

God Provides for Us



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Unit 1 | God Saved Noah

1	September 1, 2019	God Instructed Noah	God sees us when we obey.	Gen. 6:5–14; Heb. 11:7	8
2	September 8, 2019	God Helped Noah Obey	God wants us to obey Him.	Gen. 6:13—7:5	13
3	September 15, 2019	God Rescued Noah	God shows us grace.	Gen. 7:10–24	18
4	September 22, 2019	God Stopped the Rain	God cares for us.	Gen. 8:1–12	23
5	September 29, 2019	God’s Rainbow Promise	God keeps His promises.	Gen. 8:13—9:13	28

Unit 2 | God Provided for Israel

6	October 6, 2019	God Led Israel	God leads us with greatness.	Exod. 14:1—15:2	33
7	October 13, 2019	God Gave Israel Meat	God provides us with food.	Exod. 16:12, 13	38
8	October 20, 2019	God Gave Israel Bread	God provides us with food.	Exod. 16:4–18	43
9	October 27, 2019	God Gave Israel Water	God provides us with water.	Exod. 17:1–6	48
10	November 3, 2019	God Gave Israel Clothes	God provides us with clothes and shoes.	Deut. 29:5; Neh. 9:21	53

Unit 3 | Israel Gave Thanks

11	November 10, 2019	Preparing for the Feast	God wants us to thank Him for His goodness.	Lev. 23:33–44	58
12	November 17, 2019	Celebrating the Feast	God wants us to thank Him for His goodness.	Lev. 23:33–45	63
13	November 24, 2019	Thanking God	God wants us to thank Him for His goodness.	Ps. 100	68

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A world weak on truth needs a strong, trustworthy message. STRONG Curriculum builds stronger churches by teaching all Scripture to produce spiritually mature believers who measure up to the stature of Christ.

A Plan You Can Trust

Regular Baptist Press firmly believes God's Word is living and powerful and more effective than any idea or philosophy man could ever dream up. The Bible is Spirit empowered, so it cannot fail to strengthen kids who interact with its truths. Believing this, we purposefully built Strong Kids on Bible bedrock. We know the curriculum's solid Biblical foundation will make it transformational.








Strong Kids provides each age group with the age-appropriate plan to prepare kids to successfully take the next step in their spiritual growth. The lessons for all five age groups form five steps for building spiritually strong kids.

Strong Kids for 2s & 3s teaches Biblical truth concerning God, God's Son, God's Word, and God's world. Students learn that God is their creator and that He loves and helps them. They begin to understand what sin is and that Jesus came to earth as a baby and then grew up and died for them. This two-year curriculum prepares twos and threes to understand the gospel.

The Strong Kids scope and sequence is built on the seven teaching aims Jesus had during His earthly ministry. Identifying Jesus' aims helps you teach the Bible with purpose and clear goals in sight. Every lesson in the Strong Kids scope and sequence addresses at least one of Jesus' teaching aims.

Look for the BuildUP icons in the table of contents and on the first page of each lesson.

JESUS' TEACHING AIMS

-  **Believe the gospel.** Jesus taught His students to understand, believe, and then share the gospel. This aim is obviously fundamental to all the rest.
-  **Understand Biblical ethics.** Jesus instructed His students to live according to moral values. These values provided them with the tools to make wise decisions.
-  **Internalize godliness.** Jesus taught His followers to be godly on the inside. He warned them not to become like Pharisees, with a mere outward appearance of godliness.
-  **Learn doctrine.** Jesus knew the importance of teaching His students the truth and identified doctrine as one of the means for spiritual growth. Wishy-washy doctrine leads to faulty practice.
-  **Develop life skills.** Jesus taught His followers to meet life's challenges in a way that honored and glorified God. He gave them the skills to navigate those challenges successfully.
-  **Uplift others.** Jesus' life was all about others. Leading by example, He taught His followers to be all about others too.
-  **Prepare to serve.** Jesus prepared His followers to serve in the context of local churches that were established soon after His ascension. He emphasized sacrifice and dedication.

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In this quarter's Strong Kids for 2s & 3s, twos and threes will learn that obedience pleases God, that God provides for us, and that we should thank God. The children will be encouraged to obey and to give thanks.

