

OVERVIEW					
2s & 3s	Day 1	Day 2	Day 3	Day 4	Day 5
Title	On Fire: God's Eternal Glory	From Captivity: God's Gracious Glory	Through the Deep: God's Mighty Glory	On the Mountain: God's Awesome Glory	In Person: God's Living Glory in Jesus Christ
References	Exodus 3:1—4:17 (The Burning Bush)	Exodus 7:1—12:51 (Deliverance from Egypt)	Exodus 13:17—14:31 (Red Sea Crossing)	Exodus 19:1—20:20 (Mount Sinai)	Exodus 13:21, 22; Nehemiah 9:12, 19; various Scriptures about Christ
Focus	Confidence in God	Rescued by God	Help from God	Commitment to God's Word	God's glory in us through Christ Jesus
Memory Verse	"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Psalm 57:5).				
Snacks	<ul style="list-style-type: none"> • Aussie Trek Apple Bites • Burning Bush-Mallow • Outback Bush 	<ul style="list-style-type: none"> • Aussie Banana Bites • Kookaburra Caramel Apple Slices • Fairy Bread 	<ul style="list-style-type: none"> • Sea Turtle Swim • Red Sea Crossing 	<ul style="list-style-type: none"> • Koala Cupcakes • Under the Sea Snack 	<ul style="list-style-type: none"> • Brighton Beach Pudding • Confetti Yogurt • Outback Stargazing Sandwiches

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Joshua Mason, Creative Manager • King James Version

2s & 3s

TEACHER BOOK



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ON FIRE GOD'S ETERNAL GLORY

Exod. 3:1—4:17 (*The Burning Bush*)



MEMORY VERSE

"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Ps. 57:5).

TOPIC

Confidence in God

THEME

God's eternal glory gives us confidence in Him during life's adventures.

DESIRED STUDENT RESPONSE

Students will express their confidence in God to lead them through life.

TAKEAWAY

God is worthy. Be confident in Him!



- Smile, greet, and get to know each student. Kneel and make eye contact when speaking with a student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33033).
- Record each child's attendance on the attendance chart (33032).



Option 1: Sheep Everywhere!

Materials

- Picture books about sheep; sheep stuffed animal; student scissors; cotton balls;
optional: short video about caring for sheep; device to play video.

Before class: Borrow picture books about sheep from a library.

SAY: Australia has many, many sheep. In Australia, sheep are called “jumbuck.” (*Have the children repeat the word “jumbuck” with you.*) Sheep need to be cared for to keep them safe and healthy. Let’s explore different ways people take care of sheep. **ACTIVITY**: Give children several minutes to look through picture books about sheep, or play a short video about caring for sheep.

SAY: Sheep have wool that grows and grows and grows! Sheep need to have their wool cut to keep them healthy. **DISPLAY**: Show the student scissors and a sheep stuffed animal. Pretend to shave off the wool with the scissors. Pass around cotton balls for the children to feel. **SAY**: Sheep’s wool is soft. We use the wool to make yarn.

SAY: In today’s lesson we will learn about someone in the Bible who took care of sheep.

Option 2: Outback Exploration

Materials

- Items for outdoor exploration (e.g., flashlights, backpacks, boots, Aussie trek hats [33070]); small tent (or table and blankets); *optional*: cardboard; paint; paintbrushes; craft paper.

Before class: Set up a corner of the classroom to look like the Australian outback. Use decorations from rbpVBS.org or make your own using cardboard, paint, and craft paper. Add a small tent, or make one by placing blankets over a table.

SAY: At VBS we will explore the Australian outback. What things do we need to go exploring? **DISPLAY**: Hold up or point to each item. Then let children use the items and sit in the tent while pretending to explore the outback.

Option 3: Outback Mural

Materials

- Clip art from the decorating CD of the Director Resources CD Set (33002); craft paper roll; painter’s tape; colored pencils; scissors for teacher’s use; tape.

Before class: Cut a 3' length of craft paper and tape it to a wall in your classroom. Print clip art of animals, landscape, vegetation, children, and jeeps from

Teacher Tip ►
Laminate the clip art.



the decorating CD. Cut out the images, and stick a piece of rolled tape to the back of each image.

SAY: Let's have fun exploring the Australian outback together! **ACTIVITY:** Help children create an Australian outback mural by placing the images on the paper.

INTRODUCTION

ACTIVITY: Children stand and recite the following action rhyme with you.

Kookaburra Coast.	<i>(Open arms wide.)</i>
Come along with me.	<i>(Motion for others to join you.)</i>
Australian adventures	<i>(Open arms wide.)</i>
You can touch and see!	<i>(Touch fingers together; point to eyes.)</i>
We'll explore the outback	<i>(Place hand over eyes; look around.)</i>
And a coral reef too.	<i>(Pretend to swim.)</i>
We'll learn about wombats	
and a kangaroo!	<i>(Hop in place.)</i>
We'll learn about Moses	<i>(Pretend to hold a staff.)</i>
And God's people too.	<i>(Point to the sky.)</i>
God cared for them,	<i>(Sign "love.")</i>
And He cares for you!	<i>(Point to the children.)</i>

SAY: We are going to learn a true story about a man who grew up in the desert. His name was Moses!

