

God Forgives



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Session	Date	Title	Theme	Verse	Page
Unit 1 Israel Rejects God's Promised Son					
1	March 7, 2021	Jesus Proved His Sinlessness	Jesus resisted Satan's temptation because He is sinless.	1 Peter 2:22	6
2	March 14, 2021	Jesus Helped People See	Jesus gave both physical and spiritual sight.	John 3:36	15
3	March 21, 2021	Jesus Was Celebrated and Rejected	Jesus is the rightful ruler of our lives.	Psalms 107:8	26
4	March 28, 2021	Jesus Predicted His Sacrifice	Jesus, the Lamb of God, is the final sacrifice for sin.	Matthew 26:28	34
5	April 4, 2021	Jesus Rose Victorious	Jesus died for our sins and rose from the grave victoriously.	Matthew 28:6	45
6	April 11, 2021	Jesus Proved His Resurrection	Jesus' resurrection appearances assure us that He is living.	Luke 24:39	55
7	April 18, 2021	Jesus Gave a Parting Mission	Jesus gave us a job to do while He is in Heaven.	Matthew 28:19	64
8	April 25, 2021	Jesus Promised to Come Again	Jesus promises to return to take us to be with Him.	John 14:3	73

Unit 2 Israel Rejects God's Promised Land					
9	May 2, 2021	A Giant "No" to the Promised Land	God expects us to trust Him fully.	Proverbs 3:5, 6	81
10	May 9, 2021	Justice and Mercy in the Wilderness	God deals with sin both justly and mercifully.	Deuteronomy 32:4	92
11	May 16, 2021	Budding Leadership	God gives us leaders to help us live for Him.	Colossians 3:16a	103
12	May 23, 2021	Moses Struck Out	God wants us to obey Him with a good attitude.	Philippians 4:4	112
13	May 30, 2021	Salvation from Fiery Serpents	God wants us to put our faith in Christ for salvation.	John 3:14, 15	122



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King James Version

STRONG[®]

curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.



Look for the BuildUP icons in the table of contents and on the first page of each lesson.

A Plan You Can Trust


Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.


Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for Primaries tracks through the Bible chronologically but breaks at times to provide students with a deep understanding of Jesus and His part in God's plan to save the world. Students grasp Who Jesus is, what He is like, and why He came to earth.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.


JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

STRONG[®] curriculum

Kit Contents

- ☐ Teacher Guide
- ☐ Student Book*
- ☐ Set of Take-Home Papers*
- ☐ One Attendance Chart and Sticker Page*
- ☐ Teaching Picture Book
- ☐ Flannelgraph figures
- ☐ Resource CD with online download code
- ☐ Bible Story DVD
- ☐ Posters

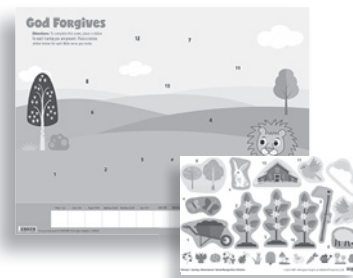
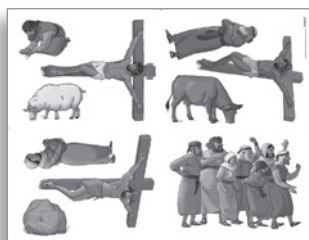
*Order one book or set for each child.

Ordering Information

All materials are available from
Regular Baptist Press.

- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States:
1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

In this quarter's Strong Kids for Primaries, the students will learn about God's forgiveness as shown in Jesus' actions throughout His life on earth, culminating in Jesus' sacrificial death on the cross for sin. Students will also study God's judgment of and provision for Israel after their rejection of the Promise Land.