Kit Contents

- Teacher Guide
- Junior Church Teacher Guide
- Student Book*
- Set of Take-Home Cards*
- One Attendance Chart with Stickers*
- Teaching Pictures
- Flannelgraph Figures
- Resource CD with online download code
- Bible Story DVD
- Set of vinyl clings for dolls

*Order additional copies for classroom use.



Ordering Information

All materials are available from Regular Baptist Press.

- Web: www.StrongCurriculum.com
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

Onetime Purchases (Sold Separately)

- 2s & 3s Music, vol. 2
- Doll Board Set



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

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|---|--|---|---|
| <ul style="list-style-type: none"> • The verbal, plenary inspiration of the Scriptures • Only one true God • The Trinity of the Godhead • The Holy Spirit and His ministry • The personality of Satan • The Genesis account of creation • Original sin and the fall of man | <ul style="list-style-type: none"> • The virgin birth of Christ • Salvation through faith in the shed blood of Christ • The bodily resurrection and priesthood of Christ • Grace and the new birth • Justification by faith • Sanctification of the believer | <ul style="list-style-type: none"> • The security of the believer • The church • The ordinances of the local church: baptism by immersion and the Lord's Supper • Biblical separation—ecclesiastical and personal • Obedience to civil government • The place of Israel | <ul style="list-style-type: none"> • The pretribulation rapture of the church • The premillennial return of Christ • The millennial reign of Christ • Eternal glory in Heaven for the righteous • Eternal torment in Hell for the wicked |
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Basic Supplies for 2s & 3s Teachers

Teaching Aids

2s & 3s Music, vol. 2 (20996)
Noah Follows God's Directions puzzle (5600)
Animal Finger Puppets (9058)
A Is for Ark (6116)
Noah's Ark Bible Story Builders stickers (8066)
Flannelgraph board (6063)
Bible
Offering container
CD player

Paper Products

9" x 12" and 12" x 18" construction paper
in various colors
White copy paper
Light blue, light green, and dark blue copy
paper
Butcher paper
Poster board
4" x 6" index cards
Self-adhesive labels
Clear Con-Tact paper

Writing Utensils

Large crayons
Black and colored washable markers
Permanent marker (for teachers)

Office Supplies

Paper clips
Paper punch
Brass fasteners
Cellophane tape
Double-stick tape
Masking tape
Stapler
Scissors (for teachers)

Adhesives

Glue sticks
Craft glue
Sticky tack

Homelife Equipment

Dolls, doll clothes, doll furniture
Toy dishes
Play food
Table, chairs
Child-size mop, broom

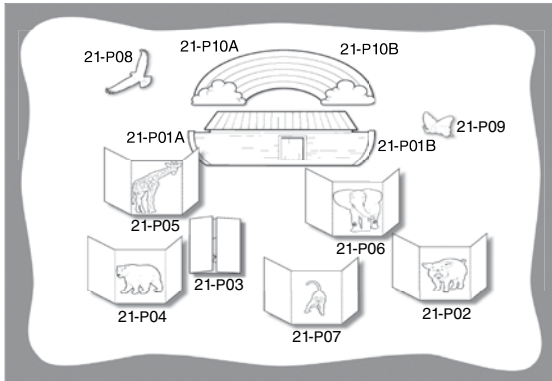
Bulletin Boards

Rainbow bulletin board border (8541)
Leaves bulletin board border (8540)
Black letters (8512)

Miscellaneous

Large blocks
Play-Doh
Craft sticks (regular and jumbo size)
Lunch-size paper bags
6" and 9" paper plates
Wet wipes for cleaning hands
Hand sanitizer
Old plastic tablecloth for art projects
Clean plastic tablecloth for food projects
Paper cups, napkins, plastic silverware
Ziplock bags
Two 2' x 3' clear plastic tubs

Unit Bulletin Boards



Unit 1

Cover the top half of the board with light blue paper and the bottom half with green paper. Staple the rainbow border around the outside edges of the board. (See border on page 4.)

Print resources 21-P01A (half ark) and 21-P01B (half ark) from the resource CD. Cut out and tape the patterns together to make a complete ark. Center the ark on the top half of the bulletin board.

