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The Doctrinal Basis of Our Curriculum

A more detailed statement with references is available upon request.

- The verbal, plenary inspiration of the Scriptures
- Only one true God
- The Trinity of the Godhead
- The Holy Spirit and His ministry
- The personality of Satan
- The Genesis account of creation
- Original sin and the fall of man
- The virgin birth of Christ
- Salvation through faith in the shed blood of Christ
- The bodily resurrection and priesthood of Christ
- Grace and the new birth
- Justification by faith
- Sanctification of the believer
- The security of the believer
- The church
- The ordinances of the local church: baptism by immersion and the Lord's Supper
- Biblical separation—ecclesiastical and personal
- Obedience to civil government
- The place of Israel
- The pretribulation rapture of the church
- The premillennial return of Christ
- The millennial reign of Christ
- Eternal glory in Heaven for the righteous
- Eternal torment in Hell for the wicked



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How to Use IT'S GROW TIME

It's GROW Time is a three-year through-the-Bible curriculum. This second year covers the timeline from Joshua through the end of the Old Testament. The dual emphasis of the curriculum is spiritual growth and understanding the Bible timeline with particular attention to the history of redemption.



Bible Teaching Pictures



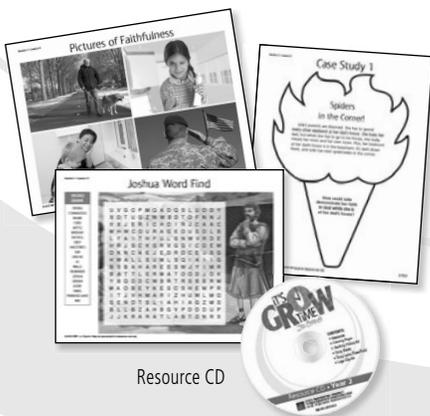
Song CDs



Bible Timeline Collector Cards



Animated Bible Accounts DVD



Resource CD

- **Teacher's Guide (RBP2070)**

This teacher's guide is divided into 4 sections. Each section has 3 units of 4 lessons each for a total of 48 lessons. Teach the lessons in order since they follow a chronological sequence.

The instructions in each lesson will tell you how to use all of the other items included in the kit. Most lessons will call for other materials you can gather from your home or buy inexpensively at a discount store.

Each lesson has activities for younger students and activities for older students. Younger students are 1st through 3rd graders and older students are 4th through 6th graders. There are tips in the margins about what to do with a combined group.

- **Bible Teaching Pictures**

There are 13 teaching pictures to use throughout the year. They will help you illustrate some important Bible scenes.

- **Song CDs (RBP2072)**

Each lesson calls for three or four songs to be sung during the Praise and Prayer section. Use the songs listed or choose your own.

Song CD 1 has all 30 songs and includes voices. Song CD 2 has the same 30 songs but without voices. The CDs include traditional hymns as well as current songs. It also has a variety of music styles.

- **Bible Timeline Collector Cards (RBP2073)**

Order a set of 19 Bible timeline cards for each student. The cards will help you teach them the Bible timeline. Every lesson gives you instructions on what to do with the cards.

Each card has a number on the back so the students can keep them in order. The cards are the exact same size as sports collector cards, so consider getting inexpensive 9-pocket storage pages for your students to keep their cards in. Check discount stores for the pages.

The cards come in three series over the three years of this material. By the end of the third year, the students will have over 50 cards.

- **Animated Bible Accounts DVD (RBP2071)**

The Bible accounts DVD illustrates 12 different Bible accounts in a simple but fascinating way. The lessons that coincide with the videos give you ideas on how to use them in your classroom.

- **Resource CD**

The resource CD is full of materials to help you teach. You will find PowerPoint slides with the words to all the songs on the song CD, song sheets that match the songs, 55 resources referred to in the lessons, and over 180 coloring pages based on the animated Bible accounts DVD. Follow the clear instructions in the lessons for using these helpful resources.

How to Lead a Child to Christ

During this year you will have many opportunities to present the gospel message and to invite your students to accept the Lord Jesus as their Savior. Treat these moments with prayerful attention. It is the work of the Holy Spirit to convict boys and girls of their sin and draw them to Christ. It is our place to make it as convenient as possible for them to respond to this drawing of the Spirit.

