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<b>Unit 1   God Planned Jesus' Birth</b>					
1	December 1, 2019	Isaiah Told about Jesus	♥ Jesus' birth has always been part of God's plan. 🧠	Isaiah 53:6	8
2	December 8, 2019	Gabriel Announced Jesus	🧠 Jesus was born a king and will one day rule on earth.	Matthew 1:21	17
3	December 15, 2019	Mary Praised Jesus	♥ Jesus came to be the Savior of the world.	John 3:16	24
4	December 22, 2019	Shepherds Visited Jesus	♥ Jesus came to bring joy to the world. ☩	Luke 2:11	31
<b>Unit 2   God Planned Jesus' Childhood</b>					
5	December 29, 2019	Worshiping the King	☩ God wants us to worship Jesus.	1 John 4:9	38
6	January 5, 2020	Protecting the King	♥ God's plan for Jesus could never be stopped. 🧠	1 John 4:9	47
7	January 12, 2020	Listening to the King	☩ God wants us to listen to Jesus.	Luke 2:47	55
<b>Unit 3   God Planned Jesus' Ministry</b>					
8	January 19, 2020	Jesus Obeyed the Father	♥ God approved of Jesus' life. 🧠	Matthew 3:17	62
9	January 26, 2020	Jesus Fed a Multitude	♥ Jesus loves the needy. 👍	Mark 6:34	70
10	February 2, 2020	Jesus Raised the Dead	♥ Jesus has the power to give life.	John 11:25	78
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13	February 23, 2020	Jesus Showed His Glory	♥ Jesus is the perfect Son of God. 🧠	John 1:14	102



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# STRONG<sup>®</sup>

## curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.



### A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.


Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for Pre-Primaries reinforces foundational Biblical truths concerning creation, Jesus, salvation, and living for God. Recognizing that pre-primaries are starting to understand the need for personal salvation, this curriculum provides opportunities for students to trust in Christ as their Savior and begin to live for Him.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.


Look for the BuildUP icons in the table of contents and on the first page of each lesson.


### JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

# STRONG<sup>®</sup> curriculum

Strong Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ. In this quarter's Strong Kids for Pre-Primaries, children will learn that God planned every detail of Jesus' life on earth—His birth, childhood, and ministry. Students will learn about the fulfillment of the promise given to Isaiah and why they also need the Savior. Lessons on Jesus' miracles emphasize His power as the Son of God.

## Kit Contents

- Teacher Guide
- Junior Church Teacher Guide
- Student Book\*
- Set of Take-Home Papers\*
- One Attendance Chart and Sticker Page\*
- Teaching Picture Book
- Flannelgraph figures
- Resource CD with online download code
- Bible Story DVD
- Michael and Emily Storybook
- Posters

\*Order additional copies for classroom use.



## Ordering Information

All materials are available from Regular Baptist Press.

- Web: [www.StrongCurriculum.com](http://www.StrongCurriculum.com)
- E-mail: [orders@rbpstore.org](mailto:orders@rbpstore.org)
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

## Onetime Purchase (Sold Separately)

- Strong Kids Music Vol. 2



*A more detailed statement with references is available upon request.*

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|---|---|--|
| <ul style="list-style-type: none"> <li>• The verbal, plenary inspiration of the Scriptures</li> <li>• Only one true God</li> <li>• The Trinity of the Godhead</li> <li>• The Holy Spirit and His ministry</li> <li>• The personality of Satan</li> <li>• The Genesis account of creation</li> <li>• Original sin and the fall of man</li> </ul> | <h3>The Doctrinal Basis of Our Curriculum</h3> <ul style="list-style-type: none"> <li>• The virgin birth of Christ</li> <li>• Salvation through faith in the shed blood of Christ</li> <li>• The bodily resurrection and priesthood of Christ</li> <li>• Grace and the new birth</li> <li>• Justification by faith</li> <li>• Sanctification of the believer</li> <li>• The security of the believer</li> <li>• The church</li> </ul> | <ul style="list-style-type: none"> <li>• The ordinances of the local church: baptism by immersion and the Lord's Supper</li> <li>• Biblical separation—ecclesiastical and personal</li> <li>• Obedience to civil government</li> <li>• The place of Israel</li> <li>• The pretribulation rapture of the church</li> <li>• The premillennial return of Christ</li> <li>• The millennial reign of Christ</li> <li>• Eternal glory in Heaven for the righteous</li> <li>• Eternal torment in Hell for the wicked</li> </ul> |
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# Leading a Young Child to Christ



