



PLANTING SEEDS OF FAITH IN EARLY CHILDHOOD

2s and 3s



The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- The verbal, plenary inspiration of the Scriptures
- Only one true God
- The Trinity of the Godhead
- The Holy Spirit and His ministry
- The personality of Satan
- The Genesis account of creation
- Original sin and the fall of man
- The virgin birth of Christ
- Salvation through faith in the shed blood of Christ
- The bodily resurrection and priesthood of Christ
- Grace and the new birth
- Justification by faith
- Sanctification of the believer
- The security of the believer
- The church
- The ordinances of the local church: baptism by immersion and the Lord's Supper
- Biblical separation—ecclesiastical and personal
- Obedience to civil government
- The place of Israel
- The pretribulation rapture of the church
- The premillennial return of Christ
- The millennial reign of Christ
- Eternal glory in Heaven for the righteous
- Eternal torment in Hell for the wicked

Obedience • God's Gifts Thanksgiving

Fall Quarter 2017

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Your Classroom Teaches Too!

Children learn through every experience in the classroom. How you equip, arrange, decorate, and organize the classroom makes an impact on the learning and behavior of your twos and threes.

In most churches, the nursery and preschool classrooms are in lower levels or in the basement. Some children start crying as soon as they reach the stairway to their classroom. They are keenly aware of sights, sounds, colors, and smells. And they will react accordingly.

Choosing Color

Advertising experts have long known that color influences our choices by changing our moods. Color can affect everything from appetite to sleep patterns to academic performance.

Let's start with the basics—wall color. You can use color to set the mood in your twos and threes classroom. Color can affect children's emotions, activity level, and ultimately their learning potential. Children respond differently to colors, depending on their personality and neurological makeup. Neon or red colors may negatively increase activity and decrease attentiveness in an ADHD child. But those same colors may energize and increase awareness and participation in a nonsocial child. Some children may associate color (particularly green) with a positive emotion, thereby increasing learning, long-term retention, and recall of events.

Though yellow seems to initially promote happiness, a bright or bold yellow can cause fatigue and anxiety. The same goes for pink shades.

If your classroom needs a new coat of paint or a new color, try choosing a light blue or green color. Blue calms the mind and body, decreasing feelings of anxiety and aggression. Green has a soothing effect and promotes concentration. If you do want to try a warm color, such as yellow or orange, try painting just one wall as an accent color. Make that the social area of your classroom by decorating with balloons, toys, and games. Keep in mind that different shades of the same color can initiate different emotional responses.



Red	Raises energy levels; stimulates appetite; disturbing to anxious learners, but exciting to calm learners; stimulates conversation. Also may increase aggression and the inability to focus.
Yellow	Cheerful, happy, energetic. The first color a person decodes in the brain. May cause stress, fatigue, and apprehension in brighter shades.
Blue	Tranquil, lowers stress; increases feeling of well-being; improves focus and productivity.
Green	Calming, reduces anxiety; promotes concentration.
Brown	Reduces fatigue; promotes sense of security. Pair with neutrals.

Personal Touches

Familiar people and things help a child make the transition from parent to classroom on Sunday morning. Consider mounting a photo of each child along with his name on the bulletin board, wall, or the door to the classroom. Ask for a family picture or a picture of the child with the family pet. Post each child's attendance chart where he can put his sticker on it when he arrives. Remember, the visual area of twos and threes is not very high. Children are closer to the floor than adults. Consider adding a cork strip to the bottom third of one wall in your room.

Does each child have his own space to store his things? Many children this age bring sippy cups, diapers, or a change of underwear for accidents. Girls may have purses; boys may quickly remove ties upon arrival. You will want a place for crafts and handwork pages for each student. If a child knows where his things are, he feels more secure. Plastic milk crates turned sideways and stacked against a wall make sturdy storage areas.

Bulletin Boards

Attractive bulletin boards can be an extension of learning. They also create a favorable impression on parents. The board communicates that something special is happening in that room. Your teacher's guide provides step-by-step instructions for designing bulletin boards that coordinate with each unit's theme. Many of the boards are interactive. See the unit 1 board for the lessons on Noah. Children often make something in Guided Play to attach to the board. Colorful borders and 3" high letters are available from Regular Baptist Press and are recommended in the list on page 5.

No room for bulletin boards? Try using the walls.

Use Plasti-Tak to attach teaching pictures to the wall, especially for a particular unit where there are several pictures of events for the same Bible character. Children like to see the pictures again, and you can use this as a review area.



Books, Puzzles, and Toys

Play is significant in helping children develop mentally and socially. Choose age-appropriate toys that are safe and durable. Keep the toys in the same area every week. This is another form of security for the child. He knows exactly where the play things are, and they are easily accessible. Group some toys in tubs; e.g., Legos, cars and trucks, action figures and plastic animals.

Children love to imitate adults and like realistic toys to role play homelife. These toys include baby dolls, strollers, toy cell phones, kitchen equipment, toy lawn mowers, toy tools, and a tub or laundry basket of dress-up clothes. Rotate toys so children do not tire of them. Sanitize play things and replace broken toys.

