



OVERVIEW

Primary	Day 1	Day 2	Day 3	Day 4	Day 5
Title	On Fire: God's Eternal Glory	From Captivity: God's Gracious Glory	Through the Deep: God's Mighty Glory	On the Mountain: God's Awesome Glory	In Person: God's Living Glory in Jesus Christ
References	Exodus 3:1—4:17 (The Burning Bush)	Exodus 7:1—12:51 (Deliverance from Egypt)	Exodus 13:17—14:31 (Red Sea Crossing)	Exodus 19:1—20:20 (Mount Sinai)	Exodus 13:21, 22; Nehemiah 9:12, 19; various Scriptures about Christ
Focus	Confidence in God	Rescued by God	Help from God	Commitment to God's Word	God's glory in us through Christ Jesus
Memory Verses	"Be exalted, O God, above the heavens; let Your glory be above all the earth" (Psalm 57:5).	"I will call upon the LORD, who is worthy to be praised" (Psalm 18:3).	"There is nothing too hard for You" (Jeremiah 32:17).	"As for God, His way is perfect; the word of the LORD is proven" (2 Samuel 22:31).	"The Word became flesh and dwelt among us, and we beheld His glory" (John 1:14).
Games	<ul style="list-style-type: none"> • Staff 'n' Serpent Relay • Fan the Flames • Marvelous Marsupial Matchup 	<ul style="list-style-type: none"> • Fabulous Frog Hop • Hail-ter Skelter • Rescue Mission • Passover Matching Game 	<ul style="list-style-type: none"> • Chute Crossing • Red Sea Race • Red Sea Catch • Cross the Sea: Water Balloons 	<ul style="list-style-type: none"> • Jumbo Emu Egg Race • Mountain Stackup • Down, Down, Down the Mountain • Mighty Mountains 	<ul style="list-style-type: none"> • Boomerang Baton • Wherever I Go • Good News Soccer • Glorious Good News
Snacks	<ul style="list-style-type: none"> • Aussie Trek Apple Bites • Burning Bush-Mallow • Outback Bush 	<ul style="list-style-type: none"> • Aussie Banana Bites • Kookaburra Caramel Apple Slices • Fairy Bread 	<ul style="list-style-type: none"> • Sea Turtle Swim • Red Sea Crossing • Great Barrier Reef Snack • Kangaroo Face 	<ul style="list-style-type: none"> • Fruit Kabobs • Koala Cupcakes • Under the Sea Snack 	<ul style="list-style-type: none"> • Brighton Beach Pudding • Confetti Yogurt • Ocean Road Sun Crackers • Outback Stargazing Sandwiches
Crafts	<ul style="list-style-type: none"> • Down Under Dress Up • Design Your Own Boomerang • Roo Ears • Coral Reef Carton • Clothspin Croc • Funny-Feathered Emu Painting 	<ul style="list-style-type: none"> • Echidna Magnet • Bondi Backpack Bank • Hungry Crocodile • Aussie Adventure Wheel • Freddie the Frilled-Neck Lizard • Clip-On Kookaburra 	<ul style="list-style-type: none"> • Through the Deep 3-D Craft • Color Your Own Coral Reef Frame • Colorful Coral Reef • Clay Echidna • Finger Puppet Friends • Emmie the Emu 	<ul style="list-style-type: none"> • Moses on the Mountain Craft • Swoopin' Sydney Glider • Puppet Platypus • Hug-a-Book Koala • Off-Road in the Outback 	<ul style="list-style-type: none"> • Coastline Fish • Sun Wave Catchers • Mrs. Kangaroo and Little Joey • Selfie with a Quokka • Good News Bracelet • Down Under Didgeridoo

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PRIMARY

TEACHER BOOK



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ON FIRE GOD'S ETERNAL GLORY

Exod. 3:1—4:17 (*The Burning Bush*)



MEMORY VERSE

"Be exalted, O God, above the heavens;
let Your glory be above all the earth"
(Ps. 57:5).

TOPIC

Confidence in God

THEME

God's eternal glory gives us confidence
in Him during life's adventures.

DESIRED STUDENT RESPONSE

Students will express their confidence in
God to lead them through life.

TAKEAWAY

God is worthy. Be confident in Him!



- Greet students with enthusiasm and a smile. Get to know each student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33033) and Kookaburra Coast passports (33034).
- Open the class time with prayer.



Option 1: Find the Sheep

Materials

- Sheep from the director resources CD (33002); scissors.

Before class: Print several copies of the sheep and cut them out. There should be at least one sheep for each student.