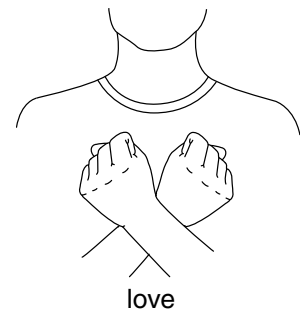
EXPLORE THE BIBLE

Materials

- Bible; lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB); brown paper grocery bags; tape; red, yellow, and orange markers (or red, yellow, and orange construction paper and scissors for teacher's use); sheep stuffed animal; staff or broom handle; rubber snake.

Before class: Make a burning bush by crumpling brown paper grocery bags. Tape several together until you have the shape of a bush. Make two more bushes. Add flames to one of the bushes, using red, yellow, and orange markers or taping strips of red, yellow, and orange construction paper to the bush.

DISPLAY: Show children your open Bible. **SAY:** Today's true story comes from the Bible, God's Word. **PRAY:** Briefly ask God to help the children listen as you teach them from the Bible.



◀ **Teacher Tip**
Open in prayer and teach with an open Bible.



Lesson 1 Visual 1

DISPLAY: Show visual picture 1 or PowerPoint visual 1. Point to Moses in the first half of the picture.

Moses lived a long, long time ago. Moses' people were slaves in Egypt. His people were called the Israelites, and they had to work very hard. But Moses was special. Even though he was an Israelite, he was the adopted grandson of Pharaoh, the most powerful man in Egypt.

DISPLAY: Show visual picture 1 or PowerPoint picture 1. Point to Moses in Egypt.

Our story about Moses begins in the middle of the wilderness.

DISPLAY: Show visual picture 1 or PowerPoint picture 1. Point to Moses in the wilderness.

Bushes were all over the wilderness where Moses was.

DISPLAY: Show the plain bushes you made, then set them on the floor or a table.

Out in the wilderness Moses took care of sheep.

ACTIVITY: Pass around the stuffed animal sheep.

One day Moses was with the sheep near a mountain called Horeb. (*Have children repeat the word "Horeb" with you.*) He watched carefully for animals that would hurt the sheep. And he made sure the sheep had fresh grass to eat and clean water to drink.

ACTIVITY: Encourage the children to pretend to be Moses. Children place their hands above their eyes, pretending to watch the sheep, and then walk in place to find water and grass for the sheep.

Moses listened quietly for the gentle "baa, baa, baa" of all his sheep. (*Have the children make the sound of sheep.*) One day while Moses was watching the sheep, he saw a bush on fire! But the bush wasn't burning up.

DISPLAY: Show visual picture 2 or PowerPoint visual 2. Point to Moses. Show the prepared burning bush, then add it to the plain bushes on the floor or table.

As Moses watched the bush, he heard a voice calling, "Moses!" (*Invite children to call out, "Moses!"*) Moses looked around—but he didn't see anyone. Moses realized that the voice was coming from the burning bush! The voice said, "Moses, take off your shoes. This ground is holy." Moses obeyed and took off his sandals. (*Pretend to take off your shoes.*)

Can you say "holy"? (*Have children repeat the word with you.*) Holy means "perfect"—without any wrong thing. Holy is a word that describes our great big God. God is holy. He never does anything wrong.

But Moses was not holy. Moses had done wrong things. The Bible calls the wrong things we do "sin."



Lesson 1 Visual 2

Even though Moses had done wrong things, God still loved Moses and wanted Moses to do something for Him.

“Moses, I’m going to rescue My people, the Israelites, from the Egyptians,” God said. “I know they have been hurt badly by the mean Egyptians. I want to make My people safe so they can learn to love and follow Me.” God loved His people, the Israelites, very much. God loves you too!

ACTIVITY: Have children hug themselves.

“Moses,” God said, “I want you to be the one to help My people.” Wow! Moses was surprised, but then he was sad. “God, I can’t lead Your people,” Moses said. *(Tell the children to shake their heads no.)*

Moses said, “I wouldn’t know what to say.” But God told Moses, “I will be with you.” To show Moses that God was with him, God told Moses to throw down his staff.

DISPLAY: Show the staff to the children, then drop it on the ground. Tell the children to stand and pretend to throw a staff on the ground. **SAY:** Moses’ staff turned into a snake! **DISPLAY:** Replace the staff with a rubber snake.

Then God said to Moses, “Pick up the staff.” Moses was nervous, but he obeyed. He picked up the snake, and something amazing happened.

DISPLAY: Pick up the rubber snake. Show visual picture 3 or PowerPoint visual 3. Point to Moses and his staff. **SAY:** The snake turned back into a staff! *(Replace the rubber snake in your hand with the staff.)* **DISPLAY:** Show visual picture 4 or PowerPoint visual 4. Point to Moses.

Now Moses knew that God would be with Him. Moses was ready to do whatever God asked Him to do.

God promised to be with Moses. And do you know what? The amazing, powerful God will be with you and me too!



Lesson 1 Visual 3



Lesson 1 Visual 4



God loved Moses very much. God promised to always be with Moses.

