

God Speaks



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Session	Date	Title	Theme	Verse	Page
Unit 1 Who Jesus Is					
1	September 1, 2019	Jesus Identified with Sinners	Jesus came to earth to be the Savior of the world.	John 1:29	6
2	September 8, 2019	Jesus Called His Fishers of Men	Jesus trained ordinary men to serve Him.	Mark 1:17	16
3	September 15, 2019	Jesus Revealed His Glory	Jesus is the perfect Son of God.	John 1:14	25
Unit 2 What Jesus Did					
4	September 22, 2019	Jesus Is the Great Physician	Jesus can heal people because He is the Son of God.	Mark 9:23	34
5	September 29, 2019	Jesus' Storm Illustration	Jesus has power over nature because He is the Son of God.	Matthew 8:27	42
6	October 6, 2019	Jesus Forgave Sin	Jesus has power to forgive sin because He is the Son of God.	Mark 2:10b	52
7	October 13, 2019	Jesus Solved a Big Problem	Jesus meets our needs because He is the Son of God.	Philippians 4:19	61
8	October 20, 2019	Jesus' Lifeguard Illustration	Jesus is worthy of our worship because He is the Son of God.	Matthew 14:33	69
9	October 27, 2019	Jesus Responded to a Father's Faith	Jesus responds to our faith because He is the Son of God.	Romans 10:13	78
10	November 3, 2019	Jesus Gave New Life	Jesus has power over death because He is the Son of God.	John 5:21	88
Unit 3 What Jesus Taught					
11	November 10, 2019	The Good Shepherd's Sacrifice	Jesus taught about His sacrificial care for us.	John 10:11	97
12	November 17, 2019	Neighbor Helping Neighbor	Jesus taught us to care for our neighbors.	Romans 15:2	107
13	November 24, 2019	Big Change for a Little Guy	Jesus changes us so we might be a testimony of salvation.	Luke 19:10	116



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King James Version

STRONG[®]

curriculum

A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.



Look for the BuildUP icons in the table of contents and on the first page of each lesson.

A Plan You Can Trust


Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.


Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for Primaries tracks through the Bible chronologically but breaks at times to provide students with a deep understanding of Jesus and His part in God's plan to save the world. Students grasp Who Jesus is, what He is like, and why He came to earth.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.


JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

STRONG[®] curriculum

Kit Contents

- ☐ Teacher Guide
- ☐ Student Book*
- ☐ Set of Take-Home Papers*
- ☐ One Attendance Chart and Sticker Page*
- ☐ Teaching Picture Book
- ☐ Flannelgraph figures
- ☐ Resource CD with online download code
- ☐ Bible Story DVD
- ☐ Posters

*Order one book or set for each child.

Ordering Information

All materials are available from
Regular Baptist Press.

- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States:
1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

In this quarter's Strong Kids for Primaries, the students will learn Who Jesus is through the accounts of His baptism and transfiguration. They will also study some of Jesus' miracles. Finally, Primaries will learn about Jesus from His teaching about the Good Samaritan. They will learn to love Jesus and desire to know Him more.



Onetime Purchase (Sold Separately)

- ☐ Strong Kids Music Vol. 2



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- | | | | |
|---|--|---|---|
| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
|---|--|---|---|

Basic Classroom Supplies

Unit Bulletin Board Ideas

Teaching Aids

Flannelgraph board (26" x 36") (6063)
CD player
Pocket chart (8664)

Paper Products

Construction paper
White copy paper
Index cards
Sentence strips
Paper plates
Paper cups, napkins, plastic silverware
Paper towels

Markers

Pencils
Crayons
Colored pencils
Washable markers

Office Supplies

Cellophane tape
Masking tape
Scissors (sharp points for teachers; blunt ends for students)

Adhesives

Glue sticks
Craft glue
Plasti-Tak

Miscellaneous

Play-Doh
Plastic tablecloth for art or food projects
Ziplock bags
Yarn
Hand sanitizer

Note: Products with an order number are available from Regular Baptist Press.

Unit Bulletin Board Ideas

If you have a bulletin board available in your classroom, the following are specific ways to use your bulletin board throughout the quarter.

