

God Speaks



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Session	Date	Title	Theme	Verse	Page
Unit 1 Who Jesus Is					
1	September 7, 2025	Jesus Identified with Sinners	♥ Jesus came to earth to be the Savior of the world.	John 1:29	6
2	September 14, 2025	Jesus Called His Fishers of Men	👤 Jesus trained ordinary men to serve Him.	Mark 1:17	16
3	September 21, 2025	Jesus Revealed His Glory	🧠 Jesus is the perfect Son of God.	John 1:14	25
Unit 2 What Jesus Did					
4	September 28, 2025	Jesus Is the Great Physician	🧠 Jesus can heal people because He is the Son of God.	Mark 9:23	34
5	October 5, 2025	Jesus' Storm Illustration	🧠 Jesus has power over nature because He is the Son of God.	Matthew 8:27	41
6	October 12, 2025	Jesus Forgave Sin	♥ Jesus has power to forgive sin because He is the Son of God.	Mark 2:10b	50
7	October 19, 2025	Jesus Solved a Big Problem	👍 Jesus meets our needs because He is the Son of God.	Philippians 4:19	58
8	October 26, 2025	Jesus' Lifeguard Illustration	✝️ Jesus is worthy of our worship because He is the Son of God.	Matthew 14:33	66
9	November 2, 2025	Jesus Responded to a Father's Faith	🕊️ Jesus responds to our faith because He is the Son of God.	Romans 10:13	74
10	November 9, 2025	Jesus Gave New Life	♥ Jesus has power over death because He is the Son of God.	John 5:21	83
Unit 3 What Jesus Taught					
11	November 16, 2025	The Good Shepherd's Sacrifice	🕊️ Jesus taught about His sacrificial care for us.	John 10:11	91
12	November 23, 2025	Neighbor Helping Neighbor	👍 Jesus taught us to care for our neighbors.	Romans 15:2	100
13	November 30, 2025	Big Change for a Little Guy	♥ Jesus changes us so we might be a testimony of salvation.	Luke 19:10	108



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STRONG[®]

curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.

Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for Primaries tracks through the Bible chronologically but breaks at times to provide students with a deep understanding of Jesus and His part in God's plan to save the world. Students grasp Who Jesus is, what He is like, and why He came to earth.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.





Look for the BuildUP icons in the table of contents and on the first page of each lesson.


JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

STRONG[®]

curriculum

Kit Contents

- ☐ Teacher Guide
- ☐ Student Book*
- ☐ Set of Take-Home Papers*
- ☐ One Attendance Chart and Sticker Page*
- ☐ Teaching Picture Book
- ☐ Flannelgraph figures
- ☐ Card with online download code
- ☐ Bible Story DVD
- ☐ Posters

*Order one book or set for each child.

Ordering Information

All materials are available from Regular Baptist Press.

- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

In this quarter's Strong Kids for Primaries, the students will learn Who Jesus is through the accounts of His baptism and transfiguration. They will also study some of Jesus' miracles. Finally, Primaries will learn about Jesus from His teaching about the Good Samaritan. They will learn to love Jesus and desire to know Him more.



Onetime Purchase (Sold Separately)

- ☐ Strong Kids Music, vol. 2



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- | | | | |
|---|--|---|---|
| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
|---|--|---|---|

Basic Classroom Supplies

Unit Bulletin Board Ideas

Teaching Aids

Flannelgraph board (26" x 36") (6063)
CD player
Pocket chart (8664)

Paper Products

Construction paper
White copy paper
Index cards
Sentence strips
Paper plates
Paper cups, napkins, plastic silverware
Paper towels

Markers

Pencils
Crayons
Colored pencils
Washable markers

Office Supplies

Cellophane tape
Masking tape
Scissors (sharp points for teachers; blunt ends for students)

Adhesives

Glue sticks
Craft glue
Sticky tack

Miscellaneous

Play-Doh
Plastic tablecloth for art or food projects
Ziplock bags
Yarn
Hand sanitizer

Note: Products with an order number are available from Regular Baptist Press.

Unit Bulletin Board Ideas

If you have a bulletin board available in your classroom, the following are specific ways to use your bulletin board throughout the quarter.