It is usually best to ask students to remain after the class session to talk to you individually about the decision they need to make. You may decide you want to ask students to make some positive move (such as raising their hands) to ask for prayer or counseling. When students do raise their hands, dismiss them immediately to a teacher for counseling, or ask them to remain in their seats after the other students are dismissed. Your teaching situation and personal preference will determine how you handle this.

It is important that you be prepared to counsel with students who make decisions. Although it is possible to counsel with three or four students at a time, a one-to-one basis is much more desirable.

You can use many methods as you talk with a student about accepting Christ. One of the more common methods uses five verses in the book of Romans. The advantage of this method is that these verses are easy to find, and it seems less confusing to stay in the same book. Help the student read each verse from his Bible. (Keep a supply of New Testaments on hand so you can give one to a student who doesn't have a Bible.) After each verse is read, make sure he understands what it means. Explain the verses in a manner similar to this:

- **Romans 3:23.** Every individual is a sinner. "Sin" is the wrong we do, that which displeases God. God is holy. Our sin separates us from God. NOTE: A student must recognize he is a sinner. Do not go on until he is willing to make this admission. Graciously send the student back to the classroom saying something like, "Let's wait awhile until you understand this part better."
- **Romans 6:23.** The penalty for sin is death, eternal separation from God.
- **Romans 5:8.** Christ died on the cross to take the punishment for our sins. He was our substitute; He wants to be our Savior.
- **Romans 10:9 and 10.** A person is saved when he believes these truths (about sin and the Savior) with his heart and confesses them with his mouth.
- **Romans 10:13.** This is God's promise to the sinner who comes to Him: he shall be saved.

After you have explained the plan of salvation, invite the student to receive Christ as his Savior. To acknowledge his decision, his prayer might be something like this:

"Dear God, I know I am a sinner. I am sorry for my sins. I know You love me. I believe that Jesus died on the cross to take the punishment for my sins. I want Him to be my Savior. In Jesus' name, amen."

Please note that praying does not save a person; believing does. But it is often helpful to express to God the decision a person has made.

Use Romans 10:13 once again to help the student have assurance of salvation. Mark this passage in his Bible.



Helpful tracts to use with students are available from Regular Baptist Press (RBPstore.org).

- *A Gift for You!* (RBP4059)
- *What God's Word Teaches about Salvation* (RBP4005)
- *How to Live the Christian Life* (RBP4006).

You may also want to use the discipleship book: *Welcome to the Family! A Guide for Boys and Girls Who Know the Savior* (RBP5255).





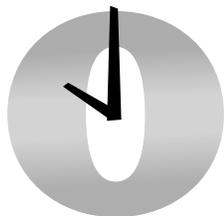
SECTION 1

The Promised Land

- UNIT 1 Changing Leaders
- UNIT 2 Entering the Promised Land
- UNIT 3 Conquering the Promised Land

This section covers Israel's entrance into the Promised Land to Joshua's challenge to Israel before his death. God showed His faithfulness to Israel in fighting with and for them as they conquered the land. Joshua challenged Israel to be faithful to their faithful God.

Moses' Song



LESSON 3

Passage

Deuteronomy 31:14—
32:47

Unit Memory Verses

Deuteronomy 6:4–6

Theme

God alone is worthy
to be praised.

Desired

Student Response

The student will write a
personal praise to God.



Tips for Combined Group

The younger students option is appropriate for a combined group. If you want to use the older students option for your combined group, use the older students to hold the planets.

INTRODUCTION

YOUNGER STUDENTS OPTION

Name That Tune

Gather

- *It's GROW Time* music CDs, Years 1 and 2 (instrumental only)
- CD player

1. Explain the game to the students.

Let's play a game. I am going to play a song. As soon as you know the words to the song, jump up and put both hands in the air! I will call on you to sing or tell me the words you remember from the song.

2. Play several familiar tunes, either on the piano or from the instrumental version of *It's GROW Time* music CDs. When a student indicates he knows the words, have him sing the words he remembers.

ASK: What is the message of the song?

3. Continue the game as time allows. Give as many students as possible an opportunity to sing or say a few lines and answer the question.
4. Transition to the Bible lesson.

God knows that our brains recall music quickly and easily. In the Bible, God used music and poetry to teach His truths. In our Bible lesson today, God instructs Moses to write a song to teach important truths to His people.