**P**re-primaries are ages four, five, and six. You may ask, can pre-primaries understand enough about the gospel to be saved? Yes, little children can be saved, but in presenting salvation, the teacher must be careful in her presentation and evaluation of the readiness of the child.

A child from a Christian home with intentional spiritual training will be ready to accept Christ long before a child from an unchurched home or a home with little Bible emphasis.

What if a child does express an interest in accepting the Savior? You must be prepared to ask him questions and to answer his questions. Talk to your department superintendent, an experienced teacher, or the children's pastor. Put together a plan to present the gospel to young children.

Here are some other suggestions to keep in mind.

- Talk with the child in a setting with as few distractions as possible.
- Ask him why he wants to be saved. Be aware that some children want to make the teacher happy. Others want to be able to take communion because their parents do, or they have seen another child do so. Some children want to be baptized because it looks interesting or they have seen a sibling or friend be baptized.
- Give your presentation from God's Word and

let the child see and hear you using it in his presence.

- Read Romans 3:23 and talk about sin. Make sure the child understands and admits that he is a sinner.
- Read Romans 5:8 and John 3:16. Explain that God loves us so much that He sent Jesus to take the punishment for our sin. Jesus took our punishment when He died on the cross.
- Read Romans 10:13. Help the child realize that God has promised to save all those who call on Him.
- Ask the child if he understands that he is a sinner and that Jesus died for him. Ask if he is ready to ask Jesus to forgive his sin and be his Savior.
- Do not pray for the child. Through prayer, have him express in own words his desire to ask Jesus to be his Savior. After he does so, you may pray and ask God to help him learn more about serving God and loving Jesus. Promise to pray for him daily.
- Ask the child to explain to you what he just did.

What if you realize that the child is not ready to be saved or does not understand the meaning of salvation? Talk to the parents and explain that you have discussed salvation with their child and used Scripture to show him from God's Word what it means to be saved. Be honest in telling them that you are not sure he understands what it means to accept Christ as His Savior, but you want to talk with him again, perhaps meeting in his own home.

Do not be discouraged if the child is not ready to be saved. Rejoice in the interest he has shown and plan to talk with him again. You have explained what God's Word says and God's plan for all to be saved. Rejoice that the child has shown interest in salvation. Now you must trust the Holy Spirit to work in the child's heart and mind until he understands salvation without reservation. Remember, you don't save; the children's pastor doesn't save; the parents don't save. God saves.

# The Bible and Pre-Primitives

**W**e believe the Bible is God's inspired word and that it is the only standard for our faith (belief) and practice (behavior). Because the Bible is so important in our lives, we want it to become important to our students. In a pre-primary classroom, what we say about the Bible and how we handle it will communicate how we feel about this book.

We seek to teach the following truths about the Bible to pre-primaries.

- The Bible is the Word of God.
- The Bible is perfect and never changes.
- God wants us to listen to His Word.
- God wants us to learn and obey His Word.



## Using the Bible in the Classroom

When you are telling the Bible story, keep your open Bible on your lap, in your hand, or on the table in front of you. Always tell the story from your open Bible. This is a visual way of emphasizing that you are telling a Bible story. If the lesson is using flannelgraph, place the pieces in your open Bible at the story reference and take them from there to the flannel board. This lets the child know the story is coming from the Bible.