ACTIVITY: Before students arrive, hide the sheep around the classroom. When a number of students have arrived, you can tell them that sheep are hiding and they need to gather the sheep, just like Moses did. Be sure that everyone finds a sheep. Have students come to the front of the classroom and add their sheep to a “flock.”

Option 2: The Burning Bush

Materials

- Yellow, red, and orange construction paper; green dry-erase marker; whiteboard.

Before class: Draw two bushes on the whiteboard. Make several flames out of construction paper and place tape or sticky tack on the back of each flame.

ACTIVITY: Divide the students that have arrived into two teams. Hand out an even number of flames to both teams. Students then race to see which team can set its bush “on fire” first. One student at a time should stick his flame onto the bush. The bush is on fire when it is completely covered in flames.

How do you think Moses felt when he saw a bush that was burning but not burning up? That had never happened before, so Moses knew that day was special. But he did not know just how special the day was going to be for him and all the Israelites.

Option 3: Snake Relay

Materials

- Pool noodles (1 for each student); 2 rubber snakes; 4 chairs.

Place two chairs at each end of the classroom as starting and finishing markers. Have the students help you move other chairs out of the way. Place the snakes in the middle of the courses for students to jump over.

ACTIVITY: Group the students into two teams and have each team line up behind its starting chair. Give the first student on each team a pool noodle. Direct both students to run to the next chair with their “staffs,” but they can’t use their hands. They must carry the pool noodle some other way. If the pool noodle touches the floor, the student must start again at the first chair. After the student gets safely to the second chair, he can call the second

Teacher Tip ►

If you have a large group, use only two pool noodles, one for each team. Instead of finishing on the “finish” side, runners return to their team, hand off the noodle, go to the back of the line, and sit down. The first team with all its players seated wins.

student over. Repeat the process until all students on the team have had a turn. The team with all its players on the “finish” side of the room first wins!

Many of us might be a little afraid of snakes. But God used a snake to show a man in the Bible that he could trust God and be confident in Him!

INTRODUCTION

ACTIVITY: Ask students the following riddle.

- I have no mouth, but I eat many things, especially wood.
- If you give me water, I disappear. If you leave me alone to eat, I am fine.
- I’m afraid of water but not wind.
- What am I? (*Fire!*)

We are going to talk about fire in this story. Can you feed a fire to make it grow? Yes, but you can’t put water on the fire. What happens to the fire when you put water on it? (*It goes out.*) Fire also goes out after everything on fire has burned up. One day a man saw a bush that was burning with a big, blazing fire, but the bush wasn’t burning up! How could that happen? Keep listening to find out.

EXPLORE THE BIBLE

Materials

- Bible; lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB); faux bush or small faux bush-like tree; rubber snake, as large and straight as possible; stick or pool noodle for a staff; *optional:* orange tissue paper.

Before class: Place the tree or bush in the front of the classroom. *Optional:* cover it with orange tissue paper for a “flame.” Hide the snake in a place where you can quickly get to it, along with the stick or pool noodle. If desired, ask a helper to read aloud what God said to Moses.

What would you think if you had to hide and watch your baby brother, who was hidden in a basket on a river? Big sister Miriam probably felt a little scared. Her little brother, Moses, was floating on the river in a basket. You see, Moses was an Israelite. The king, called Pharaoh, had made a law saying all Israelite baby boys must be killed. So Moses’ mother put Moses in that basket to hide him and keep him safe. Just then, the princess of Egypt came to the river. What was that she saw in the reeds? A basket. The princess’s maids took the basket to her.

Miriam watched. What would the princess do? The princess opened the basket and looked inside. When she saw baby Moses, she decided to keep him! So Moses was brought up by the daughter of the pharaoh of Egypt. In Egypt, Moses was rich and important.

◀ Teacher Tip

If students are having a tough time figuring out the answer, give them a hint, such as playing the sound of a crackling fire or showing a photo of part of a fire.

◀ Teacher Tip

Open in prayer and teach with an open Bible.



Lesson 1 Visual 1

DISPLAY: Show visual picture 1 or PowerPoint visual 1. Point out the top picture, showing how important Moses was. **SAY:** Now do you see the next picture of Moses? Here he is taking care of sheep. What do you think happened?

The Egyptian people were very mean to the Israelites. They made the Israelites do all the work. Then they made them work harder and harder in the hot sun. Moses loved his people, the Israelites, even though he lived with the Egyptians. So let's read to hear what Moses did.