OLDER STUDENTS OPTION

Messages from Songs

Gather

- Songsheets from resource CD (2 for each group)
- Hymnals (optional)
- Paper and pencils for each group
- Whiteboard

1. Before class, print songsheets from the resource CD. Choose songs that are particularly rich in doctrinal truth. Note the songs for the Praise and Prayer section of this lesson. If you use those songs for this activity, you could have the students who learned the songs lead the rest of the class in singing them.
2. Organize students into groups of no more than four. Give each group two songsheets, a sheet of paper, and a pencil. Assign a writer in each group.

3. Assign each group to choose a song and record the truths found in the song.
4. Have each group present its findings to the class, stating the truths found in the song. The writer in each group may write the truths on the board.
5. Transition to the Bible lesson.

ASK: Have you ever had a song stuck in your head for days? Why is that? (*Songs are easy for our brains to recall.*)

In Moses' day, there were no song books or CD players; there were no recorded songs to listen to or even concerts to go to. And the people didn't have copies of the Bible to read. Moses knew that singing was a way to teach God's people important truths. He also knew parents could use singing to pass those truths on to their children. Let's learn more about Moses' song in our Bible lesson.

PRAISE AND PRAYER



Praise Focus: Have students collect the offering as you sing. Select songs from music CDs years 1 and 2 to go along with the lesson. Use the music CDs and/or PowerPoint (resource CD) to help your students learn the songs. Use the following song suggestions.

Track 21, Year 2—"Praise to the Lord, the Almighty"

Track 16, Year 2—"Indescribable"

Track 20, Year 2—"O Worship the King"

Prayer Focus: Praise God for being indescribable, yet personal. Praise Him for both His awesome power and everlasting love. Pray that your students will learn to understand that God alone is worthy of their praise.

TIMELINE CARD



1. Make sure every student has a copy of timeline card 20 from year 2 of It's GROW Time.

ASK: If I said the man on the front of our timeline card was a singer *and* a songwriter, what would you expect him to look like?

2. Have students look at the front of the card. Point out that Moses was both a singer *and* songwriter.

ASK: Do you think Moses would be a music superstar if he were alive today? Why?

Moses was 120 years old when he wrote and sang his song. The song was really long compared to today's songs. His song wouldn't exactly be popular, but the message of Moses' song was important and will not be forgotten.

We will have an opportunity to read some of Moses' song in our lesson today. More importantly, we will learn what it means.

3. Collect the timeline cards, or have the students put them away.

BIBLE ACCOUNT

Gather

- Resource 2-R05 (will)
- Resource 2-R06 (eagle's nest)
- Teaching picture 2-01
- Whiteboard and markers
- Rock about the size of a shoe



2-R05

DISPLAY: Show the beginning of a will (resource 2-R05) to the students and read some of the instructions in the will.

This is an example of a last will and testament. It is a document that tells what someone wants to happen after he dies. You probably don't have a will yet, but you might have one when you grow up. Adults usually write wills. A will might tell who they would like to take care of their children or who should get any money or property they leave behind. A will might also tell where they want to be buried.

Moses shared some final instructions with the Israelites. He did not write a will. Instead, God instructed Moses to write a song.

God Meets with Moses and Joshua

God wanted to give some final instructions to Moses before Moses died. God wanted Joshua to hear these final teachings too.

ASK: Why would God want Joshua to hear His words too? (*Joshua was going to be the new leader after Moses died.*)

READ: Deuteronomy 31:14, 15.

ASK: How did God appear to Moses and Joshua? (*As a pillar of cloud in the tabernacle of meeting.*)

God had promised Abraham and his descendants the land of Canaan as their home forever. God always keeps His promises. Even when we fail and sin, God is still faithful to do what He said He would do.

READ: Deuteronomy 31:16–18.

ASK: What did God say was going to happen? (*The people would rebel, turn away from Him, and worship idols instead.*)

God knows all things. He knew ahead of time what the Israelites would do. He knew that His people would soon forget their promise and turn to idols. God warned Joshua and Moses about the Israelites' rebellion.

ASK: If you were Joshua, how would you feel about leading a group of rebellious people? (*Perhaps discouraged, nervous, or scared.*)

God must have known that Joshua would be nervous and discouraged at the thought of taking on such a daunting task. God spoke some familiar words once again to Joshua.

READ: Deuteronomy 31:23.

Even though rough times lay ahead for the nation of Israel, God promised to go with Joshua. God would not leave him.

READ: Deuteronomy 31:19.

