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The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- The verbal, plenary inspiration of the Scriptures
- Only one true God
- The Trinity of the Godhead
- The Holy Spirit and His ministry
- The personality of Satan
- The Genesis account of creation
- Original sin and the fall of man
- The virgin birth of Christ
- Salvation through faith in the shed blood of Christ
- The bodily resurrection and priesthood of Christ
- Grace and the new birth
- Justification by faith
- Sanctification of the believer
- The security of the believer
- The church
- The ordinances of the local church: baptism by immersion and the Lord's Supper
- Biblical separation—ecclesiastical and personal
- Obedience to civil government
- The place of Israel
- The pretribulation rapture of the church
- The premillennial return of Christ
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How to Use IT'S GROW TIME

It's GROW Time is a three-year through-the-Bible curriculum. This third year covers the timeline from the book of Matthew through the end of the New Testament. The dual emphasis of the curriculum is spiritual growth and understanding the Bible timeline with particular attention to the history of redemption.



Bible Teaching Pictures



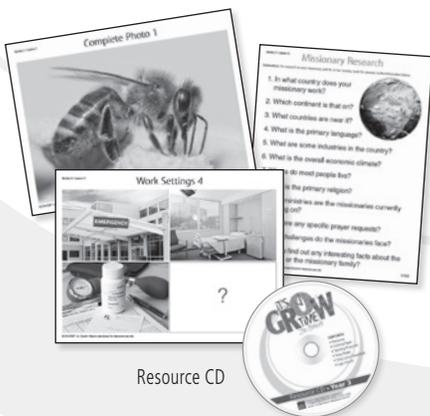
Song CDs



Bible Timeline Collector Cards



Animated Bible Accounts DVD



Resource CD

- **Teacher's Guide (RBP2077)**

This teacher's guide is divided into 4 sections. Each section has 3 units of 4 lessons each for a total of 48 lessons. Teach the lessons in order since they follow a chronological sequence.

The instructions in each lesson will tell you how to use all the other items included in the kit. Most lessons will call for other materials you can gather from your home or buy inexpensively at a discount store.

Each lesson has activities for younger students and activities for older students. Younger students are 1st through 3rd graders and older students are 4th through 6th graders. There are tips in the margins about what to do with a combined group.

- **Bible Teaching Pictures (RBP2081)**

There are 13 teaching pictures to use throughout the year. They will help you illustrate some important Bible scenes.

- **Song CDs (RBP2079)**

Each lesson calls for 3 songs to be sung during the Praise and Prayer section. Use the songs listed or choose your own. Song CD 1 has all 30 songs and includes voices. Song CD 2 has the same 30 songs but without voices. The CDs include traditional hymns as well as current songs. They also have a variety of music styles.

- **Bible Timeline Collector Cards (RBP2080)**

Order a set of 18 Bible timeline cards for each student. The cards will help you teach students the Bible timeline. Every lesson gives you instructions on what to do with the cards.

Each card has a number on the back so the students can keep them in order. The cards are the exact same size as sports collector cards, so consider getting inexpensive 9-pocket storage pages for your students to store their cards. Check discount stores for the pages.

The cards come in 3 series over the 3 years of this material. There are a total of 55 cards in the complete series.

- **Animated Bible Accounts DVD (RBP2078)**

The Bible accounts DVD illustrates 12 different Bible accounts in a simple but fascinating way. The lessons that coincide with the videos give you ideas on how to use them in your classroom.

- **Resource CD**

The resource CD is full of materials to help you teach. You will find PowerPoint slides with the words to all the songs on the song CD, song sheets that match the songs, 66 resources referred to in the lessons, and 192 coloring pages based on the animated Bible accounts DVD. Follow the clear instructions in the lessons for using these helpful resources.

How to Lead a Child to Christ

During this year you will have many opportunities to present the gospel message and to invite your students to accept the Lord Jesus as their Savior. Treat these moments with prayerful attention. It is the work of the Holy Spirit to convict boys and girls of their sin and draw them to Christ. It is our place to make it as convenient as possible for them to respond to this drawing of the Spirit.

It is usually best to ask students to remain after the class session to talk to you individually about the decision they need to make. You may decide you want to ask students to make some positive move (such as raising their hands) to ask for prayer or counseling. When students do raise their hands, dismiss them immediately to a teacher for counseling, or ask them to remain in their seats after the other students are dismissed. Your teaching situation and personal preference will determine how you handle this.