Onetime Purchase (Sold Separately)

- ☐ Strong Kids Music Vol. 1



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- | | | | |
|---|--|---|---|
| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
|---|--|---|---|

Basic Classroom Supplies

Unit Bulletin Board Ideas

Teaching Aids

Flannelgraph board (26" x 36") (6063)
CD player
Pocket chart (8664)

Paper Products

Construction paper
White copy paper
Index cards
Sentence strips
Paper plates
Paper cups, napkins, plastic silverware
Paper towels

Markers

Pencils
Crayons
Colored pencils
Washable markers

Office Supplies

Cellophane tape
Masking tape
Scissors (sharp points for teachers; blunt ends for students)

Adhesives

Glue sticks
Craft glue
Sticky tack

Miscellaneous

Play-Doh
Plastic tablecloth for art or food projects
Ziplock bags
Yarn
Hand sanitizer

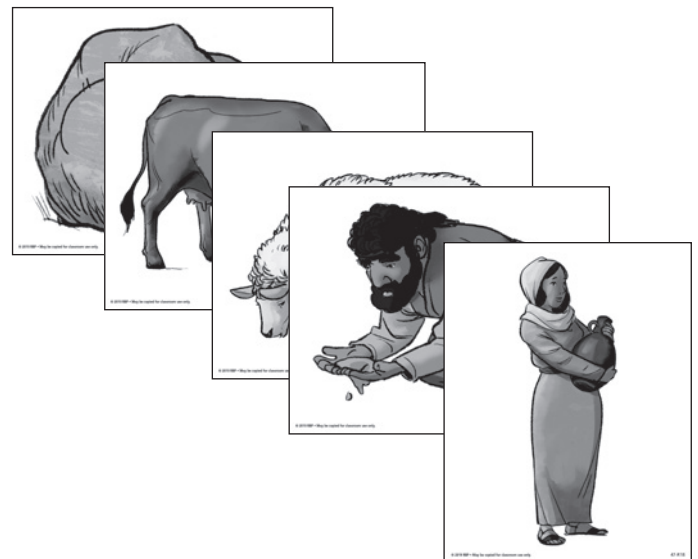
If you have a bulletin board available in your classroom, the following are specific ways to use your bulletin board throughout the quarter.

Unit 1—Israel Rejects God's Promised Son

Cover the bulletin board with light purple backing. Place a strip of green paper across the bottom of the board to create the ground. If desired, make a setting sun with yellow paper. Using brown paper, create a large cross in the middle of the board. Use black EZ letters to put the following title on the board: Jesus Died for Our Sin. As students come to class on the first Sunday of the quarter, help them trace their hands on construction paper and cut out the hand shape. Have each student write his name on his paper hand, then help him attach it to the bulletin board around the cross.

Unit 2—Israel Rejects God's Promised Land

Use a light yellow backing to cover the board. Place the scalloped green border around the sides. Print resources 47-R14—R18 and cut out the figures from each resource. Place the rock at the top left corner of the board. Use blue fabric or paper to create a river of water flowing diagonally across the board coming from the rock. Put the following title using blue EZ Letters: Trust in the Lord. Arrange the cow, sheep, man, and woman around the river on the board.



47-R14—R18

Note: Products with an order number are available from Regular Baptist Press.

Explaining Salvation to Primaries

THE GOSPEL message and plan of salvation are presented frequently in these lessons. Make salvation truths plain when teaching Bible lessons, memory verses, or songs. Use simple terms and concepts. Avoid using symbolic or theological terms that the child cannot understand (e.g., accept Jesus in your heart).

Each time you explain salvation, stay with one idea or concept. Over a period of time, use different approaches (stories, questions, verses, songs, discussion, books). Use explanations such as belonging to God's family, being born again, saved, receiving Jesus as Savior, trusting Jesus' shed blood. Help the children understand that these are different ways of talking about salvation.

Verses are listed beside each point below, but it is usually best to use only one or two verses with young children.

1. Show the child he is a sinner; God said so (Rom. 3:23). The child must understand that he was born a sinner. He must know what sin is and be willing to acknowledge it and be sorry for it.
2. Sin must be punished; God's punishment is eternal death (Rom. 6:23).
3. Because God loves the child, God sent His Son, Jesus, to die for him. Only Jesus' blood shed on the cross can cleanse sin (1 Cor. 15:3, 4).
4. When the child *believes* Jesus died for him personally and *receives* Jesus as Savior, he becomes one of God's children (John 1:12).
5. God's Word *assures* that then his sins are forgiven, and he has everlasting (lasting forever) life (John 3:36).
6. That moment the Holy Spirit comes to live in him to help him (1 Cor. 6:19).
7. God wants the child to grow spiritually by reading the Bible, praying, going to church, and telling others about Jesus (2 Pet. 3:18).

