



## OVERVIEW

2s & 3s	Gate 1	Gate 2	Gate 3	Gate 4	Gate 5
<b>Title</b>	<b>An Extraordinary Plan: God's Word Anticipates Jesus</b>	<b>Extraordinary Power: Nature Obeys Jesus</b>	<b>Extraordinary Food: Jesus Satisfies a Crowd</b>	<b>Extraordinary Light: Jesus Heals a Man Born Blind</b>	<b>Extraordinary Faith: Jesus Raises Lazarus from the Dead</b>
<b>References</b>	Gen. 1—3, esp. Gen. 3:15; Mic. 5:2; Isa. 53:1—12	Luke 8:22—25	John 6:1—14, 22—35, 47—51	John 9:1—41	John 11:1—45
<b>Focus</b>	Jesus, the Promised One	Jesus, the wonder-working Son of God	Jesus, all we need forever	Jesus, our Light Giver	Jesus, the life-giving Savior
<b>Memory Verse</b>	“Thanks be to God for His indescribable gift!” (2 Cor. 9:15).				
<b>Snacks</b>	<ul style="list-style-type: none"> <li>• Caramel Apples</li> <li>• Fruit on a Stick</li> <li>• Funfest Mix</li> <li>• Grand Prize Ribbon Cookies</li> </ul>	<ul style="list-style-type: none"> <li>• Sailing on Calm Seas</li> <li>• Power Snack</li> </ul>	<ul style="list-style-type: none"> <li>• Midway Pretzels</li> <li>• Smile—God Loves You!</li> <li>• Loaves 'n' Fishes</li> </ul>	<ul style="list-style-type: none"> <li>• I Can See!</li> <li>• Funfest Nachos</li> <li>• Popcorn Torches</li> </ul>	<ul style="list-style-type: none"> <li>• Grand Champion Trophy</li> <li>• Cheerful Corn Dog</li> </ul>

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# 2s & 3s

## TEACHER BOOK



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# AN EXTRAORDINARY PLAN

# God's Word

# Anticipates Jesus

Gen. 1—3, esp. Gen. 3:15; Mic. 5:2; Isa. 53:1—12



## TOPIC

Jesus, the Promised One

## THEME

In Jesus, God's promise of salvation is fulfilled.

## MEMORY VERSE



"Thanks be to God  
for His  
indescribable gift!"  
(2 Cor. 9:15).

## DESIRED STUDENT RESPONSE

Amazed by prophecies about the Messiah, students will have confidence that Jesus is the long-awaited Savior.

## TAKEAWAY

I can be sure Jesus is the promised Savior!



- Smile, greet, and get to know each student. Kneel and make eye contact when you speak with a student.
- Make sure you have a completed registration card (30208) for each student.
- Distribute nametags (32733).
- Record each child's attendance on the attendance chart (32732).



## Option 1: Wonder World Rides

### Materials

- Clip art Ferris wheel and carousel from the decorating CD of the Director Resources CD Set (32702) or pictures of a Ferris wheel and carousel; *optional*: videos or picture books of the rides.

*Before class:* Print clip art or pictures of a Ferris wheel and carousel. *Optional:* search online for videos of the Ferris wheel and carousels and/or visit your local library for picture books of rides at a fair.

**SAY:** There are lots of fun rides at Wonder World Funfest! Let's explore how they work. **DISPLAY:** Show images or video of a carousel. **SAY:** The carousel has a motor that makes it go around and around. **ACTIVITY:** Invite children to stand and spin around and around. **SAY:** The horses or animals also go up and down. **ACTIVITY:** Invite children to pretend to be riding a carousel, going up and down, up and down.

**DISPLAY:** Show images or video of a Ferris wheel. **SAY:** The Ferris wheel is in the shape of a big circle. (Point out the circle. Have children make a circle in the air.) A motor causes the Ferris wheel to go around and around. (Have children make circular motions in the air.)

## Option 2: Wonder World Games

### Materials

- Three pails; Ping-Pong balls; midway bowling set (32846) or 2-liter bottles; game rings.

*Before class:* Set up three pails on the floor in a vertical line, about 6" apart. Place three Ping-Pong balls next to the pails for children to toss or drop into the pails. A short distance away, place three bowling pins or 2-liter bottles next to each other. Set game rings next to the bowling pins or bottles for children to toss or set onto the pins or bottles.

**SAY:** Wonder World Funfest is full of exciting games! Let's explore the fun we can have! **ACTIVITY:** Have workers help children play the games.