Unit 1—Who Jesus Is

Cover the bulletin board with blue backing. Place the scalloped clouds border (8580) around the sides. Use blue EZ letters (8510) to put the following title on the board: Who Jesus Is. Print teaching pictures 53-2, 53-3, and resource 53-R20 from the downloads page and arrange on the bulletin board. At the end of the unit, carefully remove the clouds border and retain for unit 3.



53-2



53-3



53-R20

Unit 2—What Jesus Did

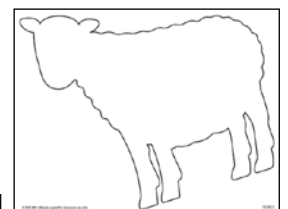
Cover the bulletin board with dark blue backing. Place the green border (8587) around the sides. Use yellow EZ letters (8513) to put the title: What Jesus Did. Use blue fabric or bulletin board backing to create a sea. Enlarge and print flannelgraph figures 53-22, 53-24, 53-25, 53-28, and 53-29 from the download page to create a scene of Jesus calming the storm. Alternatively, draw and cut out a boat using brown poster board. Use gray fabric for storm clouds. Print flannelgraph figures 53-28 and 53-29 to use.



53-22, 24, 25, 28, 29

Unit 3—What Jesus Taught

Cover the bulletin board with green backing. Place the scalloped clouds border (8580) around the sides. Use black EZ letters (8512) to add the title, "The Good Shepherd." Print copies of resource 53-R21 and cut out the sheep. Distribute the sheep to the students and have them glue cotton balls to their sheep and color them. Attach the sheep to the bulletin board.



53-R21

Tips for Primary Teachers

What distinguishes an excellent teacher from a mediocre one? Sometimes the distinguishing factor is the teacher's desire to improve his or her teaching ability. When teachers seek instructional help and put what they learn into practice, their students benefit. These tips will help you—and your students.

Emphasize the theme throughout the lesson. Every lesson in this teacher guide lists a carefully chosen topic, theme, and desired response. As you do learning activities together, talk about the theme and help the students understand how it connects with their lives.

As you communicate the lesson theme, **appeal to your students' five senses**. Children have different ways of learning. Our writers try to incorporate different learning styles by providing options for various activities. Strive for variety in your presentations and activities. Not every student is going to relate to every part of the lesson.

Use the visual aids provided for the lessons. Check out what is available on the downloads page. Students learn better when they see and hear.

Let students actively participate in the lesson. Don't be afraid to let students get out of their seats and to learn in pairs or groups. Primaries are social and want to talk, act, and help. This is a time when you can make applications

that will help students remember themes. Students learn best when they see, hear, and do.

Make positive comments when the students are showing responsibility and behaving appropriately. You can help them achieve these goals by establishing classroom routines and being prepared.

Encourage students to demonstrate application of what they have learned on a daily basis outside the classroom—at home, at school, with friends and family members. This is part of learning to make choices. Plan times to practice making these choices.

Don't get discouraged if you have a great plan for your morning and it does not go the way you expected. There are many variables that can affect a lesson plan. For example, how you feel before you even start teaching can affect your delivery. Your students' energy level can also affect their lesson plan's success. Distractions in your students' lives can keep them from focusing on what you are teaching.

Analyze your teaching experience on a regular basis. What worked best for you and your students? If you think you are trying to do too much in the time you have to teach, cut back on some options and focus on one activity that students can achieve well. Remember, the goal is to emphasize the theme and help students achieve the desired student response.



LESSON 1 | UNIT 1

Jesus Identified with Sinners

Jesus' baptism

Scripture Focus

Isa. 40:3; Matt. 3:1–17;
Luke 1:39–41; John 1:29, 30

BuildUP Theme



BELIEVE THE GOSPEL

Jesus came to earth to be the Savior of the world.

Measurable Response

The students will recognize Jesus as their Savior and respond to the gospel.

Memory Verse

"John saw Jesus coming toward him, and said, Behold! The Lamb of God who takes away the sin of the world!" (John 1:29). NKJV

"[John] saw Jesus coming toward him, and said, Behold, the Lamb of God, who takes away the sin of the world!" (John 1:29). ESV

Teacher Preparation

- Read through the accounts of Jesus' baptism in Matthew 3, Mark 1:1–11, Luke 3:1–22 and John 1:1–34. Consider the implications of John's announcement of Jesus as the Lamb of God.
- Your students don't yet have mature enough minds to grasp the parallels between Jesus and the Passover lamb. But they can understand that Jesus died in their place. Jesus' substitutionary death is foundational to understanding the gospel.
- Be sure to clearly present the gospel. Your students are old enough to understand their need for salvation and how to be saved. Keep your presentation simple and personal. Be ready to counsel students who respond to the gospel.

