

# God Helps Us Serve Him



Strong Kids Introduction ..... 2  
 2s & 3s Resources ..... 3  
 Using Physical Activity to Teach God’s Word ..... 4

Session	Date	Title	Theme	Passage	Page
<b>Unit 1   Peter Served God</b>					
1	June 7, 2020	Peter Followed Jesus	God wants us to love Jesus.	John 21:1–17	6
2	June 14, 2020	Peter Preached about Jesus	God wants children to talk about Him.	Acts 2:14–40; 5:40–42	11
3	June 21, 2020	Peter Healed in Jesus’ Name	God has amazing power.	Acts 3:1–11	16
4	June 28, 2020	A Healed Man Praised God	God loves to hear us praise Him.	Acts 3:1–11	21
5	July 5, 2020	Dorcas Helped People	God uses people to help us serve.	Acts 9:36–42	25
6	July 12, 2020	People Prayed for Peter	God wants us to talk to Him in prayer.	Acts 12:1–6	30
7	July 19, 2020	God Answered Prayers for Peter	God answers our prayers.	Acts 12:5–17	35
8	July 26, 2020	Peter Wrote God’s Word	God told people what to write in the Bible.	1 Peter 1:1; 5:7; 2 Peter 1:1, 21	39
<b>Unit 2   Paul Served God</b>					
9	August 2, 2020	Paul Followed Jesus	God wants us to serve Him.	Acts 9:1–22	43
10	August 9, 2020	Timothy Learned God’s Word	God wants us to learn God’s Word.	2 Timothy 1:5; 3:15	48
11	August 16, 2020	Paul and Timothy Served God	God gives us teachers to explain God’s Word.	Acts 16:1–5; 2 Timothy 1:5	53
12	August 23, 2020	God Kept Paul Safe	God wants us to trust Him always.	Acts 27:17–37	58
13	August 30, 2020	God Cared for Paul	God always cares for us.	Acts 28:1–6	63



**Regular Baptist Press**

Summer Quarter 2020 • Vol. 2, No. 4 • © 2020 Regular Baptist Press • Printed in U.S.A.  
 King James Version

# STRONG<sup>®</sup>

## curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.



Look for the BuildUP icons in the table of contents and on the first page of each lesson.

### A Plan You Can Trust


Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.


Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for 2s & 3s teaches Biblical truth concerning God, God's Son, God's Word, and God's world. Students learn that God is their creator and that He loves and helps them. They begin to understand what sin is and that Jesus came to earth as a baby and then grew up and died for them. This two-year curriculum prepares twos and threes to understand the gospel.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.


### JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

# STRONG<sup>®</sup> curriculum

The love that Peter and Paul showed for Jesus is the major emphasis of this quarter's Strong Kids for 2s & 3s. Children will experience what it means to love Jesus and will know how and why to love Him.

## Kit Contents

- Teacher Guide
- Junior Church Teacher Guide
- Student Book\*
- Set of Take-Home Cards\*
- One Attendance Chart with Stickers\*
- Teaching Pictures
- Flannelgraph Figures
- Resource CD with online download code
- Bible Story DVD
- Set of vinyl clings for dolls



\*Order additional copies for classroom use.

## Ordering Information

All materials are available from Regular Baptist Press.

- Web: [www.StrongCurriculum.com](http://www.StrongCurriculum.com)
- E-mail: [orders@rbpstore.org](mailto:orders@rbpstore.org)
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