Unit 1—Who Jesus Is

Cover the bulletin board with blue backing. Place the scalloped clouds border around the sides. Use blue EZ letters to put the following title on the board: Who Jesus Is. Print teaching pictures 53-2, 53-3, and resource 53-R12 from the resource CD and arrange on the bulletin board. At the end of the unit, carefully remove the clouds border and retain for unit 3.



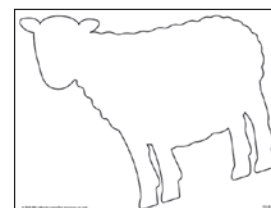
Unit 2—What Jesus Did

Cover the bulletin board with dark blue backing. Place the green border around the sides. Use yellow EZ letters to put the title: What Jesus Did. On the bottom third of the board, use blue fabric or bulletin board backing to create a sea. Enlarge and print flannelgraph figures 53-22, 53-24, 53-25, 53-28, and 53-29 from the resource CD to create a scene of Jesus calming the storm. Alternatively, draw and cut out a boat using brown poster board. Use grey fabric and shiny gold paper for storm clouds. Print flannelgraph figures 53-28 and 53-29 to use.



Unit 3—What Jesus Taught

Cover the bulletin board with green backing. Place the scalloped clouds border around the sides. Use black EZ letters to put the title: The Good Shepherd. Print copies of resource 53-R13 and cut out the sheep. Distribute the sheep to the students and have them glue cotton balls to their sheep and color them. Attach the sheep to the bulletin board.



Tips for Primary Teachers

What distinguishes an excellent teacher from a mediocre one? Sometimes the distinguishing factor is the teacher's desire to improve his or her teaching ability. When teachers seek instructional help and put what they learn into practice, their students benefit. These tips will help you—and your students.

Emphasize the theme throughout the lesson. Every lesson in this teacher guide lists a carefully chosen topic, theme, and desire student response. As you do learning activities together, talk about the theme and help the students understand how it connects with their lives.

As you communicate the lesson theme, use as many of the five senses as possible. Children have different ways of learning. Our writers try to incorporate different learning styles by providing options for various activities. Strive for variety in your presentations and activities. Not every student is going to relate to every part of the lesson.

Use the visual aids provided for the lessons. Check out what is available on the resource CD. Students learn better when they **see** and **hear**.

Many lessons provide the opportunities for students to actively participate in the lesson. Don't be afraid to let students get out of their seats and to learn in pairs or groups. Primaries are social and want to talk, act, and help. This is a time when you can make applications that will help

students remember themes. Students learn best when they **see**, **hear**, and **do**.

Make positive comments when the students are showing responsibility and behaving appropriately. You can help them achieve these goals by establishing classroom routines and being prepared.

Encourage students to show how they will apply what they have learned on a daily basis outside the classroom—at home, at school, with friends and family members. This is part of learning to make choices. Plan times to practice making these choices.

Don't get discouraged if you have a great plan for your morning, but it does not go the way you expected. There are many variables in the realm of teaching. You may not be physically well, or you might have had an upsetting morning as you tried to get to church. Or the students' energy level is too high or too low to do the activities you have planned. Maybe students are distracted by a guest or an event that will happen later in the day.

Analyze your teaching experience on a regular basis. What worked best for you and your students? If you think you are trying to do too much in the time you have to teach, cut back on some options and focus on one activity that students can achieve well. Remember, the goal is to emphasize the theme and help students achieve the desired student response.



LESSON 1 | UNIT 1

Jesus Identified with Sinners

Jesus' baptism

Scripture Focus

Isa. 40:3; Matt. 3:1–17; Luke 1:39–41; John 1:29, 30

BuildUP Theme



BELIEVE THE GOSPEL

Jesus came to earth to be the Savior of the world.

Measurable Response

The student will recognize Jesus as Savior and respond to the gospel.

Memory Verse

"John seeth Jesus coming unto him, and saith, Behold the Lamb of God, which taketh away the sin of the world" (John 1:29).