Attendance Charts & Review

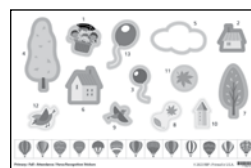
Give each student an attendance and verse chart. Students should write their names on their charts. Give each student sticker 1 to put in place for attendance. Next week, give your students an opportunity to earn a small hot air balloon sticker by quoting this week's memory verse.

If you saved the attendance charts from last quarter, give your students the opportunity to complete the chart and earn a small camping gear sticker by quoting last week's memory verse, 2 John 6a.

Attendance Chart



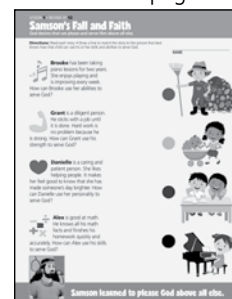
Attendance Stickers



Week 1 Sticker



Student book page 5



Give each student a copy of page 5 from the student book. Use the exercise to review the previous lesson. Help younger students or pair them up with an older student.

Session Starters

Option 1—What Is Baptism?

Gather

- 2 action figures.
- Clear container of water.
- Plastic table cover; paper towels.

Steps

1. Introduce the concept of baptism.

Sometimes our church has a “baptismal service. To “baptize” means to put underwater. Baptism is a way for a believer to say, “I have put my trust in Jesus for salvation, and I want to follow Jesus and serve Him.” Getting baptized does not make a person a believer. Baptism can’t save a person. People are saved from their sins when they decide to put their trust in Jesus as the sacrifice for their sins. Baptism pictures a person’s salvation. So only people who have trusted in Jesus as their Savior should get baptized.

2. Display the container of water and two action figures. Use them to demonstrate baptism.

This is what baptism looks like. First, the pastor walks into the water, followed by the person who will be baptized. The paster dips the person under the water and then back up.

3. Discuss the plan of salvation, as well as obedience.

Baptism is a believer’s first step of obedience to God. God wants all believers to be baptized soon after they trust in Jesus for salvation. Baptism is a way of saying, “I believe Jesus died, was buried, and rose again from the dead as the acceptable payment for my sins!” People getting baptized are happy to obey God and show everyone that they are believers. They have chosen to obey God.

4. As time allows, let students demonstrate baptism with the action figures. Make sure they are respectful. Don’t allow them to be silly.
5. Transition to the Bible study.

In this session, we will learn about Jesus’ baptism. He is the perfect Son of God, so He didn’t need to be saved from sin. He didn’t get baptized to show He had become a believer. Let’s go to our Bible time to find out why Jesus was baptized and what His baptism means for everyone else.

Option 2—Baptistry Tour

Steps

1. Before class, arrange for your pastor or a church leader to meet you and your class at the church baptistry. Ask your pastor to be ready to talk to the students about baptism.
2. Introduce the activity.

ASK: Have any of you already been baptized? Or have any of your older brothers and sisters been baptized? (Let students tell what they know about baptism. This is a good way to assess your students' understanding.)

3. Lead the students to the baptistry in your church. Introduce the pastor or church leader.
4. Let the pastor talk about what baptism is, what it means, and who can be baptized. Show the students the baptistry tank. If it is empty, let students go down into the baptistry and see it for themselves.
5. Thank the pastor and return to class. Transition to the Bible study.

In this session, we will learn about Jesus' baptism. He is the perfect Son of God, so He didn't need to be saved from sin. He didn't get baptized to show He had become a believer. Let's go to our Bible time to find out why Jesus was baptized and what His baptism means for everyone else.

Bible Study

Gather

- Teaching pictures 53-1 and 53-2.
- Resources 53-R1—53-R4.

I. Extraordinary Births

DISPLAY: Resource 53-R1.