## Onetime Purchases (Sold Separately)

- 2s & 3s Music, vol. 2
- Doll Board Set



## The Doctrinal Basis of Our Curriculum

*A more detailed statement with references is available upon request.*

- |   |  |   |   |
|---|--|---|---|
| <ul style="list-style-type: none"> <li>• The verbal, plenary inspiration of the Scriptures</li> <li>• Only one true God</li> <li>• The Trinity of the Godhead</li> <li>• The Holy Spirit and His ministry</li> <li>• The personality of Satan</li> <li>• The Genesis account of creation</li> <li>• Original sin and the fall of man</li> </ul> | <ul style="list-style-type: none"> <li>• The virgin birth of Christ</li> <li>• Salvation through faith in the shed blood of Christ</li> <li>• The bodily resurrection and priesthood of Christ</li> <li>• Grace and the new birth</li> <li>• Justification by faith</li> <li>• Sanctification of the believer</li> </ul> | <ul style="list-style-type: none"> <li>• The security of the believer</li> <li>• The church</li> <li>• The ordinances of the local church: baptism by immersion and the Lord's Supper</li> <li>• Biblical separation—ecclesiastical and personal</li> <li>• Obedience to civil government</li> <li>• The place of Israel</li> </ul> | <ul style="list-style-type: none"> <li>• The pretribulation rapture of the church</li> <li>• The premillennial return of Christ</li> <li>• The millennial reign of Christ</li> <li>• Eternal glory in Heaven for the righteous</li> <li>• Eternal torment in Hell for the wicked</li> </ul> |
|---|--|---|---|

# Using Physical Activity to Teach God's Word

Sunday School is an important part of preschool children's spiritual development. Children's spiritual development is not an isolated learning process; rather, it's closely tied to mental, emotional, and physical development. For example, young children often use motor skills as a learning tool in conjunction with developing verbal and listening skills.

Since twos and threes are always on the go, incorporating physical activity in your classroom will benefit your students not only physically but spiritually.

The Regular Baptist Press 2s & 3s curriculum is specifically designed to incorporate large and small motor skills as

**Young children learn through play, so don't be afraid to use physical activity to teach God's Word.**

the children begin to learn about God and His Word. Young children learn through play, so don't be afraid to use physical activity to teach God's Word.

## Activities as Teaching Tools

### Guided Play

As you look through your teacher book, notice specific activities that involve movement or coordination. In the Guided Play section is usually a creative activity that involves small motor skills, as well as an activity that uses large motor skills. For example, lesson 1 of this quarter emphasizes fishing activities: building a boat, using a fishing pole, and pretending to cook a meal that includes fish.

### Verses, Songs, and Rhymes

Some of the memory verses, songs, and rhymes in the teacher book use actions as teaching tools. Print the rhymes and song sheets from the resource

CD and practice the motions. Then be confident in front of the children as you do the motions.

If songs do not have motions included, take the time to make up motions. Just be sure to use the same motions every time you sing the song. For instance, the song "I'll Be a Helper" lends itself to children pointing to their hands, feet, and mouths; holding their hands low to indicate "small"; spreading their arms out wide to indicate "all"; and pointing up to indicate "the Lord."

### Playacting

Three-year-olds will particularly enjoy playacting the Bible story with the teacher or along with the teacher's narration.

If you do not think children can playact an entire story, call on individual children to playact a small portion of the story. "Rob, can you show us what the healed man did when he found out he could walk?" Or have everyone be the healed man: the children sit on the floor, then stand, then walk in place, then jump as you talk about how he praised God that he could walk.

### Realistic Expectations

As you study each lesson, determine which activities are geared to the abilities of the majority of your students. Adapt an activity, if necessary, instead of hoping the children will catch on. They will become frustrated if they cannot do what you want them to do.

You may also need to adapt an activity by reciting an action rhyme or singing a song slowly at first and then increasing the tempo as the children learn the words and actions. You may also need to shorten an activity's length of time.

Keep in mind that when you are teaching with movement, children are trying to multitask with you. They are watching you do the actions, listening to you talk or sing, and trying to copy your motions while they sing along or recite the rhyme.

## Four Things to Remember

1. Every child has a unique developmental timetable. Children will show different motor, social, and mental characteristics at half-year increments as they grow.
2. Learn your age group's developmental characteristics. Be flexible and patient. If a child does not want to join in an activity right away, don't force participation. That child might try next time.
3. Children will be more apt to participate in a physical activity if you follow these guidelines:
  - Develop a classroom routine and stick to it.
  - Let children observe others first.
  - Give clear and simple instructions.
  - Repeat the activity to give children a chance to participate.
4. Plan resting or quiet activities in between active ones. Plan a physical activity (such as a rhyme or song with motions) just before the Bible story to prepare students for a listening time.