Build up a supply of books and puzzles. Yard sales, resale shops, and the public library are good places to look for these resources. Sometimes libraries sell their used children's books. Picture books should have bright colors and

simple pictures. Story books should correspond to the attention span of the children. The Books and Puzzles section of Guided Play in each lesson suggests books and puzzles to include for the theme. Include photo albums of animals, motor vehicles, and your own family; e.g., your grandmother, mother, children, sisters and brothers. This is a great way to personalize the classroom. Children learn you have a family too.



Keep puzzles to 12 pieces for this age. Regular Baptist Press has developed 12 Bible story puzzles for use with the 2s and 3s curriculum. Check page 5 for recommended puzzle(s). The entire set of 12 puzzles is available for purchase.

Furniture

Too much furniture in a room is frustrating if children cannot move around comfortably and safely. Some toys are big (toy kitchen, doll house) and are made to move (strollers, lawn mowers). Children will not want to play in an area that is confining and will take toys to an area of the room that may not be convenient.

Adjust tables and chairs to the appropriate child-size level. Children should not have to sit on their knees to reach a work or play space at the table. Try to establish designated areas for guided play, Bible Time, and handwork. Children soon learn what happens in each area and will feel comfortable moving to a different space.

Little ones have a problem listening in Bible Time if chairs are too close, or there is not enough space on the story rug. And the teacher is not comfortable teaching in a small space. Is there room for the flannelgraph board? Can the children do actions for songs and rhymes? They need to move if you want them to participate.

Your classroom does teach and sets the stage for the child's learning experience. Make an extra effort to choose colors wisely, personalize the room, and arrange the furnishings. Consider how you can use your room to enhance a child's first learning experience in church.

2s and 3s Resources

Your Bible

PLANTING FAITH
2s and 3s Teacher's Guide
 Fall Quarter 2017 (2150)

Order one guide for each superintendent and teacher in Sunday School and Extended Session each quarter.

PLANTING FAITH
2s and 3s Teaching Resources
 Fall Quarter 2017 (1109K)

Order one packet for each group of students in Sunday School and Extended Session.

PLANTING FAITH
Handwork for 2s and 3s
 Fall Quarter 2017 (2151)

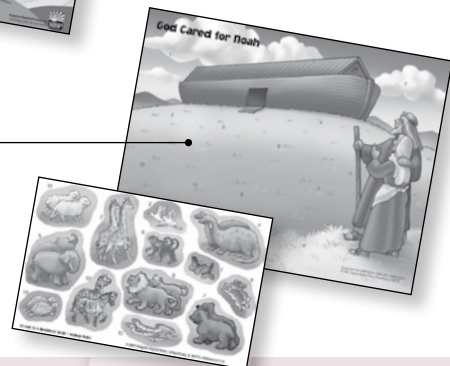
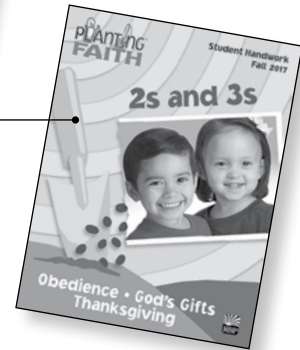
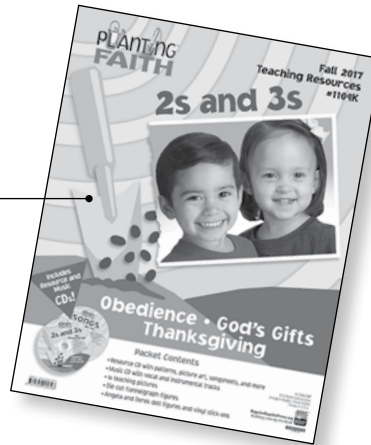
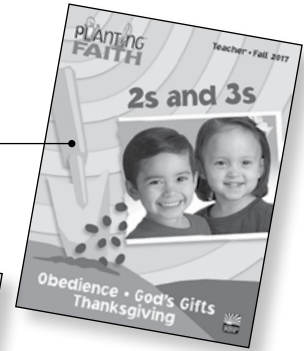
Order one handwork book for each teacher and child in Sunday School each quarter.

PLANTING FAITH
Student Take-home Cards
 Fall Quarter 2017 (2754)

Order one set of cards for each teacher and child in Sunday School and Extended Session each quarter.

Attendance Charts and Animal Pairs Stickers
 Fall Quarter 2017 (1058)

Charts and stickers are packaged together by fives. Order one package for every five students.



Ordering Information

All materials—except your Bible—are available from **Regular Baptist Press**

- 3715 North Ventura Drive, Arlington Heights, IL 60004-7952
- Web: www.RegularBaptistPress.org
- E-mail: orders@rbpstore.org
- Toll-free orders in the United States: 1-800-727-4440
- Fax: 1-847-843-3757
- Canada: Contact your distributor.