Many months ago, we learned how the angel Gabriel appeared to Zacharias the priest with a special message. Gabriel said that Zacharias and his wife, Elizabeth, would have a baby boy! Even though Zacharias and Elizabeth had no other children and were too old to have babies, God miraculously allowed them to have a baby boy. Gabriel said they were to name their baby "John." And just as the angel said, Elizabeth discovered that a baby was growing inside her womb!



53-R1

Gabriel also gave Zacharias some important information. He said that God had a special mission for John.

READ: Luke 1:16, 17.

God wanted John to be the messenger to prepare people for the coming of Jesus, God's Son. God wanted John to tell people about Jesus.

After a few months went by, the angel Gabriel visited a young woman named Mary. You probably remember that Gabriel told Mary she was going to have a baby.

DISPLAY: Resource 53-R2.

ASK: Who was Mary's baby? *Jesus, the Promised Messiah.*

Mary went to visit her cousin, Elizabeth, to tell her the news. John was already growing inside of Elizabeth.

"Cousin Elizabeth," Mary greeted her. "It is so wonderful to see you!"

At the sound of Mary's voice, baby John did something extraordinary.

READ: Luke 1:41.

ASK: What did unborn baby John do? *He leaped inside Elizabeth.*

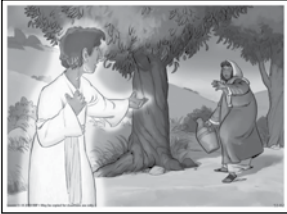
ACTIVITY: Have students stand and show you what it looks like to leap for joy.

That's what baby John did inside Elizabeth's body. Even before he was born, John sensed the Messiah was coming and that Mary was the Messiah's mother.

A few weeks later, something happened, just like Gabriel had said.

DISPLAY: Resource 53-R3.

John was born! And a few more months later, Mary and Joseph made the trip to Bethlehem, where Mary gave birth to Jesus. Jesus and John were cousins. God had a special plan for both babies.



53-R2



53-R3



Teacher Tip

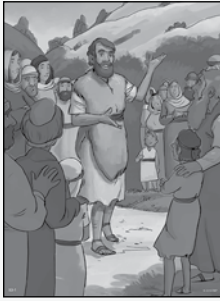
Encourage all students to find Isaiah 40:3 in their own Bibles and put their finger on it. Read it out loud to your students as they follow along. Then instruct students to refer to the verse to answer your questions. As educators, we want students to learn to reference the text. This is an important research and comprehension skill. Consistently guide the students back to the text.

II. Extraordinary Mission

Hundreds of years before John was born, the prophet Isaiah foretold John's special job and the message he would tell people.

READ: Isaiah 40:3.

ASK: Look carefully at that verse. What is giving the message in this verse? *A voice.*



53-1

ASK: Where is the voice? *In the wilderness.*

ASK: What does the voice say to do? *Prepare the way of the Lord.*

DISPLAY: Teaching picture 53-1.

The prophet Isaiah foretold the coming of John. John's voice was to be the voice in the wilderness.

John lived in the wilderness after he grew up. He lived away from other people, made his clothes from animal skins, and ate things he could find in the wild, like locusts, berries, and honey from beehives. And just like the prophet said, John preached about the coming of the Lord.

John sometimes went to the Jordan River to tell people about Jesus. People who heard his message invited others to come hear what he had to say about the Lord.

"Prepare the way of the Lord! Make straight the pathways for our God!" John cried out. "The glory of the Lord will be revealed, and you will see it! Prepare the way of the Lord!"

When the people heard this, they knew exactly what John was talking about. The Jews had gone to the synagogues (Jewish gathering places) and had heard the Old Testament read. They knew the prophet Isaiah's words. John was the messenger! John was the one sent to prepare them for the coming of God's promised Son, the Messiah. Soon a great crowd began to gather around John.

READ: Matthew 3:1, 2.

ASK: Look at verse 1. What did John tell the people to do? *Repent.*

To repent means to "turn from" or to "change direction."

ACTIVITY: Line up the students along the wall at one end of the classroom. Have the students begin to walk toward the other end of the classroom. When you say, "Repent!" students turn around and walk in the opposite direction. Call out "repent" at random, so students have fun changing directions often. Spend two minutes playing the game. Then have students return to their seats.

You got it! "Repent" means a change of direction. When John said, "Repent," he was saying, "Stop sinning and turn to God. Be sorry for your sin and ask God to forgive you. Be ready for the coming of God's Son."

