



OVERVIEW					
Junior	Day 1	Day 2	Day 3	Day 4	Day 5
Title	On Fire: God's Eternal Glory	From Captivity: God's Gracious Glory	Through the Deep: God's Mighty Glory	On the Mountain: God's Awesome Glory	In Person: God's Living Glory in Jesus Christ
References	Exodus 3:1—4:17 (The Burning Bush)	Exodus 7:1—12:51 (Deliverance from Egypt)	Exodus 13:17—14:31 (Red Sea Crossing)	Exodus 19:1—20:20 (Mount Sinai)	Exodus 13:21, 22; Nehemiah 9:12, 19; various Scriptures about Christ
Focus	Confidence in God	Rescued by God	Help from God	Commitment to God's Word	God's glory in us through Christ Jesus
Memory Verses	"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Psalm 57:5).	"I will call upon the LORD, who is worthy to be praised: so shall I be saved from mine enemies" (Psalm 18:3).	"Thou hast made the heaven and the earth by thy great power and stretched out arm, and there is nothing too hard for thee" (Jeremiah 32:17).	"As for God, his way is perfect; the word of the LORD is tried: he is a buckler to all them that trust in him" (2 Samuel 22:31).	"The Word was made flesh, and dwelt among us, (and we beheld his glory, the glory as of the only begotten of the Father,) full of grace and truth" (John 1:14).
Games	<ul style="list-style-type: none"> • Staff 'n' Serpent Relay • Fan the Flames • Obstacle Confidence 	<ul style="list-style-type: none"> • Fabulous Frog Hop • Hail-ter Skelter • Rescue Mission • Passover Matching Game 	<ul style="list-style-type: none"> • Red Sea Catch • Cross the Sea: Water Balloons 	<ul style="list-style-type: none"> • Jumbo Emu Egg Race • Mountain Stackup • Down, Down, Down the Mountain • Mighty Mountains 	<ul style="list-style-type: none"> • Boomerang Baton • Wherever I Go • Good News Soccer • Glorious Good News
Snacks	<ul style="list-style-type: none"> • Aussie Trek Apple Bites • Burning Bush-Mallow • Outback Bush 	<ul style="list-style-type: none"> • Aussie Banana Bites • Kookaburra Caramel Apple Slices • Fairy Bread 	<ul style="list-style-type: none"> • Sea Turtle Swim • Red Sea Crossing • Great Barrier Reef Snack • Kangaroo Face 	<ul style="list-style-type: none"> • Fruit Kabobs • Koala Cupcakes • Under the Sea Snack 	<ul style="list-style-type: none"> • Brighton Beach Pudding • Confetti Yogurt • Ocean Road Sun Crackers • Outback Stargazing Sandwiches
Crafts	<ul style="list-style-type: none"> • Design Your Own Boomerang • Coral Reef Carton • Clothespin Croc • Funny-Feathered Emu Painting 	<ul style="list-style-type: none"> • Bondi Backpack Bank • Aussie Adventure Wheel • Freddie the Frilled-Neck Lizard • Clip-On Kookaburra 	<ul style="list-style-type: none"> • Color Your Own Coral Reef Frame • Clay Echidna • Emmie the Emu 	<ul style="list-style-type: none"> • Swoopin' Sydney Glider • Hug-a-Book Koala • Off-Road in the Outback 	<ul style="list-style-type: none"> • Coastline Fish • Sun Wave Catchers • Selfie with a Quokka • Good News Bracelet • Down Under Didgeridoo

Thank you for using Regular Baptist Press material!



Regular Baptist Press

RegularBaptistPress.org • rbpVBS.org

© 2022 Regular Baptist Press • RBP33014 • ISBN 978-1-64213-697-5

Joshua Mason, Creative Manager • King James Version

JUNIOR

TEACHER BOOK



Welcome

Welcome to Kookaburra Coast.....	2
A Day at Kookaburra Coast	3

Things You Should Know

About Me: Junior (Grades 5 & 6)	6
Learning That Lasts.....	7
Teaching Tips	8
Motivating Desirable Behavior.....	10
Leading a Student to the Savior	11
Sharing the Salvation Message	12
Operation Oasis (Missions Project).....	14
Decorating Your Classroom.....	15
Clip Art	18
Plugging in Older Students	20

Bible Lessons

On Fire: God's Eternal Glory.....	23
From Captivity: God's Gracious Glory	31
Through the Deep: God's Mighty Glory	39
On the Mountain: God's Awesome Glory	49
In Person: God's Living Glory in Jesus Christ	57

ON FIRE GOD'S ETERNAL GLORY

Exod. 3:1—4:17 (*The Burning Bush*)



MEMORY VERSE

"Be thou exalted, O God, above the heavens; let thy glory be above all the earth" (Ps. 57:5).

