

God Provides for Us



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Session	Date	Title	Theme	Passage	Page
Unit 1 God Saved Noah					
1	September 1, 2019	God Instructed Noah	God sees us when we obey.	Gen. 6:5–14; Heb. 11:7	6
2	September 8, 2019	God Helped Noah Obey	God wants us to obey Him.	Gen. 6:13—7:5	11
3	September 15, 2019	God Rescued Noah	God shows us grace.	Gen. 7:10–24	16
4	September 22, 2019	God Stopped the Rain	God cares for us.	Gen. 8:1–12	21
5	September 29, 2019	God’s Rainbow Promise	God keeps His promises.	Gen. 8:13—9:13	26
Unit 2 God Provided for Israel					
6	October 6, 2019	God Led Israel	God leads us with greatness.	Exod. 14:1—15:2	31
7	October 13, 2019	God Gave Israel Meat	God provides us with food.	Exod. 16:12, 13	36
8	October 20, 2019	God Gave Israel Bread	God provides us with food.	Exod. 16:4–18	41
9	October 27, 2019	God Gave Israel Water	God provides us with water.	Exod. 17:1–6	46
10	November 3, 2019	God Gave Israel Clothes	God provides us with clothes and shoes.	Deut. 29:5; Neh. 9:21	51
Unit 3 Israel Gave Thanks					
11	November 10, 2019	Preparing for the Feast	God wants us to thank Him for His goodness.	Lev. 23:33–44	56
12	November 17, 2019	Celebrating the Feast	God wants us to thank Him for His goodness.	Lev. 23:33–45	61
13	November 24, 2019	Thanking God	God wants us to thank Him for His goodness.	Ps. 100	66

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A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.


Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.


Strong Kids for 2s & 3s teaches Biblical truth concerning God, God's Son, God's Word, and God's world. Students learn that God is their creator and that He loves and helps them. They begin to understand what sin is and that Jesus came to earth as a baby and then grew up and died for them. This two-year curriculum prepares twos and threes to understand the gospel.


The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.


Look for the BuildUP icons in the table of contents and on the first page of each lesson.


JESUS' TEACHING AIMS


 **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.


 **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.

 **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.

 **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.

 **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.

 **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.

 **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

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Kit Contents

- Teacher Guide
- Junior Church Teacher Guide
- Student Book*
- Set of Take-Home Cards*
- One Attendance Chart and Stickers*
- Teaching Pictures
- Flannelgraph Figures
- Resource CD with online download code
- Bible Story DVD
- Set of vinyl clings for dolls

*Order additional copies for classroom use.

Ordering Information

All materials are available from Regular Baptist Press.

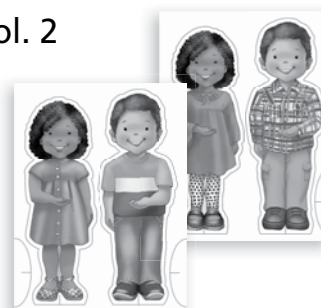
- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

In this quarter's Strong Kids for 2s & 3s, twos and threes will learn that obedience pleases God, that God provides for us, and that we should thank God. The children will be encouraged to obey and to give thanks.



Onetime Purchases (Sold Separately)

- 2s & 3s Music, vol. 2
- Doll Board Set



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

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| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
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Your Classroom Teaches Too

Children learn through every experience in the classroom. How you equip, arrange, decorate, and organize your classroom impacts the learning and behavior of your students.

Choosing Color

Advertising experts have long known that color influences our choices by changing our moods. Color can even affect our appetite, sleep pattern, academic performance, and activity level.

Let's start with the basics: wall color. You can use color to set the mood in your classroom. Blue calms the mind and body, decreasing feelings of anxiety and aggression. Green is soothing and promotes concentration.

Children respond differently to colors, depending on the children's personality and neurological makeup. For example, neon or red colors may increase activity and decrease attentiveness in a child who is highly active. But those same colors may energize a nonsocial child and increase that child's participation in class.