Basic Supplies for 2s and 3s Teachers

Teaching Aids

Offering container
Flannelboard
26" x 36" (6063, \$29.99)
CD player
Noah Follows God's Directions puzzle
(RBP5600, \$3.49)
Animal Finger Puppets (set of 12) (9058,
\$9.99) (optional)

Paper Products

9" x 12" and 12" x 18" construction paper
in all colors
Light blue, light green, and dark blue
copy paper
White copy paper
Butcher paper
Poster board
4" x 6" index cards
Self-adhesive labels

Markers

Pencils
Large crayons
Black and colored felt-tip markers

Adhesives

Glue sticks
Craft glue
Plasti-Tak

Office Supplies

Paper clips
Brass fasteners
Paper punch
Cellophane tape
Double-stick tape

Masking tape
Stapler
Scissors (for teachers)

Homelife Equipment

Dolls, doll clothes, doll furniture
Dishes
Table, chairs
Empty food boxes
Child-size mop, broom
Dress-up clothes

Bulletin Boards

Rainbow bulletin board border
(8541, \$3.99)
Colored leaves bulletin board border
(8540, \$3.99)
Black letters (8512, \$4.99)

Miscellaneous

Large blocks
Play-Doh
Clear Con-Tact paper
Craft sticks (regular and jumbo size)
Lunch-size paper bags
6" and 9" paper plates
Premoistened towels
Hand sanitizer
Old plastic tablecloth for art projects
Clean plastic tablecloth for food projects
Paper cups and napkins
Plastic tub at least 2 feet by 3 feet for
water and one for sand
Plain tote bag to use as the surprise bag
Ziplock bags
Cotton balls

Getting Started!



Did you recently agree to teach the 2s and 3s class in your Sunday School and now you wonder what you've agreed to do?

Or maybe you're a substitute, pressed into duty at the last minute.

What's a first-timer or substitute to do?

Take a few minutes to become familiar with all the materials. Look through this book to get a feel for how it is designed and how lessons are laid out. Look at the handwork book and take-home cards. Go through the resources that are included in the packet. Check out the resources on the CD and listen to the music CD.

Preparing the lesson

- Pray, asking God to guide the preparation process.
- Read and meditate on the Scripture text(s)—even if the Bible story is familiar to you.
- Look at the lesson topic and theme; keep them in mind during your preparation.
- Read the lesson. Decide what activities you will use and what ideas of your own you can add. Always keep the desired student response in mind. Plan to have more to do than the time in which to do it.
- Gather the materials you need for the activities you have chosen.

- Practice telling the story out loud. Add voice inflection and gestures. Think of ways to involve the children in the story itself.
- Go through the session in your mind. Jot down the general outline of the morning.
- Get a good night's sleep on Saturday so you are rested and alert for Sunday.

On Sunday morning

- Arrive early and arrange your materials for easy access.
- Greet each child and parent warmly.
- Follow the standard procedure for checking in children. (Find this out ahead of time. Some churches use ID bands or pagers in their early childhood departments.)
- Allow the children to make their play choices.
- Accept each child's level of participation; some children are more active than others.
- Remember that children enjoy repetition. If you need another activity, repeat a song, action rhyme, or story play.
- Plan to keep the children occupied until their parents' return.
- Don't be discouraged if the morning did not go exactly as you had planned. Two- and three-year-olds are unpredictable. Remember that teaching God's Word is a spiritual ministry; leave the results with God!



UNIT 1 OVERVIEW

Obedience

Date	Lesson Title and Text(s)	Bible Verse	Lesson Topic	Lesson Theme	Desired Student Response
9/3	Noah Obeys God Genesis 6:5–14; Hebrews 11:7	“We ought to obey God” (Acts 5:29).	Obedience	God wants us to obey.	Each child will begin to obey.
9/10	Noah Follows God’s Directions Genesis 6:13–7:5	“We ought to obey God” (Acts 5:29).	Following directions	God wants us to follow directions.	Each child will follow directions in church today.
9/17	Safe in the Boat Genesis 7:10–24	“He [God] careth for you” (1 Pet. 5:7).	God’s care	God cares for us.	Each child will thank God for His care.
9/24	The Rain Stops Genesis 8:1–12	“He [God] careth for you” (1 Pet. 5:7).	God’s care	God keeps us safe.	Each child will begin to realize ways God keeps him safe.
10/1	God’s Rainbow Genesis 8:13–9:13	“Be thankful unto him” (Ps. 100:4).	Thanksgiving	God wants us to thank Him for His care.	Each child will want to say thank you to God for His care.

Unit Bulletin Board

Prepare the following bulletin board display for use from September 3—October 1. Black and white or color patterns are available on resource CD 1109 for all bulletin board pieces.

Cover the top half of the board with light blue paper and the bottom half with green paper. Obtain the rainbow border (8541, available from RBP; see page 5) and staple it around the outside edges of the board.

Print patterns 09-P01A (half ark) and 09-P01B (half ark) from the resource CD. Cut out and tape the patterns together to make the complete ark. Center the ark on the bulletin board as shown in the sketch.

Print two of each animal pattern (09-P02—09-P07). Cut out and fold each pattern on the dotted lines. Fasten the folded flaps with a piece of Plasti-Tak or cellophane tape. Tape or tack the patterns below the boat as shown in the sketch. During the welcome time on September 10, ask a child to open the flaps



to see one of the animals and then allow another child to choose an animal. Continue until all the flaps are open.