EXTRA CREDIT VERSES

Ps. 91:1, 2; Jer. 17:7, 8; Prov. 3:5, 6

TOPIC

Confidence in God

THEME

God's eternal glory gives us confidence in Him during life's adventures.

DESIRED STUDENT RESPONSE

Students will express their confidence in God to lead them through life.

TAKEAWAY

God is worthy. Be confident in Him!



- Greet students with enthusiasm and a smile. Get to know each student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (33033) and Kookaburra Coast passports (33034).
- Open the class time with prayer.

Teacher Tip ►

If time is short, put the rubber bands on the pencils before class.

Teacher Tip ►

Consider showing the video of how to make a pencil bridge as groups construct their bridges. Pause the video at each step so groups can follow the instructions step-by-step.



Option 1: Sydney Harbour Bridge

Materials

- Pencils; small rubber bands; nonbreakable items as weights to set on top of the completed bridges (e.g., clumps of Play-Doh in containers, books, objects from your classroom); online video for kids that shows how to build a pencil Da Vinci bridge; *optional*: picture of the Sydney Harbour Bridge.

Before class: Follow the video's instructions to build a pencil Da Vinci bridge as a sample so students can see what a completed one looks like.

The largest steel arch bridge in the world is in Australia. The Sydney Harbour Bridge (*show the picture if available*) stretches across the harbor in Sydney. Using pencils and rubber bands, we are going to build our own versions of the Sydney Harbour Bridge!

ACTIVITY: Organize the class into groups of two or three students. Give each group a minimum of 12 pencils and 36 rubber bands. Students wrap three rubber bands around each pencil—one rubber band in the middle and one close to each end of the pencil—and then work together to build a pencil bridge. When the bridges are complete, students experiment with how much weight their bridges can hold, using the items provided.

ASK: Which bridge would you have more confidence in to hold you: the Sydney Harbour Bridge or your pencil bridge? Why?

The Sydney Harbour Bridge is much stronger than our pencil bridges. In today's lesson we will see that we can find great confidence in Someone Who is even greater and more capable than any bridge: God Himself.

Option 2: Neptune Islands Tour Guide

Materials

- Video or pictures of the Neptune Islands and great white shark cage diving.

Before class: Search online for a video or pictures of the Neptune Islands and great white shark cage diving. Carefully preview the video or pictures before showing them.

DISPLAY: Show the video or pictures. **ASK:** Have any of you ever been on an expedition or wanted to go on one? An expedition is a journey of discovery.

In Australia, you could pay a guide to take you on an underwater expedition or a shark encounter to view great white sharks in their natural habitat. You would be inside a cage—sometimes at the bottom of the ocean—and wait for great white sharks to swim past you.

ASK: Would just anybody qualify as your guide? What kind of guide would you want for a trip like that? *(Someone who is highly qualified, who knows this part of the ocean, who is experienced around great white sharks.)*

If you were doing something as dangerous as swimming with sharks, you would need a highly qualified tour guide. You want to be confident in that person. In our lesson we will learn that God alone is worthy of our confidence in the decisions and actions we face every day.

INTRODUCTION

Materials

- Pictures of the Would You Rather options, printed from the director resources CD (33002); tape.

Before class: Tape the Would You Rather pictures on opposite walls in your classroom so students can stand under the option they choose.

ACTIVITY: Play a game of Would You Rather with your students. As you state each choice below, direct students to stand on different sides of the classroom according to the actions they prefer.

- Would you rather fly a helicopter over Kakadu National Park OR engineer a train across the outback?
- Would you rather fly from tree to tree across Blue Mountains National Park on the back of a sugar glider OR travel across Kangaroo Island in the pouch of a kangaroo?
- Would you rather swim with crocodiles in the Adelaide River OR go scuba diving with sharks in the Great Barrier Reef?
- Would you rather be able to stay underwater for 21 days like the Fitzroy River turtle OR be able to run 31 miles per hour like the Australian southern cassowary?
- Would you rather have seashells for ears OR have sea coral for hair?