Children also respond differently to different shades of the same color. For example, yellow promotes happiness, but a bright or bold yellow can cause fatigue and anxiety. The same goes for shades of pink.

If your classroom needs a refreshed coat of paint or a new color, choosing light blue or green may

How Colors Influence Emotions

Red	Raises energy levels; stimulates conversation; disturbing to anxious learners, but exciting to calm learners; may increase aggression and decrease the ability to focus
Orange	Increases alertness, boosts memory, improves critical thinking
Yellow	Cheerful, happy, and energetic; in brighter shades may cause stress, fatigue, and apprehension
Green	Calming, reduces anxiety, promotes concentration
Blue	Tranquil, lowers stress, increases the feeling of well-being, improves focus and productivity
Purple	Peaceful, calming
Brown	Reduces fatigue, promotes a sense of security, relaxing

be best. If you want to use a bright color, such as yellow, orange, or red, paint just one wall in that color. Make that area the social area of your classroom, where the children play games or play with toys.

Adding Personal Touches

Familiar people and things help children transition from parent to classroom on Sunday morning.

Consider mounting a photo of each child on the bulletin board, a wall, or the classroom door. The photos could be of the children alone or with their family members or pets. Post children's attendance charts where the children can add the stickers themselves. Remember that the visual area of twos and threes is not very high; children are closer to the floor than adults.



Does each child have a space to store personal belongings? Many twos and threes bring sippy cups, diapers, or a change of clothes for accidents. Some children might bring purses; others might bring stuffed animals. But all of the children will have crafts and student book sheets that you will need to store with personal belongings. Plastic crates turned sideways and stacked against a wall make sturdy storage containers.

Creating a Bulletin Board

An attractive bulletin board is an extension of learning. It also creates a favorable impression on parents and communicates that something special is happening in that room.

Your teacher book provides instructions for designing a bulletin board that coordinates with each unit's theme. Colorful borders and 3" high letters are available from Regular Baptist Press (RBPstore.org).

No room for a bulletin board? Use sticky tack to mount the teaching pictures to a wall, especially for units that include several pictures for the same Bible character or event. Children like to see the pictures again, and you can use the wall as a review area.

Providing Toys, Books, and Puzzles

Play is significant in helping children develop mentally and socially. Choose durable age-appropriate toys. Keep the toys in the same easily accessible locations every week. For easy cleanup, group toys of the same type in tubs; attach to the outside of each tub a picture of the type of toy that's inside.

Children love to imitate adults by role-playing homelife situations. For homelife play, provide realistic toys: strollers, baby dolls, toy kitchen equipment, toy gardening supplies, dollhouse, toy cleaning items, toy tools, and dress-up clothes. Rotate the toys so children do not tire of them.

Build up a supply of books and puzzles. Yard sales, resale shops, and library sales are good places to purchase books and puzzles.

Choose puzzles that have no more than twelve pieces. Children will enjoy the twelve Bible story puzzles that Regular Baptist Press has developed specifically for the 2s & 3s curriculum. Visit rbpStore.org to purchase the set (product number 5621).

Along with picture books and puzzles, include photo albums of animals, vehicles, children and homes in other countries, and food. Such photo albums are great tools to further reinforce a lesson's theme.

Arranging Your Space

Establish designated areas for Guided Play, Bible Time, and Student Book Time.

For playing with toys, provide open space for children to manipulate toys that move, such as toy lawnmowers and strollers. Without open space, children might take these toys to an inconvenient area of the room. Place large toys, like a toy kitchen and dollhouse, away from other toys so children can move freely.

For completing crafts and student book sheets, provide tables and chairs that are appropriate for the children's height; for example, children should not have to sit on their knees to reach the table.

For listening to the Bible story, singing songs, or reciting action rhymes, provide a large rug for the whole group or a carpet square for each child. Ask yourself if this area has enough space. The children will need room to move if you want them to participate. And if the children are spaced apart from one another, they may listen better.

Look around your classroom. Does your classroom have too much furniture? You and the children will be frustrated by a room that has so much furniture that no one can move comfortably and safely.

