

# God Leads

# STRONG kids

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Session	Date	Title	Theme	Verse	Page
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## Unit 1 | Faithful Ruth and Hannah

1	September 7, 2025	Ruth's Selfless Love	God wants us to think of others above ourselves.	Proverbs 17:17	8
2	September 14, 2025	Ruth's Special Love	God rewards our selfless love.	Proverbs 17:17	14
3	September 21, 2025	Hannah's Selfless Prayer	God hears our prayers when we are sad.	Psalms 28:7	20
4	September 28, 2025	Hannah's Special Prayer	God gives us joy when we love and serve Him.	Psalms 28:7	26

## Unit 2 | Flawed Saul

5	October 5, 2025	King Saul's Leader	God gives us teachers to help us live for God.	1 Samuel 12:23	32
6	October 12, 2025	King Saul's Excuse	God accepts no excuses for disobeying Him.	1 Samuel 15:22	39
7	October 19, 2025	King Saul's Lie	God wants us to be honest because He is honest.	1 Samuel 15:22	46

## Unit 3 | Fervent David

8	October 26, 2025	David's Focused Heart	God knows our hearts.	1 Samuel 16:7	53
9	November 2, 2025	David's Fearless Heart	God is stronger than any giant.	Ephesians 6:10	60
10	November 9, 2025	David's Forgiving Heart	God wants us to be kind, especially to those with special needs.	Galatians 6:10	68

## Unit 4 | Faithless Solomon

11	November 16, 2025	Solomon's Wisdom from God	God gave us the Bible to tell us what is right.	Psalms 119:105	75
12	November 23, 2025	Solomon's Worship of God	God is worthy of great praise.	1 Chronicles 16:29	82
13	November 30, 2025	Solomon's Wandering from God	God alone deserves our worship.	1 Chronicles 16:29	88



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# STRONG<sup>®</sup>

## curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

### A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.

Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for Pre-Primaries reinforces foundational Biblical truths concerning creation, Jesus, salvation, and living for God. Recognizing that pre-primaries are starting to understand the need for personal salvation, this curriculum provides opportunities for students to trust in Christ as their Savior and begin to live for Him.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.





Look for the BuildUP icons in the table of contents and on the first page of each lesson.


### JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

# STRONG<sup>®</sup> curriculum

Strong Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ. In this quarter's Strong Kids for Pre-Primaries, children will learn to be selfless and loving by studying Ruth and Hannah. Through a study of the first kings of Israel, they will learn to be devoted to God, courageous for the Lord, forgiving, and kind.

## Kit Contents

- ☐ Teacher Guide
- ☐ Junior Church Teacher Guide
- ☐ Student Book\*
- ☐ Set of Take-Home Papers\*
- ☐ One Attendance Chart and Sticker Page\*
- ☐ Teaching Picture Book
- ☐ Flannelgraph figures
- ☐ Card with online download code
- ☐ Bible Story DVD
- ☐ Michael and Emily Storybook
- ☐ Posters

*\*Order additional copies for classroom use.*



## Ordering Information

All materials are available from Regular Baptist Press.

- Web: [www.StrongCurriculum.com](http://www.StrongCurriculum.com)
- E-mail: [orders@rbpstore.org](mailto:orders@rbpstore.org)
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

## Onetime Purchase (Sold Separately)

- ☐ Strong Kids Music, vol. 2



## The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

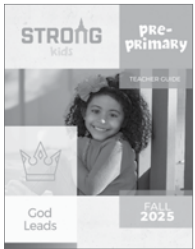
- |   |  |   |   |
|---|--|---|---|
| <ul style="list-style-type: none"> <li>• The verbal, plenary inspiration of the Scriptures</li> <li>• Only one true God</li> <li>• The Trinity of the Godhead</li> <li>• The Holy Spirit and His ministry</li> <li>• The personality of Satan</li> <li>• The Genesis account of creation</li> <li>• Original sin and the fall of man</li> </ul> | <ul style="list-style-type: none"> <li>• The virgin birth of Christ</li> <li>• Salvation through faith in the shed blood of Christ</li> <li>• The bodily resurrection and priesthood of Christ</li> <li>• Grace and the new birth</li> <li>• Justification by faith</li> <li>• Sanctification of the believer</li> <li>• The security of the believer</li> <li>• The church</li> </ul> | <ul style="list-style-type: none"> <li>• The ordinances of the local church: baptism by immersion and the Lord's Supper</li> <li>• Biblical separation—ecclesiastical and personal</li> <li>• Obedience to civil government</li> <li>• The place of Israel</li> <li>• The pretribulation rapture of the church</li> <li>• The premillennial return of Christ</li> </ul> | <ul style="list-style-type: none"> <li>• The millennial reign of Christ</li> <li>• Eternal glory in Heaven for the righteous</li> <li>• Eternal torment in Hell for the wicked</li> </ul> |
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# What's in Your Kit Box?

