



Regular Baptist Press
1300 N. Meacham Road
Schaumburg, IL 60173



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GO! 5 Mission Adventures for Kids, Director's Guide
© 2010 Regular Baptist Press • Schaumburg, Illinois
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www.RegularBaptistPress.org • 1-800-727-4440
RBP5103 • ISBN: 978-1-60776-232-4



Director's Guide

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Welcome to



**“Go ye into all the world, and preach
the gospel to every creature”
(Mark 16:15).**

GO! 5 Mission Adventures for Kids encourages students to become active participants in their church’s missionary program. The five-lesson course gathers your students into a “Great Commission Team” that will take five trips into the Bible to learn more about missions.

Missionary work is important because it begins with God. Since God started missions, we must understand God’s view of it, why He started it, and why He wants us to be involved in it.

Churches may use this material during a missionary conference, for Wednesday night programs, or for a special emphasis during children’s church. Each lesson can be customized to meet your needs.

The Great Commission in Matthew 28 contains four important words: “go,” “teach,” and “all nations.” The first two words are what missionaries do. They go someplace and teach the people who live there. The last two words tell where missionaries work—anywhere!

Use this material to encourage each student to actively consider world missions. Your *Director’s Guide* contains directions and ideas to help you through every part of *GO! 5 Mission Adventures for Kids*. As you pray, plan, and work, young people will catch your vision for world missions, learn to pray for missionaries, and learn to share their faith with others.

How to Use This Material

In this five-lesson course, you will gather your church students (grades 1–6) to form a “Great Commission Team” that will take five trips into the Bible to learn more about missions. Some churches may use this material during a missionary conference, for Wednesday night programs, or for a special emphasis during children’s church. You can customize the material and schedule to meet your needs.

Each “trip” is divided into nine parts.



Welcome to GO!

Encourage workers to come a few minutes early and gather for prayer.

Distribute a Great Commission Passport (RBP5105) to each new student, and stamp all the passports. Be sure visitors, such as missionary children, feel welcomed and comfortable among your regular students. Introduce yourself and all helpers during this time.

Optional: Consider dressing in international clothes or a uniform to look like an official who stamps passports.

Have the students write their names on their passports. Encourage them to bring in a photo to paste in the photo box, or take a photo while the students are in class.

Stamps

Use a variety of stamps and colors of ink or stickers or seals to “stamp” into students’ passports. Every student should receive a stamp for attending, bringing a Bible, and completing activity worksheets. You might want to reward students for getting a certain number of stamps in their passports (e.g., students who receive twenty stamps will have their names entered for a grand prize drawing; prizes can be missionary biography books or DVDs, Bible games, Bible activity books, and the like).

Extra Stamps

Encourage student participation by providing opportunities to earn stamps in addition to the stamps earned during class activities. For example, you can assign students to read a missionary biography during the week and to report on it. Or let students choose a city, state/province/county, or country where missionaries (supported by your church or participating in your missions conference) minister; have students report on the place they chose to learn about. Getting missionary signatures should count too.

Memory verses fit in here. Each lesson includes a topic-related verse for the middle/juniors and one for the primaries. Make copies of the of the GO! verses in the Resource Pages, then fold to fit in the student’s Passport Pouch (RBP5106). Give students time to repeat the verses from memory to receive extra stamp stamps. Since review is so important, allow students to say previous verses as well as new verses, and reward stamps for each verse, whether new or review. You may need to purchase extra passports for all the extra stamps your students can earn.

Welcome



Introduction

(15 minutes)

The introduction time will draw students into the theme and provide a good start to the day's "trip." After you have introduced the topic, have fun with an introduction activity to generate excitement for the topic, let off steam, and involve the students in some friendly competition. For the introduction in trip 4, you will need to line up a missionary or someone with experience serving in a mission field to come to your class. Give a copy of trip 4 to that guest speaker. Also, be aware of the materials you will need to decorate your classroom to look like an airplane (p. 35).



Prayer Time

(5 minutes)

During this time you will introduce a new country and pray for the needs of believers and missions in that country. This is a good time to encourage prayer by students. So do not leave them out if they would like to pray for the country. Help students record prayer requests on the back of their passports.