Teacher Preparation

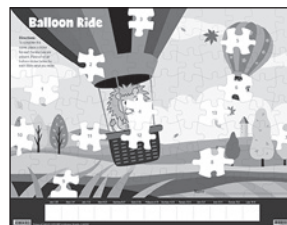
- ☐ Read through the parallel accounts of Jesus' baptism as found in Matthew 3, Mark 1:1–11, Luke 3:1–22 and John 1:1–34.
- ☐ Note the clear display of the Trinity at Jesus' baptism. This is the clearest earthly demonstration of the Trinity. We may not be able to fully comprehend the Trinity, but we cannot doubt its reality.
- ☐ Parallels between the Passover lamb and Jesus, the Lamb of God, have been covered before. However, this may be some students' first encounter with these concepts. Students' minds are still processing things, so be patient. It may take a few years before they can fully appreciate these parallels.
- ☐ Don't hesitate to clearly present the gospel. Your students may be young, but this is the age when the message of salvation begins to "click" for some. Keep it simple, make it personal, and be ready to counsel responsive students.

Attendance Charts & Review

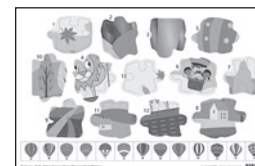
Give each student an attendance and verse chart. Each student may write his name on his chart. Give each student sticker 1 to put in place for attendance. Next week, give your students an opportunity to earn a small hot air balloon sticker by quoting this week's memory verse.

If you saved the attendance charts from last quarter, give your students the opportunity to complete the chart and earn a small camping gear sticker by quoting last week's memory verse, 2 John 6a.

Attendance Chart



Attendance Stickers



Week 1 Sticker



Student book page 5



Distribute to each student activity page 5 from the student book. Use the exercise to review the previous lesson. You can complete the exercise as a class or in pairs, or have the students do it on their own.

Session Starters

Option 1—What Is Baptism?

Gather

- 2 action figures.
- Clear container of water.
- Plastic table cover; paper towels.

Steps

1. Introduce the concept of baptism.

Once in a while, our church has a very special service. We call it a “baptismal service.” During that time, people are baptized. “Baptize” means “to submerge” or dunk under water. Only people who have believed Jesus as Savior should be baptized. It is a way for the Christian to say, “I have put my trust in Jesus for salvation. Now I want to follow Jesus and make Him first in my life.” Being baptized does not mean you become a Christian or receive salvation; the water doesn’t have any special powers. Baptism doesn’t save you. Only making the decision in your heart and mind to put your full trust in Jesus as the only Savior gives you eternal life. Baptism is simply a way of showing everyone else what you believe.

2. Display the container of water and two action figures. Use them to demonstrate baptism.

This is what baptism looks like. First, the pastor walks into the water, followed by the person who will be baptized. The pastor gently covers the person’s mouth and nose so water doesn’t go up the person’s nose. Then he slowly dips the person under the water and then straight back up. (Demonstrate this with the action figures.)

Being baptized is a Christian’s first step of obedience. Jesus commanded us to be baptized after we have trusted in Him as Savior. Being baptized is a wonderful thing. It is a way of saying, “I believe Jesus died, was buried, and rose again for my sin!” The person being baptized is happy to obey God and show everyone that he is a Christian. No one is ever forced to be baptized. It is a choice of obedience.

3. As time allows, let students act out baptism with the action figures. Discuss the plan of salvation, as well as obedience.
4. Transition to the lesson.

In our lesson today, the most unique person of all is baptized:

Jesus! But Jesus does not get baptized in order to show that He is a Christian or to show that He has repented of His sin; Jesus is God's holy Son. Jesus has no sin. Let's go to our Bible time to find out why Jesus was baptized.

Option 2—Baptistry Tour

Steps

1. Before class, arrange for your pastor to meet you and your class at the church baptistry. Ask your pastor to be ready to talk to the students about baptism.
2. Introduce the activity.
ASK: Have any of you already been baptized? Or have any of your older brothers and sisters been baptized? (Let students tell what they know about baptism. This is a good way to assess your students' understanding.)
3. Lead the students to the baptistry in your church. Introduce the pastor.
4. Let the pastor talk about what baptism is, what it means, and who can be baptized. Show the students the baptistry tank. If it is empty, let students go down into the baptistry and see it for themselves.
5. Thank your pastor and return to class. Transition to the lesson.

In our lesson today, the most unique person of all is baptized: Jesus! But Jesus does not get baptized in order to show that He is a Christian or to show that He has repented of His sin; Jesus is God's holy Son. Jesus has no sin. Let's go to our Bible time to find out why Jesus was baptized.