* * *

Your classroom does teach; it sets the stage for children to learn. So make an extra effort to design your classroom wisely. After all, your classroom is a child's first learning experience in church.

LESSON 1 | UNIT 1

God Instructed Noah

Obedience

Teacher Preparation

For several weeks you will be talking to the children about Noah. Noah lived a life that pleased God, and Noah obeyed God. How would you evaluate your obedience to God and His Word? Noah's righteous life was in great contrast to the wickedness around him. Do your neighbors see a difference in your life?

Take time to read and meditate on the Bible texts for this lesson. Practice telling the story and using the visuals.

Snack Time

Give each child a handful of multicolored O-shaped cereal in a cupcake liner and a length of shoestring licorice with a piece of cereal tied to one end. Children put five to eight pieces of cereal on the licorice, following your directions. Children who don't know the names of colors may put on any color.

You are each going to make a bracelet snack like this one. (*Show a sample bracelet.*) While you make your bracelet, you'll practice obeying directions.

Hold up your licorice rope. Please put a yellow circle on your rope. Now add an orange one. Let's eat a purple one. Next put a green circle on your bracelet. (*Continue until the bracelets are complete.*) Good! You followed directions; that means you obeyed. Obeying makes God happy. (*Tie the bracelets gently around children's wrists, although most children will want to eat their bracelets.*) Give each child a small half-filled cup of juice or water.



Scripture Focus

Genesis 6:5–14; Hebrews 11:7

BuildUP Theme



UNDERSTAND BIBLICAL
ETHICS

God sees us when we obey.

Measurable Student Response

Each child will begin to obey.

Memory Verse

"We ought to obey God" (Acts 5:29).

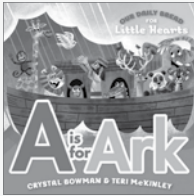
Guided Play



Teacher Tip

The first five lessons use the following classroom supplies from Regular Baptist Press:

- Noah Follows God's Directions puzzle (5600)
 - *A Is for Ark* (6116)
- Animal Finger Puppets (9058)
- Noah's Ark Bible Story Builders stickers (8066)



Choose the activity or activities that work best for the children in your class. As the children play, use the guided conversations to review the Bible story and Bible verse.

Option 1—Books and Puzzles

Instructions

1. Provide the book *A Is for Ark* (available at RBPstore.org, product number 6116) and the puzzle Noah Follows God's Directions (available at RBPstore.org, product number 5600).
2. Read the book to the children and help them do the puzzle as you talk about Noah obeying God and about boats floating on water.

Conversation

Noah loved and obeyed God. Obeying always makes God happy. When God told Noah to build a big boat, Noah obeyed. Boats float on top of water. Have you ever been on a boat?

Option 2—Pretend Play

Instructions

1. Provide toy construction tools, including a hammer, saw, and boards.
2. Children pretend to be Noah building the ark.

Conversation

Noah and his family obeyed God. They built the boat just as God had told them. Obeying always makes God happy. Let's saw the boards like Noah did. Now we can hammer them together.

Story Time

Sing

Sing "God Loves and Helps Us" as the children get settled.



"God Loves and Helps Us"

Bible Story Review



21-1

God Instructed Noah (Gen. 6:5–14; Heb. 11:7)

Noah was a kind and good man. Because he loved God, he obeyed God. Noah's family loved God too. (*Show picture 21-1.*) Emma, please point to Noah. Marcus, please point to Noah's sons. (*Continue with all the people in the picture.*)

God told Noah it was going to rain for many days. The earth would have water all over it. God wanted Noah and his family to be safe. So God told Noah to build a very big boat.

Noah and his family obeyed God. They made God happy. They built the boat just as God had told them.

Recite

Let's say a rhyme about Noah. (*Recite stanza 1 of the action rhyme "Noah and the Boat" two or three times.*)

Memory Builder

"We ought to obey God" (Acts 5:29).