Always read the memory verse from your Bible, even if you know it already. You are emphasizing that this is a Bible verse. Then show the verse visual and as you read it, point to the words.

Use references to the Bible as often as possible during the class activities. In an application setting say, "God's Word tells us to be kind to one another." When looking at creation pictures say, "The Bible tells us God made everything." When you are distributing the snack say, "The Bible says God gives us all things to enjoy." In emphasizing a truth say, "The Bible tells us Jesus is the Son of God."

If children bring their own Bibles, help them understand that their Bibles are the same as your Bible. The verses and the stories are the same.

Remind the children that the Bible is a special book, God's written Word to us, and we need to handle it carefully. We want other people to see that this book is important to us. Use this action rhyme from time to time to remind students of their relationship with God's Word.

I open my Bible so carefully,  
*(Form open book with hands.)*

For it is a special book, you see.  
*(Hold up Bible.)*

It tells me of God and His love for me.  
*(Point up, then to self.)*

I'll sit and listen so carefully.  
*(Use quiet voice.)*

# Basic Supplies for Pre-Primary Teachers

## Teaching Aids

Bible  
Offering container  
Flannelgraph board (26" x 36") (6063)  
CD player  
Pocket chart (8664)  
Word strips (pkg. 75) (8666)

## Paper Products

9" x 12" and 12" x 18" construction paper  
in various colors  
White copy paper  
Butcher paper  
Poster board  
Card stock  
Index cards  
Self-adhesive labels  
Lunch-size paper bags  
6" and 9" paper plates  
Paper cups, napkins, plastic silverware  
Paper towels  
Tissues

## Markers

Pencils; colored pencils  
Crayons; washable paint daubers  
Black and colored felt-tip markers

## Office Supplies

Paper clips  
Brass fasteners  
Rubber bands  
Paper punch  
Cellophane tape  
Double-stick tape  
Masking tape  
Stapler  
Scissors (sharp points for teachers; blunt ends  
for students)

## Adhesives

Glue sticks  
Craft glue  
Sticky tack

## Role Play Items

Child-size mop, broom, etc.  
Dress-up clothes; lengths of fabric  
Plush animals  
Finger puppets  
Nonworking cell phones  
Paper towel or wrapping paper cardboard rolls  
Aluminum foil

## Bulletin Boards

Scalloped Blue Border (8537)  
Scalloped Green Border (8587)  
Scalloped Snowflake Border (8581)  
Blue 3" letters (8510)  
Yellow 3" letters (8513)