Print two of each animal from resources 21-P02—21-P07. Fold each page on the dotted lines, covering each animal with the folded flaps; fasten the folded flaps with sticky tack or tape, and tape the folded pages below the ark. You will further develop the bulletin board using resources 21-P08—21-P10B as indicated in lessons 3 and 5.



GOD GIVES US . . .

Units 2 and 3

Cover the board with light green or orange paper. Staple the colored leaves border around the outside edges of the board. Use black letters to create the title "GOD GIVES US. . ." (See border and letters on page 4.) Print and cut out resources 21-P19—21-P25; you will add these images to the bulletin board as indicated in lessons 7–11.

Your Classroom Teaches Too

Children learn through every experience in the classroom. How you equip, arrange, decorate, and organize your classroom impacts the learning and behavior of your students.

Choosing Color

Advertising experts have long known that color influences our choices by changing our moods. Color can even affect our appetite, sleep pattern, academic performance, and activity level.

Let's start with the basics: wall color. You can use color to set the mood in your classroom. Blue calms the mind and body, decreasing feelings of anxiety and aggression. Green is soothing and promotes concentration.

Children respond differently to colors, depending on the children's personality and neurological makeup. For example, neon or red colors may increase activity and decrease attentiveness in a child who is highly active. But those same colors may energize a nonsocial child and increase that child's participation in class.

Children also respond differently to different shades of the same color. For example, yellow promotes happiness, but a bright or bold yellow can cause fatigue and anxiety. The same goes for shades of pink.

If your classroom needs a refreshed coat of paint or a new color, choosing light blue or green may

How Colors Influence Emotions

Red	Raises energy levels; stimulates conversation; disturbing to anxious learners, but exciting to calm learners; may increase aggression and decrease the ability to focus
Orange	Increases alertness, boosts memory, improves critical thinking
Yellow	Cheerful, happy, and energetic; in brighter shades may cause stress, fatigue, and apprehension
Green	Calming, reduces anxiety, promotes concentration
Blue	Tranquil, lowers stress, increases the feeling of well-being, improves focus and productivity
Purple	Peaceful, calming
Brown	Reduces fatigue, promotes a sense of security, relaxing

be best. If you want to use a bright color, such as yellow, orange, or red, paint just one wall in that color. Make that area the social area of your classroom, where the children play games or play with toys.

Adding Personal Touches

Familiar people and things help children transition from parent to classroom on Sunday morning.

Consider mounting a photo of each child on the bulletin board, a wall, or the classroom door. The photos could be of the children alone or with their family members or pets. Post children's attendance charts where the children can add the stickers themselves. Remember that the visual area of twos and threes is not very high; children are closer to the floor than adults.



Does each child have a space to store personal belongings? Many twos and threes bring sippy cups, diapers, or a change of clothes for accidents. Some children might bring purses; others might bring stuffed animals. But all of the children will have crafts and student book sheets that you will need to store with personal belongings. Plastic crates turned sideways and stacked against a wall make sturdy storage containers.

Creating a Bulletin Board

An attractive bulletin board is an extension of learning. It also creates a favorable impression on parents and communicates that something special is happening in that room.

Your teacher book provides instructions for designing a bulletin board that coordinates with each unit's theme. Colorful borders and 3" high letters are available from Regular Baptist Press (RBPstore.org).

No room for a bulletin board? Use sticky tack to mount the teaching pictures to a wall, especially for units that include several pictures for the same Bible character or event. Children like to see the pictures again, and you can use the wall as a review area.

Providing Toys, Books, and Puzzles

Play is significant in helping children develop mentally and socially. Choose durable age-appropriate toys. Keep the toys in the same easily accessible locations every week. For easy cleanup, group toys of the same type in tubs; attach to the outside of each tub a picture of the type of toy that's inside.

Children love to imitate adults by role-playing homelife situations. For homelife play, provide realistic toys: strollers, baby dolls, toy kitchen equipment, toy gardening supplies, dollhouse, toy cleaning items, toy tools, and dress-up clothes. Rotate the toys so children do not tire of them.

Build up a supply of books and puzzles. Yard sales, resale shops, and library sales are good places to purchase books and puzzles.

Choose puzzles that have no more than twelve pieces. Children will enjoy the twelve Bible story puzzles that Regular Baptist Press has developed specifically for the 2s & 3s curriculum. Visit rbpStore.org to purchase the set (product number 5621).

