, then get started doing it!



## Never Alone

### Materials

- Sticky notes; marker.

*Before class:* On a sticky note, write a place students may go (e.g., home, school, store, amusement park, baseball field, doctor's office). Every student will need one sticky note. Duplicates of places are okay.

**ACTIVITY:** Place a sticky note on each student's back. Students figure out what their own notes say. **SAY:** The sticky note on your back names a place where God is with you. Try to guess the place on your sticky note by asking other students to describe it without using the word.

God said He would be with Moses. Our great God is always with us. He can help us in good times and hard times.



**"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Ps. 57:5).**

To exalt God means to raise Him to the highest place in your life. We want everyone in the world to know that God is the greatest! We want everyone to know about God's glory—what He is like in His goodness and His greatness.

◀ **Teacher Tip**  
Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.

## Option 1: Sandstorm Rescue

### Materials

- Whiteboard; dry-erase marker; whiteboard eraser; box with a lid; cozy koala (33138) or other small stuffed animal.

*Before class:* Write Psalm 57:5 on the whiteboard. Hide the stuffed animal in the box.

One of our Australian animal friends has gotten itself trapped in a box. We need to rescue our little friend. To get to him, we must make our way through an Aussie sandstorm. As the wind whips up, little by little our verse will be completely hidden. If we can still say the verse after it's hidden, we can rescue our animal friend.

**ACTIVITY:** Erase one or two words at a time, challenging students to say the verse after each erasure. Continue until they can say the verse even when it is completely hidden by the “sandstorm.” Choose a student to open the box and rescue the stuffed animal.

## Option 2: Working Together

### Materials

- Index cards; pen.

*Before class:* Divide Psalm 57:5 into 10 parts. Write each section on an index card. Add a card with the reference. Make two sets. Combine the cards into one pile and shuffle them.

**ACTIVITY:** Divide the class into two teams. Give each team 11 cards from the shuffled pile. At your signal, students work to make a complete verse in the correct order. Teams will have to work together and trade cards to finish the verse. (For a large class, create additional sets of cards and use more teams.)



## Option 1: You Can Talk to God

Wow! Moses talked with God. God created all the outback scenery and sea creatures in the Great Barrier Reef in Australia. He made the moon and the stars that you might see in the night sky over the outback or where you live. Imagine talking to the great and good God.

You can talk to God in prayer. He wants you to talk to Him, and He will always listen to His children. He can help.



**ACTIVITY:** Lead students in sentence prayers, starting with prayers of praise.

## Option 2: Take a Message

### Materials

- Gospel bookmarks (33037).

God gave Moses a message to tell. God has also given us a message to tell. God wants us to tell everyone the message about how Jesus loves them and how they can have a right relationship with God.

**ACTIVITY:** Read aloud the message on the bookmark. Then play a relay game about “giving the message” to someone else. Mark a starting point and a turnaround point. Group students into two teams, and line up the teams behind the starting point. Give the first person on each team a gospel bookmark. On your signal, players take turns running to the turnaround point, running back, and giving the bookmark to the next player. The first team with all its players back to the starting point is the winner. At the end of class, give all the students a gospel bookmark to take home.