Before class on September 17, cover the green area of the board (including the animals) with dark blue paper.

Before class on October 1, print patterns 09-P08—P10B (bird, butterfly, rainbow). Cut out each pattern. Tape together patterns 09-P10A and 09-P10B (rainbow). Remove the dark blue paper and put the rainbow, bird, and butterfly in the sky.

Teaching Props

In addition to teaching resources 1109, you will need the following items for effective teaching each week.

- Refrigerator box (lessons 1–5)

Obtain a refrigerator box from an appliance store. Follow the instructions in each lesson for decorating and using the box.

- Sad and happy faces (lesson 1)

See the directions on page 12.

- Sandbox (lessons 2–5)

Fill the bottom of a clear plastic tub (at least 2' x 3') with 4" to 5" of sand. Cover the sandbox with a plastic lid when it is not being used.



- Toy boat, saw, and hammer (lesson 1)
- Shoe-box ark (lesson 2)

Cover a shoe box and its lid with brown construction paper. Draw lines across the

box with permanent black marker to represent planks of wood. Cut a 2" x 3" ramp/flap on one side of the box. Children may put the animals in the shoe-box boat by opening the lid or moving them up the ramp.



- Tote bag; stuffed rabbit; teddy bear; small ziplock bag with dry dog or cat food in it (lesson 2)
- Water tub

Fill a clear plastic tub (at least 2' x 3') half full of water. Place a sheet of plastic or towels under and around the tub. Empty the water after each class.



- CD of rain/storm sound effects—check your local library (lesson 3)
- Plastic tub for sand *and* water (lesson 3)

Put a layer of sand in the bottom of a 2' x 3' clear plastic tub. Prepare weighted ziplock bags with a house and tree or other things found on the earth. (Use sand or stones to weight the bags.)

- Boats that float; watering can; pitchers of water (lesson 3)
- Raincoat; boots; umbrella (optional) (lesson 3)
- Surprise bag; toy boat; small box of cereal; stuffed animal (lesson 4)
- White shelf or wrapping paper (lesson 5)

Additional Supplies

These supplies are needed for parts of the lesson other than the Bible story.

- Plastic animals or Noah's ark play set (lessons 1–5)
- Stuffed animals (lessons 2–5)
- CD of animal sounds—check your local library (lesson 2)
- Clip clothespins (lesson 2)
- Toy boats; small watering can; blue sheets/towels; plastic animals (lesson 3)
- Boats that float; tub of water; towels (lesson 4)
- Drinking straws (lesson 4)
- CD of bird sounds—check your local library (lesson 4)

Books and Puzzles

Check your church or local library for books and puzzles on these themes:

- boats and obedience (lesson 1)
- animals and obedience (lesson 2)
- Noah and weather (lessons 3, 4)
- weather, especially rainbows (lesson 5)

Snack Times

The snacks go along with the lessons. You may want to ask mothers to volunteer to provide snacks for your class.

Lesson 1: 18" licorice ropes (string type); fruity, circle cereal

Lesson 2: small box of animal crackers for each child

Lesson 3: crackers, raisins

Lesson 4: crackers with seeds on them (e.g., sesame seed crackers)

Lesson 5: Jell-O Jigglers in rainbow colors

Teaching Tip

Approach each story enthusiastically, and don't tell more than the teacher's guide indicates. Some children know the entire account, but some do not. Use the extra activities to help keep interest high.

2s and 3s Music CD #1109

To help you easily locate songs once the music CD is in the CD player, we are including this list of the song tracks. The first number is the vocal rendition; the second number is the instrumental rendition.

1 & 15	A Helper I Will Be
2 & 16	A Man Named Noah
3 & 17	God Cares for Me
4 & 18	God Is So Good
5 & 19	God's Word
6 & 20	I Am Glad You're Here Today
7 & 21	I Know God Cares for Me

8 & 22	I Will Praise the Lord
9 & 23	I've Come to Church Today
10 & 24	Jesus Loves Me
11 & 25	Praise Him, Praise Him
12 & 26	Thank You Song
13 & 27	The B-I-B-L-E
14 & 28	We Will Obey the Lord

Lesson 1 • September 3, 2017

Noah Obey God

Texts

Genesis 6:5–14
Hebrews 11:7

Memory Verse

“We ought to obey God”
(Acts 5:29).

Topic

Obedience

Theme

God wants us to obey.

Desired Student Response

Each child will begin to obey.

Teacher Preparation—Go Beyond the Hour!

During the Week

For several weeks you will be talking to the children about Noah. Noah lived a life that pleased God, and Noah obeyed God. How would you evaluate your obedience to God and His Word? Noah's righteous life was in great contrast to the wickedness around him. Do your neighbors see a difference in your life?

Take time to read and meditate on the Bible texts for this lesson. Practice telling the story and using the visuals.

Sunday Morning

You may have new students today as the result of Promotion Sunday. Be particularly alert to the needs of new children. You may want extra help for a few Sundays as the new children are not used to the routine and structure of the 2s and 3s class.