God loves you too! He loves you so much that He sent His Son, Jesus, to die on a cross for the wrong things we do. The wrong things we do are called “sin.”

ACTIVITY: Guide children to do the following motions with you.

A sin is anything we think *(point to head)*, say *(point to mouth)*, or do *(pound your fist into the palm of your other hand)* that disobeys God.

Jesus didn’t stay dead. One, two, three days later, Jesus came alive again! (Encourage children to count with you: one, two, three.) I’m so glad God loves you and me, just like He loved Moses. And I’m glad that God is always with us.

SING: Sing the following words to the tune of “God Is So Good.”

God is with me,

God is with me,

God is with me,

He’s with me always.

PRAY: Briefly pray, thanking God for loving us and always being with us.



Option 1: Colorful Review

Materials

- Lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB).

DISPLAY: Show visual picture 1 or PowerPoint picture 1. **SAY:** I spy with my little eye something (name a color) in this picture. **ACTIVITY:** Children take turns pointing in the picture to something that is the color you’ve named. Continue with visual pictures 2–4, reviewing highlights of the lesson as children identify the colors in each picture.

Option 2: Adventure Rhyme

Materials

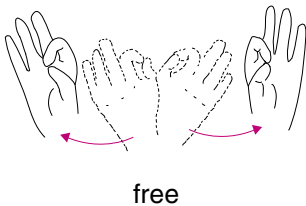
- Lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB).

ACTIVITY: Recite the following rhyme to help children review key points of the lesson.

Moses saw God’s glory	<i>(Point up.)</i>
While watching sheep and lambs.	<i>(Hold your hand over your eyes.)</i>
God said, “Lead My people	<i>(Point out as if to people.)</i>
Out of Egypt land.”	<i>(Walk in place.)</i>

“I will use you, Moses,	<i>(Point to someone.)</i>
To set My people free.	<i>(Sign “free.”)</i>
I will lead them out of Egypt	<i>(Walk in place.)</i>
So they can worship Me.”	<i>(Point up.)</i>

Moses said, “I’m sorry, God.	<i>(Shake head no.)</i>
I don’t think I can.”	<i>(Shake head no.)</i>
God said, “I am with you!	<i>(Point to someone.)</i>
I will help you stand.”	<i>(Stand up tall.)</i>





Moses obeyed with confidence
And took his staff in his hand.
He knew that God was with him.
And God is with us all today!

(Stomp one foot.)
(Pretend to hold a staff.)
(Point to your head.)
(Point up.)



SCRIPTURE MEMORY

**“Be thou exalted, O God, above the heavens; let thy glory be
above all the earth” (Ps. 57:5).**

SAY: This verse helps us praise our glorious God! Let’s learn this verse together.

ACTIVITY: Introduce the verse each day with the following motions.

“Be thou exalted, O God,	<i>(Hold hands in the air.)</i>
above the heavens;	<i>(Point to the sky with both hands.)</i>
let thy glory	<i>(Spread arms from overhead to down at your sides.)</i>
be above all the earth”	<i>(Sweep hand in front of you.)</i>
(Psalm 57:5).	<i>(Form open book with hands.)</i>

Option 1: Pass the Staff

Materials

- Staff or broom handle.

SAY: Moses carried a staff. Let’s pretend to pass around Moses’ staff while we say our verse. **ACTIVITY:** Children stand in a circle. Give one child the staff. Children pass the staff around the circle as you say the Bible verse together.

Option 2: Follow the Leader

SAY: Moses followed and obeyed God. Let’s follow the leader as we say our verse. **ACTIVITY:** Lead the children in walking around the room as you say the verse together. Repeat the verse while leading the children in hopping around the room.



PLAY AND LEARN

Option 1: Caring for Animals

Materials

- Brown plastic tablecloth; toy farm sets.

◀ Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.

Before class: Place a brown tablecloth on the floor. Place toy farm sets on the tablecloth.

ACTIVITY: Children pretend to care for the animals just like Moses did in the wilderness.

Option 2: Traveling to Australia

Materials

- Toy trains and train tracks; toy cars, planes, and boats; *optional:* green, gray, white, and blue tablecloths.

Before class: Set up four transportation stations: toy trains and train tracks on a green tablecloth, toy cars on a gray tablecloth, toy planes on a white tablecloth, and toy boats on a blue tablecloth.

ACTIVITY: Children pretend to travel to Australia for an adventure. Give children two to three minutes to play in a transportation station, then help them switch to a different station.



Option 1: Burning Bush Review

Materials

- Lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB); burning bush from Explore the Bible.

ACTIVITY: Children sit around the burning bush. Show the visual pictures from today's story while highlighting the lesson from Explore the Bible.

Option 2: God Leads Me Every Day

ACTIVITY: Sing the following words to the tune of "Jesus Loves Me."

God will lead me.
This I know,
For the Bible tells me so.
He will keep me safe today.
He will lead me every day.
Yes, God will lead me.
Yes, God will lead me.
Yes, God will lead me.
He leads me every day.

SAY: I'm so glad God leads us every day. **PRAY:** Close in prayer, thanking God for always leading us.