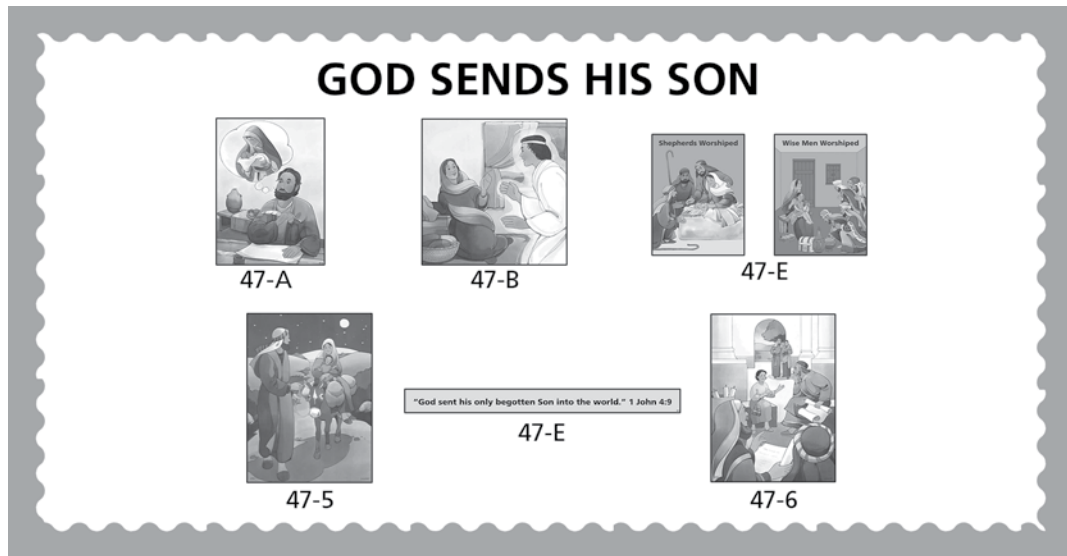
## Miscellaneous

Large blocks; other types of building sets  
Cardboard boxes (all sizes)  
Play-Doh  
Clear Con-Tact paper  
Craft sticks (regular- and jumbo-size)  
Premoistened towels  
Hand sanitizer  
Plastic tablecloths for art or food projects  
Styrofoam  
Large plastic bags or old shirts for smocks  
Ziplock bags (sandwich- and snack-size)  
Watercolor paints and brushes  
Yarn  
Chenille wires  
Cotton balls  
*Note: Products with an order number are available from Regular Baptist Press.*

# Unit Bulletin Boards

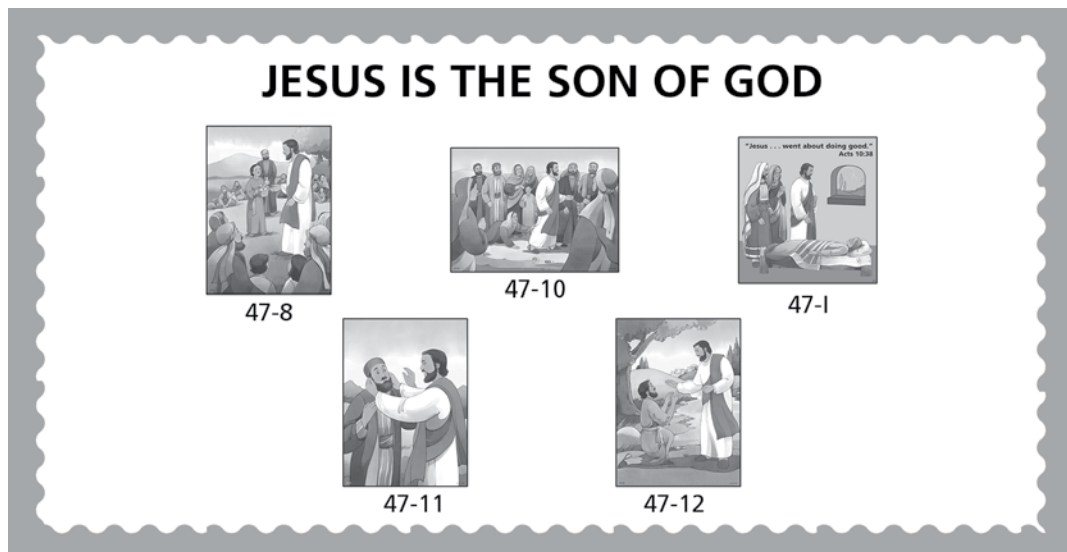
## Units 1 and 2

The seven lessons of units 1 and 2 focus on the fulfillment of God's promise to send the Savior. Use a white or light blue background with a scalloped border. (A blue snowflake border and solid blue border are available from RBP: See page 6.) Use 3" EZ blue letters (RBP 8510) to make the title: God Sends His Son. Make color copies of posters 47-A, 47-B, and 47-E. Cut out the pictures of Isaiah, Mary and Gabriel, shepherds at the manger, wise men with boy Jesus, and the word strip (1 John 4:9). Make copies of teaching pictures 47-5 and 6. Mount the pictures and verse strip as shown. NOTE: Posters and teaching pictures are also available to copy from the resource CD.



