



OVERVIEW

Pre-Primary	Day 1	Day 2	Day 3	Day 4	Day 5
Title	On Fire: God's Eternal Glory	From Captivity: God's Gracious Glory	Through the Deep: God's Mighty Glory	On the Mountain: God's Awesome Glory	In Person: God's Living Glory in Jesus Christ
References	Exodus 3:1—4:17 (The Burning Bush)	Exodus 7:1—12:51 (Deliverance from Egypt)	Exodus 13:17—14:31 (Red Sea Crossing)	Exodus 19:1—20:20 (Mount Sinai)	Exodus 13:21, 22; Nehemiah 9:12, 19; various Scriptures about Christ
Focus	Confidence in God	Rescued by God	Help from God	Commitment to God's Word	God's glory in us through Christ Jesus
Memory Verses	"Be exalted, O God, above the heavens; let Your glory be above all the earth" (Psalm 57:5).	"I will call upon the LORD, who is worthy to be praised" (Psalm 18:3).	"There is nothing too hard for You" (Jeremiah 32:17).	"As for God, His way is perfect; the word of the LORD is proven" (2 Samuel 22:31).	"Be exalted, O God, above the heavens; let Your glory be above all the earth" (Psalm 57:5).
Games	<ul style="list-style-type: none"> • Staff 'n' Serpent Relay • Fan the Flames • Marvelous Marsupial Matchup 	<ul style="list-style-type: none"> • Hail-ter Skelter • Rescue Mission • Passover Matching Game 	<ul style="list-style-type: none"> • Chute Crossing • Red Sea Race 	<ul style="list-style-type: none"> • Jumbo Emu Egg Race • Mountain Stackup 	<ul style="list-style-type: none"> • Boomerang Baton • Wherever I Go
Snacks	<ul style="list-style-type: none"> • Aussie Trek Apple Bites • Burning Bush-Mallow • Outback Bush 	<ul style="list-style-type: none"> • Aussie Banana Bites • Kookaburra Caramel Apple Slices • Fairy Bread 	<ul style="list-style-type: none"> • Sea Turtle Swim • Red Sea Crossing • Great Barrier Reef Snack • Kangaroo Face 	<ul style="list-style-type: none"> • Fruit Kabobs • Koala Cupcakes • Under the Sea Snack 	<ul style="list-style-type: none"> • Brighton Beach Pudding • Confetti Yogurt • Ocean Road Sun Crackers • Outback Stargazing Sandwiches
Crafts	<ul style="list-style-type: none"> • Down Under Dress Up • Design Your Own Boomerang • Roo Ears • Clothespin Croc 	<ul style="list-style-type: none"> • Echidna Magnet • Bondi Backpack Bank • Hungry Crocodile • Aussie Adventure Wheel 	<ul style="list-style-type: none"> • Through the Deep 3-D Craft • Color Your Own Coral Reef Frame • Colorful Coral Reef • Finger Puppet Friends • Emmie the Emu 	<ul style="list-style-type: none"> • Moses on the Mountain Craft • Swoopin' Sydney Glider • Puppet Platypus • Hug-a-Book Koala 	<ul style="list-style-type: none"> • Coastline Fish • Sun Wave Catchers • Mrs. Kangaroo and Little Joey • Selfie with a Quokka • Down Under Didgeridoo

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PRE- PRIMARY

TEACHER BOOK



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ON FIRE GOD'S ETERNAL GLORY

Exod. 3:1—4:17 (*The Burning Bush*)



MEMORY VERSE

"Be exalted, O God, above the heavens;
let Your glory be above all the earth"
(Ps. 57:5).

TOPIC

Confidence in God

THEME

God's eternal glory gives us confidence
in Him during life's adventures.

DESIRED STUDENT RESPONSE

Students will express their confidence in
God to lead them through life.

TAKEAWAY

God is worthy. Be confident in Him!



- Smile, greet, and get to know each student. Kneel and make eye contact when speaking with a student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33033) and Kookaburra Coast passports (33034).
- Help each child record attendance on the attendance chart (33032).

Teacher Tip ►

A cell phone flashlight is effective, because the light is focused and intense.



WELCOME

Option 1: Starry Night—Science Activity

Materials

- Black cardstock; pushpins; foam sheets or corkboard; flashlights; *optional*: star projector.

Before class: Option 1—set up a star projector or several star projectors at different stations. Option 2—set up workstations, each with a sheet of foam mat or cork board, a pushpin, a sheet of black cardstock, and a flashlight.

