

God Builds



Strong Kids Introduction2
 Primary Resources3
 Basic Supplies.....4
 Unit Bulletin Boards4
 Service Ideas for Primaries5

Session	Date	Title	Theme	Verse	Page
Unit 1 The Church Begins					
1	June 7, 2020	The Spirit's Powerful Arrival	The Holy Spirit empowers us to do God's will.	John 14:16	6
2	June 14, 2020	A Church Is Born	Christ commands us to serve in His church.	Acts 2:44a, 47b	16
3	June 21, 2020	The Apostles' Boldness	The Spirit gives us boldness to serve God.	Acts 5:29	26
4	June 28, 2020	The Apostles' Joy	The Spirit gives us joy as we serve God.	Psalms 100:2	37
5	July 5, 2020	Stephen's Selfless Sacrifice	God wants us to be willing to serve Him sacrificially.	Romans 12:1b	46
Unit 2 The Church Spreads					
6	July 12, 2020	The Gospel Spread	The Holy Spirit guides us as we serve God	Romans 8:14	56
7	July 19, 2020	The Gospel Spread Further	Christ commands us to share the gospel.	Romans 1:16a	67
8	July 26, 2020	Paul Made New Friends	Christ wants us to serve together in His church.	1 Corinthians 15:58a	79
9	August 2, 2020	Paul Served with Love	Christ wants us to lovingly serve Him and others.	1 Thessalonians 5:11	89
10	August 9, 2020	Paul Served Courageously	Christ wants us to faithfully serve Him even when it's hard.	Colossians 3:17a	100
Unit 3 The Church with Jesus					
11	August 16, 2020	Jesus Is Coming!	Christ is coming to rapture and reward believers.	2 Corinthians 5:10	111
12	August 23, 2020	King Jesus Will Reign	Christ will return to earth to set up His Kingdom.	Revelation 20:4c	121
13	August 30, 2020	Living with Jesus Forever	Christ is preparing an eternal home for believers.	Revelation 21:3b	129



STRONG[®]

curriculum



A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.








Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.

Strong Kids for Primaries tracks through the Bible chronologically but breaks at times to provide students with a deep understanding of Jesus and His part in God's plan to save the world. Students grasp Who Jesus is, what He is like, and why He came to earth.

The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.

Look for the BuildUP icons in the table of contents and on the first page of each lesson.

JESUS' TEACHING AIMS

-  **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.
-  **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.
-  **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.
-  **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.
-  **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.
-  **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.
-  **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

STRONG[®] curriculum

Kit Contents

- Teacher Guide
- Student Book*
- Set of Take-Home Papers*
- One Attendance Chart and Sticker Page*
- Teaching Picture Book
- Flannelgraph figures
- Resource CD with online download code
- Bible Story DVD
- Posters

*Order one book or set for each child.

Ordering Information

All materials are available from Regular Baptist Press.

- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

In this quarter's Strong Kids for Primaries, Primaries will learn about the importance of serving God and sharing the gospel. As they study the early church, the apostles, and the second coming of Christ, students will be motivated to faithfully serve God through the help of the Holy Spirit.



Onetime Purchase (Sold Separately)

- Strong Kids Music Vol. 2



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- | | | | |
|---|--|---|---|
| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
|---|--|---|---|

Basic Supplies for Primary Teachers

Unit Bulletin Board Ideas

Teaching Aids

Flannelgraph board (26" x 36") (6063)
CD player
Pocket chart (8664)

Paper Products

Construction paper
White copy paper
Index cards
Sentence strips
Paper plates
Paper cups, napkins, plastic silverware
Paper towels

Markers

Pencils
Crayons
Colored pencils
Washable markers

Office Supplies

Cellophane tape
Masking tape
Stapler
Scissors (sharp points for teachers;
blunt ends for students)

Adhesives

Glue sticks
Craft glue
Plasti-Tak

Miscellaneous

Play-Doh
Plastic tablecloth for art or food projects
Ziplock bags
Yarn
Hand sanitizer
Premoistened towels

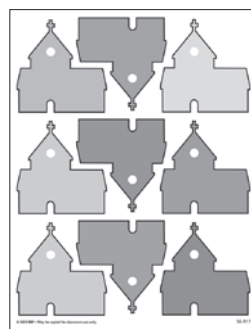
Unit Bulletin Board Ideas

If you have a bulletin board available in your classroom, the following are specific ways to use your bulletin board throughout the quarter.