## Unit 3

Before beginning lesson 8, change the bulletin board to emphasize Jesus' ministry. Use a green scalloped border and yellow EZ letters (available from RBP: order 8587 and 8513). Show Jesus' miracles by making copies of teaching pictures 47-8, 47-10, 47-11, 47-12 and poster 47-I. Mount the title JESUS IS THE SON OF GOD and the pictures. Use the board as a constant review that Jesus did these miracles because He had compassion on people and to show that He is God's Son.



LESSON 1 | UNIT 1

# Isaiah Told about Jesus

## Isaiah's predictions concerning Jesus

### Scripture Focus

Isaiah 7:14; 11:1, 2; 35:5, 6a; 50:5, 6; 53:5, 6

### BuildUP Theme



BELIEVE THE GOSPEL



LEARN DOCTRINE

Jesus' birth has always been part of God's plan.

### Measurable Response

The student will thank God for His plan to send Jesus.

### Memory Verse

"The LORD hath laid on Him the iniquity of us all" (Isaiah 53:6, NKJV).

"The LORD has laid on him the iniquity of us all" (Isaiah 53:6, ESV).

## Teacher Preparation

Read the Scripture Focus, various passages from Isaiah which predict the coming of our Savior.

We like to make plans. Our society functions by schedules, menus, calendars, forecasts, and itineraries. We like to know what is happening next. But how often our plans fall apart! This lesson is designed to show that God's plans never fail. Since Creation, God planned to send His Son, the Savior. This truth is found throughout the Old Testament.

Younger children do not yet comprehend time and distance. Therefore, the concept of prophecy is difficult to understand. However, children do understand that God is faithful. In previous lessons, we emphasized that God keeps His promises. What God says, He will do. Children have childlike faith in God's promises that adults lack.

As we begin to celebrate Jesus' birth, let's remember that His coming was always God's plan. Help your students see beyond the manger to the Savior who died and rose again.

## Attendance and Verse

Distribute an attendance and verse chart (22918) to each student. Have students write their names on their charts. Today students will place the fox sticker over the 1. Mount the charts on the wall or bulletin board at the students' eye level. Next week, students will add a tree sticker to their charts for saying Isaiah 53:6, the memory verse for this week.

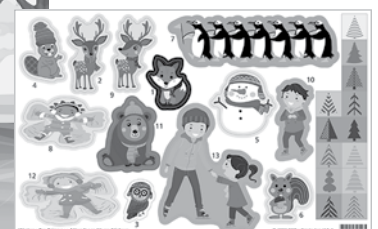
Week 1 Sticker



Attendance Chart



Attendance Stickers





# Session Starters

## Option 1—Let's Plan a Party

### Gather

- Birthday party supplies: plates, cups, napkins, table covers, streamers, balloons, banner.
- Large box.
- Masking tape, sticky tac.
- Minicupcakes (optional).

### Steps

1. Arrange for a helper to work with the children as they decorate. Set the box of party supplies on the table. Gather the students around and let them remove the items from the box one at a time.

**ASK:** What do you think I am planning? *A birthday party!*

**ASK:** How many of you have had a birthday party? **ASK:** Who planned your party? Who sent the invitations, bought the decorations, and baked the cake? Let students tell about their parties.

Soon we will celebrate a very special birthday. I need your help to decorate our room.

**ASK:** Who's birthday will it be? *Jesus!*

Yes, Christmas is the celebration of Jesus' birthday. Let's decorate our room for Jesus' birthday.

2. Let the students help you decorate the classroom for Jesus' birthday. Sing Christmas carols students would know.
3. If desired, seat the students around the table and give each child a cupcake. Sing "Happy Birthday" to Jesus.
4. Transition to the Bible lesson.

I like birthday parties. I like to decorate my house. I like to make the food or go to the store bakery. Planning a birthday party takes time. Sometimes it takes two to three weeks to get ready. I send invitations early so my guests write it on their calendars and plan to come to the party.