ASK: What did God instruct Moses to do with the information God had

just given to him? *(Write it as a song, and teach it to Israel.)*

God wanted the people to remember Who He is and to learn His warning. If Israel turned her back on the one true God, then the nation would experience severe judgment. God instructed Moses to write a song and teach that song to the nation of Israel.

God is very wise. He knew that a song is not easily forgotten. Once you learn a song and sing it many times, it is difficult to forget. Even if you don't sing it for many years and then you hear that song again, you might say, "Hey, I know this song! Oh yes! I remember it now!"

God is a jealous God. He is our Creator. He is the Ruler of the Universe. He alone deserves our worship. God wanted His people to worship only Him. This song would serve as a reminder of God's faithfulness and warn the people against worshipping idols.

Moses' Song

Moses must have had some musical and poetic talent in order to write and teach a song to the nation of Israel. Hebrew poetry and songs are not like our poetry and songs. They don't have the rhyming sounds that make the words easier to remember. But Moses did find other ways for the Israelites to remember his song.

Moses used two methods of writing. One is called rhythm, and the other is called parallelism. Rhythm has to do with the beats of the song as it is read or sung. Moses' rhythm would have made his song more like a chant than like one of our songs today.

Parallelism has to do with what the poem compares and contrasts. There are many types of parallelism.

Even though we don't know exactly how Moses' song would have sounded, we do have the most important part of the song—the words.

READ: Deuteronomy 32:1, 2.

DISPLAY: Teaching picture 2-01.

ASK: What picture comes to your mind when you listen to the poetic language in these verses? *(A gentle rain, watering the earth and gently soaking into each plant and flower.)*

Moses was saying, "Listen! Don't miss this! Soak it in. Let it wash over you. I want you to accept these words like the earth accepts the raindrops." Moses' words were about God and God's message to His people.

ACTIVITY: Draw the outline of a cloud near the top of the whiteboard. Write the title "Moses' Song" inside the cloud. Draw several large raindrops underneath the cloud.

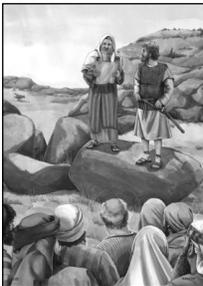
READ: Deuteronomy 32:3, 4.

ASK: What do these verses tell us about God? (Let the students write the major points in the raindrops on the board.) *(God is great; God is the Rock; God's work is perfect; God is just; God is truth; God is holy; God is the Righteous One.)*

God wanted His people to remember Who He is. He is the faithful God.

ACTIVITY: Display the rock.

ASK: How would you describe this rock? *(Solid, strong, heavy.)*



2-01



2-R06

The Bible uses a giant rock, like a boulder or a rocky mountain, to describe God. He is unmoving. Like a mountain, He is not going to change from day to day or year to year. God will be the same yesterday, today, and forever. We can count on it.

READ: Deuteronomy 32:10–12.

ASK: What picture comes to your mind when you listen to the poetic language in these verses? (*A mother eagle hovering over her nest of eaglets, feeding them, and protecting them.*)

DISPLAY: Resource 2-R06 (eagle's nest). Point out the large, safe nest and the eagle caring for its young.

What a lovely picture. God is not only like a strong and faithful mountain or rock, but He is also like a gentle parent Who lovingly cares for His children.

Next, God contrasted His faithfulness and devotion with the unfaithfulness and rebellion of the nation of Israel.

READ: Deuteronomy 32:15–18.

The name “Jeshurun” means “the upright one” and refers to the nation of Israel. They were called to be God’s upright people. But these verses foretell Israel’s coming rebellion against God. This is a sad picture. Instead of clinging to their faithful, unchanging Rock, they would despise Him. Instead of lovingly honoring their Father, Who gently cared for them, they would forget about Him altogether, worship idols, and do wicked things.

Moses’ song goes on to tell about the judgment that would come upon Israel. But Moses didn’t end with the message of judgment. He gave the best news of all. He told about God’s future deliverance of Israel.

READ: Deuteronomy 32:43b.

God would provide atonement for Israel. This means He would deliver them from their enemies and provide forgiveness for their sins.

Years later, God kept His promise by sending His Son, Jesus, to die on the cross. Jesus is the atonement for sin for Israel. He is the atonement for sin for us too.

God will save anyone who trusts in Jesus and believes that His death on the cross paid the penalty for everyone’s sins.

READ: John 3:16.