Unit 1—The Church Begins

Cover the bulletin board with light blue backing. Place the red border around the sides. Use blue EZ letters to put the following sentence across the bottom of the board: Serve the Lord with Gladness! Use brown poster board to make a simple church (rectangle base and a triangle roof with a small cross on top) and attach it to the board. The first day of the quarter, take a photo of each student with his biggest smile. Print the photos and attach them to the board around the church figure.

Unit 2—The Church Spreads



56-R17

Cover the bulletin board with dark blue backing. Place the green border around the sides. Print out several copies of resource 56-R17 from the resource CD and cut out the churches. Buy a world map or find a large one online to print off. Attach the world map to the board. Attach the churches on various countries or continents around the map. Across the top of the board, use yellow EZ letters for the title "God's Church Grows."

Unit 3—The Church with Jesus

Cover the bulletin board with yellow or shiny gold backing. Place the scalloped clouds border around the sides. Use red EZ letters to put the following title on the board: We Can Serve God by Print out copies of resource 56-R18 from the resource CD, one per student. After teaching lesson 10, give one crown to each student and let them write on the lines a way they can serve God. Students cut out their crowns and attach them to the bulletin board.



56-R18

Note: Products with an order number are available from Regular Baptist Press.

Service Ideas for Primaries

This quarter has a strong focus on serving God. And figuring out ways your primary students can serve isn't as difficult as it seems! By carrying out simple acts of kindness, primaries can learn the value of serving the Lord by serving others. The following ideas are easy to implement with your class.

Help at Home

List simple tasks—e.g., taking out the trash, setting the table, making the bed, folding towels, getting the mail, picking up toys—on slips of paper and put them in a basket. Have each student draw a task to do at home during the coming week. Attach the slip to the student's take-home paper to give to his parents. Next Sunday ask the students to tell about the different jobs they did and how they felt about helping at home.

Pray for One Another

Prompt your primaries to think of the needs of others by making prayer lists together. Write the students' prayer requests for family and friends on the board. Students can copy the requests and take them home to pray for during the week. Review the prayer list the next week and share answers to prayer together.

Make Cards for Shut-ins

Describe the various shut-ins in your church family. Show the students photos of the shut-ins if possible. Discuss possible

greetings to cheer someone who is sick. List short greetings on the board. Students may write the greetings in the cards and decorate them. The students could deliver the cards during a class outing or include the cards with flower bouquets.

Tidy the Church

If your auditorium is vacant during the Sunday School hour, primaries can assist by straightening the hymnbooks or Bibles under the chairs or on the pew backs. Other ways primaries can get involved include collecting communion cups after communion services, picking up tree limbs or litter outside, or by cleaning their Sunday School room.

Flyer Distribution

Mobilize the primary class to help distribute neighborhood flyers for Vacation Bible School, special meetings, or other church activities. Provide ample adult supervision so that students are always in sight of an adult. Alternatively, students can pass out these flyers at church or distribute bulletins before a church service.

We live in a world where the main question often is, "What's in it for me?" We need to train our students to focus on the needs of others and to realize that all we do can be done for God's glory (1 Cor. 10:31)!



LESSON 1 | UNIT 1

The Spirit's Powerful Arrival

Coming of the Holy Spirit

Scripture Focus

Acts 2:1–11

BuildUP Theme



PREPARE TO SERVE

The Holy Spirit empowers us to do God's will.

Measurable Response

The student will acknowledge the Holy Spirit's power to help him serve God.