Along with picture books and puzzles, include photo albums of animals, vehicles, children and homes in other countries, and food. Such photo albums are great tools to further reinforce a lesson's theme.

Arranging Your Space

Establish designated areas for Guided Play, Bible Time, and Student Book Time.

For playing with toys, provide open space for children to manipulate toys that move, such as toy lawnmowers and strollers. Without open space, children might take these toys to an inconvenient area of the room. Place large toys, like a toy kitchen and dollhouse, away from other toys so children can move freely.

For completing crafts and student book sheets, provide tables and chairs that are appropriate for the children's height; for example, children should not have to sit on their knees to reach the table.

For listening to the Bible story, singing songs, or reciting action rhymes, provide a large rug for the whole group or a carpet square for each child. Ask yourself if this area has enough space. The children will need room to move if you want them to participate. And if the children are spaced apart from one another, they may listen better.

Look around your classroom. Does your classroom have too much furniture? You and the children will be frustrated by a room that has so much furniture that no one can move comfortably and safely.

* * *

Your classroom does teach; it sets the stage for children to learn. So make an extra effort to design your classroom wisely. After all, your classroom is a child's first learning experience in church.

LESSON 1 | UNIT 1

God Instructed Noah

Obedience

Teacher Preparation

For several weeks you will be talking to the children about Noah. Noah lived a life that pleased God, and Noah obeyed God. How would you evaluate your obedience to God and His Word? Noah's righteous life was in great contrast to the wickedness around him. Do your neighbors see a difference in your life?

Take time to read and meditate on the Bible texts for this lesson. Practice telling the story and using the visuals.

Scripture Focus

Genesis 6:5–14; Hebrews 11:7

BuildUP Theme



UNDERSTAND BIBLICAL ETHICS

God sees us when we obey.

Measurable Student Response

Each child will begin to obey.

Memory Verse

"We ought to obey God" (Acts 5:29).

Attendance

As the children arrive, greet them with a warm smile to help them feel at ease. Show them their new attendance charts, and help children place today's sticker over the 1. If children have brought offering money, let them put it in the offering container. Then direct children to a play area. Throughout class, be particularly alert to the needs of new children as they get acclimated to the routine and structure of your class.

Week 1 Sticker



Attendance Stickers



Attendance Chart

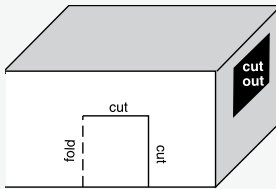


Guided Play

Choose the activity or activities that work best for the children in your class. As the children play, use the guided conversations to review the Bible story and Bible verse.

Option 1—Craft

Instructions



1. Obtain a refrigerator box. Cut out one long side of the box. Place that side on the floor. Cut out a door and a window.
2. Children help decorate the box to make it look like a boat. Either tape butcher paper around the box and have the children color the paper, or have the children color directly on the box. They do not need to finish the boat this week; they can finish decorating it next week.

Conversation

We're going to learn about Noah. God told Noah to build a great big boat, and Noah obeyed God. Today we're going to build a boat. Let's color this box to make it look like a boat. Help me hold up this paper as I tape it to the boat.

Option 2—Game

Instructions

1. Arrange students in a group or line so they are adequately spaced apart. The teacher faces the group and calls out instructions such as "Take three big steps." State some instructions that will require the children's imagination: "Use your arms to swim." Perform the actions with the children. Enjoy playing the game without eliminating players.
2. Allow children to take turns being the leader and doing actions for the others to follow.

Conversation

Noah obeyed God and built a very big boat. We make God happy when we do as we're told. Let's play a game that will help us practice obeying. Whatever I tell you to do, I want you to obey right away.

Option 3—Blocks

Instructions

1. Provide blocks, plastic animals, and toy people to represent Noah, his wife, and their three sons.
2. Children build a boat and arrange the plastic animals and toy people around the boat.

Conversation

Today we're going to learn that Noah obeyed God and built a great big boat. Let's use the blocks to build a boat. Now let's put some toy animals around it. We'll also learn that Noah had a wife and three sons. Let's put them around the boat too.

Transition

1. About five minutes before Bible Time, sing "Will You Put the Toys Away?" to alert the children to complete their activities and straighten each area. Give the children patient, unhurried guidance.
2. The teacher who will conduct Bible Time should be in the story area when the first child arrives.