### Incorporating Large Motor Skills

To give children a chance to use large motor skills, try incorporating some of these ideas.

- Navigating obstacle courses
- Playing balancing games
- Chasing bubbles
- Pretending to be animals
- Doing stretching and bending activities
- Climbing in and through things, like cardboard boxes and Hula-Hoops
- Jumping over small objects

### Incorporating Small Motor Skills

To give children a chance to use small motor skills, try incorporating some of these ideas.

- Using rhythm instruments
- Playing with Play-Doh
- Stacking blocks
- Putting together puzzles (8 to 15 pieces)
- Tracing in sand or shaving cream



LESSON 1 | UNIT 1

# Peter Followed Jesus

Service

## Scripture Focus

John 21:1–17

## BuildUP Theme



INTERNALIZE GODLINESS

God wants us to love Jesus.

## Measurable Student Response

Each child will realize that he is not too young to serve the Lord.

## Memory Verse

“Serve the living God” (Hebrews 9:14).

## Teacher Preparation

If you and I had been choosing Jesus’ disciples, we probably wouldn’t have chosen a fisherman like Peter, whom the world would describe as “unlearned and ignorant” (Acts 4:13). But Jesus knew what Peter could become and what the Holy Spirit could do with him. Be encouraged as you teach today!

During this week, read about Peter’s early calls to service in Matthew 4:18–20 and Luke 5:1–11 and his final call in John 21:1–17.

## Snack Time

Serve fish-shaped crackers and small half-filled cups of juice or water. Pray briefly before the children eat.

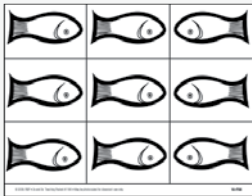
What shape is our snack today? Yes, it’s a fish! In our Bible story, we’ll hear about Peter, who was a fisherman. What does a fisherman do? Yes, a fisherman catches fish.

# Guided Play



## Teacher Tip

Lessons 1 and 2 use the puzzle Peter Follows Jesus (5616), available from Regular Baptist Press ([rbpStore.org](http://rbpStore.org)).



24-P06

Choose the activity or activities that work best for the children in your class. As the children play, use the guided conversations to review the Bible story and Bible verse.

## Option 1—Game

### Instructions

1. Before class: Print copies of resource 24-P06 (fish) on various colors of construction paper. Cut out three or four fish for each child.
2. Game 1: Children sit on carpet squares, representing boats. Scatter the fish on the floor near the children. Give each child a small fishing net. Children pretend to catch fish with the nets.
3. Game 2: Children sort the fish by color, placing each color of fish in a separate basket or fishing net.
4. Game 3: Tape one fish to a beanbag. Create two more fish beanbags. Children stand a few feet away from a basket and try to throw the fish beanbags into the basket. Or hold a large fishing net; children try to throw the beanbags into the net. After one child has thrown all three beanbags, another child tries.

### Conversation

Have you ever gone fishing? Our Bible stories are about a man named Peter. He was a fisherman.

## Option 2—Puzzle and Play-Doh

### Instructions

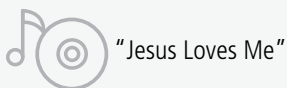
1. Provide the puzzle Peter Follows Jesus (available at [RBPstore.org](http://RBPstore.org), product number 5616). Help children do the puzzle.
2. Give each child a lump of Play-Doh. Help children flatten the Play-Doh and use fish-shaped cookie cutters to create fish shapes.

### Conversation

This puzzle has the picture on it from our Bible story. This man is Peter. (*Point to Peter.*) Who do you think this is? (*Point to Jesus.*) Yes, this is Jesus, talking to Peter. Peter was a fisherman, but Jesus had a special job for Peter to do.