God planned to send His Son to earth a long time before He came. In fact, the Bible tells us God planned to send Jesus as our Savior before He *created* the world! God told the prophet Isaiah what to write down to let people know God would send His Son. Isaiah

wrote about Jesus' birth, life, miracles, and death as our Savior. Let's go to God's Word to learn more about God's amazing plan.

## Option 2—Sending Messages

### Gather

- Wall calendar.
- Cellphone, laptop.
- Paper, envelope, pen, stamp.
- Stick horse and mailbag (any crossbody bag will do), optional.

### Steps

1. Display the wall calendar. Point to any date in January.

My grandma's birthday is next month. She will be ninety years old! I want to give her a big party. I need to invite everyone in the family.

**ASK:** How should I get a message to them? Let students suggest ways to send messages. They will suggest texting, emailing, calling.

2. Demonstrate methods to send a message. Pretend to call on your cell phone. Have an older student help you write a text message. Display your laptop and pretend to send a group email.
3. Display a paper invitation. Talk as you write the information. Ask students what they think needs to be in the invitation (time, date, directions, what to bring, phone number to reply). Place it in the envelope, address it, and seal it. Show where you will put the stamp and return address. Ask students what you should do with the invitations to get them to the people.
4. If time allows, discuss how mail was delivered in the past (personally by hand, Pony Express, train) and in rural areas (cars that drove from farm to farm).

We can send messages instantly by phone, text, and email. In only a few minutes, I can send messages to many people. Before computers and phones, people's letters would be delivered by hand, by horse, by train, even by boat.

Optional: Pretend to be pony express riders. Let students take turns riding the stick horse from place to place and hand off the "mail bag" to the next rider.

5. Transition to the Bible lesson.

Nine or ten days is a long time to wait for a message to arrive! Imagine waiting hundreds of years for God's message to come

true! In our lesson today, God told the prophet Isaiah what to write about the coming of Jesus, His Son. Isaiah didn't have a phone, a computer, the post office, or even a pen or pencil! God spoke His messages to Isaiah through the Holy Spirit. All those messages came true, even though they took hundreds of years. Let's go to God's Word to find out more about God's messages to Isaiah.

### Transition

1. Instruct students to help you clean up.
2. As you clean up and move to the Bible study area, sing a Christmas song with Jesus' name in it.
3. Guide students to your story area for the Bible lesson. The teaching visuals and Bible time teacher should already be in the designated Bible story area.
4. Fold your hands and bow your head as a cue to the students that you are going to pray. Thank God for bringing you together today. Ask Him to help you teach and to help the students listen, learn, and obey.

## Bible Study

*Isaiah Told about Jesus (Isa. 7:14; 11:1, 2; 35:5, 6a; 50:5, 6; 53:5, 6)*



47-1

### Gather

- Teaching picture 47-1 from Bible Picture Book (resource kit #1247).
- Paper, envelope, pen, sheet of stamps.

We have many ways of sending messages. I could make a phone to call someone. I could send a text. I could send an email. I could write a letter!

**ACTIVITY:** Write a brief message on note paper or copy paper. Fold and place in an envelope. Show students how to print an address and a return address in case the letter can't be delivered. Display a sheet of stamps. Talk about how much a stamp costs. Some of your students have probably not even seen the process of sending a letter!

Long ago God sent a very special message. Do you think He sent a text? How about an email? Did He call? *No!* How about a letter? *No, of course not.*

**ACTIVITY:** Hold up your Bible. Invite students to hold up their own Bibles if they have them.

This book has all God's messages to us.

**ASK:** How did those messages get in our Bibles? How did God tell the writers of the Bible what He wanted everyone to know?

God told many people to write His Words: Moses, King David, Daniel, Peter, James, John. There were other men called "prophets." A prophet is a holy man of God who told God's messages about what would happen in the future.

**ASK:** What is a prophet? Coach the students to repeat the definition after you: A prophet is a holy man of God who told God's messages about the future.