Snack Time

(10 minutes)

Serve a missions-related, fun snack from the country you prayed for in the day's prayer time. This experience will help your students understand that while there are differences between them and people in that country, there are also similarities such as favorite foods.



Song Time

(10 minutes)

Celebrate our faithful God with singing—before the lesson, after the lesson, or even in the middle of the lesson! Use the songsheets in the Resource Pages, along with the mp3 music files and the PowerPoint files on the GO! Resource CD (RBP5104). Recruit a teen or adult to lead singing, accompanied by piano or guitar.



Explore the Bible

(30–40 minutes)

Separate the students into two groups, older and younger. We suggest primaries (grades 1 and 2) and middler/juniors (grades 3–6). While the Bible passage is the same for both groups, the depth of explanations differs. The primaries will have activity sheets, and the middler/juniors will complete worksheets that reinforce the Bible lesson. As students work on these sheets, discuss the Bible truths from that day. Or



The GO! Resource CD (RBP5104) contains music mp3 files for GO! songs

send the activity sheets home. The directions and any necessary answers are included on the sheets.

Because you will be working with a wide range of ages, mental abilities, and familiarity with the Bible, be sure your younger students understand what you are saying, while you work to retain the attention of older students. One way to do this is to have the older students explain in their own words what you have said. Allow for a lot of interaction between you and the students; don't simply lecture. Nothing will turn students off to "missions" faster than a boring missions conference. Keep the energy high.



Decision Time

(5 minutes)

The closing prayer time can be held at the end of the Explore the Bible time for each group. Or you can bring the two groups together for Decision Time. As the Holy Spirit leads, use this time to offer an invitation, as well as to close your time together.

For the most part, you will be familiar with the students who attend your church's missions conference. Do not take their spiritual standing for granted. You will share the gospel throughout this study, so pray for any unsaved students and be sensitive to the Holy Spirit's leading if you give an invitation. You will also invite students to make a commitment to the Great Commission.



Discover Activities

(10–20 minutes)

These optional activities provide further instruction and fun if you have a longer session. Each trip's Discover Activities include a missionary biography and a missions prayer journal. At the end of the week, encourage students to use their prayer journals at home during their own prayer times.

You could also use extended time for listening to reports and memory verses (see Extra Stamps on page 5).



Scripture Memory

(10 minutes)

At the end of each lesson, review the Scripture memory verses for that day. (These appear on the first page of each lesson and again at the end of the lesson.) Encourage students to talk about how the verses fit with what they have learned. If you have time, listen to the students say their verses. Also remind them to study the verses from their GO! verse sheets, which they have folded and put into their Passport Pouch (RBP5106; see Extra Stamps on page 5 for details).

Welcome

Additional Resource:
Worldwide Quiet Time
Journal by Jim Cook
(RBP8175)

Telling the World: What a Great Commission!

Matthew 28; Mark 16

Junior/Middler: “Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you” (Matthew 28:19, 20).

Primary: “Go ye into all the world, and preach the gospel to every creature” (Mark 16:15).

Topic

The Great Commission

Theme

God cares about the whole world and wants everyone in it to hear about Jesus.

Desired Student Response

Students will be able to explain the Great Commission in their own words and share John 3:16 with unbelievers.



Welcome to GO!

MATERIALS: Great Commission Passport (RBP5105) and Passport Pouch (RBP5106) for each student; stamps or stickers to use in passports; a camera or photos of children; a real passport.

Show the passport or photo of a passport. Ask what it is. Then ask what it is used for. If you don't get a complete answer, explain that passports are necessary to travel to and from certain countries, and that a port of entry is what travelers pass through to enter other countries, thus “pass-port.” A passport shows what nation the person is a citizen of, and the stamps show what nations the person has visited. Explain that you

will be using stamps or stickers to stamp in their passports. Take photos if necessary.