As each child arrives, greet him with a warm smile to help him feel at ease. After each child gives his offering, show him his new attendance chart. This quarter the chart features Noah's ark and the animals. Print the child's name on his chart, hang it on the wall or bulletin board, and have him put the butterflies sticker over the 1. After these activities, direct the child to the play area.

Materials

SUNDAY SCHOOL

Guided Play

Play-Doh; books and puzzles about boats and obedience; refrigerator box; butcher paper; brown crayons; plastic animals or Noah's ark play set

Bible Time

Music CD 1109; picture 09-1; action rhyme 09-A1 from resource CD 1109; two paper plates; toy boat; toy saw and toy hammer

Handwork Time

Lesson 1 handwork sheet and the man on ladder sticker for each child

EXTENDED SESSION

Snack and Craft Time

18" licorice ropes (string type); fruity, circle cereal; paper cupcake liners; water

Story Time

Music CD 1109; Angela and Derek doll figures; vinyl stick-ons 09-V1 (cup) and 09-V2 (plate); picture 09-1; a few blocks; animal book

Activity Time

Pattern 09-P11 (cover sheet) from resource CD 1109

Closing Time

Action rhyme 09-A2 from resource CD 1109; today's take-home card for each child

SUNDAY SCHOOL

Guided Play

35 minutes

Choose the activity or activities that work best for the children in your class.



CREATIVE ACTIVITY

Children will use Play-Doh to make a boat. A teacher must always supervise this activity.

Today we're going to learn about Noah. God told Noah to build the very first boat. We'll use Play-Doh to build our own boats. Noah obeyed God. We make God so happy when we do as we are told. First, take your clump of Play-Doh and flatten it out like I am doing. Now make four sides like I am doing. (*Continue showing and giving directions until complete.*)



BOOKS AND PUZZLES

Display several books and puzzles about boats and about obedience.

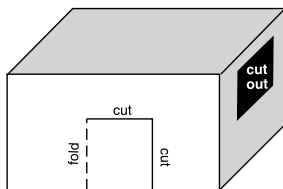
What book would you like to read today? Yes, that's a great book about boats.

Wow, look at that puzzle of a boat. Do you have a toy boat? (*Continue with similar questions.*)

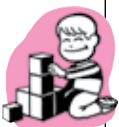


HOMELIFE

Obtain a refrigerator box. Cut out one long side of the box. Place that side on the floor. Cut out a door and a window. This week allow the children to help decorate the box to make it look like a boat. Either tape butcher paper around the box and have the children color it, or have them color directly on the box.



Today we're going to learn about Noah. He built a *very big* boat! We are going to build a boat this morning. Let's color this box to make it look like a boat. Help me hold up this paper as I tape it to the boat. (*Allow children to help decorate the boat.*)



BLOCKS

Place plastic animals or a Noah's ark play set with the blocks. Children may use the blocks to build a boat. Talk to the children about boats.

12 Noah Obeys God



About five minutes before Bible Time, alert the children to complete their activities and straighten each area. Use the same signal (a song, a bell, or clapping) each week. Children can help with these chores, but they need patient, unhurried guidance. The teacher who will conduct Bible Time should be on the story rug or in the story circle. Begin activities as soon as the first child arrives.

Bible Time 10 minutes



SONGS

Acknowledge each child's presence by using his name in the song "I Am Glad You're Here Today" (track 6). You may want to touch each child's shoulder or shake each child's hand as you say his name. This makes him feel special. Repeat this activity every Sunday. Small children look forward to this individual attention. Welcome new children and visitors.

Good morning, boys and girls. Are you excited to be in Sunday School this morning? I am. Let's sing about obeying God. (*Sing "God's Word" [track 5].*)



BIBLE STORY

Draw a happy face on one paper plate and a sad face on another. When you say "happy" or "sad" during the story, hold up the corresponding face and have the children give thumbs-up when they see the happy face and thumbs-down when they see the sad face. Practice two or three times before telling the story.

Will someone please tell me about this face? (*Show sad face.*) It's sad, isn't it? (*Talk about things that make children sad.*) Here is the other face. (*Show the happy face and talk about things that make children happy.*) This morning I need help telling the story.

Each time I say "sad," I will hold up the sad face, and you give me the thumbs-down sign like this (*demonstrate*). Each time I say "happy," I will hold up the happy face, and you give me the thumbs-up sign (*demonstrate*). Let's practice. (*Do so.*)

(*Hold up a toy boat.*) Who can tell me what I'm holding? That's right, it's a boat. Today we are going to learn about a man who built the first boat ever!

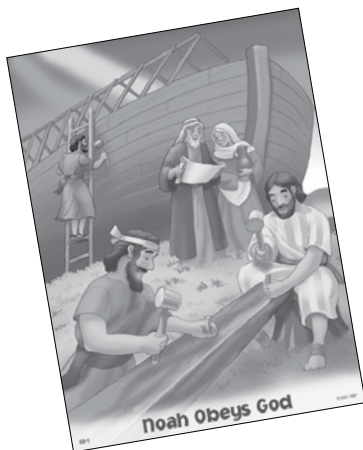
One day God looked at the people He made and became

Little children love it when you sit on the floor with them or on a low chair while telling the story.