Bible Time

Sing

Acknowledge each child's presence by singing "I Am Glad You're Here Today," using each child's name in the song. As you say their names, touch the top of the children's heads or shake the children's hands to make each child feel special. Welcome new children to your class.

Are you excited to be in Sunday School this morning? I am. Let's sing about going to church. (*Sing "Going to Church."*)

BIBLE STORY

God Instructed Noah (Gen. 6:5–14; Heb. 11:7)

Before class: Draw a happy face on one paper plate and a sad face on another. When you say "happy" or "sad" during the story, hold up



"Will You Put the Toys Away?"



"I Am Glad You're Here Today"; "Going to Church"



Teacher Tip

Tell the story from your open Bible. Show picture 21-1, a toy boat, and the paper plate faces from the before-class instructions as indicated.

the corresponding face; have the children give a thumbs-up when they see the happy face and a thumbs-down when they see the sad face. Practice two or three times before telling the story.

(Show sad face.) Does this face look happy or sad? It looks sad, doesn't it? *(Talk about things that make children sad.)* Here is another face. *(Show the happy face.)* This one looks happy. *(Talk about things that make children happy.)* This morning I need help telling the story.

Each time I say "sad," I will hold up the sad face, and you give me the thumbs-down sign like this *(demonstrate)*. Each time I say "happy," I will hold up the happy face, and you give me the thumbs-up sign *(demonstrate)*. Let's practice. *(Show each face again.)*

(Hold up a toy boat.) Who can tell me what I'm holding? That's right! It's a boat. Today we're going to learn about a man who built a great big boat.

One day God looked at the people on earth and became very sad. *(Show sad face.)* God was so sad because the people were doing bad things. *(Show sad face.)* The people did not want to hear about God. *(Show sad face.)*

But God found one man who made Him happy. *(Show happy face.)* That man was Noah. Noah had a wife and three sons. *(Show picture 21-1 and point to each person.)* Noah obeyed God, and that made God happy. *(Show happy face.)*

God decided to punish the people who would not obey Him. He was going to make it rain for many days. The earth would have water all over it. Every breathing thing would die. But God wanted Noah and his family to be safe. So God told Noah to build a very big boat.

Noah had never built a boat before. But he obeyed God. *(Show happy face.)* Noah started right away to do what God had asked him to do.

It took Noah and his family a very, very, very long time to build the boat. Saw, saw, saw. *(Make a sawing motion with the children.)* Noah and his family cut down trees to make the boards. Pound, pound, pound. *(Make a hammering motion with the children.)* Noah and his family nailed the boards together. The boat got bigger and bigger. It was bigger than a house!

Noah did everything just as God had told him to do. Noah made God happy. *(Show happy face.)* Noah loved and obeyed God! You make God happy when you obey too. *(Show happy face.)*

Sing

Let's sing about Noah. *(Sing stanza 1 of "A Man Named Noah.")*



21-1



"A Man Named Noah"

Memory Builder

"We ought to obey God" (Acts 5:29).

Our Bible verse tells us to do what Noah did: Noah obeyed God, and so should we. (*Read Acts 5:29 from your open Bible.*) Obeying makes God happy. When we are kind to others and when we do what our mommies and daddies tell us to do, we are obeying God. We are making God happy. Let's say the verse together using a soft voice. (*Whisper.*) Now let's say it using a loud voice. (*Use a loud voice.*)

Pray

Pray briefly, asking God to help us obey.

Sing

Obeying makes God happy. (*Talk about various ways children can obey. Sing "God Loves and Helps Us."*)



"God Loves and Helps Us"

Student Book Time

Distribute the lesson 1 student book sheet. Show your completed sheet.

Who was the man in our story today? (*Child's name*), please point to Noah on my paper. Noah made God happy. (*Child's name*), what did Noah make? Who can find Mrs. Noah? Please point to her, (*child's name*). Mrs. Noah made God happy. Now you can make your own picture of Noah and his family.

Children color the picture and put the sticker of the man on a ladder against the boat. As you write the children's names on their papers, repeat today's Bible verse.



Cleanup Time

Ask the children to help you put away the student book materials. Also take children to the restroom, making sure they wash their hands before returning to class.