Bible Study

Gather

- Teaching pictures 53-1 and 53-2.
- Teaching pictures 46-2—46-4, and 46-9 from Winter 2018–19 Bible Picture Book (#11346).

I. Extraordinary Births

DISPLAY: Teaching picture 46-2.

Many months ago, we learned how the angel Gabriel appeared to Zacharias the priest with a special message: Zacharias and his wife,



46-2

Elizabeth, would finally have a baby boy! Even though Zacharias and Elizabeth were too old to have babies, God did a miracle for them and sent them a baby boy. They were to name the baby John. And just as the angel said, Elizabeth discovered that a baby was growing inside her womb!

Gabriel gave Zacharias some important information: this baby was sent from God to do a special job.

READ: Luke 1:16, 17.

John would be the messenger, or preacher, who would prepare the peoples' hearts for the coming of His Son, Jesus!

A few months went by. Then the angel Gabriel visited a young woman named Mary. You probably remember what happened.

DISPLAY: Teaching picture 46-3.

ASK: Mary was going to be a mother! Who would be her baby?
Jesus, the promised Messiah.



46-3

Mary went to visit her cousin, Elizabeth, to tell her the news. Elizabeth's belly was already growing quite large with baby John inside.

"Cousin Elizabeth," Mary greeted her. "It is so wonderful to see you!"

At the sound of Mary's voice, baby John did something extraordinary inside Elizabeth's womb.

READ: Luke 1:41.

ASK: What did unborn baby John do? *He leaped for joy.*

ACTIVITY: Have students stand and show you what it looks like to leap for joy.



46-4

That's what baby John did inside Elizabeth's womb. Even before he was born, John knew the Messiah was coming and that Mary was the Messiah's mother.

A few weeks later, something happened, just like Gabriel had said.

DISPLAY: Teaching picture 46-4.

John was born! And it wasn't too long after that when Mary and Joseph made the trip to Bethlehem and baby Jesus was born. Jesus and John were cousins. God had a special plan for both babies.

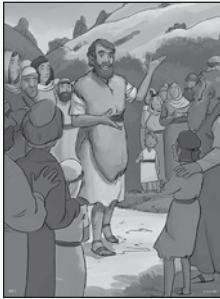
II. Extraordinary Mission

Hundreds of years before John was born, the prophet Isaiah foretold John's special job and the message he would tell people.



Teacher Tip

For this verse, encourage all students to find it in their own Bibles and put their finger on it. Read it out loud to your students as they follow along. Then instruct students to refer to the verse to answer your questions. As educators, we want students to learn to reference the text. This is an important research and comprehension skill. Many young students will want to blurt out answers before thinking carefully. Consistently guide the students back to the text.



53-1

READ: Isaiah 40:3.

ASK: Look carefully at that verse. What do we “hear” at the beginning of the verse? *A voice.*

ASK: Where is the voice? *In the wilderness.*

ASK: What does the voice say to do? *Prepare the way of the Lord.*

DISPLAY: Teaching picture 53-1.

This was written by the prophet, Isaiah. He foretold the coming of John. *John* was that voice. And just like the prophet foretold, John did live in the wilderness and forests when he grew up and left his parents’ home. He lived away from other people, made his clothes from animal skins, and ate things he could find in the wild, like locusts, berries, and wild honey.

And just like the prophet said, John became a preacher. He went to the Jordan River to preach to the people.

“Prepare the way of the Lord! Make straight the pathways for our God!” he cried out. “The glory of the Lord will be revealed, and you will see it! Prepare the way of the Lord!”

When the people heard this, they knew exactly what John was talking about. The Jews had gone to the synagogues and had heard the Old Testament read. They knew the prophet Isaiah’s words. John was the messenger! John was the one sent to prepare them for the coming of God’s promised Son, the Messiah. Soon a great crowd began to gather around John.

READ: Matthew 3:1, 2.

ASK: Look at verse 1. What did John tell the people to do? *Repent.*

To repent means to “turn from” or to “change directions.”