You might have chosen the options you were most confident you could handle, but some are impossible, or they'd require help. Today's lesson shows us that God's eternal glory is what gives us confidence in Him during life's adventures. Our own abilities will fail us, but our eternal and glorious God will never fail. We can be confident in Him!

EXPLORE THE BIBLE

Materials

- Bible; lesson 1 visual packet and CD (33007) or visual book PowerPoint download (33007EB); whiteboard; dry-erase marker; whiteboard eraser; sticky notes; pen; open box big enough to set 19 sticky notes side by side in the box.

◀ Teacher Tip

A sugar glider is a nocturnal gliding possum native to southeastern Australia.

◀ Teacher Tip

Open in prayer and teach with an open Bible.

Teacher Tip ►

Write one of the following on each sticky note: born in Egypt; raised in Pharaoh's house; ran away from trouble; was a humble shepherd; fearful; was not good at speaking; had no power; can make a bush burn without destroying it; can appear and speak from a blazing fire; is holy; is all-powerful; is the great I Am; rules all things; does not need anything; turned a staff into a snake and back again; healed a leprous hand; turned water into blood; created all things; is eternal.



Lesson 1 Visual 1

Hebrews 11:24–27

Teacher Tip ►

Because he had been adopted into Pharaoh's family, Moses had all the rights, privileges, wealth, and power associated with being part of the royal family. God would one day use Moses' training as he led God's people.

Definition of God's glory

Before class: On the whiteboard, draw two columns. At the top of one column, write "Moses"; write "God" at the top of the other. On separate sticky notes, write the characteristics and descriptions listed in the margin. Mix up the sticky notes and place them upside down in an open box so the writing cannot be seen.

ACTIVITY: Organize students into two teams. Explain that at different points in the lesson, you will choose a volunteer to pick up a sticky note from the box. If the sticky note goes with the portion of the lesson you have already taught, help the volunteer place it in order in the correct column on the whiteboard, and the student's team gets a point. If the sticky note does not go with the portion of the lesson you have already taught, place it back in the box and continue teaching the lesson. Keep track of the teams' scores on the whiteboard.

Our lesson from God's Word begins in the wilderness, near a place called Mount Horeb. A shepherd walked along slowly, looking for grass for his father-in-law's sheep. So far, this day was just like every other day.

But eighty years earlier, God had begun preparing this man, Moses, who was an Israelite. Pharaoh, the king of Egypt, had tried to get rid of all the Israelite baby boys. But Moses' mother hid him in a basket in the Nile River. Pharaoh's own daughter found Moses in the river, and she decided to adopt him.

DISPLAY: Show visual picture 1 or PowerPoint visual 1.

Moses grew up in Pharaoh's house as the son of Pharaoh's daughter. But Moses knew he was an Israelite by birth. As he grew up, he saw Pharaoh's cruelty to the Israelites. Eventually Moses chose to leave the cruelty his people faced—and his life of riches, fame, and position. He ran from Egypt and started a new life in the wilderness.

ASK: Can you imagine what that must have been like—to go from having almost unlimited power, money, and authority to caring for stinky sheep and living in a wilderness? What might Moses have been thinking right then? How do you respond when you have to give up something special, comfortable, or desirable? **ACTIVITY:** Invite a volunteer to choose a sticky note.

So there was Moses—in the wilderness, watching sheep. Moses and the sheep walked along until Moses saw something very unusual.

READ: Invite a student volunteer to read Exodus 3:1–3. **ASK:** How did the Angel of the Lord—God Himself—appear to Moses in the wilderness? (*Through a blazing fire in the middle of a bush.*) What about this fire made Moses stop and take a second look, according to verse 3? (*The fire was burning strong but was not burning up the bush.*)

The fire was especially glorious because it didn't burn up the bush. The bush kept burning and burning. At VBS, you will be learning that God's glory is seen in the awesome displays of God's goodness and greatness that show us what God is like.

This was awesome! Moses had never seen anything like it. Then he heard a voice.

“Moses, Moses!” God said.