Welcome to Year 2 of Strong Curriculum for pre-primaries. This material is developed for children in preschool and kindergarten (ages 4, 5, and 6). Take time to familiarize yourself with the materials in your resource kit box as you read this article.

## Sunday School Teacher Guide



The teacher guide contains thirteen interactive lessons for the Sunday School hour. Every part of the lesson material incorporates the theme. The Teacher Preparation helps you prepare your heart for teaching the lesson. Read the

Scripture text, BuildUP theme, and Measurable Response each week so you know the focus of the lesson. Note the Gather list in every section of the lesson. Gather the items in the list so you are prepared for the activities. Some come from the kit but others will come from your home or will need to be purchased. If you have Junior Church, a separate teacher book is included for that hour, but the lessons and activities coordinate with the Sunday School hour. Both hours share the same Bible account visuals.

## Attendance and Verse Sticker Chart



The attendance and verse chart are combined.

Students place an attendance sticker each week to mark their

attendance and help complete the scene. The verse recognition sticker will be added in the designated square when the student recites his verse the week after it is taught. Note that there is only one sticker sheet and one chart in the kit box. Order additional sets for your class. They come in packets of five.

## Session Starters

Every lesson has two Session Starters that help set the tone and lead into the Bible story. Choose the one that is most compatible with the age and ability of your class.

## Transition

Use this clean up time as an opportunity to sing and recite verses as students prepare to go to Bible study time.

## Bible Study

The Bible Study section of the lesson forms the core of your time with your class. Prepare through the week. Read the lesson through at one sitting. The second time you read, have all the visuals you need and hold them up as you read aloud. The next time you look at the lesson, do not read it. Be prepared to tell it and use the visuals as you do so.

In the kit box, you have a **Bible Picture Book**



with fourteen teaching pictures.

The pictures provide good opportunities to talk with your students about important points in the Bible accounts. In addition, there are **flannelgraph** sheets. Punch out all the flannelgraph figures at the beginning of the

quarter. Consider putting the flannelgraph pieces in Ziplock bags or in envelopes to keep them from getting lost. Also consider mounting your flannelgraph pieces on cardstock, cutting them out, and gluing a craft stick to the back of the pieces. Make the pieces stand by pushing the craft sticks into a tub of sand or gravel.

## Memory Builder



There are three sheets of verse or activity **posters**.

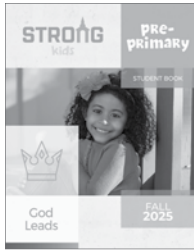
Cut these apart before the unit begins. Some

posters will be cut apart again for use in discussion or review. If so, directions are given in the teacher book. There are usually teaching and review activities and games included in this section.

## Session Application

During the Session Application, students will complete the workbook page that coordinates with

the lesson. There is one sample **student book** in your kit. Order a student book for each student in your class. Plan to make a completed sample page each week, especially if there are flaps to fold or parts to cut and glue. Students like to see what the final picture will be. A sticker page is attached to each book. To prepare for the quarter, you might want to take apart all the books and make files of pages by week. Cut apart the stickers for each week, store them in an envelope for each week, and file with the pages. This saves time during class.

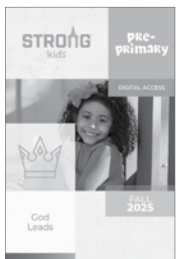


## Take-Home Papers



At the end of the session, distribute the **take-home paper** to each child. There is one sample in the kit. Order a set for each student. One set is thirteen papers, one for each week of the quarter. The student book and the take-home paper carry the theme of the lesson into the home. These also help the parent know what their child is learning.