READ: Exodus 2:11, 12. **SAY:** Oh, no! What happened? Can you raise your hand and tell me what Moses did that was very bad? (*Yes, Moses killed an Egyptian.*) **READ:** Exodus 2:15.

Pharaoh was going to kill Moses! Moses had to run away so he could be safe. Moses ran far, far away to a place called Midian. Let's pretend to run with Moses.

ACTIVITY: Students stand and run in place, pretending to be Moses running away from Egypt.

At last, Moses came to a well in a place called Midian. There he helped seven sisters who were trying to give water to their sheep. The sisters told their father what Moses did. The father was so happy! He took Moses into his family, and Moses became a shepherd.

Now you know how Moses went from being a prince to being a shepherd. That must have been hard for Moses. But God still knew where Moses was. God loved Moses. God always loves us, too, no matter what happens. Moses stayed in Midian for many years, taking care of sheep.

Then one day something amazing happened! While Moses was out with his sheep, he looked and saw a bush. Then he looked again. The bush was on fire! He looked again. The bush kept burning and burning with a glorious flame, but it was not burning up.

DISPLAY: Show visual picture 2 or PowerPoint visual 2. Point to the burning bush.

"Hmm, this is strange," Moses thought. "That bush is on fire, but it is not burning up!" So Moses tried to get closer to the bush to find out why. Then God started calling out to Moses from the bush.

READ: Exodus 3:4, 5. If desired, a helper offstage could read the portions that God said in these verses.

Wow! God was talking to Moses! God told Moses to take off his sandals, because Moses was standing on holy ground. God—the One Who had created the world, that bush, and that fire—was in that flame.

ASK: Who would like to come and pretend to be Moses? Now, this was God Who was talking to Moses. What should Moses do? (*Yes, he should be very respectful and obey what God told him to do.*) **ACTIVITY:** Take off your



Lesson 1 Visual 2

shoes just like Moses did. Make sure that you are careful. Remember, you are on holy ground!

The ground was “holy ground” because God was there. God is holy and perfect. He never does, thinks, or says anything that is wrong. He has never sinned in any way. But Moses, you, and I are not holy like God. We are sinners. So Moses had to take off his shoes. (*Send the student back to his seat.*)

God had some news to tell Moses. God wanted to take His people away from the Egyptians and the terrible way they treated the Israelites as slaves. God wanted to take them to a wonderful land where they would be free! Wouldn't that be great news? God wanted Moses to go to Egypt and help His people.

But Moses was scared. Let's act scared. (*Pantomime being frightened.*) Moses asked God, “Who am I?” Moses didn't think he was the right person for this job! And he did not want to go back to Egypt!

But God told Moses, “I will be with you.” Then God told Moses something that could give Moses confidence. God told Moses His special name—“I Am.” This name means a lot. It means that no one made the one true God; He is eternal. He always has been God and always will be God. He doesn't need anything. In fact, He is the One Who made all things, and He is more powerful than anyone or anything.

ASK: Do you think Someone Who could make a big fire burn but keep a bush from burning up could help Moses? (*Yes!*) Do you think He can help you too? (*Yes.*)

God also showed Moses something special to help Moses believe God would help him. God told Moses to pick up his shepherd's staff and throw it on the ground. When Moses threw his staff on the ground, it became a snake. Moses started running away from the snake, just like I would do too!

ACTIVITY: Throw down the rubber snake and start running around the room. **SAY:** God told Moses to pick up the snake by the tail. **ACTIVITY:** Act afraid to pick up the fake snake by the tail. Ask a brave student for help. Have him or her pick up the snake. Put a stick in that student's hand while you take the snake away. **DISPLAY:** Visual picture 3 or PowerPoint visual 3.

God kept teaching Moses that He would care of him. Moses was scared at first, remember? But finally Moses saw that God is powerful and that He was going to take care of Moses. Moses had seen a little of the glory of the eternal “I Am.”

DEFINE: God made awesome displays of His goodness and greatness that show what He is like. We call that glory. Moses saw God's glory at the burning bush! **DISPLAY:** Show visual picture 4 or PowerPoint visual 4. **ASK:** What does Moses look like in this picture? Does he look happy? Yes, he is trusting God to help him do this hard job.

If God could turn a snake into a staff, then God could help Moses go to Egypt

◀ Teacher Tip

Definition of *God's glory*: “The awesome displays of God's goodness and greatness that show us what God is like.”



Lesson 1 Visual 3



Lesson 1 Visual 4



Salvation Poster
(33036)

and help his people. Moses wasn't smart enough or strong enough or good enough at speaking, but he could be confident in God. And God can help you too!