Memory Verse

"And I will pray the Father, and he shall give you another Comforter, that he may abide with you for ever" (John 14:16).

Teacher Preparation

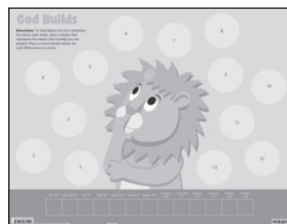
- Read Acts 1 and 2.
- The concept of the Holy Spirit is an abstract idea for Primaries. Your students are just beginning to grasp intangible ideas. Be patient as they try to understand the Holy Spirit. Gently correct any misconceptions.
- Sometimes we fail to acknowledge the power of the indwelling Holy Spirit. We forget that we have God Himself in us. The same God Who made fire fall from Heaven, parted the Red Sea, and raised Christ from the dead is living in us. How ridiculous that we think we can work out our salvation in our own strength! How can we doubt what God can do on our behalf?
- Are you resting in the Spirit's power? Acknowledge His work in your heart and life and submit to His enabling power today.

Attendance Charts & Review

Give each student an attendance and verse chart. Each student may write his name on his chart. Give each student sticker 1 to put in place for attendance. Next week, give your students an opportunity to earn a church sticker by quoting this week's memory verse.

If you saved the attendance charts from last quarter, give your students the opportunity to complete the chart and earn a bumblebee sticker by quoting last week's memory verse, 1 John 1:9a.

Attendance Chart



Attendance Stickers



Week 1 Sticker



Student book page 5



Distribute to each student activity page 5 from the student book. Use the exercise to review the previous lesson. You can complete the exercise as a class or in pairs, or have the students do it on their own.

Session Starters

Option 1—Trinity Object Lesson

Gather

- Raw egg (or two, in case one breaks).
- Saucer or small bowl.
- Apple.
- Paring knife.
- Apple corer.
- Cutting surface.
- Dry erase marker.

Steps

1. Gather your students around a table. Show the egg and discuss.

ASK: What is this? *An egg.*

ASK: How many eggs do I have? *One.*

2. Crack the egg and pour it into a saucer for the students to see.

ASK: Now how many eggs do I have? *One.*

3. Ask the students to identify each part of the egg: shell, white, yolk.

ASK: How many parts are there to the egg? *Three parts.*

ASK: But how many eggs do I have? *One.*

4. Discuss the egg.

I have one egg, but the egg has three parts: a shell, a white, and a yolk.

5. Repeat the same process with the apple. Display one apple, then peel and core it. Show the peel, core, and flesh.

6. Discuss the apple.

I have one apple, but that apple has three parts: a peel, a core, and the flesh.

7. Draw the Trinity triangle on the board and label it as shown in the example in the margin.

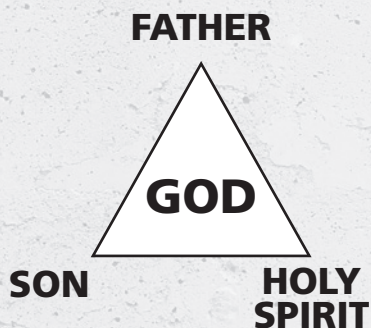
We worship one God, but the Bible clearly tells us that God is three Persons: the Father, the Son, and the Holy Spirit. We do not worship three separate gods. We worship one God, in three Persons.

8. Transition to the lesson. Point to the egg parts and to the Trinity illustration as you teach.



Teacher Tip

No earthly object lesson can sufficiently explain the mystery of the Trinity. These object lessons are simply a way to make a very abstract concept more concrete for primaries.



The egg and apple only partly help us understand what we call the Trinity. We can understand that the egg has three parts, but we still only have one egg. But the shell is not the egg all by itself. And the yolk is not the whole egg, it is just a part of the egg. That's where the Trinity is different. With God, the Father is completely God, the Son is completely God, and the Spirit is completely God! Each Person of the Trinity is one hundred percent God, but God is one and in three Persons! This is difficult for even the smartest grown-up to understand. God is so amazing and bigger than our brains can even understand. But Bible says it, so in faith we should believe it.