This week we are going to take five trips to find out all about being a missionary. Every time you have a new experience, you will get a stamp in your passport. If you are here the last day, we will count your stamps. *(Announce the prize for the highest number of stamps in a passport, if you are going to give such a prize.)* **You can earn extra stamps in your passport by preparing a short report on a country or by learning memory verses. If you are interested in reporting on a country or memorizing verses, see me after class to learn more.**



Introduction

MATERIALS: GO! World Map Poster (RBP5111) or a globe; some means of keeping score.

You all have your passports now, so you can all be part of the Great Commission Team; that is, the team that has the job and privilege of sharing the good news of Jesus Christ with the whole world.

Who in the first grade can tell me what a missionary is? *(Guide student answers.)*

Who can tell me where the idea of missionaries comes from? *(Guide student answers.)* **What do you think the word “missions” means?** *(The work that missionaries do.)* **Where do many missionaries go?** *(To where people need to hear about Jesus.)*

Around the World

Help acquaint students with countries around the world and with the idea that while God has blessed our nation greatly, God is not exclusively American.

We are going to play a game called “Around the World.” I will divide the class into two teams. *(Divide students into two teams with mixed age groups.)* **I need a volunteer from each team. Then I will announce a country. When I say the name of the country, both of you come up to the world map. The first one to find the country wins a point for their team. Let’s practice.** *(Say “United States.” Each of your first two volunteers should come up to the map [globe] and point to the U.S.)* **Since [student’s name] pointed to the United States first, [student’s name]’s team would win a point.** *(Play the game, giving several older or more advanced students a turn. Then repeat the same countries, allowing younger students to find them this time. To transition into prayer time, end on India.)*



Prayer Time

MATERIALS: Chalkboard, dry-erase board, or flip chart; marker.

The first country we are going to learn about is India. India is on the continent of Asia. It’s just about on the other side of the planet from us. Although you could

fit almost three Indias into the United States, more people live in India than in the U.S. There are over 1 billion people in India, and Jesus Christ died for the sins of every one of them.

Here is the first important thing we can do today on the Great Commission Team. God does not give everybody the opportunity to go to every country and teach about Jesus, but He does give all of us the opportunity to pray for missionaries and the nations where they serve. Let's pray now for India. *(Help students record prayer requests on the back of their passports. Close in prayer; then transition to Snack Time.)*



Snack Time

MATERIALS: Beverage and cups; napkins; microwave oven; bowl of fruit chutney (optional) and serving spoon; small plates (optional).

Before class: Prepare the recipe on page 82. Note: An alternative to this snack might be a common Indian food called *papadums*, which are increasingly available in the ethnic foods sections of larger grocery stores. *Papadums* are thin, crispy wafers about the size of a tortilla, made of lentil flour. They taste something like corn chips, but be careful: certain varieties can be spicy. Prepare them according to package directions. They are usually fried, but can be prepared in a microwave oven. You might also provide a small bowl of fruit chutney to use as a dip.

During class: This snack is an American version of a popular Indian recipe. *(While the students are finishing their snacks, introduce Song Time.)*



Song Time

MATERIALS: Songsheets; PowerPoint files and projector if desired; music player if desired; accompaniment such as piano or guitar.

Play the "Go!" theme song for the children, or have them listen to the mp3 file on the Resource CD (RBP5104). After teaching the "Go!" song to the children and singing it a few times, sing "Go Tell the News," and "Stop-Go-Watch." (The music to these songs is in the section starting on page 56.)

The children may also enjoy singing songs from your church's hymnal, such as "Take My Life and Let It Be" and "Ye Servants of God, Your Master Proclaim," and "How Beautiful."

If you are dividing the children into separate classes, do this as song time ends.



The GO! Resource CD (RBP5104) contains music mp3 files for GO! songs



Explore the Bible: Junior and Middler

MATERIALS: Chalkboard, dry-erase board, or flip chart; “The Great Commission” worksheet for each student; pens or pencils.

Before class: Make copies of the worksheet (p. 68) and draw the diagram on the board or flip chart.

Missionary work is important because it begins with God. Since God started missions, it is important that we understand God’s view of it, why He started it, and why He wants us to be involved in it.