Many people heard John's message and repented. They wanted a way to show that they were sorry for their sins and they were ready for Jesus to come. John took those people into the Jordan River and baptized them in the water.



Teacher Tip

If you did not use Session Starter option 1, take a moment to explain baptism.

III. Extraordinary Baptism

One day as John was preaching near the Jordan River, he looked up to see a man coming toward him. Immediately, John recognized the man was Jesus, the very One Whose coming he had been announcing.

READ: John 1:29.

“Look! This is the One I have been preaching about!” John proclaimed. “This is the Lamb of God Who takes away the sin of the whole world!”

Whoa! That was a powerful statement. For hundreds and hundreds of years, the Jewish people, or Israelites, had sacrificed a lamb once each year to cover their sins. This all started on the night of the tenth plague in Egypt, the night of the first Passover when God’s people were still slaves in Egypt.

DISPLAY: Resource 53-R4.

Each family killed a pure, spotless lamb and placed its blood on the doorposts of their home. When God passed through Egypt and saw the blood on the doorposts, He passed over the house and spared the firstborn child from death. Ever since that night in Egypt, the Jews had celebrated Passover. They sacrificed a lamb to remember how God had spared their ancestors in Egypt.

So when John saw Jesus walking through the crowd, he proclaimed, “Look! This is the Lamb of God. He will take away the sins of the world!” John meant that Jesus would pay the price for all sin for all time.

The crowd must have gasped as Jesus walked right up to John and announced, “John, I want you to baptize Me today.”

John was shocked. Jesus wanted to be baptized?

READ: Matthew 3:14.

“But Jesus,” John said, “*You* should baptize *me*! You are God’s perfect Son; I am a sinner!”

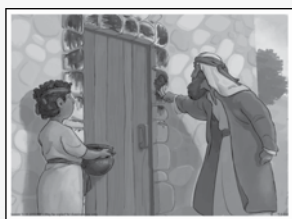
But Jesus answered, “Please do as I ask. It is all part of God’s perfect plan. This is what God wants Me to do.”

Jesus is God’s Son. He didn’t need to be forgiven of any sin, but He did want the people to see that He was obedient to God, His Father.

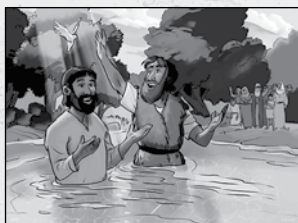
DISPLAY: Teaching picture 53-2.

John agreed. Together John and Jesus waded into the water. Then John dipped Jesus down under the water and brought Him back up. As Jesus came up from the water, the sky opened above Him.

READ: Matthew 3:16, 17.



53-R4

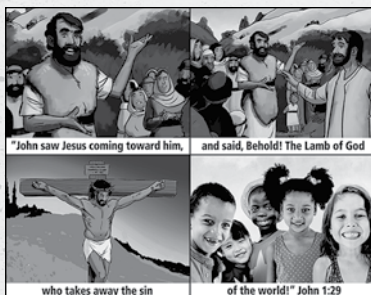


53-2



Teacher Tip

Consider having a classroom helper guide the Memory Builder time so that you are free to counsel any students who responded to the gospel presentation.



53-P1 NKJV



53-P1 ESV

We don't know exactly how the heavens opened. Perhaps the clouds parted and a beam of radiant light shone down on Jesus. God's Holy Spirit came down in the form of a dove and landed on Jesus. A great and mighty voice from Heaven proclaimed, "This is My Son. I am very pleased with Him."

The crowd probably froze in awe at the miraculous sight. This was definitely the Messiah, the One for Whom they had waited!

Conclusion

Jesus got baptized because God wanted Him to get baptized. But He also did it to show that He is the answer to the world's problem with sin. When He stood in the water, He pictured His coming death on the cross. When He went under the water, He pictured His coming burial. And when He came out of the water, He pictured His coming resurrection from the dead. Jesus died on the cross to pay the penalty for our sins, was buried, and then rose again to offer salvation to everyone else. His baptism showed He is the answer to our sin problem.

Only God's sinless Son could be the perfect Lamb of God Who could take away not just the sins of one family for a year, but the sins of the entire world forever!