In our lesson today, God sends His Holy Spirit to live within each believer. We cannot see the Spirit. The Spirit does not have an earthly body like Jesus, the Son, did. But we can see what the Holy Spirit does! Let's go to Bible time and see the power of God, the Holy Spirit.

Option 2—Watch the Wind

Gather

- Cotton balls or craft pom poms.
- Drinking straws.
- Masking tape.
- Two tables or floor spaces.

Steps

1. Before class, prepare the game. Create two game spaces on two tables or two separate floor spaces. Use the masking tape to mark a start line and a finish line on each table or floor space. Line up an equal number of cotton balls or pom poms at each start line.
2. As students arrive to class, group them into two teams. Give each student a straw and explain the game.

When I say "go," use your straw to try to blow as many cotton balls across the finish line as possible. You may not touch the cotton ball at all. And you may not push the cotton ball with your straw. Just use your breath and blow. At the end of one minute, we will stop and see which team got the most cotton balls across the finish line. (If playing on tables, tell students that if a cotton ball falls on the floor, it is disqualified and cannot be placed back on the table.)

3. Play the game. If desired and if time allows, play two or three rounds. Your students' technique will improve with practice.
4. Declare a winning team. Encourage students to shake hands and say, "Good game."

5. Have students go to their seats. Transition to the lesson.

ASK: How many of you could see the air or wind coming out of the ends of your straws? *No one; you can't see air.*

ASK: How many of you could see what the wind did? *Everyone.*

We can't see the wind or air coming out of the straw, but we can see what it does. I *believe* the air is there because I can see its power.

Today we are going to learn about the coming of the Holy Spirit. The Holy Spirit is fully God, but the Holy Spirit does not have a body. We cannot see the Holy Spirit with our eyes, but we can see what the Spirit *does*. By faith we believe what God's Word says about His Holy Spirit. In our lesson today, the Holy Spirit demonstrates His power in a mighty way.

Bible Study

Gather

- Teaching pictures 56-1 and 56-2.
- Resources 56-R01, 56-R02, and 56-R03a—R03d.

I. Waiting for the Spirit

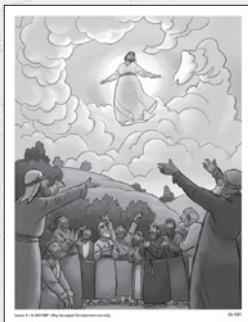
After Jesus' resurrection, He spent forty days on earth in His perfect, glorified body. He appeared to hundreds of people. He ate with them, He preached, and He instructed them to share the good news of forgiveness of sin through His death and resurrection.

DISPLAY: Resource 56-R01.

Then one day, Jesus gathered His followers on the Mount of Olives. Jesus promised He would come back some day and then He instructed them to wait in Jerusalem for the coming of the Holy Spirit. As they all watched, Jesus ascended up, up, up through the clouds, back to His Father in Heaven.

It was time for the Jewish Feast of Pentecost, a celebration of the harvest and of the Law that God had given to Moses. Thousands and thousands of people had come to Jerusalem to worship God and to offer sacrifices. The city was bustling with people from all the surrounding nations. In the streets you could hear different languages spoken from every nation.

The believers did as Jesus instructed—they went to Jerusalem to wait. As the days passed, Jesus' followers continued to meet together. They



56-R01

ate together, prayed together, and talked about all the things Jesus had taught them and the amazing things they had seen.

II. The Coming of the Spirit

READ: Acts 2:1, 2.

ASK: What filled the room? *The sound of a mighty rushing wind.*

What would that sound like? Can we work together to sound like rushing wind? Let's try.

ACTIVITY: Invite students to make *woosh* and *shhhh* sounds together. Practice starting softly and getting louder and louder.

Suddenly they heard the sound of wind. It was the sound of a mighty rushing wind. Perhaps the believers looked out the doors and windows. Perhaps they were afraid. Was it a storm? No! God was keeping His promise—He was sending the Holy Spirit!