## Option 3: Wonder World Mural

### Materials

- Full-color clip art from the decorating CD of the Director Resources CD Set (32702); craft paper roll; colored pencils; scissors; adhesive putty; tape; *optional*: painter's tape.

*Before class:* Cut a 3' piece of craft paper. Attach it to the wall in your classroom with adhesive putty and, if desired, painter's tape (be sure the tape will not harm the

**Teacher Tip** ►  
Laminating the clip art helps it last longer.

wall). Create an interactive mural by printing and cutting out images of rides, food trucks or stands, animals, children, etc. Laminate the images if desired. Tape some of the images to the craft paper to create a fairground scene. Place small pieces of rolled tape on the backs of the remaining images (all animals should have rolled tape).

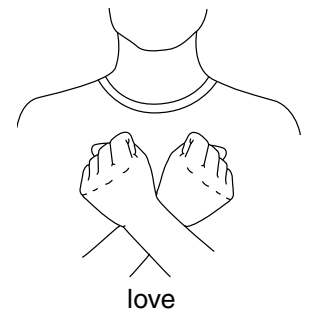
**SAY:** Wonder World Funfest is full of fun things to do! Let's have fun at Wonder World. **ACTIVITY:** Encourage children to interact with the mural by manipulating the children and animals on the mural. **SAY:** There are lots of animals and people at Wonder World! We're going to learn about when God made the animals and people.



 **INTRODUCTION**

**ACTIVITY:** Have children complete the following action rhyme with you. Sing the following words to the tune of "The Farmer in the Dell." Teach children the sign for "love" before you begin.

Let's go to the fair.	<i>(Motion to follow with your hand.)</i>
Let's go to the fair.	<i>(Motion to follow with your hand.)</i>
Wonder World is so much fun!	<i>(Clap four times in rhythm of the tune.)</i>
Let's go to the fair.	<i>(Motion to follow with your hand.)</i>
We'll learn about God's love.	<i>(Make the sign for "love.")</i>
We'll learn about God's love.	<i>(Make the sign for "love.")</i>
Jesus is our gift from God;	<i>(Point to the sky.)</i>
Let's learn about God's love.	<i>(Make the sign for "love.")</i>



 **EXPLORE THE BIBLE!**

**Materials**

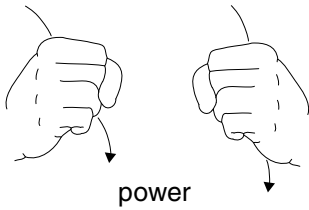
- Bible; lesson 1 visual packet and CD (32707) or visual book PowerPoint download (32707EB); pictures of the moon and stars from the director resources CD of the Director Resources CD Set (32702); silk flowers or plant; water bottle; toy or stuffed fish or pictures of fish; stuffed animals or pictures of animals; bag; several varieties of fruit; apples; napkins; red construction paper; scissors.

*Before class:* Cut out a heart from the red construction paper. Prepare fruit for children to eat. Wash and cut several apples. Place the prepared apples and snacks nearby.

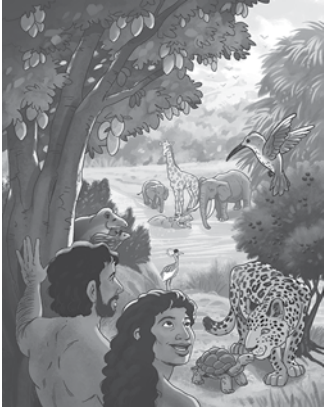
**DISPLAY:** Show children your open Bible. **SAY:** Today's true story comes from the Bible, God's Word! **PRAY:** Briefly ask God to help children listen as you teach them from the Bible.

**SAY:** God made EVERYTHING. God made the stars and the moon.





power



Lesson 1 Visual 1



Lesson 1 Visual 2



Lesson 1 Visual 3

**DISPLAY:** Show pictures of the moon and stars. **SAY:** God made the trees and plants. **ACTIVITY:** Pass around flowers or a plant. **SAY:** God made the water and all the animals in it. **ACTIVITY:** Pass around the water bottle and stuffed fish. **SAY:** God made the birds and the animals. **ACTIVITY:** Pass around the stuffed animals. **SAY:** God even made two people. Their names were Adam and Eve!

**DISPLAY:** Show visual picture 1 or PowerPoint visual 1. Point to Adam and Eve. **SAY:** God is powerful! **ACTIVITY:** Teach children the sign for “power.”