**ASK:** How did the prophets know God's messages? Did they make up stories to write down in the Bible? Did they make up something that sounded exciting and then hope that maybe it would come true? No! God Himself spoke to the prophets through His Holy Spirit!

**READ:** 1 Peter 1:21, 22. Emphasize the end of verse 22.

The Holy Spirit guided the hearts and minds of God's prophets. We know that a prophecy, or message, is from God because God's messages *always* come true, or they will come true in the future.

Many, many years went by and then God spoke to a man named Isaiah. He was a prophet who lived in Israel during the time of the kings. Isaiah was God's prophet for forty years!

**DISPLAY:** Teaching picture 47-1. Note that Isaiah is writing on paper and with ink, but he is using a feather. Show the end of a feather and explain that it is hollow so it could hold the ink, but one could only write one or two words at a time.

Isaiah knew God had promised to send a Savior. He knew that after Adam and Eve sinned in the Garden, God had promised that someday a Savior would come who would take away punishment for sin. One day, God told Isaiah how He would send the Savior, His Son. Isaiah began to write.

**READ:** Isaiah 7:14.

**ASK:** How was God going to send His Son? *As a baby to a young, unmarried woman.*

**ACTIVITY:** Encourage students to use their imaginations for a moment.

If you were the greatest, most powerful, most awesome ruler of the universe and you wanted to send your son somewhere, how would you send him? In a beautiful golden chariot with white horses? Riding on a lightning bolt? What do you think? Let the students be imaginative. Encourage them to think of grand and spectacular ways the God's Son could have arrived.

That's not how God chose to send His Son, Jesus. Imagine what Isaiah thought: "A baby? To an unmarried young woman? Babies are helpless! That's not very grand. How will a baby help us?"

But Isaiah was chosen to write God's message because he was faithful, and God knew He would write what God said. And so, Isaiah kept writing.

**READ:** Isaiah 7:14.

**ASK:** What did God tell Isaiah that His Son would be called?  
*Immanuel.*

The word "Immanuel" means "God is with us." God was telling Isaiah that His Son would come to live among people, just like you and me.

I'm sure Isaiah was excited to get this message. He carefully wrote it down. Maybe he thought God was sending His Son right away! Isaiah knew that God always keeps His promises, but Isaiah also knew that God does things in His own perfect time! That means when He wants to.

**ASK:** What special holiday celebrates the time when the prophecy came true? *Christmas!*

Yes! Christmas is when we celebrate the birth of God's Son, just as Isaiah predicted.

Let's look at God's Word to find out if what Isaiah wrote is really what happened.

**READ:** Luke 1:30, 31 and Luke 2:7.

Isaiah wrote down that prophecy more than 700 years before Jesus was born! But it all came true, just as God had said! Jesus' birth has always been part of God's plan. Even before the planets were formed or the earth was made, God planned to send His Son, Jesus, to be born as a baby and become the Savior of the world!

God spoke more messages to Isaiah about His Son.

**READ:** Isaiah 35:5, 6.

**ASK:** What would the Savior be able to do that would be a sign He is God's Son? *God told Isaiah that the Savior would make the blind*

*see and the deaf hear and the lame walk!*

**ASK:** Who can tell about Jesus doing these things? Invite students to briefly share.

Let's go to God's Word to see if those miracles really happened like God said they would.

**READ:** Matthew 11:4–6.

YES! Jesus did all those miracles and many more to show everyone that He was the promised Savior.

Then God told Isaiah how the Savior would give His life to pay the price for our sin.

**READ:** Isaiah 53:5.

God told Isaiah that the Savior would be "pierced" by a sword. When Jesus was on the cross, after He had died, a soldier pierced Jesus' side with a sword. It was just as God had told Isaiah 700 years earlier.