It is important that you be prepared to counsel with students who make decisions. Although it is possible to counsel with three or four students at a time, a one-to-one basis is much more desirable.

You can use many methods as you talk with a student about accepting Christ. One of the more common methods uses five verses in the book of Romans. The advantage of this method is that these verses are easy to find, and it seems less confusing to stay in the same book. Help the student read each verse from his Bible. (Keep a supply of New Testaments on hand so you can give one to a student who doesn't have a Bible.) After each verse is read, make sure he understands what it means. Explain the verses in a manner similar to this:

- **Romans 3:23.** Every individual is a sinner. "Sin" is the wrong we do, that which displeases God. God is holy. Our sin separates us from God. NOTE: A student must recognize he is a sinner. Do not go on until he is willing to make this admission. Graciously send the student back to the classroom saying something like, "Let's wait awhile until you understand this part better."
- **Romans 6:23.** The penalty for sin is death, eternal separation from God.
- **Romans 5:8.** Christ died on the cross to take the punishment for our sins. He was our substitute; He wants to be our Savior.
- **Romans 10:9 and 10.** A person is saved when he believes these truths (about sin and the Savior) with his heart and confesses them with his mouth.
- **Romans 10:13.** This is God's promise to the sinner who comes to Him: he shall be saved.

After you have explained the plan of salvation, invite the student to receive Christ as his Savior. To acknowledge his decision, his prayer might be something like this:

"Dear God, I know I am a sinner. I am sorry for my sins. I know You love me. I believe that Jesus died on the cross to take the punishment for my sins. I want Him to be my Savior. In Jesus' name, amen."

Please note that praying does not save a person; believing does. But it is often helpful to express to God the decision a person has made.

Use Romans 10:13 once again to help the student have assurance of salvation. Mark this passage in his Bible.



Helpful tracts to use with students are available from Regular Baptist Press (RBPstore.org).

- *A Gift for You!* (RBP4059)
- *What God's Word Teaches about Salvation* (RBP4005)
- *How to Live the Christian Life* (RBP4006)

You may also want to use the discipleship book *Welcome to the Family! A Guide for Kids Who Know the Savior* (RBP5255).





SECTION 1

God Sends His Son

UNIT 1 Jesus' Birth and Preparation for Ministry

UNIT 2 Jesus' Ministry

UNIT 3 Jesus' Ministry Continues

This section is important because it explains Who Jesus is and why He came to earth as a baby. Both the deity and humanity of Christ are established through various passages in the Gospels.



SECTION 2

Christ Establishes His Church

- UNIT 1 Christ's Death, Resurrection, and Ascension
- UNIT 2 The Expansion of the Church
- UNIT 3 Further Expansion of the Church

This first unit covers the latter portions of the Gospels. It makes a vital connection between Jesus' death, burial, and resurrection and salvation. The second and third units trace the expansion of the church in the book of Acts. There is a special emphasis on God's empowerment of people for ministry. Students are challenged to be active in their church.



SECTION 3

Christ Builds His Church

- UNIT 1 The First Missionary Journey
- UNIT 2 The Second Missionary Journey
- UNIT 3 The Third Missionary Journey and Rome

This section of the curriculum covers the journeys of the early church missionaries. God's guidance and grace are both major emphases in the lessons from the book of Acts.



SECTION 4

Living and Watching for Christ

- UNIT 1 Instructions for Christ's Church
- UNIT 2 Rapture, Reward, and Tribulation
- UNIT 3 Millennial Kingdom and Eternity

Unit 1 of this section covers important passages in the Epistles that help students understand both life in Christ and ministry in the church. The last two units cover end-time events as recorded in Revelation. They challenge students to live for eternity.



LESSON 10

Passage

Isaiah 2:2, 4; 11:6–9;
Revelation 19:15, 16;
20:1–6

Unit Memory Verses

Revelation 21:1, 3, 4

Theme

Christ rewards believers by assigning them ruling positions during His millennial Kingdom.

Desired Student Response

The student will know what it means to live in light of eternity.

Tips for Combined Group

The younger students option is best for a combined group.

INTRODUCTION

YOUNGER STUDENTS OPTION

If I Were King for a Day

Gather

- Paper
- Coloring and drawing supplies

1. Give each student a piece of paper and drawing and coloring supplies.
2. Instruct students to draw themselves as a king or queen. They should include three rules they would make and how they and their subjects would live.
3. After students have finished their pictures and rules, let the students share with the class.
4. Transition to the Bible lesson.