Let’s all look in our Bibles to see what God says about missions. Turn to the book of Matthew, which is the first book of the New Testament. Turn to chapter 28. Jesus was talking to His disciples just before He went back to Heaven.

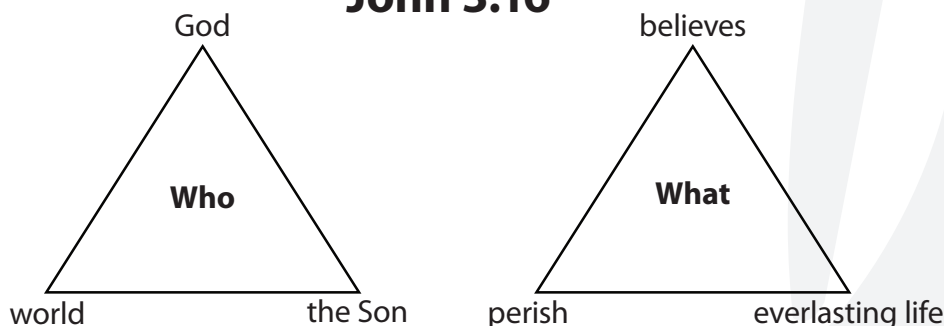
(Read Matthew 28:19.) When Jesus said to “teach all nations,” He was giving what is called the Great Commission. A commission is a job or task someone is supposed to do. So the Great Commission tells believers in Jesus Christ to “go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost.”

There are four important words in Matthew 28:19: “go,” “teach,” and “all nations.” The first two words are what missionaries do. They go someplace and teach the people who live there. They may go to a country with a different language; so the missionaries teach in the people’s own language.

What do the missionaries teach? They may teach English or soccer or something to get people to listen to them. But their job is to teach the gospel of Jesus Christ.

Does that sound scary? It’s not. It’s as easy as John 3:16. (*Quote it together. Then hand out the worksheet and pens.*)

John 3:16



This diagram can help us understand who John 3:16 is talking about and what it is saying. The Bible—its whole story and every verse—is about God and His relationship to mankind.

The first triangle we will call “WHO” (write “WHO” in the left rectangle), and the second triangle we will call “WHAT” (write “WHAT” in the right rectangle). Missions involves both a WHO and a WHAT. Let’s look at John 3:16 to find out who the WHO are and what the WHAT are.

God

Who is the first person mentioned in John 3:16? (God.) God started missions. If there were no God, there would be no missions. (Write “God” at the top of the WHO triangle.)

The Bible is a unique book. It is God’s showing Himself to us—showing us Who He is, why He came, and how He works. Because of this, the Bible begins with God.

(Read Genesis 1:1.) Notice that God existed before the beginning of the world. When He created the world, it was perfect. So were people. Adam and Eve walked with God in the Garden of Eden.

Then Satan tempted Adam and Eve to disobey God, and when they disobeyed, sin entered the world. Because God is holy, sin cannot be around Him. Because all humans are sinners, we cannot go to Heaven to be with God unless God makes a way for us.

When did the Bible first talk about making a way for us to go to Heaven?

(Have a volunteer read Genesis 3:15.) We call Adam and Eve’s choice to disobey God “the Fall.” Immediately after the Fall, God told us how He would provide victory over the enemy, Satan. Genesis 3:15 is a prophecy about Jesus Christ: “And I will put enmity between thee and the woman, and between thy seed and her seed; it shall bruise thy head, and thou shalt bruise his heel.” Jesus Christ will crush the serpent’s head. That serpent is Satan.

So, missions started when God promised that He would send a Savior to Eve’s “seed.” “Seed” means “children” or “offspring.” Who is Eve’s offspring? (Guide student answers.) The answer to that question leads us to the second major word in the verse.

World

Fill in the blank with the words from John 3:16: “For God so loved the _____” (World.)

That is right. “God so loved the world.” When God says “world,” He is referring to all the people of the world. So God started missions, and missions is for all the people of the world. (Write “world” at the bottom left corner of the left triangle.)