God placed Adam and Eve in a special Garden. There were lots and LOTS of trees with lots and LOTS of good fruit to eat!

**ACTIVITY:** Pass around the fruit and napkins. As children eat, explain that God’s Garden was good and perfect.

Adam and Eve talked with God in the Garden. They were very happy! BUT . . . Adam and Eve had to follow one rule (hold up one finger). God gave them this rule: “Do not eat the fruit on the tree of the knowledge of good and evil.”

**ACTIVITY:** Say, “Do not eat!” while shaking your head no. Have children shake their heads and repeat the phrase with you.

But one day, Satan, God’s enemy, came to Eve and looked like a snake! He lied to Eve and tricked her into trying the fruit.

**DISPLAY:** Show visual picture 2 or PowerPoint visual 2. Point to the snake. Point to Eve.

Eve chose to disobey God, and so did Adam. They ate some of the fruit (hold up a piece of fruit). Suddenly (clap hands together), everything changed. Adam and Eve had sinned. They had done wrong and disobeyed God.

**ACTIVITY:** Complete the following motions as you explain what a sin is. Repeat. **SAY:** A sin is anything you think (*point to your head*), say (*point to your mouth*), or do (*move hands back and forth in front of you with your palms up*) that disobeys God (*point to the sky*).

You and I do wrong things too. Sins could be disobeying grown-ups, or hitting your friend, or throwing a fit when you don’t get your way. We sin, just like Adam and Eve sinned! Sin makes God very sad. It makes Him sad so that He cannot be around sin. That means Adam and Eve could no longer be with God like they had been before. When God came to see them in the Garden, they tried to hide from God!

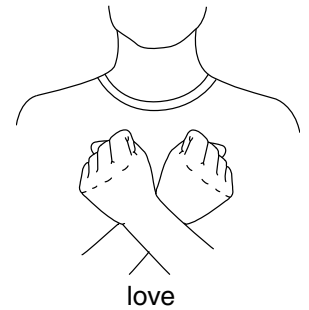
**DISPLAY:** Show visual picture 3 or PowerPoint visual 3. **ACTIVITY:** Have children take turns finding Adam and Eve in the picture.

Adam and Eve were sad. They knew they had sinned against God when they disobeyed Him. When God called out to them, they hid from Him. Even though Adam and Eve disobeyed God, God still loved them.

**ACTIVITY:** Have children pass around the heart or make the sign for “love.”

God made a promise. One day He would send His Son, Jesus, to earth. God promised that He would make a way for Adam and Eve to be right with God. And when God makes a promise, He ALWAYS keeps that promise.

A long, long, long time passed after God made His promise. God even told other people about His great plan to send Jesus. Many of those people wrote in God’s book, the Bible, that God would send Jesus and that He would die for our sin.



And at just the right time, God kept His promise!

**DISPLAY:** Show visual picture 4 or PowerPoint visual 4. Point to the cross.

God sent Jesus, His Son, to take the punishment for the wrong things that we do. Remember, the wrong things that we do are called sin.

**ACTIVITY:** Review the definition of sin: anything we think (*point to your head*), say (*point to your mouth*), or do (*move hands back and forth in front of you with your palms up*) that disobeys God (*point to the sky*).

But Jesus didn’t stay dead. One, two, three days later, Jesus came alive again! I am so glad that God promised to send Jesus!

**ACTIVITY:** Sing the following words to the tune of “God Is So Good.”

God sent His Son,  
God sent His Son,  
God sent His Son  
As a gift for me.

**PRAY:** Close this time in prayer, thanking God for promising to send Jesus.



Lesson 1 Visual 4



### Option 1: Happy or Sad?

#### Materials

- Poster board or construction paper; black marker; scissors; lesson 1 visual packet and CD (32707) or visual book PowerPoint download (32707EB).

*Before class:* Cut out two circles from the construction paper or poster board. Draw a happy face on one circle and a sad face on the other.

**DISPLAY:** Show visual 1 or PowerPoint visual 1. Show the two cutout faces. **ASK:** Were Adam and Eve happy or sad in this picture? (*Hold up the happy face.*)

**DISPLAY:** Show visual 3 or PowerPoint visual 3. Show the two cutout faces. **ASK:** Were Adam and Eve happy or sad in this picture? (*Hold up the sad face.*)

Adam and Eve were sad after they disobeyed God and sinned by eating the fruit that God had said not to eat. But God promised that He would show His love and send Jesus!