READ: Invite a student volunteer to read Exodus 3:4–6. **DISPLAY:** Show visual picture 2 or PowerPoint visual 2. **ASK:** What did God tell Moses to do? (*Don’t come near the bush; take off your sandals.*) Why do you think God said that? (*Because God is holy.*) **ACTIVITY:** Invite a volunteer to choose a sticky note.

God reminded Moses that God alone is holy. That means God is separated from sin, perfect, and pure. Moses humbly fell on the ground before God and His glory.

God told Moses, “I have seen My people being treated cruelly in Egypt. I have heard their cry for help. I have come to rescue them.”

ASK: What does God’s statement tell you about God? (*God is compassionate and loving. He is powerful enough to rescue people. He is good and kind.*)

God likes to use people like you, me, and Moses to display His glory. God told Moses, “I’m going to send you to Pharaoh so you can lead My people, the Israelites, out of Egypt.”

READ: Invite a student volunteer to read Exodus 3:11. **ACTIVITY:** Invite a volunteer to choose a sticky note.

“Wait a minute,” Moses must have thought. “God wants me to go back to Egypt? Will Pharaoh let the Israelites go?”

The Israelites were Pharaoh’s workers. They worked on all kinds of building projects for him. And Moses—he was just a guy who took care of sheep. Would the Israelites even follow him?

But God promised to be with Moses. “My name is I Am,” God told Moses. That special name, I Am, showed that God always has been God and always will be God. He does not need anything or anyone. He rules everything and has all power. It’s true that Moses and the Israelites were not strong enough, but God was, and God would be with them.

Moses was still a little unsure at that point. I think we might have been unsure too if we faced a job like that! But God was patient and kind with Moses. God gave him special ways to prove to both Pharaoh and the Israelites that Moses was speaking for God.

READ: Invite a student volunteer to read Exodus 4:2–4. **DISPLAY:** Show visual picture 3 or PowerPoint visual 3. **ASK:** How would you react if you saw a snake? How should someone pick up a snake?

Someone picking up a snake should pick it up by the back of its neck, not the tail, or that snake will bite the person for sure. But when Moses obeyed and picked up the snake by its tail, the snake turned back into Moses’ shepherd’s rod!

Next God made Moses’ hand become diseased with leprosy and made it well



Lesson 1 Visual 2

◀ Teacher Tip

The Israelites, as God’s special people, were chosen by God to display His glory to the world.

◀ Teacher Tip

God gave Moses a promise in Exodus 3:12: when the people were free, they would serve God on Mount Horeb (another name for Mount Sinai).



Lesson 1 Visual 3



Lesson 1 Visual 4



eCube Classic (8418)



eCard BIG (8437)

again (v. 7). Then God told Moses that if he poured water on the ground, the water would turn into blood.

All of these events showed that God is all-powerful! But Moses still was not convinced. “I can’t talk well, God,” Moses argued. And God asked, “Who made your mouth?” Moses couldn’t argue with that! God, Who had created everything, would help Moses talk.

SAY: Let’s see who is the qualified one that you and I can have confidence in! **ACTIVITY:** Ask for one volunteer from each team. Divide the remaining sticky notes evenly between the two volunteers. On your signal, they place their sticky notes in order in the correct columns. Teammates can help if needed. **APPLY:** God is clearly the qualified One. He was worthy of Moses’ confidence and dependence. **DISPLAY:** Show visual picture 4 or PowerPoint visual 4.

Moses’ trouble with talking and his position as a shepherd were no problem to God. Moses could have confidence in the glorious, great I Am and all-powerful God. God was going to use Moses to show Pharaoh and the Israelites that God was good and great. Moses simply had to trust God—to believe enough to do what God said. Just as Moses could be confident in the great I Am, we can be confident in God too.



Materials

- Bible; eCube Classic (8418) or eCard BIG (8437).

God showed His glory to Moses in an awesome way through fire and the miracles He displayed to Moses. But as awesome as these acts are, they are not the greatest way God has revealed His glory. God sent His Son, Jesus, to earth to die for us and rise from the dead. Jesus conquered sin and death for us!

ACTIVITY: Use the eCube Classic or eCard BIG to share the gospel. **SAY:** The good news of Jesus is an incredible display of God’s glory and His love for you!

Maybe you have already trusted in God for salvation from your sins, but you struggle to trust Him with the hard things you are facing today. If God can make a way for you to receive forgiveness of sins, righteousness, and eternal life in Christ, you can be confident that God can help with whatever hard things you are facing or will face.