## Download Card



Your kit box contains a **card with an online download code** which has all the patterns needed for both Sunday School and Junior Church. In addition, there are individual teaching pictures and flannelgraph figures. All the verse posters are included. There is also a file of clip art containing various poses of Timber, the beaver mascot for the series. He appears throughout the

take-home paper and can be used to decorate your classroom. The downloads are important tools. You may want to print verse posters to cut apart instead of using the original. You will also use printed teaching pictures and flannelgraph figures to make the bulletin boards. Pattern resources may include songs, coloring pages, patterns for art, pictures for discussion activities, recipes, and more.

## The DVD



Included in the kit is a **DVD** of animated review stories. These are recommended for the Junior Church time. Not every lesson has a DVD story. Some of the presentations will cover more than one lesson. Stop the DVD at the end of what you have covered in one lesson. Continue it the following week.

## Michael and Emily Storybook



The Michael and Emily Storybook is a book of application stories for use in the Junior Church hour. It is included in your resource kit. Thirteen stories and pictures are included. The story is also included in the Junior Church Teacher Book each week. The pictures are also in the downloads. You can use them to decorate your room or let students use them to retell the story at home.

There are a lot of materials available to help you make Sunday School a meaningful and memorable experience for pre-primaries. Use them to teach God's Word and make a difference in your students' lives.

# Basic Supplies for Pre-Primary Teachers

## Teaching Aids

Bible  
Offering container  
Flannelgraph board (26" x 36") (6063)  
CD player  
Pocket chart (8664)  
Word strips (pkg. 75) (8666)

## Paper Products

9" x 12" and 12" x 18" construction paper  
White copy paper  
Butcher paper  
Poster board  
Card stock  
Index cards  
Self-adhesive labels  
Lunch-size paper bags  
6" and 9" paper plates  
Paper cups, napkins, plastic silverware  
Paper towels  
Tissues

## Markers

Pencils; colored pencils  
Crayons; washable paint daubers  
Black and colored felt-tip markers

## Office Supplies

Paper clips  
Brass fasteners  
Rubber bands  
Paper punch  
Cellophane tape  
Double-stick tape  
Masking tape  
Stapler  
Safety scissors

## Adhesives

Glue sticks  
Craft glue  
Sticky tack

## Role Play Items

Child-size mop, broom, etc.  
Dress-up clothes; lengths of fabric  
Plush animals  
Finger puppets  
Nonworking cell phones  
Paper towel or wrapping paper cardboard rolls  
Aluminum foil

## Bulletin Boards

Scalloped Acorns and Pumpkins Border (8540)  
Scalloped Yellow Border (8539)  
Red Ready Letters (8511)  
Yellow Ready Letters (8513)