The Son

We’ve seen that God started missions and that He started it for all the people of the world. “For God so loved the world, that he gave his only begotten _____” (Son.) “That whosoever believeth in him should not perish, but have everlasting life.”

Who is God’s only Son? (Jesus.) Write “Son” at the bottom right corner of the first triangle.

(Have a volunteer read 1 Timothy 2:5.) The Bible describes Jesus as a mediator. First Timothy 2:5 says there is one God and one mediator between God and men—Jesus Christ. To be a mediator means to be a connector. Jesus is the connector between God and the people of the world. A mediator is also someone who goes between two people to bring peace.

So far we have learned the WHO part of missions. Who are in the WHO triangle? (God, the people of the world, and Jesus.) What is their relationship to each

other? (God is the beginning of missions, people are the reason for missions, and Jesus is the connector between God and the people of the world.)

Next we want to look at the **WHAT** of missions. In this triangle, we will see what people must do with Jesus and what will happen if they don't. This is also the message that missionaries take to men and women, boys and girls all over the world.

Believe

Say John 3:16 with me again: "For God so loved the world, that he gave his only begotten Son, that whosoever _____ [Believeth.] in him should not perish, but have everlasting life." (Write "believe" at the top of the **WHAT** triangle.)

What does it mean to believe? Does it mean to just know that there is a God out there somewhere? (No.)

John 3:16 tells us that we have to believe in the Lord Jesus Christ, and not just that He was a good man, but that He is God and that He died for our sins. We have to believe that Jesus paid the price for our own personal sins. This is important. Remember, God is holy. Sin cannot be around Him, and sinners cannot live with Him forever. So He sent Jesus to take the punishment for our sins by dying on the cross in our place.

The Bible emphasizes the importance of believing. Can you guess how many times the New Testament talks about believing? (Nearly 600 times.)

God wants everyone to believe in His Son. That brings us to the next word. Say John 3:16 with me again: "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not _____ [Perish.], but have everlasting life."

Perish

(Write "perish" at the bottom left of the **WHAT** triangle.) The word "perish" is a word you don't hear much today, especially in the way it was used in the Bible. We think of perishing as dying, but the word is far more significant than that. In the Bible, to perish means to suffer forever in Hell. Hell is a horrible place, apart from God, Who is life, truth, and joy.

When we talk about people who have put their faith and trust in Jesus Christ, we call them "saved." The people who don't believe in Jesus are "lost." We know where the lost people are: in Hell. Hell is a terrible, horrible, dark, painful place. The Bible tells us that people in Hell are in darkness all the time. They hurt all the time, and no one is there to take their pain away or to make them feel better, even for a little while. People who die without believing in Christ experience Hell forever.

But there is good news—or the gospel, because that's what the word "gospel" means. God does not want any of us to perish. Second Peter 3:9 says, "The Lord is . . . not willing that any should perish, but that all should come to repentance." And Matthew 18:14 says, "Even so it is not the will of your Father which is in heaven, that one of these little ones should perish."

What happens if people believe? They don't perish. Instead, they have _____. (Eternal life.) That's right: eternal life.

Everlasting Life

(Write “everlasting life” at the bottom right of the WHAT triangle.) **That anyone can have everlasting life by believing in Jesus Christ is the gospel’s message.** When Jesus said to His disciples, “Go ye therefore, and teach all nations,” this is what He wanted us to teach: (Enumerate with your fingers.)

1. God sent His Son, Jesus Christ, because of His great love.
2. Jesus Christ, God’s Son, gave His life for the world by dying on a cross.
3. People must believe that Jesus Christ died for their sins.
4. If someone believes on Jesus as their Savior, that person will not perish, but will have eternal life.
5. “God so loved the world” is why we have missions.

Let’s look at Matthew 28:19 one last time. (Read or quote the verse.) What comes after the word “teach”? (All nations.) That is why missionaries go to different countries, teach other people, and speak foreign languages—because the gospel is not just for Americans. It is for all nations.



Decision Time: Junior and Middler

MATERIALS: Salvation poster (RBP5107).

Use the salvation poster to explain the plan of salvation. Instruct students to bow their heads and close their eyes.