It is fun to imagine isn't it? I'm not sure I would want the responsibility of being a king or queen. However, there is a time coming when Jesus Christ will rule as King of Kings and Lord of Lords. The curse of sin will be lifted. Life truly will be perfect! If you know Jesus as your Savior, you will be a part of that perfect world! Let's go to our Bibles to learn more.

OLDER STUDENTS OPTION

In a Perfect World . . .

Gather

- Paper
- Pencils

1. As students come to class, organize them into groups of 4 or 5. Designate a secretary for each group. He will keep notes on the ideas expressed.
2. Discuss a perfect world.
ASK: What would a "perfect world" look like to you? How would it work? Who would be in it? Would anyone be in charge? What things do you think make a "perfect world?" (List some of these questions on the board to help students stay focused.)
3. Instruct the groups to discuss their ideas for a perfect world. The secretary should record those ideas.

- After several minutes, appoint a leader in each group to share his group's ideas.

Since the time of Adam and Eve's sin, this world has been far from perfect. Sin, sickness, disease, death, tragedy, poverty, and calamity are all part of the world in which we live. Since the Fall, man has dreamed about a "perfect world." People want peace, wealth, and joy. But no matter how hard people try to solve the world's problems, sin still exists and makes the world imperfect.

- Transition to the Bible lesson.

However, there is a time coming when Jesus Christ will rule as King of Kings and Lord of Lords on earth. He will lift the curse on the earth. Life will be truly perfect! If you know Jesus as your Savior, you will be a part of that perfect world! Let's go to our Bibles to learn more.

PRAISE AND PRAYER



Praise Focus: Have students collect the offering as you sing. Select songs from the music CDs for years 1–3 to go along with the lesson. Use the music CDs and/or PowerPoint (resource CDs) to help your students learn the songs. Use the following suggestions.

Track 4, Year 3—"Crown Him with Many Crowns"

Track 5, Year 3—"Forever"

Track 28, Year 3—"When We All Get to Heaven"

Prayer Focus: Praise God with excitement about the wonderful future He has promised us in Christ's kingdom on earth.

TIMELINE CARD



CARD 54

- Make sure each student has a copy of timeline card 54.
- Direct the students' attention to the timeline on the back of the card.

The yellow box that says "millennium" represents one thousand years. That is a very long time. All believers who are alive today will be part of that time period here on earth. We are going to learn more about that time period in our lesson today. What the Bible has to say about that time should make you excited about the future and ready to serve the Lord today.

- Collect the timeline cards, or have the students put them away.

BIBLE ACCOUNT

Gather

- Teaching picture 3-13

Establishment of the Kingdom

At Jesus' Second Coming, He will ride on a white horse as a conquering, victorious king. He is given two important names.

READ: Revelation 19:15, 16.

ASK: What is Jesus called? (*King of Kings and Lord of Lords.*)

ASK: What does this mean? (*He will rule as the supreme king and be obeyed above all other rulers.*)

ASK: According to verse 15, how will He rule? (*With a rod of iron.*)

ASK: What do you think that means? (*Strict, uncompromising, unbending from what is right.*)

After the Battle of Armageddon, Jesus will set up His rule here on earth. But first, He will need to take care of some business.

READ: Revelation 20:1–3.

ASK: Who comes from Heaven? (*An angel.*)

ASK: What is he carrying? (*The key to the bottomless pit and a chain.*)

ASK: Who does the angel capture? (*Satan, the Devil.*)

ASK: What does the angel do with the Devil? (*Throws him in the bottomless pit for one thousand years.*)

God will give the holy angel the authority to grasp Satan and bind him. He will throw him into the bottomless pit for one thousand years!

ASK: What is God's purpose for doing this? (*So Satan will not have an influence on the nations in the Millennium.*)

Think about that. Satan is not bound right now. He is very real and very active.

ASK: What do you think Satan is doing right now? (*Deceiving people and encouraging them to believe lies instead of the gospel.*)

READ: 1 Peter 5:8.

Satan knows about the events recorded in Revelation 20. He knows God already planned for him to be defeated and bound. That makes him work harder to deceive and blind as many people to the truth as possible! But for one thousand years, Satan will not be allowed any power or control on this earth.

At the end of Revelation 20:3, it says Satan will be loosed at the end of the thousand years. We will cover that later.