ACTIVITY: Line up the students along the wall at one end of the classroom. Explain the activity. Students will begin to walk toward the other end of the classroom. Whenever you say, “Repent!” students should turn around and walk in the opposite direction. Call out “repent” at random, so students have fun changing directions often. Spend two or three minutes playing the game. Then have students return to their seats.

You got it! “Repent” means a change of direction. When John said, “repent,” he was saying, “Stop sinning and turn to God. Be sorry for your sin and ask God to forgive you. Be ready for the coming of God’s Son.”

Many people heard John’s message and repented. They wanted a way to show that they were sorry for their sins and they were ready for Jesus

to come. John took those people into the Jordan River and baptized them in the water.

III. Extraordinary Baptism

One day as John was preaching, he looked up to see a man coming toward the river. Immediately, John recognized that this was Jesus, the very One about Whom he was preaching!

READ: John 1:29.

"Look! This is the One I have been preaching about!" John proclaimed. "This is the Lamb of God Who takes away the sin of the whole world!"

Woah! That was a powerful statement. For hundreds and hundreds of years, the Jewish people, or Israelites, had sacrificed a lamb once each year to cover their sins. This all started on the night of the tenth plague in Egypt, the night of the first Passover.

DISPLAY: Teaching picture 46-9.

Each family killed a pure, spotless lamb and placed its blood on the doorposts of their homes. When God passed through Egypt and saw the blood of the lamb, the firstborn child in each home was saved from death. Ever since that night, the Jews celebrated Passover. They sacrificed a lamb to cover their sins for that year. The death of the little lamb was in place of the death their sins had earned.

So when he saw Jesus walking through the crowd, John proclaimed, "Look! This is the Lamb of God. He will take away the sins of the world!" Jesus would pay the price for all sin, forever.

I'm sure the crowd gasped and watched as Jesus walked right up to John.

"John, I want you to baptize Me today," Jesus instructed.

John was shocked. Jesus wanted to be baptized by *him*?

READ: Matthew 3:14.

"But Jesus," John said, "*You* should baptize *me*! You are God's Son; I am a sinner!"

But Jesus calmly answered, "Please do as I ask. It is all part of God's perfect plan. This is what God wants me to do."

Jesus is God's Son. He didn't need to be forgiven of any sin, but He did want the people to see that He was obedient to God, His Father.

DISPLAY: Teaching picture 53-2.



Teacher Tip

If you did not use Session Starter option 1, take a moment to explain and demonstrate baptism.



46-9



53-2

John agreed. Together John and Jesus waded into the water. Then John gently dipped Jesus down into the water and brought Him back up. As Jesus came up from the water, the sky opened above Him.

READ: Matthew 3:16, 17.

We don't know exactly how the heavens opened. Perhaps the clouds parted and a beam of radiant light shone down on Jesus. God's Holy Spirit came down and landed on Jesus in the form of a dove. A great and mighty voice from Heaven proclaimed, "This is My Son. I Am very pleased with Him."

The crowd probably froze in awe at the miraculous sight. This was definitely the Messiah, the One they had waited for!

Conclusion

Jesus' baptism showed that He was a man, and that He wanted others to follow His example. It also showed that He is fully God, the promised Savior. Jesus' baptism was the very beginning of His ministry. This was all part of God's plan to provide salvation for us. Only God's sinless Son could be the perfect Lamb of God Who could take away not just the sins of one family for a year, but the sins of the entire world forever!

Have you ever put your trust in Jesus as Savior? Think quietly in your own mind; do not answer out loud. Are you a sinner? Do you need to repent? Do you believe Jesus is God's Son and that His perfect blood alone can wash away your sin forever? That's what it means to trust Jesus as your Savior. Only Jesus' shed blood is enough to take away our sin and give us an eternal home in Heaven with Him forever. If you want to know more about trusting Jesus as Savior, come talk to me after we pray.

ACTIVITY: Close in prayer. Thank God for sending Jesus to be our Savior from sin, and for Jesus' example of obedience to God in baptism.



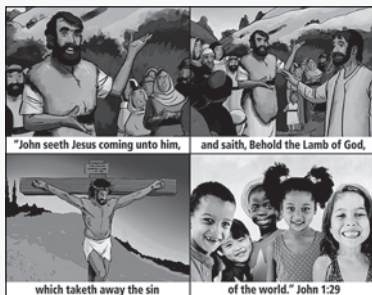
Teacher Tip

Consider having a classroom helper guide the Memory Builder time so that you are free to counsel any students who responded to the gospel presentation.