Only believers can be true missionaries. If you have never told Jesus that you believe in Him and that you need Him to be your Savior, then you are not a believer. If you’re not sure you are a believer or know you’re not, but you would like to know more about that, then look up at me now. Everyone else, keep your eyes closed and your heads bowed. (Give the students time to respond. If students look up, tell them that you will talk to them after the lesson.)

If you have already believed in Jesus as your Savior, you have learned today that you have a job to do; that is, give out the gospel to people who haven’t believed on Jesus. If you are willing to let God use you to tell others about John 3:16, silently pray right now and tell God that you are willing. Look up at me now if you would like me to pray that God will help you tell John 3:16 to others. I will not say your name out loud. (Pray for those who have questions or who have made a commitment.)



Explore the Bible: Primary

MATERIALS: The Great Commission activity sheets (pp. 74, 75); crayons or markers; star stickers; completed back page.

Before class: Copy the booklet pages for each student. Consider copying the globe

and verse page on colored paper.

Missionary work is important because it begins with God. Since God started missions, it is important. Listen to what Jesus told His helpers, the disciples, before He went back to Heaven.

(Read Matthew 28:19.) Jesus said “teach all nations.” He was giving what is called the Great Commission. A commission is a job someone is supposed to do.

So the Great Commission tells believers in Jesus Christ to “go . . . and teach all nations.” What is the first word of the Great Commission? (Go.) (You may need to repeat the verse again before the students answer.) Missionaries go someplace.

Distribute copies of the globe with Mark 16:15 on it (p. 75), scissors, glue, and pens or pencils.

Color the globe. It says, “Go ye into all the world, and preach the gospel to every creature.” This is the Great Commission. (Give two star stickers to each student.) Put a star sticker on the globe where we live. (Point out your location on the globe.) Put another sticker where you think people need to hear about Jesus Christ. Turn to the back of your paper and draw four squares. (Show your sample.)

Instruct students to put their papers and crayons or markers aside while they listen.

Listen while I read Matthew 28:19 again. (Read Matthew 28:19 again.) After missionaries go someplace, what are they supposed to do? (Teach.) They go someplace and teach the people who live there. It may be a country that speaks a different language, so the missionaries teach in the people’s own language.

What do the missionaries teach? They may teach English or soccer or something to get people to listen to them. But their job is to teach the gospel of Jesus Christ.

Does that sound scary? It’s not. It’s as easy as remembering four colors: black, red, white, and yellow or gold.

Our Darkness/Sin

The Bible teaches us that everyone has sinned. No one is good enough to live with God in Heaven because everyone has sinned. Does anyone know a verse from the Bible that says everyone has sinned? (Guide student answers.) The Bible compares sin to darkness. Take out your dark crayon or marker and color your first box dark. This box reminds us that all people are sinners who live in darkness away from God. We cannot go to Heaven. We deserve punishment for our sin. We deserve to live forever away from God. Put away your dark crayon.

Jesus’ Blood/Death

But wait! The word “gospel” means “good news.” When we tell people the gospel of Jesus Christ, we are telling them good news about Him. What is that good news? Can anyone tell me? (Guide student answers.) That’s right! Jesus died on the cross to take our punishment for us. Jesus never did anything wrong; He had no sin. So He did not have to get punished for His own sins. But God said that Jesus could be punished instead of us. That is why Jesus died on the cross. Take out your red crayon or marker and color your second box. (Allow time for the students to color.) Why are we coloring this box red? (Guide student answers.) Very good. When Jesus died on the cross, some of His blood came out of His body. So we’re coloring this box red to remind us that Jesus shed His blood in our place.

We must believe that we are sinners and cannot do anything good enough to please God. When we say to Jesus, “I believe you died in my place; please save me,” He does. Then God looks at us, and He doesn’t see our dark sinfulness. He sees Jesus Christ in our place. Put away your red crayon.