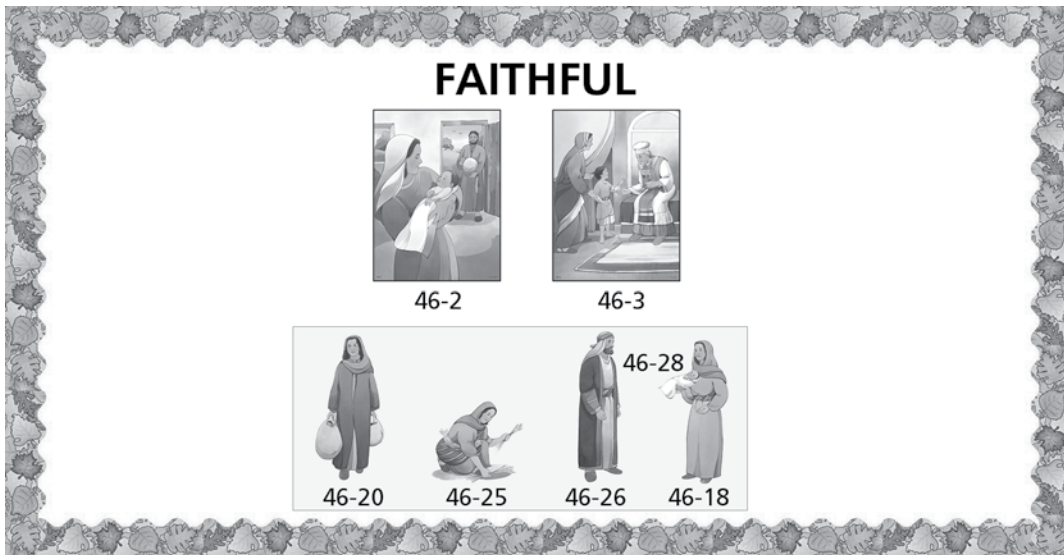
## Miscellaneous

Large blocks; other types of building sets  
Cardboard boxes (all sizes)  
Play-Doh  
Clear Con-Tact paper  
Craft sticks (regular- and jumbo-size)  
Premoistened towels  
Hand sanitizer  
Plastic tablecloths for art or food projects  
Styrofoam  
Large plastic bags or old shirts for smocks  
Ziplock bags (sandwich- and snack-size)  
Watercolor paints and brushes  
Yarn  
Chenille wires  
Cotton balls  
*Note: Products with an order number are available from Regular Baptist Press.*

# Unit Bulletin Boards

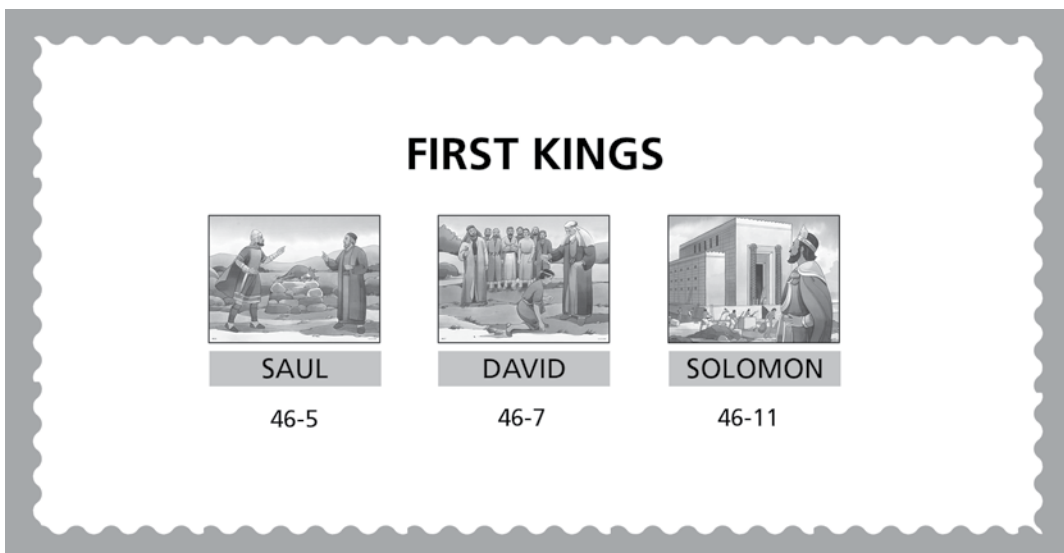
## Unit 1

The unit 1 theme is faithfulness. Lessons on Ruth and Hannah focus on loving others and loving God. Cover the board with a yellow background. Add a Scalloped Acorns and Pumpkins border (8540). Use red Ready Letters (8511) for the title: FAITHFUL. Center the title on the board as shown. Print the following teaching pictures from the downloads: 46-2 and 46-3; mount as shown. Use flannelgraph figures 46-20, 46-25, 46-18, 46-26, and 46-28 to make a mural on a sheet of 12" x 18" construction paper as shown. Talk about the faithfulness of these women throughout the unit.



## Units 2, 3, and 4

These three units comprise nine lessons on the first kings of Israel. Use the scalloped yellow border (8539) with blue backing. Use yellow Ready Letters (8513) for the title: FIRST KINGS. Print the following teaching pictures from the downloads: 46-5 (SAUL), 46-7 (DAVID), 46-11 (SOLOMON). Mount the pictures in sequence. Print the kings' names on word strips. Mount as shown.





LESSON 1 | UNIT 1

# Ruth's Selfless Love

Ruth's selfless love for Naomi

## Scripture Focus

Ruth 1

## BuildUP Theme



UPLIFT OTHERS

God wants us to think of others above ourselves.