"Noah Obeys God"
(Gen. 6:5-14)

Tell the story from your open Bible. Use picture 09-1 when indicated.

"I Am Glad You're Here Today";
"God's Word"



09-1

very sad (*sad face*). He was so sad (*sad face*) because the people were doing bad things (*sad face*). They did not want to hear about God (*sad face*).

But God found one man who made Him happy (*happy face*). That man was Noah. Noah had a wife and three sons. (*Show picture 09-1 and point to each person.*) Noah made God happy (*happy face*) because he obeyed God.

God decided to punish the people who would not obey Him. He was going to make it rain for many days. The earth would have water all over it. Every living thing would die. But God wanted Noah and his family to be safe. So God told Noah to build a very BIG boat.

Noah had never built a boat before. But Noah started right away to do what God had asked him to do. Noah obeyed God (*happy face*).

It took Noah and his family a very, VERY, VERY long time to build this boat. Saw, saw, saw. (*Make sawing motion with children, or demonstrate with toy saw.*) They cut down trees to make the boards. Pound, pound, pound. (*Make pounding motion with children, or demonstrate with toy hammer.*) They nailed the boards together. (*Show picture 09-1.*) The boat got bigger and bigger. It was bigger than a house!

Noah did everything just as God had told him. Noah made God happy (*happy face*). Noah loved and obeyed God! You make God happy when you obey.



SONG

Noah obeyed God. Noah made God happy. Let's sing about Noah.

Sing stanza 1 of "A Man Named Noah" (track 2). Point to Noah in picture 09-1.



MEMORY VERSE

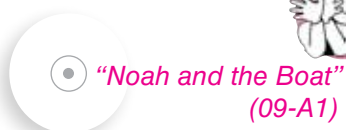
"We ought to obey God"
(Acts 5:29).

I am holding a Bible. It tells *us* to do what Noah did: "We ought to obey God." When we obey our mommies and daddies, we make God happy. Let's say the verse together using our soft voice (*whisper*). Now let's say it using our loud voice. (*Use a loud voice.*)



RHYME

Let's do some motions about Noah. (*Repeat stanza 1 of the rhyme "Noah and the Boat" two or three times.*)



14 Noah Obeys God



PRAYER

Pray briefly, asking God to help us obey.



SONG

Sing “We Will Obey the Lord” (track 14). Talk about how children can obey. Emphasize that obeying makes God happy.



“We Will Obey the Lord”



Handwork Time

10 minutes



Distribute the lesson 1 handwork sheet to each child. Display picture 09-1. As you ask the first question, display your completed handwork.

Who was the man in our story today? (Child’s name), please point to Noah on my paper. Noah made God happy. (Child’s name), what did Noah make? Who can find Mrs. Noah? Please point to her, (child’s name). Mrs. Noah made God happy. Now you can make your own picture of Noah and his family.

Have the children color the boat, the grass, and the sky. Give each child today’s sticker (man on ladder) to put against the boat. As you write each child’s name on his paper, repeat today’s Bible verse.



Cleanup Time

10 minutes

Let the children help you put away the handwork materials. Also take children to the restroom. Be sure children wash their hands before continuing with Snack and Craft Time.

Cleanup Time should “bridge the gap” between Sunday School and Extended Session. Some children may leave at this time. Be sure they have their handwork papers and take-home cards. Other children may arrive for Extended Session only. You will need to help them feel part of the group. Make any necessary changes in personnel quietly and with a minimum of confusion. Strive to make this transition from one hour to the next as smooth as possible.

By praising children week after week when they obey, you will help children remember the value of obeying.

EXTENDED SESSION



Snack & Craft Time

10 minutes



Now that we all have clean hands, it's time for our treat. Let's thank God for our food. (*Pray. Distribute cups, napkins, cupcake liners, cereal, and licorice.*)

Make a sample bracelet before class. Give each child a handful of cereal in a cupcake liner and a length of licorice with a piece of cereal tied to one end. He may eat the cereal and also use it to make his bracelet. Direct children in putting five to eight cereal loops on the licorice rope. The children will practice following directions as they put together their bracelet snack. Children who don't know their colors may put on any color. (Check for food allergies before using this activity.)

This is an obedience bracelet. (*Show your bracelet.*) I want you to obey what I tell you to do. When you obey, you make God happy. Hold up your licorice rope. Please put a yellow circle on your rope; add an orange one. Let's eat a purple one. Next put a green loop on your bracelet. (*Continue until the bracelet is complete.*) Good! The Bible says, "We ought to obey God." You followed directions; you obeyed. You made God happy. Now your bracelets are done. We'll tie each bracelet together so you can wear it. (*Tie each child's licorice rope gently around his wrist, although most children will want to eat their bracelets.*)

Guided Play

20 minutes

Use the activities from Sunday School. See the guided conversation ideas with each activity. Praise children who obey. Reinforcing positive behavior is an effective teaching method that reduces discipline issues.