Rulers in the Kingdom

At last, Jesus will set up His kingdom. It will be everything the prophets said it would be. Even hundreds of years before Jesus came to earth as a tiny baby, the prophet Isaiah predicted this marvelous reign of the Messiah.

READ: Isaiah 9:6, 7.

ASK: Upon whose throne does Isaiah say the promised Messiah will sit? (*The throne of David over Israel.*)

Long ago, when David was king over God's people, Israel, God promised that a member of David's family would rule over Israel for eternity. Jesus is the fulfillment of that promise. God also made the same promise to Mary when the angel told her she would give birth to the Messiah.

READ: Luke 1:31–33.

No wonder the people in Jesus' time thought He would set up His kingdom right then and there! They didn't understand His sacrificial death. They didn't understand His offer of salvation to everyone on earth. They didn't know Jesus was going to build His church. They thought Jesus would rule as King of Kings and Lord of Lords right then! No wonder they were so confused when Jesus gave His life on the cross. They did not understand God's incredible plan until later.

In the Millennium, Jesus Christ will establish His rule over the earth. He will reign in absolute authority. He will be King and Judge. He will be the perfect lawgiver and the rule-maker. He will exercise personal judgment over all the earth, and His judgment will be absolutely true and right. Because He is the peacemaker, there will be peace among men and nations.

READ: Revelation 20:4–6.

All believers today are part of the church. The church will rule and reign with Christ in the Millennium. If you are a believer, you will rule and reign on the earth alongside Jesus in the millennial Kingdom!

READ: How should knowing that you will one day rule as a king alongside Jesus affect your life now? *(It should make us want to be faithful to Him and lovingly obedient to His Word.)*

Conditions of the Kingdom

During the Millennium, the curse of sin will be lifted. Life will be much like it was in the Garden of Eden before Adam and Eve sinned. Let's look at some of the spectacular things we can expect to see in the millennial Kingdom.

READ: Isaiah 2:2, 4.

ASK: According to verse 4, what will people do with their weapons of war? *(Make them into useful objects, like farming tools.)*

ASK: Why? *(There will be no war or fighting. Crops will grow easily and plentifully.)*

READ: Isaiah 11:6–9.

ASK: Since the curse of sin is lifted, what will the animals be like? *(They will be tame. They will be herbivores, only eating plants, and will not attack or kill each other. Little children will be able to play with them without being hurt or attacked.)*

ASK: What wild animal would you like to have for a pet? *(Let the children imagine the animals and talk about their favorites for a few minutes.)*

DISPLAY: Teaching picture 3-13.



3-13

The end of verse 9 says the whole earth will be full of the knowledge of the Lord. Even the animals, the seasons, and every part of the earth will honor Jesus as King. There will be no fighting, no thorns, no weeds, no violence, no war, no injury, nor destruction! Now, THAT sounds like Heaven!

READ: Isaiah 9:6.

ASK: What names are given to Jesus? *(Wonderful, Counselor, Mighty God, Everlasting Father, Prince of Peace.)*

Jesus will rule in perfect righteousness and bring ultimate peace to the world. There will be no selfish decisions in Christ's reign. People and nations will learn what it means to live righteously and in peace because the Prince of Peace is on the throne. People will finally know what it is like to live in true peace, without fear of harm or worry about how their needs will be met. Jesus will be the perfect judge.

All believers will enter the millennial Kingdom. We who were raptured will have new, glorified bodies that are free from sin, sickness, disease, and death. Some people will put their trust in Jesus during the Tribulation. If they survive, they will enter the Millennium in their normal bodies (Matt. 25:31–40.) Since Satan will be bound and the curse will be lifted, those with their natural bodies will live very long lives. These believers will marry and have children. Their children will be born with a sin nature. So they will need to put their trust in Jesus as Savior. They will be given a choice, just like we are given a choice, whether to accept or reject Christ as Savior.

We will find out what happens at the end of the Millennium in next week's lesson. Until then, be thinking about the glory and splendor that awaits us. When you have a bad day or when someone teases you for wanting to do right and please God, consider the hope of eternity with God. We need to remember that this old, sin-filled earth is just a temporary camping ground for believers. Our true home is with Jesus.

UNIT MEMORY VERSE

1. Help students find and mark Revelation 21:1, 3, and 4 in their Bibles.
2. Read the verses in unison together.

These verses are talking about our eternal home that God will establish after the Millennium.