### Option 2: God’s Great Plan

#### Materials

- Lesson 1 visual packet and CD (32707) or visual book PowerPoint download (32707EB).

**ACTIVITY:** Complete the following rhyme to review today’s Bible lesson.

**DISPLAY:** Show visual picture 1 or PowerPoint visual 1.

Adam and Eve had just one rule.  
God said, “Please obey!”

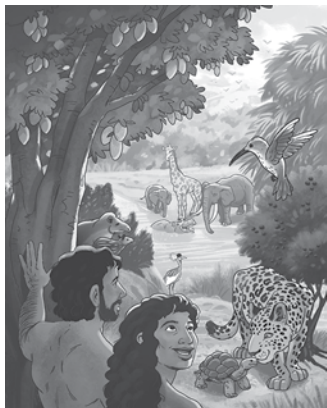
**DISPLAY:** Show visual picture 2 or PowerPoint visual 2.

But Adam and Eve broke God’s rule,

**DISPLAY:** Show visual picture 3 or PowerPoint visual 3.

And then they were afraid!  
But God said, “I still love them,  
Even though they sinned.  
I will make a way for them  
To be with Me again!”

**DISPLAY:** Show visual picture 4 or PowerPoint visual 4.



Lesson 1 Visual 1



Lesson 1 Visual 2



Lesson 1 Visual 3



Lesson 1 Visual 4



One day God sent Jesus  
To die for you and me.  
Jesus is the Promised One;  
He loves you and me!



## SCRIPTURE MEMORY



**“Thanks be to God for His indescribable gift!”  
(2 Cor. 9:15).**

**SAY:** “Indescribable” in this verse means something SO good that we could never tell what it is like. **ACTIVITY:** Introduce the verse with the following motions:

“Thanks	<i>(Fold hands together in front of you.)</i>
be to God	<i>(Point to the sky.)</i>
for His indescribable	<i>(Spread arms wide.)</i>
gift!”	<i>(Draw a box in front of you.)</i>
(2 Cor. 9:15).	<i>(Form an open book with your hands.)</i>

### Option 1: Pass around the Present

#### Materials

- Gift bag or wrapped present.

Jesus is the Promised One. He is God’s gift to us!

**ACTIVITY:** Have children sit in a circle. As children say the verse, pass around the gift. Praise the child who is holding the gift when he or she has finished the verse. Continue the activity several times.

### Option 2: Busy Wonder World

**SAY:** At Wonder World Funfest, there are lots of things to see and do. We will be busy having fun! **ACTIVITY:** Have children jump up and down as they say their verse. Then have children crouch down low as they say their verse. Repeat the activity several times, adding a different motion each time.



## PLAY AND LEARN



### Option 1: Let’s Go to the Fair

#### Materials

- Sunglasses; hats; adult clothes; bags and purses.

*Before class:* Place all items in the Play and Learn area of the classroom.

Let’s pretend you are getting ready to go to the fair. Let’s get dressed for a fun day!

**ACTIVITY:** Encourage children to pretend they are going to the fair.

## Option 2: Caring for the Garden

### Materials

- Various silk plants; seeds; three clear plastic containers; plastic tablecloth; sand; garden spades; garden gloves; watering pots; potted plants.

*Before class:* Place the sand in the plastic containers. Lay a plastic tablecloth on a table in the Play and Learn area of the classroom and put the containers on the table. Place all items in the Play and Learn area of the classroom.

**SAY:** Let's pretend you are Adam and Eve, working in the beautiful Garden that God made. **ACTIVITY:** Encourage children to pretend they are taking care of a garden, just as Adam and Eve took care of the Garden of Eden.



## Option 1: God Sent His Son

### Materials

Jesus is the Promised Gift from God. Let's tell God we love Him for sending Jesus!

**ACTIVITY:** Sing to the tune of "God Is So Good."

God sent His Son,  
God sent His Son.  
God sent His Son,  
Just as He promised to.

I love God so,  
I love God so,  
I love God so,  
Because He sent His Son.

**PRAY:** Thank God for promising to send Jesus. Thank God that Jesus came, just as God said He would!

## Option 2: Thank You, God, for Jesus

### Materials

- Wrapped gift.

I am so glad that God gave us Jesus, His Son. Let's thank God for sending Jesus.

**ACTIVITY:** Have children take turns holding the gift. Encourage them to say, "Thank You, God, for Jesus!"