## Measurable Response

The students will look for ways to put others first.

## Memory Verse

"A friend loves at all times"  
(Proverbs 17:17). NKJV, ESV

## Teacher Preparation

Read Ruth 1. We live in a self-centered society that emphasizes "me first." The idea of looking out for others is fine if it uplifts, brings attention to, and fits into the schedule of the participant.

And no one is more egocentric than toddlers and pre-schoolers! You will see it in a dozen little ways every day. Preschoolers want to be first in line, first to be served, have first choice, and have all the teacher's attention. It is a vivid display of that old sin nature. Your students need multiple reminders each day to take turns, share, help, and put others first, none of which is natural for any of us.

Ruth made a bold and sacrificial choice. She left her home, her family, and her religion. The Bible doesn't tell us the details, but Ruth must have learned about the one true God from her husband and in-laws. Realizing that the Lord is the one and only God, she sought to make Him "her God." She put her trust in Him and reached out to Naomi in compassion.

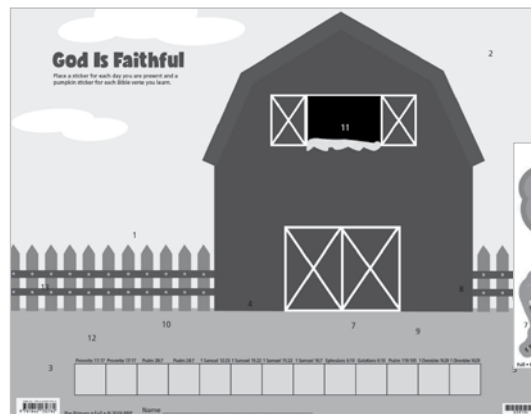
## Attendance and Verse

Distribute an attendance and verse chart to each student. Have students write their names on their charts. Today the students will place the apple tree sticker over the 1. Mount the charts on the wall or bulletin board at the students' eye level. Next week, students will add a pumpkin sticker to their charts for saying Proverbs 17:17, the memory verse for this week.

Week 1 Sticker



Attendance Chart



Attendance Stickers





# Session Starters

## Option 1—Looking Out for Others

### Gather

- Small plastic bags and hand sanitizer if picking up trash (optional).
- Small brooms and dust pans.

### Steps

1. Take your class on a walk around your church (inside and/or outside). Before you set off on this walk, explain the purpose of your excursion.

Today we are going to go on a walk. But this isn't just a walk for fun. I want you to be on the lookout for others! Look for a way you can help or serve someone else, even if you don't see anyone.

**ASK:** What are some very simple things you might do to be helpful while we are on our walk? (Get your students to suggest things like pick up trash, pick up sticks on the sidewalk, hold the door for others, carry something for someone, straighten up a messy bookshelf, sweep leaves off a sidewalk.)

As we walk, think about what you are doing. Are you running ahead of the teacher? Are you pushing to be near the front of the line? What can you do for your classmates that is "looking out for others"?

2. Praise students who find ways to help others. Encourage students to keep their "helping eyes in focus" as they walk.
3. Return to the classroom and discuss how the students helped others.
4. Transition to the Bible lesson.

You did a great job looking out for others this morning. We need to look out for others every day. God wants us to consider others and think of them above ourselves. We are going to learn about a woman who left her country and family in order to put someone else first. In so doing, she put God first! Let's go to Bible time and find out who she is.

## Option 2—"Instead of Me" (Action Rhyme)

### Gather

- Resources 46-R1 and 46-R2.

1. Teach the action rhyme and motions on resource 46-R1.
2. Talk about looking for things to do to help others.
3. Sing "I'll Be a Helper" (resource 46-R2) to the tune of "Jesus Loves Me."
4. Transition to the Bible lesson.



# Bible Study

## Gather

- (Place flannelgraph figures 46-15—46-17.) Elimelech, his wife Naomi, and their two sons were Israelites. They worshiped the one true God.

Elimelech heard that there was good land and food in the country of Moab. The people of Moab did not worship the one true God; they worshiped idols. But Elimelech's family needed food. They packed up their belongings and moved to faraway Moab.

Naomi and Elimelech were happy in Moab. Their boys grew up into tall, handsome young men. They had everything they needed.