Encourage the child to pray in his own words if he is ready to receive the Lord Jesus. Trust the Holy Spirit to do the work of regeneration.

LESSON 1 | UNIT 1

Jesus Proved His Sinlessness

Temptation of Christ

Scripture Focus

Matt. 4:1–11

BuildUP Theme



UNDERSTAND BIBLICAL ETHICS



INTERNALIZE GODLINESS

Jesus resisted Satan's temptation because He is sinless.

Measurable Response

The student will praise Jesus for being the sinless Savior.

Memory Verse

"[Jesus] did no sin, neither was guile found in his mouth"
(1 Peter 2:22).

Teacher Preparation

- ☐ Read the account of Jesus' baptism and temptation in Matthew 4.
- ☐ There are many lessons to be learned from this account: the need for obedience, the need to know and hide God's Word in our hearts, the deity of Christ, the truth of the God-Man. However, this lesson will emphasize Christ's holiness and His qualifications to be our Savior.
- ☐ Jesus was fully God, but also fully man. To live on earth is to be faced with temptation. Jesus was acquainted with temptation. Read Hebrews 4:14 and 15. How did Jesus respond to temptation?
- ☐ Jesus' perfect record in saying "no" to Satan and temptation is a critical truth. Not only does this qualify Jesus to be our Savior, it also gives us assurance that our Savior can be trusted. He will never stumble. And He understands and sympathizes with us when we face temptation.

Attendance Charts & Review

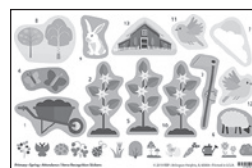
Give each student an attendance and verse chart. Each student may write his name on his chart. Give each student sticker 1 to put in place for attendance. Next week, give your students an opportunity to earn a small nature sticker by quoting this week's memory verse.

If you saved the attendance charts from last quarter, give your students the opportunity to complete the chart and earn a small mitten or hat sticker by quoting last week's memory verse, Psalm 119:105.

Attendance Chart



Attendance Stickers



Week 1 Sticker



Student book page 5



Distribute to each student activity page 5 from the student book. Use the exercise to review the previous lesson. You can complete the exercise as a class or in pairs, or have the students do it on their own.

SESSION STARTERS

Option 1—Perfectly Perfect!

Gather

- Copy paper.
- Large basket.
- Bath towels.
- Child-size basketball hoop (or trash can) and ball.
- Glass cleaner.
- Paper towels.

Steps

1. Before class, set up four stations around the classroom. One station should be near a window. Write each of the following instructions on a separate sheet of paper and place one set of instructions at each station.
 - Station 1: Fold and fly a PERFECT paper airplane.
 - Station 2: Fold and stack these towels PERFECTLY.
 - Station 3: Shoot twenty PERFECT hoops in a row without missing.
 - Station 4: Wash the window PERFECTLY clean.
2. Place the corresponding materials at each station. (Station 1: paper; station 2: basket and towels; station 3: basketball hoop and ball; station 4: glass cleaner and paper towels.)
3. When students arrive, arrange them into small groups. Send each group to a station. Instruct the groups to follow the instructions at their station. Help each group get started, if needed. Give them some time to work.
4. After several minutes, ask each group to evaluate the work of the other groups. Let them be extremely picky, while still being kind. Remember, the goal is perfection!

ASK: Did group 1 ever make the perfect paper airplane?

ASK: Did group 2 fold the towels perfectly? Are there any misaligned corners? Is the stack leaning?

ASK: Did group 3 make twenty baskets in a row? Did they ever miss? Did they complete their task perfectly?

ASK: Did group 4 wash the window perfectly clean? Are there any streaks, smears, or fingerprints?

5. Transition to the lesson.

ASK: What does it mean to be perfect or do something perfectly?

ASK: Is it possible for any person to be perfect or perform perfectly all the time? Why not?