ASK: Where will God dwell? (*With people.*)

ASK: Why will God be able to dwell with people? (*Because there will be no more sin. Jesus has paid the price for sin on the cross and has satisfied the wrath of God forever.*)

3. Organize your class into four groups. Stand one group along each wall of your learning space. Stand in the center of the room and act as “conductor” for this activity. Every student should have his Bible open to the memory verse.
4. Point to one group to start reading. Then point to another group and have that group take over reading. Hold both hands up in the air to signify for everyone to read in unison.
5. If time allows, create a choral reading that includes “solos.”

APPLICATION

YOUNGER STUDENTS OPTION

Millennial Mural

Gather

- Long sheet of light-colored bulletin board paper or butcher paper
- Plasti-Tak
- Coloring supplies

1. Assign an aspect of the Millennium to each student or pair of students. Use details from Isaiah 2:4; 11:6–9; Luke 1:32, 33; Revelation 1:6; and 20:4.
2. Lay a long sheet of paper on a table or the floor. Let the students make a mural of what the millennial Kingdom might look like based on these Scriptures. Circulate around the room to help and guide students.
3. When students are finished, let them describe what they have drawn.

ASK: What are you looking forward to in the Millennium? Why?

ASK: How does the knowledge of the glory and splendor that awaits you change your outlook on life here on earth? *(It should create a desire in us to live for eternity. It should help us see that our pain and sadness on earth are only temporary.)*
4. Display the mural in your classroom or hallway.

OLDER STUDENTS OPTION

Timeline Review

Gather

- Video 12, *Christ's Kingdom and Eternity* (DVD)
- Resource 3-R65 (timeline)
- Plasti-Tak or masking tape
- Coloring supplies

1. See the older students application activity in lesson 9 for instructions in putting the timeline together if they have not already constructed the timeline.
2. Before class, print copies of timeline scenes 9 and 10 (resource 3-R65), one per student. Cut apart the scenes. Set aside the copies of scene 10. You will use them in lesson 11.
3. Show video 12, *Christ's Kingdom and Eternity*. Stop the video at the 1:50 mark.
4. Discuss Christ's Kingdom.

ASK: How does the knowledge of the glory and splendor that awaits you change your outlook on life here on earth? *(It should create a desire in us to live for eternity. It should help us see that our pain and sadness on earth are only temporary.)*
5. Review the timeline events by taking down the pictures of the events and having the students talk about them as you put them back up.
6. Give each student a copy of scene 9 of the timeline to color. Add to the timeline one of their pictures or one you color.

Tips for Combined Group

The video and timeline are important review exercises. It would be good to use that activity with a combined group.



3-R65



VIDEO 12

EXTENDED ACTIVITIES

YOUNGER STUDENTS OPTION

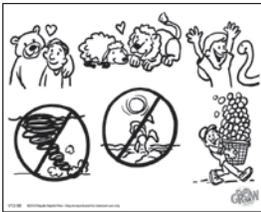
I'm Looking Forward to . . .

Gather

- Video 12, *Christ's Kingdom and Eternity* (DVD)
- V12-08 (coloring page)
- Coloring supplies
- Pencils



VIDEO 12



V12-08

1. Show video 12, *Christ's Kingdom and Eternity*. Stop the video at the 1:50 mark.
2. Give every student a copy of the coloring page (V12-08) to color.
3. Write the following sentence starter on the board: In the millennial Kingdom, I am looking forward to . . . Have the students copy the sentence starter onto their coloring page and complete it.
4. Have the students read their sentences to the class.

OLDER STUDENTS OPTION

Had a Bad Day?

1. Share a personal story about a time when you went through a trial or had a bad day. Share how the knowledge of your eternal home helped you get through the trial.

ASK: Have you ever had a bad day? Felt left out? Discouraged? Made fun of? Been hurt or very sick? (Let students briefly tell their tales.)

ASK: How should the hope of eternity with Jesus help you deal with those bad days?
2. Close in prayer. Invite several students to thank God for their eternal home and His glorious plan. Ask God to help them remember this when the trials of this life get them down.

Tips for Combined Group

Be sure to show the video. Use either extended activity with a combined group.

Wrap Up

As time allows, sing one or two of the songs from earlier in the session. Close by thanking God for telling us what the future holds for believers. Praise Him for salvation and the assurance of living in eternity in His presence.