ACTIVITY: Option 1—as students come to class, dim the lights and show them the stars projected on the ceiling if you are using star projectors. Option 2—if you are using workstations, show students how to create their own “starry night” by laying the cardstock on top of the cork board and poking several holes in the paper. Dim the lights and give the students a flashlight. Hold the flashlight close to the paper and point it toward the ceiling or wall. Enjoy the many “stars” in the “sky.”

The Australian outback is huge! It covers a lot of Australia, and it is one of the best places on earth for viewing stars. God made all the stars in the sky. They show how great and powerful He is.

Option 2: Find the Sheep

Materials

- Sheep from the Director Resources CD (33002); scissors.

Before class: Print several copies of the sheep and cut them out. There should be at least one sheep for each student.

ACTIVITY: Before students arrive, hide the sheep around the classroom. When a number of students have arrived, you can tell them that sheep are hiding and they need to gather the sheep, just like Moses did. Be sure that everyone finds a sheep.

Option 3: Aussie Excursion— Fabulous Frogs of Australia

Materials

- Jeep from the Kookaburra Coast cutouts (33114) or a homemade cardboard jeep; picture books of Australian frogs; pictures of Australian frogs; online clips of frog calls; small plastic jumping frogs; *optional*: toy frog figurines.

DAILY ACTIVITY: The “Aussie Excursion” area of your classroom is designed to be set up as a guided center for the students to explore. You could display or construct a cardboard jeep for a centerpiece. Use the jeep from the cutouts (33114) and mount it following the instructions for cutouts in the decorating ideas PDF on the decorating CD (33002). Or you may choose



Kookaburra Coast Cutouts
(33114)

to construct a jeep out of a large appliance box and decorate it to look like a jeep. An adult or teen helper should supervise the center, give information as desired, and play the suggested videos.

Before class: Search online for pictures of Australian frogs. Place all the books, pictures, and toy frogs in the “Aussie Excursion” area near the jeep. If you are using a video or sound effect, have a laptop or tablet ready to play with your selected videos. Have some fun facts about frogs ready.

ACTIVITY: Share fun facts about various Australian frogs as the students play, learn, and explore. Show video clips and pictures of Australian frogs. Let the students make the jumping frogs hop, or even have a frog-jumping contest!

INTRODUCTION

Materials

- Finger flashlights, one per student; sleeping bags (one per student is ideal) or beach towels.

ACTIVITY: Give each student a sleeping bag or towel and a finger flashlight.

SAY: Come on, mates. It’s almost nighttime. We are going to hike into the outback to do a little stargazing! The outback is a huge area of land right in the middle of Australia. There are almost no electric lights, which means at night, the outback is the perfect place to lie back and look at the stars!

ACTIVITY: Instruct students to find places to spread out their sleeping bags or towels. Turn on all their lights and flash them at the ceiling.

SAY: Wow! Just look at all those stars! In the night sky, you might see the Milky Way galaxy or constellations, which are kind of like dot-to-dot pictures made of stars.

The night sky is so much fun! God is the wonderful, glorious designer. God placed each star in just the right place. He knows how many stars are there, and He even gave each of them a name! In our Bible lesson today, God reveals His glory to a man named Moses. If such a wonderful and all-powerful Creator could make all the stars, He could help Moses. Moses learned he could be confident in God. Let’s find out more as we go to Explore the Bible.

EXPLORE THE BIBLE

Materials

- Bible; lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB); baby doll wrapped in a blanket; basket with a lid; rubber snake; walking (or long) stick.

ACTIVITY: To introduce the account, guide the students to role-play putting Moses in the river. Start out by holding the baby doll. Recruit two girls

◀ **Teacher Tip**
Definition of *God’s glory*—“the awesome displays of God’s goodness and greatness that show us what God is like.”

◀ **Teacher Tip**
Open in prayer and teach with an open Bible.

to play the roles of Jochebed and Miriam. Call them to the front to stand next to you.

The Bible is God’s Word. In the Bible book of Exodus, we find the account of a sad Israelite mother and her baby. The wicked Pharaoh had ordered that all the Israelite baby boys should be thrown into the river! How horrible! But this mother loved her baby very much. She just had to find a way to hide him.

ACTIVITY: Hand the doll to “Jochebed.” Guide her through the actions.

Moses’ mother put him in a special basket. She hid the basket in the tall grasses along the edge of the river. Big sister Miriam hid nearby to watch over Moses. She was quiet as can be. No one knew she was there.

ACTIVITY: Recruit a girl to play the role of princess and another girl to play the maid. Guide them to do the actions.

Just then, Pharaoh’s daughter came to the river with her servants to take a bath. What was that in the tall grass? It looked like a basket! “Go get that basket for me,” she ordered.

ACTIVITY: Let the maid retrieve the basket and bring it to the princess.