Years went by. Then both of Naomi's sons died! (Remove 46-17. Move 46-18 and 46-19 closer to Naomi.) Now Naomi was old and all alone.



What would she and her two daughters-in-law do? Who would care for them? They were all widows. A widow is someone whose husband has died.

**ASK:** How do you think Naomi, Ruth, and Orpah felt? *Sad, lonely, scared.*

But God had not forgotten about Naomi. He had a plan to take care of her.

One day, Naomi said to Ruth and Orpah, "I am going back to Bethlehem. There is nothing here for me. My husband and sons are dead. I have heard that the crops there are growing again. I have a house and land there. You are both young and beautiful. You can find new husbands here."

But Ruth and Orpah loved Naomi. They decided to go Bethlehem with her. (Replace 46-18 with 46-20. Add bundles 46-21 and 22 to Orpah and Naomi.)

**ACTIVITY:** Stand and walk in place.

After walking awhile, Naomi stopped and said, "I don't want you to go with me. Please, go back to your families."

**READ:** Ruth 1:14.

Orpah decided that maybe Naomi was right. She left Naomi and Ruth and walked back to her home of Moab. (Remove 46-19 [Orpah]. Give 46-21 [bundle] to Naomi.)

"Ruth," Naomi said. "You go too. I am old. I am sad and bitter. Go home."

"Please don't ask me to leave," Ruth pleaded. "I will go wherever you go. Your home will be my home. Your family will be my family. Your God will be my God."

Ruth had learned about the one true God from her husband and Naomi. She put her trust in God, not idols.

**ACTIVITY:** (Do a finger play to review the story so far. Have students hold up 4 fingers on the right hand.) Four people moved to Moab: Naomi, Elimelech, and their two sons. **ASK:** What sad thing happened? *Elimelech died.* (Put one finger down.) **ASK:** What happy thing happened next? *The boys married Ruth and Orpah.* (Put two more fingers up.) Now there are five happy people. **ASK:** But what happened? *The two boys died.* (Put down two fingers.) And Orpah decided to go home. (Put a finger down.) Only Naomi and Ruth went on to Bethlehem.





Naomi saw how much Ruth loved her and wanted to stay with her. Naomi was glad Ruth chose to stay with her. Now she would not be lonely.

Naomi and Ruth walked on to Bethlehem. The men were gathering the grain in the fields. There was a good harvest. God was pleased that Ruth had shown love to Naomi by staying with her.

## Memory Builder

### Gather

- Poster 46-P1.

### Steps

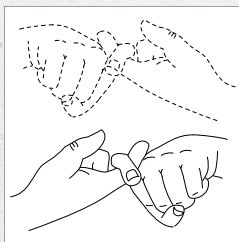
1. Hang poster 46-P1 or put it on a table for the students to see.
2. Read Proverbs 17:17 from the poster as you point to each word.
3. Discuss the pictures on the poster.

**ASK:** Who is a friend? Can Moms and Dads be friends? Can brothers and sisters be friends?

4. Have each student choose a picture and make up a story about what is happening and how someone in the picture is being a friend. For instance, two brothers have been swimming. It is cold. Only one brother brought a towel. What will a friend do? How will the other brother feel?
5. Teach sign language for the word "friend." Recite the verse to each other using the sign.



46-P1 NKJV, ESV



Friend

## Session Application

### Gather

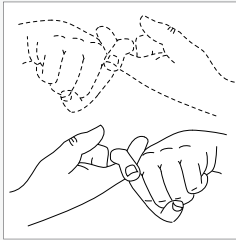
- Lesson 1 student book page; sacks and hearts stickers.
- Coloring and writing supplies.
- Completed student book page.
- Strong Kids at Home take-home paper and outer wrap.

### Steps

1. Direct students to the tables. Provide a student book page and stickers for each child.



2. Provide necessary art supplies for the students to complete the page.
3. Read the directions and discuss the elements on both pages.
4. Guide students as they work. Encourage them to complete both sides. On page 2, help students identify what kindness the children are choosing to do. Help them identify what some pictured children need to do to show kindness.
5. Review the “friend” sign and repeat Proverbs 17:17.
6. Distribute any crafts students made and the Strong Kids at Home take-home paper and outer wrap (for parents) to students who are leaving at this time.



Friend