Guide the children in putting away the toys and coming to the story area. Use the same transitional song or signal used during Sunday School.

Story Time 15 minutes



SONG



"We Will Obey the Lord"

Sing "We Will Obey the Lord" (track 14) as the children get settled.



BIBLE STORY REVIEW

Noah was a kind and good man. Because he loved God, he obeyed God. Noah's family loved God too. (*Show picture 09-1.*) Renae, please point to Noah. Seth, please point to Noah's sons. (*Continue with all the people in the picture.*)



09-1

God told Noah it was going to rain for many days. The earth would have water all over it. God wanted Noah and his family to be safe. So God told Noah to build a very BIG boat.

Noah and his family obeyed God. They made God happy. They built the boat just as God had told them.



SONG



"A Man Named Noah"

Noah obeyed God. Let's sing about Noah. (*Sing stanza 1 of "A Man Named Noah" [track 2]. Point to Noah in picture 09-1.*)



MEMORY VERSE

"We ought to obey God"
(Acts 5:29).

The Bible says, "We ought to obey God." (*Read from your open Bible.*) Let's say our verse together. (*Do so.*) I am going to say some things. If what I say is obeying God, shout YES! If what I say is disobeying God, shout NO! Picking up your toys (YES). Pushing someone (NO). Saying thank you (YES). (*Continue with other examples of obedience and disobedience.*)



"A Sunday School Visitor"

STORY

Our story today is about our friends Derek and Angela. Brian was visiting a new Sunday School. This was his first time. He was scared (*frightened face*). Mommy and Daddy had gone to big church.

Brian saw a big pile of blocks. (*Build with some blocks.*) He built a tower. A boy came and kicked the tower. (*Make kicking motion; push over blocks.*) Brian was sad (*sad face*).

Brian wanted to go home (*sad face*).

Brian picked up a book about animals (*hold animal book*). A girl grabbed the book and said, "That's MINE!" (*Drop book; make sad face.*)

Use stick-ons 09-V1 (cup)
and 09-V2 (plate).



"We Will Obey the Lord"



SONG

Sing "We Will Obey the Lord" (track 14).



PRAYER

God wants us to obey Him. Let's ask Him to help us obey at home this week.

Encourage the children to fold their hands and close their eyes. Pray briefly, asking God to help the children be obedient this week.

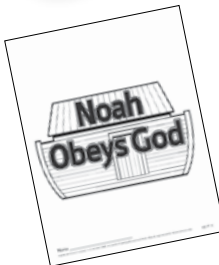


Activity Time

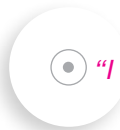
15 minutes



Use pattern 09-P11 (ark cover sheet).



09-P11



"I Obey" (09-A2)



Closing Time

10 minutes



GROUP ACTIVITY

I know a poem about obeying. It tells us ways we can obey at home. After you watch me do the motions, you will be able to do them too. (Repeat "I Obey" two or three times.)

One teacher should have all the children's belongings near the door. As parents arrive for their child, the teacher quietly gets the child from the group activity, gives him his take-home items, including today's card, and assures him she will look for him next Sunday. The group activity should continue even though children are leaving as their parents arrive. Using this procedure keeps children occupied until their parents arrive. It also helps hold the attention of the last child or two who may otherwise fear they have been forgotten.

18 Noah Obeys God

Partner with Parents: Give parents the colored cover sheet for their child's five handwork sheets about Noah. Show parents the questions on the take-home card to use at home.

next Week

Gather the materials you will need for Sunday School and Extended Session. Read page 19 to prepare for the coming week. Note the special materials you will need for the creative activity. You may be able to obtain a CD of animal sounds at your local library.

UNIT 2 OVERVIEW

God's Gifts

Date	Lesson Title and Text(s)	Bible Verse	Lesson Topic	Lesson Theme	Desired Student Response
10/8	God Cares for His People Exodus 14:1–15:2	“God is great” (Job 36:26).	God's greatness	God is great and cares for us wherever we are.	Each child will continue to realize ways God cares for him.
10/15	God Gives Meat Exodus 16:12, 13	“God is great” (Job 36:26).	God's provision	God provides food for us.	Each child will thank God for meat.
10/22	God Gives Bread Exodus 16:4–18	“I will praise the LORD” (Ps. 111:1).	God's provision	God provides food for us.	Each child will thank God for bread.
10/29	God Gives Water Exodus 17:1–6	“I will praise the LORD” (Ps. 111:1).	God's provision	God provides water for us.	Each child will thank God for water.
11/5	God Gives Clothes Deuteronomy 29:5; Nehemiah 9:21	“I will praise the LORD” (Ps. 111:1).	God's provision	God provides clothes and shoes for us.	Each child will thank God for clothes and shoes.

Unit Bulletin Board

Before October 8, cover the board with light green or orange paper. Staple the colored leaves border (8540, available from RBP; see page 5) around the board. Use black letters (8512) for the title “GOD GIVES US . . .” Center the title at the top of the board. Print and cut out patterns 09-P19—09-P24 (available in color).