When the princess saw the baby in the basket, she decided to keep the baby and raise him as her own. The princess named the baby Moses.

ACTIVITY: Send your volunteers back to their seats. **DISPLAY:** Display the first half of visual picture 1 or PowerPoint visual 1.

Prince Moses grew just like you grow. He grew and grew into a tall, strong man, and he learned about the one true God. As a prince of Egypt, Moses was rich and powerful. But Moses’ people, the Israelites, were being treated badly. Moses tried to help his people. But that made Pharaoh, the king of Egypt, angry with Moses. So Moses left the palace and went to live in the desert area of Midian.

DISPLAY: Display the second half of visual picture 1 or PowerPoint visual 1.

Life was fine for Moses in Midian. Sure, it was no palace, but he was free—unlike his people in Egypt.

One day, Moses was out taking care of sheep, like he did every day. It was just an ordinary day—until suddenly, something bright caught Moses’ eye. Moses turned and looked. Over there he saw a bush on fire.

ACTIVITY: Act out Exodus 3:2–6. Read directly from the text. If desired, set up a “burning bush” in the center of your room made of crumpled and heaped red and yellow plastic table covers. Gather your students around in a circle. Each student pretends to be Moses while acting out his reactions. Encourage the students to answer, “Here I am” and to take off their shoes, and to act afraid when they realize it is God speaking.



Lesson 1 Visual 1a



Lesson 1 Visual 1b

Teacher Tip ►

If your church used the inflatable campfire in past VBSes, use one here for the burning bush.



READ: Exodus 3:2. **DISPLAY:** Display visual picture 2 or PowerPoint visual 2.

Moses drew closer and closer. What was going on? The bush wasn't burning up! It kept burning with bright, glorious flame. Then suddenly a voice spoke from the bush. Who do you think was speaking? (*God.*) God told Moses His glorious plan.

READ: Exodus 3:7 and 8a. **SAY:** Imagine you are Moses: "Wow, God! So You are going to rescue Your people from the Egyptians? That's great!"

READ: Exodus 3:10.

Imagine Moses' face! Show me your shocked and horrified face. "Me?!" cried Moses.

READ: Exodus 3:12a.

"But, but, God?" Moses questioned. "What am I going to tell the people when I show up and say, 'Hey folks, I'm here to rescue you!' Who should I say has sent me?"

READ: Exodus 3:14, 15. **ASK:** What name did God give Himself? (*I Am.*)

What a perfect name for God! He is the living, eternal God! He always has been God, and He always will be God! Moses could be sure that God would be with him. Moses was amazed, but he was still nervous. God knew this because God knows all things. So God proved to Moses that He would go with him and help him. "What is in your hand?" God asked Moses. "It's just my shepherd's stick," Moses shrugged.

ACTIVITY: Show a long walking stick or any long stick. Call a volunteer up to help you. Give him or her the stick. **DISPLAY:** Display visual picture 3 or PowerPoint visual 3. **ACTIVITY:** Have your volunteer throw the stick on the ground. Replace it with a large rubber snake. Act shocked. Coach the volunteer to "hide" behind you and look scared.

Moses was scared! When he threw down his stick, it became a poisonous snake! The Bible says Moses ran from it. "Pick it up by the tail, Moses," God said. So Moses picked up that mean old snake by the tail.

ACTIVITY: Guide the student to pick up the rubber snake, but switch it to the stick once again. Look amazed.

(*Snap fingers.*) As soon as Moses picked up the snake, it turned back into a stick again! God told Moses to show this sign to the people of Israel. Then they would know that the eternal God had sent Moses to rescue them from the Egyptians. After speaking with God at that burning bush, Moses decided to trust God and obey Him.

DISPLAY: Display visual picture 4 or PowerPoint visual 4.

Boys and girls, do you ever feel like you're not important? We all think that way



Lesson 1 Visual 2



Lesson 1 Visual 3



Lesson 1 Visual 4

sometimes. Or do you think, “I can’t do that”? Yes, we all do. Does obeying ever seem impossible? Yes, sometimes it does. But we need to remember that God can help us. You do not have to wait until you are grown up to do what God says for you to do. We can be confident God will lead and help us, just like He helped Moses!



Salvation Poster
(33036)

Materials

- Bible; salvation poster (33036).

Even though God chose Moses to do something important, Moses was not perfect. He had sinned before, and he would sin again. Moses was a person like you and me. *Sin* is the Bible word for the wrong things we say, do, and think. The Bible says we all have done sins; we are all sinners. Maybe you have never been as mean as Pharaoh. But God says that even a mean thought is sin! If we are honest, we must all admit that we have sinned. But God loves us and sent His Son, Jesus, to take the punishment for the wrong things we do.