Memory Builder

Gather

- Poster 53-A.
- Scissors.
- Plasti-Tak.
- Pocket chart (optional).



53-A

Steps

1. Before class, cut out the four poster pieces from poster 53-A. Display the pieces on the board using Plasti-Tak or in the pocket chart.

READ: John 1:29.

2. Review the verse.

ASK: Who is speaking in this verse? *John.*

ASK: Who is John speaking about? *Jesus.*

ASK: What does John call Jesus? *The Lamb of God.*

ASK: What does John say Jesus came to do? *To take away the sin of the world.*

ASK: How is Jesus like a Passover lamb? *The blood of the lamb protected the Israelites from death. Each year, the Passover lamb covered the sins of the people. The blood of Jesus, God's Lamb, provides forgiveness of our sin and rescues us from eternal death and separation from God.*

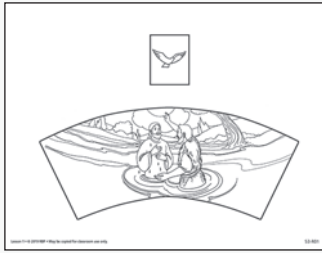
3. Display the poster pieces in verse order. Point to each word as you read it out loud. Ask the students to read it with you as you point to each word.
4. Let students take turns selecting a segment to turn backwards. Then say the verse together as a class. Continue the process until all pieces are turned backwards and students can recite the verse from memory.

Session Application

Review Activity—Baptism Craft

Gather

- Resource 53-R01.
- Coloring supplies.
- Scissors.
- Tape.
- Styrofoam cups (8 ounce).
- Craft sticks.
- Glue sticks.
- Potting soil.
- Plastic spoons.
- Plastic table cover or newspaper.
- Flowers to plant (consider fall annuals, such as petunias, celosia, or begonias).



53-R01

Steps

1. Before class, print out copies of resource 53-R01, one per student. Prepare a surface for planting by covering a table with a plastic table cover or some newspaper.
2. Distribute a copy of resource 53-R01 to each student. Instruct them to color the cup wrapper and cut out the wrapper and dove.
3. Give each student a Styrofoam cup. Show the students how to wrap the cup wrapper around the cup and glue or tape it into place.
4. Have each student glue his dove to the end of a craft stick.
5. Give each student a flower. Show him how to put a few spoonfuls of soil in the cup, add the flower, and continue filling with soil. Pat the soil down so that the flower is secure.
6. Show students how to poke their craft sticks into the soil so that the dove looks like it is descending.

ASK: What did Jesus show by being baptized? *He showed He is God's Son. He showed that He was obedient to His Father's plan. He showed that He is the promised Savior. He gave an example of baptism for us to follow.*

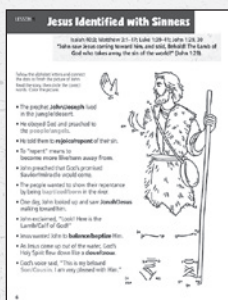
Student Book Activity

Gather

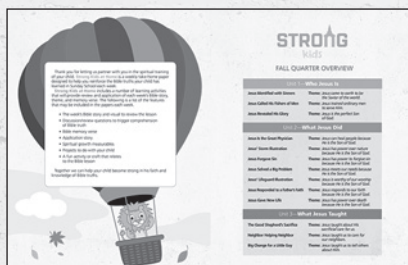
- Student book page 6.
- Pencils.

Steps

1. Distribute a copy of student book page 6 to each student.
2. Read the instructions aloud to the class.
3. Complete the activity together as a class or let students work with partners.



Student book page 6



Quarter Summary Page

Session Takeaways

PARENT CONNECT

Distribute the *Strong Kids at Home* take-home paper for week 1. Point out the activities and the students' opportunity to interact with their parents on page 3.

Give the Quarter Summary page included at the front of the *Strong Kids at Home* papers to each students' parents. For your convenience, the Quarter Summary is also on the resource CD. Feel free to send it to the students' parents electronically.

Plan to order *Strong Kids at Home* every quarter. It provides a valuable connection between your classroom and the home.