On October 15, arrange patterns 09-P22 (hamburger and hot dog) and 09-P23 (chicken leg) on the board as they appear on the sketch. On October 22, add patterns 09-P20 (bread) and 09-P21 (crackers and bread sticks) to the board. Add patterns 09-P23 (glass of water) and 09-P24 (pitcher of water and faucet) on October 29. On November 5, add patterns 09-P19 (shirt and pants) and 09-P20 (dress).

Teaching Props

In addition to teaching resources 1109, you will need the following items for effective teaching each week.

- Blue sheets (lesson 6)
- Brown or green tablecloth or sheet; oyster crackers; small baskets or paper lunch bags;



- slice of bread in ziplock bag (lesson 8)
- 3-yard strip of blue, silky fabric; long stick (lesson 9)
- Several sizes of children's clothing in a bag (lesson 10)

Additional Supplies

These supplies are needed for parts of the lesson other than the Bible story.

- Sandbox (see page 8) and ten clothespins; small backpacks or suitcases; several items of children's clothing and toys (lesson 6)
- Sandpaper—1½" x 3" pieces (lesson 6)
- Clean, empty food containers; e.g., yogurt cup; cereal box; milk and juice cartons; rice box; applesauce cup or jar; Velveeta cheese box; ketchup bottle (lesson 7)
- Bread dough to knead and put into pans OR Play-Doh and bread pans (lesson 8)
- Fronts of four or five cereal boxes, cut into puzzle pieces (lesson 8)
- Ready-to-bake biscuits and cookie sheet (lesson 8)
- Oyster crackers for handwork sheets (lesson 8)
- Large strip of butcher paper or wrapping paper; gray, brown, and tan textured wallpaper; sandpaper; pool toys and beach towels (lesson 9)
- Large, clear plastic container; stuffed dog (lesson 9)
- Catalog pages or store ads of children's clothing; large piece of poster board; laundry basket with a pile of little children's clothing; backpacks or small suitcases (lesson 10)

Books and Puzzles

Check your church or local library for books and puzzles on these themes:

- Moses; lakes (lesson 6)
- food (particularly meat); children's cookbooks (lesson 7)
- bread (lesson 8)
- water; Moses (lesson 9)
- clothes; Moses (lesson 10)

Snack Times

The snack times go along with the lessons. You may want to ask mothers or volunteers to provide snacks for your class.

Lesson 6: pretzel rods

Lesson 7: meat slices and crackers

Lesson 8: biscuits the children help prepare during Guided Play; honey

Lesson 9: stick pretzels

Lesson 10: dry cereal, bananas, juice

Teaching Tip

Student participation, or active learning, helps make Sunday School a memorable experience for children. Plan ahead so you will have the necessary materials on hand.

UNIT 3 OVERVIEW

Thanksgiving

Date	Lesson Title and Text(s)	Bible Verse	Lesson Topic	Lesson Theme	Desired Student Response
11/12	Preparing for the Feast Leviticus 23:33–44	“God, we thank thee” (1 Chron. 29:13).	Feast of Tabernacles	We can thank God for His goodness to us.	Each child will have an opportunity to thank God with words, in song, and in prayer.
11/19	Celebrating the Feast Leviticus 23:33–44	“God, we thank thee” (1 Chron. 29:13).	Feast of Tabernacles	We can thank God for His goodness to us.	Each child will have an opportunity to thank God with words, in song, and in prayer.
11/26	Thanking God Psalm 100	“Be thankful unto him” (Ps. 100:4).	Thanksgiving	We obey God when we thank Him.	Each child will thank God for one specific thing.

Unit Bulletin Board

Keep the same bulletin board for this unit as the last unit. (See page 52.) Before the first Sunday of the unit, add pattern 09-P25 (praying girl and boy). Use the bulletin board display as a teaching aid throughout the unit. Point to things on the board and help children thank God for them.

Teaching Props

In addition to teaching resources 1109, you will need the following items for effective teaching each week.

- Large branches or leaves—live, silk, or paper (lesson 11)
- Surprise tote bag with stuffed lamb, apple, orange, and banana (lesson 12)

Additional Supplies

These supplies are needed for parts of the lesson other than the Bible story.

- Sandbox (see page 8); plastic people, egg carton cups; large sheet or blanket (lessons 11, 12)
- Plastic fruit; shredded paper (lesson 11)



- Tablecloth; small arrangement of silk flowers; clear plastic tableware (lesson 12)
- Dinner-size paper plates; 6" length of ribbon; food containers from lesson 7; small disposable pie plates; dry beans (lesson 13)

Books and Puzzles

Check your church or local library for books and puzzles on these themes:

- thankfulness (lessons 11, 12)
- thanksgiving, families, homes, food (lesson 13)

Snack Times

The snacks go along with the lessons. You may want to ask mothers to volunteer to provide snacks for your class.

Lesson 11: banana and apple slices; orange segments

Lesson 12: decorated cookies or cupcakes; party plates and napkins; party favors

Lesson 13: frosted sugar cookies cut in autumn shapes; e.g., turkeys, leaves, pumpkins