The Bible says (*read the verse from your open Bible*), "We ought to obey God." Let's say our verse together. (*Do so.*) I am going to say some things. If what I say is obeying God, shout YES! If what I say is not obeying God, shout NO! Picking up your toys. (*YES!*) Pushing someone. (*NO!*) Saying thank you. (*YES! Continue with other examples of obedience and disobedience.*)

Pray

God wants us to obey Him. Let's ask God to help us obey at home this week.

Encourage the children to fold their hands and close their eyes. Pray briefly, asking God to help the children be obedient this week.

Story

Molly Obeys Her Parents

Noah obeyed God. Let's see how our friend Molly obeyed her mom and dad.

Molly was having fun pretending to bake cookies in her toy kitchen. (*Show Molly doll figure wearing apron cling.*) When she finished baking her cookies, she knew just the people to invite to eat one: her mommy, daddy, and doll!



"Noah and the Boat"

Use the Molly figure, teaching picture 21-15, and vinyl clings 21-V1 (cup), 21-V2 (plate), and 21-V3 (apron).



21-15

First Molly set her little table. (*Show picture 21-15. Add cup cling to Molly's hand.*) She put four cups on her table. (*Remove cup cling.*) She put four plates on her table. (*Add plate cling to Molly's hand.*) She put a toy cookie on each plate. (*Remove plate cling.*) Then she put her teapot in the middle of the table.

Next Molly set a teddy bear on one of the little chairs. Now Molly was ready for her tea-and-cookie party.

Molly went into the living room.

"Mommy! Daddy! I have a surprise for you," Molly said. "Follow me!"

Mommy and Daddy followed Molly.

"I made cookies!" Molly said. "Sit here at my table."

Mommy and Daddy sat on two of the little chairs. Molly poured everyone some tea. (*Add cup cling to Molly's hand.*) They all drank the tea and ate the cookies. (*Remove cup cling.*)

"Mmm. These are delicious," said Mommy.

"You sure are a good baker," said Daddy.

Then Mommy said, "Guess what? It's time to get ready for bed."

"But, Mommy," Molly said. "I want to play some more."

"Do you remember the Bible verse you learned in church?" Daddy asked.

Molly remembered the Bible verse. It says that she should obey God. And Molly knew that God wanted her to do what her mommy and daddy said.

"Okay. I'll play with my kitchen again tomorrow," Molly said.

"Thank you for obeying," Mommy said.

Molly was happy she had obeyed her mommy and daddy. God was happy, too, that Molly had obeyed. Molly made God happy.

Sing

Molly had fun playing. But when her mommy and daddy said it was time for bed, Molly obeyed. Obeying makes God happy, and God will always help us obey. Let's sing our song about obeying. (*Sing "God Loves and Helps Us."*)



"God Loves and Helps Us"

Activity Time

Instructions

1. Before class: Copy resource 21-P11 (ark) for each child. Provide green Easter grass or shredded green paper.
2. Give each child a copy of resource 21-P11. Children color the boat brown, the area above the boat blue, and the area below the boat green.
3. Help the children glue two or three cotton balls above the ark as clouds and a few strands of green Easter grass or shredded green paper below the ark as grass.



21-P11

Conversation

Our picture says, "Noah Obey's God." God told Noah to build a boat, and Noah obeyed. God is happy when we obey.

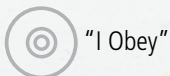
Closing Time

Group Activity

I know a poem about obeying. It tells us ways we can obey at home. After you watch me do the motions, you will be able do them too. (*Recite the action rhyme "I Obey" two or three times.*)

To keep the children occupied until the last child leaves, hide toy tools in easy-to-spot locations in the room and have the children find them. Tell children they need to find Noah's missing tools.

One teacher should gather the children's belongings near the door. As parents arrive, the teacher should quietly get their children from the group activity and give them their take-home items, including today's take-home card. Tell the children that you look forward to seeing them next Sunday.



Partner with Parents

Show parents the take-home card. During the week, parents can read the Bible story to their children and ask them the review questions.