No matter how hard we try, we can never be perfect. We are sinful human beings; we make mistakes, we forget, we make poor choices, and we sin. But there is Someone Who is perfectly perfect all the time. And only a perfectly perfect person is qualified to be our Savior. Jesus proved that He alone is perfect. Therefore He is the only perfect sacrifice for sin. Let's go to God's Word to find out how Jesus passed the test of perfection.

Option 2—Perfect Sketches

Gather

- Resource 47-R01.
- Pencils.
- Colored pencils (optional).

Steps

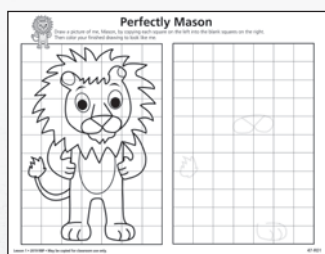
1. Before class, print copies of resource 47-R01, one per student.
2. Distribute a copy of 47-R01 and a pencil to each student. Supply colored pencils as well, if desired.
3. Instruct students to sketch Mason the lion as perfectly as they can by copying each square on the left into the blank square on the right. Give students several minutes to work on their sketches.
4. Encourage students to kindly evaluate each other's work. Praise all efforts.

ASK: Whose sketch looks most like the original drawing of Mason?

ASK: Was anyone able to make a perfect copy of Mason?

ASK: What does it mean to be perfect or to do something perfectly?

ASK: Is it possible for any person to be perfect or to perform perfectly all the time? Why not?



47-R01



Teacher Tip

Be sure to monitor any little perfectionists in class today. Don't let them become too discouraged by today's activity. Help them understand the point of the lesson: they can't be perfect, but Jesus is!

5. Transition to the lesson.

No matter how hard we try, we can never be perfect. We are sinful human beings; we make mistakes, we forget, we make poor choices, and we sin. But there is Someone Who is perfectly perfect all the time. And only a perfectly perfect person is qualified to be our Savior. Jesus proved that He alone is perfect. Therefore He is the only perfect sacrifice for sin. Let's go to God's Word to find out how Jesus passed the test of perfection.

Bible Study

Gather

- Flannelgraph figures 47-15—47-17.
- Freshly baked bread or rolls.

I. Jesus in the Wilderness

A couple months ago we learned about the birth of baby Jesus. Once that baby grew up to be a man, He was baptized and then began to prepare for His public ministry on earth. That meant He would soon choose His disciples, perform miracles, teach, preach, and present Himself as the Savior. But before He began, Jesus went to a quiet place to fast and pray to His Heavenly Father. The Bible says Jesus fasted for forty days.

Fasting is not something we hear about often. You might not even know what "fasting" means. "Fasting" means not eating anything for a determined period of time. Jesus went to a quiet place to fast and pray. That means Jesus did not eat food for forty days! He did not want to be distracted by things of the earth. He didn't want to take time to eat. Instead, Jesus spent time alone praying and thinking about the job God, His Father, had sent Him to do.

ASK: How would you feel if you had fasted forty days? (Allow students to respond.)

READ: Matthew 4:2.

Yes, He was very hungry! Jesus is God's Son. He is perfect, holy, all-powerful, merciful, righteous, and just. But when He came to earth, He took on the form of a human. He had a physical body. That body was just like ours; it became hungry, thirsty, and tired just like ours do. Jesus felt hunger. He is fully God and fully man at the same time.

II. Satan Tempts Jesus

Then along came Satan! Satan is God's enemy. Satan used to be a beautiful angel who lived in Heaven. But then Satan decided he wanted to be more important than God. Satan's heart filled with pride and sin. Satan wanted to be worshiped just like God! So God cast Satan out of Heaven. Now Satan hates God, and he hates God's Son, Jesus. Satan did not want Jesus to come to earth to be our Savior.

Satan thought he would try to get Jesus to sin so that Jesus could never be our Savior. If Jesus sinned, then He could not be the perfect, sinless sacrifice for our sin. That was Satan's goal: to ruin God's plan of salvation.

Satan went to talk to Jesus. "I see You have been out here all alone for forty days!" he might have said. "You must be very hungry. I have an idea. If You're God's Son, why don't You just do what I say and turn these stones into bread?" (Place figure 47-15 [first temptation] on the flannelboard.)