As we celebrate Christmas, let us remember that Jesus' birth has always been part of God's plan. But Jesus didn't come to stay a sweet baby in the manger. He came to pay the price on the cross for our sin. Isaiah had written hundreds of years earlier: "The Lord will lay on Him the sins of us all." Jesus died for our sins on the cross because He loves you. He took the punishment for your sin and mine so that we could be forgiven.

Let's thank God for sending Jesus, just like He planned.

**PRAY:** Close in prayer.

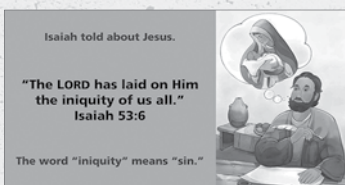
## Memory Builder

### Gather

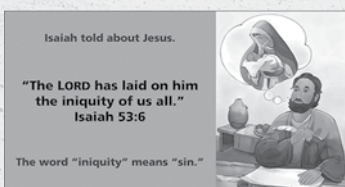
- Verse poster 47-A (Isaiah 53:6) from resource kit #1247.
- Resource 47-R1 (Isaiah 53:6 sign language) from resource CD #1247.

### Steps

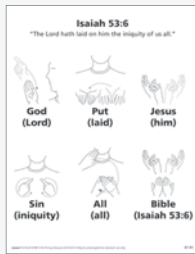
1. Before class, practice the signs to teach Isaiah 53:6. Note that the sign for "has laid" is the word "put."
2. Display verse poster 47-A and note that the picture is the same as the teaching picture you showed in Bible time.



47-A (NKJV)



47-A (ESV)



47-R1

3. Read Isaiah 53:6 from your open Bible. Then read it from the poster as you point to each word.
4. Explain the words of the verse and teach the actions. Have children practice with you without saying the words first and then practice the actions with the words.

The words "The LORD" mean "God." (Sign the word "God.")

The words "hath laid" actually mean "put." When you set the table, you "put" the forks and spoons on the table. You "put" your pillow on your bed. Pretend we are putting something down with our hands. (Say "hath laid" as you sign the word "put.")

The word "him" means Jesus. (Make sign for word "Jesus.")

(Say and sign the verse learned so far: "The LORD has laid on him.")

God put "iniquity" on Jesus. The word "iniquity" means "sin." Sin makes God sad.

**ASK:** What is sin? *Sin is the wrong things we say, do, or think.* (Teach the sign for "sin.")

God put "all our sin" on Jesus. (Teach the sign for the word "all.")

**ASK:** Who did God have write these words? *Isaiah.* Where are Isaiah's words? *In the Bible.* When we say the reference "Isaiah 53:6" we will sign the word for "Bible." (Sign the word Bible.)

5. Sign and say the verse several times.

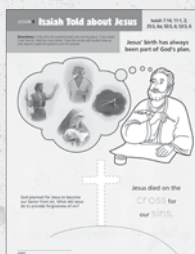
## Session Application

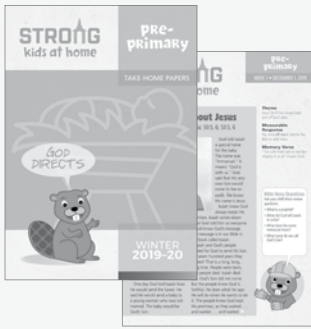
### Gather

- Lesson 1 student book page and cross sticker for each student.
- Coloring supplies.
- Sample of completed side one of student book page.
- *Strong Kids at Home* take-home paper and outer wrap for each student.

### Steps

1. Direct students to tables. Provide a workbook page for each child.
2. Provide necessary art supplies for the students to complete the page.
3. Read the directions and discuss the elements on both pages. On page 2, there is a full explanation of the gospel and the events of Jesus' life leading to the fulfillment of the prophecy in Isaiah. Read





the sentences on the left and help students find the matching picture on the right.

4. Guide students as they work. Commend them for diligent work.
5. Distribute any crafts students made and today's *Strong Kids at Home* take-home paper and the outside wrap to students who are leaving the room at this time.