# Story Time



"Jesus Loves Me"



24-1

## Sing

Sing "Jesus Loves Me."

## Bible Story Review

### *Peter Followed Jesus (John 21:1-17)*

Show picture 24-1 while telling the Bible story on the back of the picture. Then ask the following questions:

1. Who are the two people on the shore?
2. What had Peter been doing?
3. What did Jesus ask Peter three times?
4. What did Jesus want Peter to do?
5. What are some things you can do to serve the Lord? (*Help children realize that when they help at church or home, they are serving God.*)

## Memory Builder

*"Serve the living God" (Heb. 9:14).*

Our Bible verse today says, (*read Hebrews 9:4 from your open Bible*). Peter loved and served God. We can serve God too. Hold out your helping hands and say the Bible verse with me. (*Recite the verse with the motions three times.*)

## Sing

God is pleased when we are happy helpers. (*Sing "I'll Be a Helper" and "Happy Helpers."*)

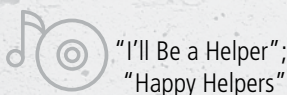
## Pray

You can serve God at home this week by obeying and helping your parents. Let's ask God to help us as we serve. (*Pray briefly, asking God to help the children be happy helpers at home.*)

## Story

### *A Church Work Day*

Are you ready to listen quietly to a story about our friend Molly? She is going to serve the Lord at her church. Let's find out what she does.



"I'll Be a Helper";  
"Happy Helpers"

Use the Molly figure and vinyl cling 24-V1 (VBS postcard with sucker) as indicated.



"Molly, we have a special job to do today," said Molly's mother. "As soon as you finish your breakfast and I clean up the kitchen, we are going to church."

"It is Sunday?" asked Molly. (*Show Molly figure.*)

"No," said Mommy. "It's Thursday. But we're going to meet some other parents and children at church and help do some things for Vacation Bible School."

Soon Mommy and Molly were at church with the other mommies and daddies and children. One mother was in charge. "Thank you for coming today," she said. "We have lots of jobs to do to get ready for Vacation Bible School." Then she told everyone what they could do to help.

Molly and Mommy went to a table. A lady gave the parents letters to fold and put into envelopes. Then she showed the children how to tape a sucker to a little postcard for VBS. (*Place VBS postcard cling in Molly's hand.*) The mommies and daddies and children worked happily together. By lunchtime the jobs were all done.

"Thank you so much for serving the Lord here at church today," said the lady in charge. "We want lots of boys and girls to come to VBS and learn about Jesus."

Molly was glad she was not too young to serve the Lord!

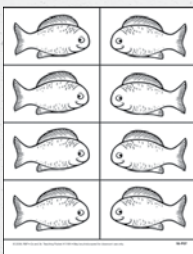
## Activity Time

### Instructions

1. Before class: Print resource 24-P07 (small fish) on lightweight card stock and cut apart the squares; each child will need two fish.
2. Give each child two fish to color with glitter crayons.
3. Show children how to pull the backing from two magnet strips and stick each magnet to the back of each fish. Help children glue a Cheerio over each eye.
4. Put children's fish into ziplock bags to take home. Use a permanent marker to write children's names on the bags.

### Conversation

Today we will make fish magnets. Mom or Dad can use the magnets to put your take-home card on the refrigerator. Then you can talk about loving and serving Jesus.



24-P07

# Closing Time

## Group Activity

Ask the children to pick up the toys, books, and other items in the room. Remind the children that picking up their toys is a way to serve at church and at home.

If time remains, allow the children to play with Play-Doh, using fish-shaped cookie cutters to create fish shapes, or play one of the fish games from Guided Play. Remind the children that Peter in the Bible story was a fisherman.

One teacher should gather the children's belongings near the door. As parents arrive, the teacher should quietly get their children from the group activity and give them their take-home items, including today's take-home card. Tell the children that you look forward to seeing them next Sunday.



### Partner with Parents

Encourage parents to use the fish magnets to put the take-home card on the refrigerator and talk about the Bible story throughout the week.