ACTIVITY: Ask students to bow their heads and close their eyes. Pray briefly, thanking God for sending His Son. Invite students to look up at you if they want to find out more about trusting in Jesus for salvation. Assign workers to talk individually with those students. Then invite students to look up at you if they would like you to pray for them to trust God with something difficult in their lives. Let those students know what leader they can talk to if they desire. Close by praying for the students who responded.



DISCOVER!

Quality “Koalifications”

Materials

- Whiteboard; dry-erase marker; whiteboard eraser; template of a koala’s paw from the director resources CD (33002).

Before class: On the whiteboard, remove the sticky notes that you used during Explore the Bible and erase the two columns. Draw two large outlines of a koala’s paw, using the template from the director resources CD. Label one paw “God’s Qualifications” and the other “Moses’ Qualifications.”

God designed a koala to have five “fingers” on each paw, but two of them are opposed to the others—like our thumbs are to our fingers. This helps koalas hold firmly to branches and grip their food well. They are qualified for where they live.

ACTIVITY: Have the class work together to come up with a list of qualifications for both Moses and God, including some that were on the sticky notes. Students then write their ideas on the paws.

As we look at these two lists, it is clear that God alone was qualified to help Moses. And because God is worthy, we can be confident that He can also lead and help us through life.



SCRIPTURE MEMORY

“Be thou exalted, O God, above the heavens; let thy glory be above all the earth” (Ps. 57:5).

God alone is the glorious One. He is awesome in His displays of goodness and greatness. This truth about Him should lead us to exalt Him—that means to think and speak highly of God. It should make us be confident in Him.

Option 1: Bush on Fire

Materials

- Verse PowerPoint from the director resources CD (33002); red, orange, and yellow construction paper; scissors; marker; one bucket and poster board for each team.

Before class: Cut the construction paper into strips. Write a portion of the verse, including the reference, on each strip, making one set of verse strips for each team of students. Place each set of strips in a bucket, one per team. Draw a bush on each poster board.

ACTIVITY: Display the PowerPoint slide of Psalm 57:5. Say the verse several times as a class. Divide the students into teams; line up each team

◀ Teacher Tip

Hold your Bible open as you teach the verse, emphasizing that the verse is from the Bible.

behind a poster board. Place a bucket with its strips of “fire” across from each team. Team members, in turn, cross the wilderness to reach their bucket, grab one fire strip, and return it to their team. Team members then work together to place the strips of fire on the bush in the correct verse order. The first team with the verse in the correct order wins.

Option 2: Tower of Exaltation

Materials

- Paper; marker; scissors; Jenga game; tape.

Before class: Write or print the Bible verse, including the reference, on a sheet of paper. Cut the verse into individual words, and tape each word to one end of a Jenga block. In your classroom, build a tower with the blocks, mixing plain blocks and verse blocks. All the words of the verse should face one direction and be in order so they can be read from top to bottom.

ACTIVITY: Invite one student at a time to remove a block from the tower. Every time a student successfully removes a block, recite the verse together. When the tower falls, students can play again or arrange the verse blocks side by side in the correct order.



APPLY IT NOW!

Option 1: The Foundation of Our Confidence

Materials

- Legos; buckets; paper.

Before class: Connect a 12" line of Legos as a foundation for a wall. Create a foundation for each group of students.

ACTIVITY: Organize students into small groups. Give each group a bucket of Legos, but do not give the groups the foundations yet. Instruct the groups to build a wall with their Legos, with one rule: only one brick may touch the floor or tabletop. **ASK:** Why did your walls fall over so quickly? **ACTIVITY:** Give each group a 12" foundation and ask groups to try again, using the foundations.

If you believe in Jesus as your Savior, if you trust in Him to save you from the punishment your sins deserve, He is your foundation. And when you believe in Jesus as your Savior, you can trust Him to help you with anything in your life. He can help the walls of your life stand strong.

Option 2: Talking to God

Imagine talking to our great and good God at a burning bush! But you can talk to God in prayer today too. He wants you to talk to Him, and He listens to His children. He will help.

ACTIVITY: Lead students in sentence prayers, starting with prayers of praise.

Teacher Tip ►

If you have a large class, create multiple sets of the game for students to play in groups.