Though Jesus did die for our sins, we must trust in His payment for our sins in order to be saved from our sins. Have you ever put your trust in Jesus as your Savior? Do you believe Jesus is God's Son and that His perfect blood alone can wash away your sin forever? That's what it means to trust Jesus as your Savior. Only Jesus' shed blood can take away our sin and give us eternal life. If you want to know more about trusting Jesus as Savior, come talk to me after we pray.

ACTIVITY: Close in prayer. Thank God for sending Jesus to be our Savior from sin, and for Jesus' example of obedience to God in baptism.

Memory Builder

Gather

- Poster 53-P1.
- Scissors.
- Sticky tack.
- Pocket chart (optional).

Steps

1. Before class, cut out the four poster pieces from poster 53-P1.

Display the pieces on the board using sticky tack or put them in the pocket chart.

2. Review the verse.

READ: John 1:29.

ASK: Who is speaking in this verse? *John.*

ASK: Who is John speaking about? *Jesus.*

ASK: What does John call Jesus? *The Lamb of God.*

ASK: What does John say Jesus came to do? *To take away the sin of the world.*

ASK: How is Jesus like the Passover lamb? *The Passover lamb's blood protected the Israelites in Egypt from death. The blood of Jesus, God's Lamb, provides forgiveness of our sin and rescues us from the penalty for our sins. All those who die without trusting in Jesus for salvation will suffer greatly and will never be with Jesus.*

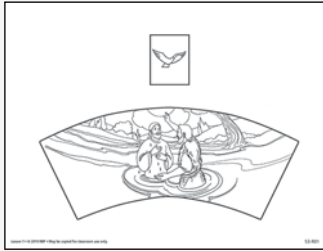
3. Display the poster pieces in verse order. Point to each word as you read it out loud. Ask the students to read it with you as you point to each word.
4. Let students take turns selecting a segment to take off the wall or to flip backwards in the chart. Then say the verse together as a class. Continue the process until the students can say the verse from memory.

Session Application

Review Activity—Baptism Craft

Gather

- Resource 53-R5.
- Coloring supplies.
- Scissors.
- Tape.
- Styrofoam cups (8 ounce).
- Craft sticks.
- Glue sticks.
- Potting soil.
- Plastic spoons.
- Plastic table cover or newspaper.
- Flowers to plant (consider fall annuals, such as petunias, celosia, or begonias).



53-R5

Steps

1. Before class, print copies of resource 53-R5, one per student. Prepare a surface for planting by covering a table with a plastic table cover or some newspaper.
2. Distribute a copy of resource 53-R5 to each student. Instruct them to color the cup wrapper and cut out the wrapper and dove.
3. Give each student a Styrofoam cup. Show the students how to wrap the cup wrapper around the cup and glue or tape it into place.
4. Have each student glue his dove to the end of a craft stick.
5. Give each student a flower. Show him how to put a few spoonfuls of soil in the cup, add the flower, and continue filling with soil. Pat the soil down so that the flower is secure.
6. Show students how to poke their craft sticks into the soil so that it looks like the dove is descending.

ASK: What did Jesus show by being baptized? *He showed He is God's Son. He showed that He was obedient to His Father's plan. He showed that He is the promised Savior. He showed that He is the answer to our sin problem.*

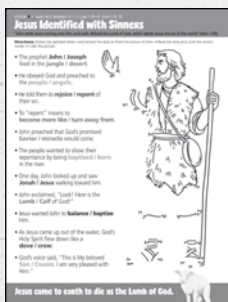
Student Book Activity

Gather

- Student book page 6.
- Pencils.

Steps

1. Distribute a copy of student book page 6 to each student.
2. Read the instructions to the class.
3. Complete the activity as a class or let students work with partners.



Student book page 6



Take-home Paper Week 1

Session Takeaways

PARENT CONNECT

Distribute the Strong Kids at Home take-home paper for week 1. Point out the activities and the students' opportunity to interact with their parents on page 3.

Give the Quarter Overview page included at the front of the Strong Kids



Quarter Overview Page

at Home papers to each students' parents. For your convenience, the Quarter Overview is also available on the downloads site. Feel free to send it to the students' parents electronically.

Plan to order Strong Kids at Home every quarter. It provides a valuable connection between your classroom and the home.