Jesus had told the believers to wait in Jerusalem for the coming of His Holy Spirit. I am sure the believers didn't really understand what that was or what it would be like. But now it was happening, just as Jesus said it would! It was strange, amazing, and wonderful all at the same time.

READ: Acts 2:3.

ASK: What appeared above each believer's head? *A flame of fire.*

DISPLAY: Teaching picture 56-1.

READ: Acts 2:4a.

ASK: Who came and filled them? *The Holy Spirit.*

The Bible says they were all "filled" with the Holy Spirit. That means that the Spirit was not just working *among* them—the Spirit was now *in* each believer, just as Jesus had promised. While Jesus was on earth, He had promised His followers that the Father would send them a Comforter, or Helper, to be with them forever. And there He was! The flames of fire showed the people what God was doing since they could not see the Spirit. The fire did not hurt the people. The Bible says the flame just appeared above each believer's head to show that the Holy Spirit had come.

Then God worked an incredible miracle right then and there through the believers who were now filled with the Holy Spirit.

READ: Acts 2:4b.

ASK: What were the believers suddenly able to do? *They could speak in other tongues.*



56-1

<p>John 3:16 in Italian Infatti Dio ha talmente amato il mondo da dare il suo Figliolo unigenito, affinché chiunque crede in Lui non perisca, ma abbia la vita eterna.</p>	<p>John 3:16 in Dutch Want also het heel! God de wereld geliefd, dat hij zijn eniggeboren Zoon gegeven heeft; zodat een ieder die in hem gelooft, niet verdoemt, maar het eeuwige leven heeft.</p>
<p>John 3:16 in Polish Tak bowiem Bóg umiłował świat, że Syna swego jednorodzonego dał, aby każdy, kto w Niego wierzy, nie zginie, ale miał życie wieczne.</p>	<p>John 3:16 in French Car Dieu a tant aimé le monde qu'il a donné son fils unique, afin que quiconque croit en lui ne périsse point, mais qu'il ait la vie éternelle.</p>
<p>John 3:16 in Spanish Porque de tal manera amó Dios al mundo, que dió a su Hijo unigénito, para que todo aquel que en él cree, no se pierda, mas tenga vida eterna.</p>	<p>John 3:16 in German Denn also hat Gott die Welt geliebt, daß er seinen eingeborenen Sohn gab, auf daß alle, die an ihn glauben, nicht verloren werden, sondern das ewige Leben haben.</p>

56-R02



Teacher Tip

You can find videos of people reading John 3:16 in different languages on YouTube. Consider showing a couple videos to your class so they can hear the languages being spoken

This is a way of saying that suddenly the believers were each able to speak different languages—languages that they had not previously known or studied! To show that the Holy Spirit was indwelling each believer, the Spirit performed a special miracle. Each believer in the room began to speak about Jesus and the story of the gospel in a language different from the one they already knew. It wasn't gibberish or babbling; it was a real, understandable language!

ACTIVITY: Before class, print a copy or two of 56-R02 and cut apart the segments. Give each student a segment. Let the students practice attempting to read the language out loud. Don't worry if they can't read the words correctly. It's the process that counts! If you have bilingual students, let them read or recite John 3:16 in their native tongue.

I can't speak all of those languages; I have not studied all of them. It would take me months, or maybe years to learn even one language well enough to explain the gospel! But on the day the Holy Spirit came, each person was able to speak the gospel in a new language he had never studied or spoken before. How incredible!

III. The Crowd's Response

Before long, people outside the house began to wonder what was going on inside. They heard the sounds of excitement. A large crowd began to gather, and what they heard astonished them.

DISPLAY: Teaching picture 56-2.

READ: Acts 2:7, 8.

ASK: What did the people in the crowd hear? Look closely at verse 8. *They heard the believers speaking in their languages.*

ASK: Who caused the believers to be able to do this? *The Holy Spirit.*

ASK: Think for a moment. Why do you suppose the Holy Spirit did this? (Allow students to respond.)