Jesus’ Sinlessness/Purity

If something like a wedding gown has never gotten dirty, what color is it? (White.) What color is snow when it first falls before it gets dirty? (White.) We call this “pure white.” The word “pure” means “free from dust or dirt or anything bad.” Was Jesus pure? Was He free from anything bad? Yes! He certainly was, because He is God and He cannot do anything bad. Is Jesus pure? Yes. Take your white crayon and color your third box white to remind you that Jesus is pure—with no sin—and that if someone believes in Him, God sees that person as pure as Jesus.

Where does Jesus live? (In Heaven.) When someone believes on Jesus, and when God sees that person as pure as Jesus, where can that person live? (In Heaven.)

You probably know a Bible verse that tells about this. It is John 3:16. Say it with me. (*Quote John 3:16.*) God loves us so much that He gave His Son Jesus to die on the cross in our place. Let’s say it again. (*Quote John 3:16 again.*) If anyone believes on Jesus, they will not perish, or go to Hell away from God. What do they have instead? (*Quote the verse one more time.*) They have eternal life. That means they will live with God forever and ever. Put away your white crayon.

Eternal Life/Heaven

Get out a yellow or gold crayon and color your last box. This color reminds us of Heaven, where we will live forever with God if we believe on Jesus as our Savior from sin. Why do we use yellow or gold to stand for Heaven? Does anyone know? (*Guide student answers.*)

Now that you know the four colors, you can obey the Great Commission and go tell people about Jesus! You can be a missionary. (*Hand out copies of The Great Commission activity page [p. 74] and help students fill in the blanks [World. Gospel.] Allow the students to color the page.*)



Decision Time: Primary

MATERIALS: Salvation poster (RBP5107).

Use the salvation poster to explain the plan of salvation. Instruct students to bow their heads and close their eyes.

Only believers can be true missionaries. If you have never told Jesus that you believe in Him and that you need Him to be your Savior, you are not a believer. If you’re not sure you are a believer, but you would like to know more about that, look up at me now. Everyone else, keep your eyes closed and your heads bowed. (*Give the students plenty of time to respond. If students look up, tell them that after the lesson, you will talk to them about their personal relationship to Jesus Christ.*)

If you have already believed in Jesus as your Savior, you have learned today that you have a job to do; that is, give out the gospel to people who haven't believed on Jesus. If you are willing to let God use you to tell others about Jesus, silently tell God that you are willing. Look up at me now if you would like me to pray that God will help you tell the gospel to others. I will not say your name out loud. (*Pray for those who have questions or who have made a commitment.*)



Discover Activities

Discover Activity 1

MATERIALS: Three-hole binders, one per student; three-hole punch; blank pieces of paper (5–6) per student; scissors; glue; markers or crayons; pens.

Before class: Purchase binders or gather the materials for students to make their own binders. Make copies of the GO! logo (p. 55), one per student. Use the three-hole punch to put holes in each blank piece of paper. Make several sample prayer journals (see below): one to show students and the rest to give to any new students during the week.

During class: Help students assemble booklets from their binders and hole-punched paper. Let them color and cut the GO! logo and glue it to the front cover. Instruct them to write their name on their book. Then let them add the words “Prayer Journal” somewhere on the front cover. Collect their journals. You will work on them the rest of the week during the Discover Activities time.

Discover Activity 2

If time permits, read the biography of William Carey to the students (p. 63).

Ask students the questions (p. 18) before you read the biography so they can listen for specific answers. Then ask them the same questions when you are done. Give stamps for correct answers.

William Carey Quiz

(Answers are in parentheses.)

1. **Mr. Carey was a missionary to what country?** (India.)
2. **How many years did Mr. Carey serve the Lord in India?** (41 years.)
3. **Name three languages that Mr. Carey learned other than English.** (Latin, Greek, Hebrew, or Italian.)
4. **William Carey is best known for his sermon (fill in the blanks), “ _____ Great Things from God, _____ Great Things for God!”** (Expect. Attempt.)

Discover Activity 3

Repeat the Introduction activity, focusing on the locations of the countries you will pray for during the week (India, Bangladesh, China, Burma, Brazil).



Scripture Memory

Junior/Middler: “Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you” (Matthew 28:19, 20).

Primary: “Go ye into all the world, and preach the gospel to every creature” (Mark 16:15).