ACTIVITY: Reveal the freshly baked bread or rolls. Let students smell the bread—but no touching! Ask them to imagine how tempting it would be to gobble one up after being hungry for forty days.

What a nasty thing to do! Of course Jesus was hungry. And because Jesus was God's Son, He had the power to turn those stones into bread. But Jesus wanted something more than food: He wanted to obey God, His Heavenly Father, and not Satan, His enemy.

ASK: Do you think Satan's temptation worked? *No.*

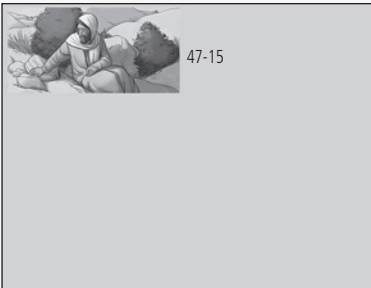
No, Satan's trickery did not work. Jesus has never sinned. He is God's Son. Jesus answered Satan by quoting God's Word.

READ: Matthew 4:4.

Satan does not give up easily. Jesus did not sin with the first temptation, so Satan had another plan. This time Satan decided to tempt Jesus to do something that would make Him famous. Satan took Jesus up to the very top of the temple in Jerusalem. (Add figure 47-16 [second temptation] to the board.)

ASK: Where is the highest place you have ever been? (Allow students to share their experiences.)

ACTIVITY: Instruct students to stand and pretend they are on top of a tall building. Have them put their arms out to balance as though they are scooting along a narrow ledge. Pretend to look down.



It sure is a long way down, isn't it? Yikes! I would hate to fall. I would go *splat* for sure!

Satan told Jesus, "Since You are so powerful, why don't You throw Yourself off the top of this high place? Surely Your precious Father will send His angels to protect You. Go ahead. Show me how powerful You are."

What a rotten liar! Satan tried to twist God's Word and make it say something it doesn't actually say. Satan still tries to do that today. He tries to make us doubt God's good Word.

ASK: Do you think Satan's temptation worked? *No.*

Jesus wasn't fooled. He knew what God's Word really says. He knew Satan was lying even though Satan is the master of lies. Again, Jesus responded by quoting God's Word.

READ: Matthew 4:7.

Evil Satan wasn't done. He tried one last time to get Jesus to sin. If Satan could get Jesus to sin, then Jesus would not be holy. If Jesus sinned, then He could not be our Savior from sin.

"Come with me," Satan tempted. "Let me show You something."

Satan took Jesus to the top of a high mountain. From there, Jesus could see all the kingdoms of the world. (Add figure 47-17 [third temptation] to the board.)

"Bow down to me and worship me," Satan commanded. "If you bow to me, then I will give You power to rule over all the kingdoms of this world!"

Satan wanted Jesus to obey him. He wanted Jesus to think that He could be the ruler of the world without having to die on the cross for sin. But Jesus knew better!

READ: Matthew 4:10. Then have students read it in unison.

Jesus knew God is the only One worthy of worship. Jesus knew He alone is God's Son and that someday He would be the Savior of the world. Then God would crown Him King of Kings and Lord of Lords. Jesus knew God's way is perfect.

ASK: Did any of Satan's temptations work? *No.*

Satan failed, and Jesus won!

The Bible says that after his third try, Satan gave up and left Jesus. Then God sent His angels to care for Jesus.

Jesus had passed the test with flying colors. He got a perfect score on God's holiness test. Only Jesus is perfectly qualified to be our Savior. Jesus never sins; He never makes mistakes.



Think about that. If Jesus is perfect, can you trust Him? If Jesus never sins, will He ever ask you to do anything that is wrong? If Jesus never makes a mistake, can you trust Him to help you do what is right?

ASK: How do you know you can trust Jesus? (Let students answer in their own words. Encourage them to think about Jesus' character and example of holiness and righteousness.)

Memory Builder

Gather

- Poster 47-A.
- Sticky tack.
- Dictionary (optional).