The Holy Spirit was proving that a new time had begun. No longer would God dwell in the temple, in the ark of the covenant. God would now dwell *in* His people! Jesus promised He would send a Helper. That was how Jesus fulfilled that promise—by sending His very own Holy Spirit to live in believers forever.

The Holy Spirit was also giving the believers power to obey Jesus' command.

READ: Acts 1:8.



56-2

ASK: What did Jesus promise to give believers? *Power through the Holy Spirit.*

ASK: What job did Jesus command His followers to do? *To be His witnesses; to tell everyone both at home and far away the good news that Jesus offers forgiveness of sin.*

READ: Acts 2:11.

ASK: What did the people from other countries say they heard? *They heard the believers declaring the wonderful works of God.*

Because it was the Feast of Pentecost, many visitors from the surrounding countries filled the streets of Jerusalem. Because the Holy Spirit empowered the believers to each speak in another language, each visitor could hear and understand the good news of the gospel!

IV. The Empowerment of the Holy Spirit

READ: 1 Corinthians 6:19.

The Holy Spirit immediately comes to live within each person who believes in Jesus as Savior. However, God does not need to send flames of fire above your head or to enable you to speak in a language you have never known. God only did that special miracle on the day He first sent the Holy Spirit. God has given us His complete Word and His Spirit. You cannot see the Holy Spirit, but you can experience His help and power in your life and heart.

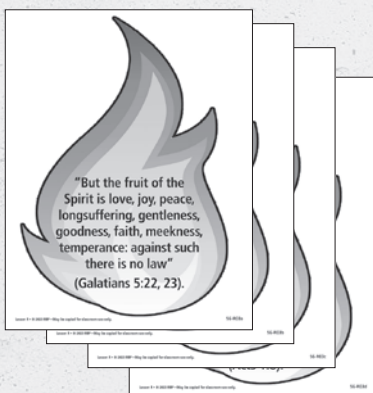
ACTIVITY: Group students into small groups of 2–4 students. Give each group a copy of resource 56-R03a, b, c, or d to read. Be sure you and your helpers are available to help with reading and discussing the verses for the activity. Instruct each group to do its best to read the verse. Then each group should discuss and answer the following questions.

ASK: According to your verse, what does the Holy Spirit do? (Allow groups to read and discuss their verse. Then invite each group to share their thoughts.)

ACTIVITY: As students share their thoughts, discuss the verses and the various ways the Holy Spirit helps us, according to each verse from the resources.

DISPLAY: Resources 56-R03a—R03d.

- **Galatians 5:22, 23**—The Spirit helps you grow into the kind of Christian God wants you to be. He helps you show love, joy, peace, patience, kindness, and gentleness.
- **John 16:13a**—The Spirit helps us understand the Bible. He gives us wisdom to obey God's Word and grow in faith.



56-R03a—R03d

- **Ephesians 6:10, 11**—The Spirit helps us fight off Satan’s temptations to sin.
- **Acts 1:8**—The Spirit gives us the power to share the gospel with others.

Conclusion

If you have put your trust in Jesus as Savior, *you* have the Holy Spirit living within you! You have His help and His power each and every day. This week be on the lookout for the Holy Spirit’s work and power in your own heart and life. Can He help you be patient when you want to lose your temper? Can He help you make wise choices that honor Him? Can He help you speak up for Jesus when others ignore Him? Yes, the Holy Spirit enables you to live in a way that honors and obeys God. Next week, be ready to tell me how the Holy Spirit helped you.

Memory Builder

Gather

- Poster 56-A.
- Poster board.
- Cardstock.
- Scissors.
- Glue.
- Stapler or tape.

Steps

1. Before class, glue poster 56-A to poster board, then cut out the flames. Create headbands out of cardstock that will fit your students’ heads. Staple or tape each flame to the front of a headband.
2. Read John 14:16 from your Bible. Then help students find and mark the verse in their own Bibles.