ACTIVITY: Use the salvation poster to present the gospel. Invite students to bow their heads, close their eyes, and to quietly look up if they want to know more about asking Jesus to forgive their sin. Assign workers to counsel responding students.

If you have asked Jesus to take away your sin and be your Savior, then you can be sure that God forgave you. God doesn't want you to worry about whether He forgave you. God wants you to be confident—sure and certain—that He forgave you. God wants you to be confident in His goodness, in His power, and in His Word, the Bible. Come back for the rest of VBS to find out more!



Option 1: Act It Out

Materials

- Lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB).

ACTIVITY: Guide your students through a pantomime of each scene from the Bible account, using the visual book as a guide.

Option 2: Build a Burning Bush

Materials

- Poster board; brown and green markers; yellow, red, and orange construction paper or card stock; removable mounting adhesive; lesson 1 visual book (33007).

Before class: Before class, draw a bush or shrub on the poster board. Hang it on the students' level. Cut out large flame shapes from the paper. Attach a piece of mounting adhesive to the back of each flame.

ACTIVITY: As you show each page of the visual book, ask a simple review question about the lesson. When a student answers a question correctly, he or she may choose a flame to stick on the bush.



“Be exalted, O God, above the heavens; let Your glory be above all the earth” (Ps. 57:5).

READ: Read Psalm 57:5 out of your open Bible. **DISPLAY:** Display the Psalm 57:5 jumbo verse poster (33066-1). **ACTIVITY:** Read the verse again, but this time read from the poster and point to each word. This is reading practice for the students.

God deserves for us to tell Him how wonderful He is, because He is the eternal I Am. He has always been God, and He always will be God!

“Be exalted,	<i>(Scoop arms from low to high in a “lifting” motion.)</i>
O God,	<i>(Keep raising both arms and point up with both fingers.)</i>
above the heavens;	<i>(Spread hands wide, indicating the whole “heavens.”)</i>
let Your glory	<i>(“Shine” hands in circular motion around the face.)</i>
be above	<i>(Point up with both fingers.)</i>
all the earth”	<i>(Make big circle with arms.)</i>
Psalm 57:5.	<i>(Form open book with hands.)</i>

Option 1: Boomerang Bible Memory

Materials

- A boomerang from the Kookaburra Coast cutouts (33114), mounted to cardboard; *optional:* cardboard craft boomerang.

Before class: Mount a cutout boomerang to cardboard or make a homemade craft boomerang. The boomerang will be used during Scripture Memory throughout VBS.

A boomerang is a stick or plant root that has been carved into a shape. People have used boomerangs for hunting, protection, and digging and, sometimes, even as a musical instrument! We are going to use a boomerang to practice our verse today.

ACTIVITY: Stand in a circle. Pass the boomerang from person to person around the circle. The student who has the boomerang says the verse while the class gives as much help as needed. The class can chant the reference after each student says the verse. If your students get good at saying the verse, try passing the boomerang around the circle and saying one word at a time until the verse is complete.



◀ Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that it is from the Bible.



Kookaburra Coast Cutouts
(33114)



Cozy Koalas
(33138)

Option 2: Animal Friend Rescue

Materials

- Whiteboard; marker; whiteboard eraser; box with a lid; one cozy koala (33138) or other small stuffed animal.

Before class: Write the verse on the whiteboard. Hide the koala in the box.

One of our little Australian animal friends has gotten itself trapped in a box. We need to rescue it. When our class can say the verse without help, we will rescue our friend!

ACTIVITY: Say the verse together several times. Continue until the class can say the verse without help. Choose a student to open the box and rescue the koala. Place the koala back in the box, and when the class says the verse correctly again, choose another student to rescue it.



APPLY IT NOW!

Option 1: I Can Trust My Eternal God

ACTIVITY: Use this responsive action rhyme to reinforce the theme of confidence in God. Encourage the students to mimic your actions and respond with a confident voice each time.

Teacher: When I am young and feel so small, (*Crouch down and make yourself small.*)

Students: I can trust my eternal God!

Teacher: When I grow strong and tall, (*Stand up tall and make muscles.*)

Students: I can trust my eternal God!

Teacher: When I feel alone and sad, (*Frown and draw a finger down your cheek like a tear.*)

Students: I can trust my eternal God!

Teacher: When life is good and I feel glad, (*Smile and jump for joy.*)

Students: I can trust my eternal God!

Option 2: Sing: Trust and Obey

Sing the chorus only of the hymn “Trust and Obey.” Then teach this variation.

Trust and obey!

For God has a way.

I’ll trust Him to guide me.

I will trust God always.