Steps

1. Before class, cut out the seven verse segments from poster 47-A. Display the poster pieces in order on the board using sticky tack.
2. Read and discuss the memory verse.

READ: 1 Peter 2:22.

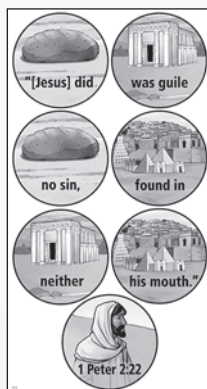
ASK: Who did not sin? *Jesus.*

ASK: What does "guile" mean? (If desired, have one student use the dictionary to look up the word. "Guile" means to be false or dishonest.)

ASK: Who can never lie? Why? *Jesus. Because He is God's sinless Son.*

ASK: Why is Jesus' sinlessness, or holiness, so important? *If Jesus was not sinless, He could not be the Savior. Only a holy, perfect sacrifice could pay the debt of all sin for all time. If I died on the cross, I could not forgive sin because I'm a sinner. My sinful sacrifice would not satisfy the holy God's wrath against sin.*

3. Read the verse from the poster pieces together. Point to each word as you read it out loud.
4. Scramble the poster pieces and distribute them randomly to students. Instruct the students to work together to put the verse back in order. Then recite the verse in unison. Repeat the activity as time allows.



47-A

Session Application

Review Activity—Bread Alone

Gather

- Crescent rolls or mini muffins.
- Ziplock bags.
- Permanent marker.
- Small basket.



Teacher Tip

Be sure to check with students' parents about any food allergies your students might have before distributing the snacks.

Steps

1. Before class, use a permanent marker to write one of the review questions below on each ziplock bag.
 - Why was Jesus in the wilderness? *To fast and pray before beginning His ministry.*
 - How long had Jesus been in the wilderness? *Forty days.*
 - Who tried to get Jesus to sin? *Satan.*
 - What did Satan want Jesus to do to the stones? *Turn them into bread.*
 - What did Satan want Jesus to do when He was on top of the temple? *Throw Himself off and let the angels protect Him.*
 - Satan said he would let Jesus rule all the cities of the earth if Jesus would do what? *Bow down and worship Satan.*
 - How did Jesus answer each of Satan's temptations? *Jesus answered by quoting God's Word.*
 - What did Jesus finally tell Satan? *Go away! You shall worship and serve only the Lord your God.*
 - After Satan left, who did God send to take care of Jesus? *Angels.*
 - Why is it so important that Jesus is sinless? *Jesus has to be sinless in order to be our Savior.*
2. Before class, place a mini muffin or a crescent roll in each bag. Place the bags of treats in the basket.
3. Pass the basket around the class and have each student take a bag. One at a time, each student reads and answers the question on his bag.
4. Discuss the verse while students enjoy their snacks.

ASK: Why is Jesus' holiness so important? *Jesus had to be holy in order to be our Savior.*

ASK: How does Jesus' holiness help you trust Him? *I know Jesus will never ask me to do anything sinful or wrong. Jesus never makes a mistake.*

ASK: How does the account of Jesus being tempted by Satan help you? *I know Jesus understands what it is like to face temptation. He did not sin. I can trust Him to help me make right, obedient choices.*

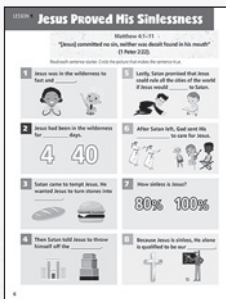
Student Book Activity

Gather

- Student book page 6.
- Pencils.

Steps

1. Distribute a copy of student book page 6 to each student.
2. Read the instructions aloud to the class.
3. Complete the activity together as a class or let students work with partners.



Student book page 6

Session Takeaways

PARENT CONNECT

Distribute the *Strong Kids at Home* take-home paper for week 1. Point out the activities and the students' opportunity to interact with their parents on page 3.

Give the Quarter Summary page included at the front of the *Strong Kids at Home* papers to each students' parents. For your convenience, the Quarter Summary is also on the resource CD. Feel free to send it to the students' parents electronically.

Plan to order *Strong Kids at Home* every quarter. It provides a valuable connection between your classroom and the home.