Materials

- Bible; salvation poster (33036).

SAY: What did you learn about God today? Let's review something God did. **ACTIVITY:** Have another student act out the miracle of the shepherd's staff turning into a snake and back again. **ASK:** Do you trust in the one true God, Who did miracles like this?

The powerful God Who helped Moses loves you more than you will ever know. One day God sent His Son, Jesus, to come to the world as a baby. Jesus grew up and always did good to everyone. He told people about God and His love. But mean people had Jesus arrested and nailed to a cross, where Jesus died to take the punishment for our sins.

ACTIVITY: Use the salvation poster to present the gospel. Ask students to bow their heads and close their eyes. Instruct students to look up at you if they want to know more about asking Jesus to forgive the wrong things they have done and to be their Savior. Assign workers to talk individually with those students.

If you have already believed in Jesus as your Savior, do you trust God when you must do something hard, like Moses did?

ASK: What kinds of jobs might you have to do that are hard? (*Students respond.*) You can trust God and be confident in Him—He can help you!

PRAY: Ask God to help students be confident in God.



Option 1: Anywhere but . . .

Materials

- Chairs.

Place chairs in a circle. Invite students to sit in the circle. Start out by saying "I love to eat anywhere but—." Then have the first student finish the sentence. Prompt students with another sentence, like "I'd help clean anywhere but—." Keep the game going all around the circle. Encourage students to think of their own ideas for sentence starters.



Remind students that Moses wanted to go anywhere but Egypt! But Moses could be confident and obey God, because God was the great “I Am.”

Option 2: Pass the Items Review Game

Materials

- Rubber snake; sheep from Welcome Option 1 or a stuffed sheep; sandal; small, lightweight faux bush; music CD (33067 or 33068); CD player.

Have the students sit in a circle; give one of the items to a student. Play VBS music and tell the students to pass the item around the circle. When the music stops, ask the student with the item to tell everyone what that item reminds him or her of in the story. Repeat these steps with each item.



**“Be exalted, O God, above the heavens; let Your glory be
above all the earth” (Ps. 57:5).**

God is more amazing than everything and everyone else. He made the heavens and the earth! We should praise Him. God made you and me, too, and He loves us very much. As we say our verse, let’s thank God and be glad for what He has done.

DISPLAY: Show the PowerPoint of Psalm 57:5 from the director resources CD (33002). Repeat the verse together several times.

Option 1: Sandal Verse

Materials

- Construction paper of any color; scissors for each child; markers or crayons; *optional:* stickers.

Help the children trace one of their shoes on a piece of construction paper, then help them carefully cut out the shoes. Hand out markers and have the students write the verse on their shoes to remind them of Moses taking off his sandals. After everyone says the verse together, have students take turns standing up front to lead the class in saying the verse.

Option 2: Burning Bush Verse

Materials

- Construction paper; flame template from director resources CD (33002); whiteboard; green dry-erase marker; tape.

Before class: Using the template, make flames out of construction paper and put pieces of rolled-up tape on the backs. Then use a marker to write one word of the verse on each flame. Draw a big bush on the board.

Give a flame to each student. When you say the verse, have the students place the flame in order on the board, inside the bush. Say the verse again while

◀ Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that it is from the Bible.

◀ Teacher Tip

Make a sample using a student’s shoe size. Provide the sample for students to look at so they can space out the letters and words to fit in the space.

pointing to each flame. Take a flame away and say the verse. Repeat until you have no flames left.



Option 1: Trust Test

Materials

- Blindfolds (5 or more); pool noodles.

Do you trust God? Do you believe He will help take care of you? Let's play a game of trust.

Teacher Tip ►

Be sure the non-blindfolded student stays in open areas and doesn't lead the other student where there are tripping hazards or objects with sharp edges.

ACTIVITY: Choose a partner for this game. Direct one of the students in each pair to put on the blindfold. Both students hold onto a pool noodle. The non-blindfolded student leads the partner around the room, making sure the student doesn't bump into anything or run into any walls. Switch partners and repeat.

Option 2: I'll Do It!

Will you obey God when He asks you to go somewhere or to do something? Moses obeyed God even though he was scared at first.

ACTIVITY: Have the students line up in the back of the classroom. Give them a command for an action to pantomime as they take so many steps toward you. Examples: jump over a snake, pick up a snake, carry a staff, pet a sheep. Demonstrate each action for the students. Keep giving commands. The first student to reach you wins!