READ: John 14:16 in unison.

3. Review the verse.

ASK: Who is the “Comforter”? *The Holy Spirit.*

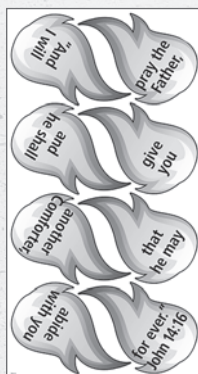
ASK: What does it mean to “abide”? *To live with or stay with.*

ASK: How long will the Holy Spirit abide with believers? *Forever.*

4. Display the flame headbands. Read the verse from the flames as you point to each word.

Optional Review Activity

Post the flames in verse order on the wall, just above the height of the students’ heads. One student stands under each flame. Each student says his section of the verse as you point to him. Scramble the students and repeat the activity as time allows.



56-A



Teacher Tip

If you have a large class and there are not enough headbands for every student, let the students without headbands organize their classmates into verse order, and then read the verse aloud.

5. Distribute the headbands in random order to your students. Students put on the headbands, then work together to put themselves in verse order.

Session Application

Review Activity—Floating Flames

Gather

- Red, orange, and yellow balloons.
- Permanent marker.
- *Strong Kids Music* CD; CD player.
- Open area.

Steps

1. Before class, blow up ten balloons and number them 1—10 with the permanent marker.
2. Distribute the balloons to the students. Have students stand in a circle. When the music starts, students are to release the balloons and try to keep them afloat. But they may not hang onto a balloon.
3. Stop the music at random. Each student grabs a balloon. If you have more balloons than students, they may catch more than one balloon.
4. Call out a number between one and ten. The student holding the corresponding balloon must answer a review question from the list below.
5. Play until all students have had a chance to answer a question.
 - Where did Jesus go after He ascended through the clouds? *He went to His Father in Heaven.*
 - Where were the believers waiting? *In Jerusalem.*
 - As the believers were gathered together, what did they hear? *The sound of a mighty rushing wind.*
 - What appeared above each believer's head? *A flame of fire.*
 - Who did God send that day? *The Holy Spirit.*
 - What miraculous ability did the Spirit give the believers in Jerusalem? *They could speak in other languages.*
 - What were the believers saying in the different languages? *They were speaking the wonderful works of God. They were speaking the gospel.*

- Who is the Holy Spirit? *The Holy Spirit is God.*
- Where does the Holy Spirit dwell? *In each believer.*
- What does the Holy Spirit help believers do? *He helps us obey, live like Christ, understand the Bible, resist sin, and witness.*

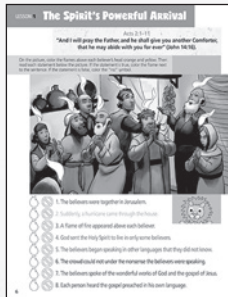
Student Book Activity

Gather

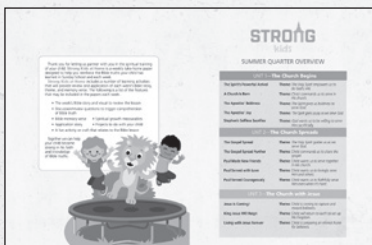
- Student book page 6.
- Scissors.
- Glue sticks.
- Crayons; colored pencils.

Steps

1. Distribute a copy of student book page 6 to each student.
2. Read the instructions aloud to the class.
3. Complete the activity together as a class or let students work with partners.



Student book page 6



Quarter Summary Page

Session Takeaways

PARENT CONNECT

Distribute the *Strong Kids at Home* take-home paper for week 1. Point out the activities and the students' opportunity to interact with their parents on page 3.

Give the Quarter Summary page included at the front of the *Strong Kids at Home* papers to each students' parents. For your convenience, the Quarter Summary is also on the resource CD. Feel free to send it to the students' parents electronically.

Plan to order *Strong Kids at Home* every quarter. It provides a valuable connection between your classroom and the home.