What wonderful news! If you have never trusted Jesus to rescue you from your sin, you need to do that today. Talk to me, a parent, or our pastor. Any of us would be happy to talk to you about how to be saved from your sins.

UNIT MEMORY VERSES

Gather

- Track 12—“I Give You My Heart” (music CD, year 2)
- Whiteboard and marker

1. Before class, print Deuteronomy 6:4–6 on the board.
2. Read the verses together as a class.



- Sing "I Give You My Heart" (track 12, year 2).

God has given us the gift of music to help us remember the truths found in His Word. The song we just sang helps us remember the message of Deuteronomy 6:4–6.

ASK: Why is Deuteronomy 6:4–6 important to remember? (*It sums up what God expects of us.*)

ASK: How should our love for God completely affect our actions each day? (*When we love God, we desire to obey Him. When we obey Him, we treat others with love, kindness, and respect. When we love and obey God, we are worshiping Him with all our heart, soul, and strength.*)

- Read the memory passage as a class.
- Have students erase a word or two of the passage at a time and draw music notes in their place. Keep reviewing the verse until most of the verse has been replaced with music notes.

APPLICATION

YOUNGER STUDENTS OPTION

A New Song

Gather

- Video 1, *God's New Leader for Israel* (DVD)
- Track 29, "You Are Holy" (music CD, year 1)
- Whiteboard and marker



VIDEO 1



- Show video 1, *God's New Leader for Israel*, as a review of the lesson. Stop the video at about the 4:00 mark right after Moses encourages the people to pass the law to their children. You will show the rest of the video in conjunction with lesson 4.

Writing songs about God can be fun. Let's try to do that together.

- Organize the students into two groups. Send one group to one side of the room and the other group to the opposite side. Lead the students in singing "You Are Holy" (track 29, year 1). Assign one group to sing the echo part.
- Lead the students in writing new words for the song. Write them on the whiteboard and sing them as a class.

ASK: Why should we sing songs of praise to God? (*God is worthy of our praise.*)

ASK: How does God respond to our songs of praise? (*God accepts them and enjoys them.*)

God is always worthy of our praise. He never gets moody or cranky; He never gets mad and loses His temper. He is always good, right, kind, and loving. We should praise Him every day. Try to remember to use our new song to praise Him every day this week.

Tips for Combined Group

Be sure to use the video to review the lesson. Use the younger students option for a combined class. The older students option is beyond the younger students abilities.

OLDER STUDENTS OPTION

New Songwriters

Gather

- Whiteboard and marker
- Paper and pencil for each group

1. Organize the students into groups of three or four. Designate a writer for each group. Distribute paper and pencil.
2. Assign a simple tune to each group (e.g., “Row, Row, Row Your Boat”; “London Bridge”). Sing it together so the group has the tune in their minds.
3. Refer students to the truths they wrote in the raindrops on the whiteboard as a part of the Bible account activity. Also refer them to the word pictures found in Deuteronomy 32:3–5, 10–12, and 39–43. Each group uses the truths from the verses and the lesson to write a praise song to the tune you assigned to the group.
4. Give the groups who complete their songs an opportunity to sing them for the rest of the class.

ASK: Why should we sing songs of praise to God? (*God is worthy of our praise.*)

ASK: How does God respond to our songs of praise? (*God accepts them and enjoys them.*)

God is always worthy of our praise. He never gets moody or cranky; He never gets mad and loses His temper. He is always good, right, kind, and loving. We should praise Him every day.

EXTENDED ACTIVITIES

YOUNGER STUDENTS OPTION

Music in a Pinch

Gather

- Music notes cut from tissue paper
- Spring type clothespins (one per student)
- Track 12, “I Give You My Heart” (music CD, year 2)

1. Before class, freehand cut several music notes from a single sheet of tissue paper. A circle/stick design is fine.
2. Introduce the activity.

Learning songs about God helps us remember what is true about God. We can then pass those truths on to our friends who do not know about God.

ASK: Who could you tell about God?

ASK: When might you have an opportunity to do so?



Tips for Combined Group

Show the video if you have not already done so. The younger students option would be best for a combined class. If you have a small class, consider putting all the students in one circle. See how many times they can pass the music note around the circle without stopping.



VIDEO 1

3. Organize the class into two teams and instruct each team to sit in a circle. Give each student a clothespin. Give each team one tissue paper note.
4. Play the song "I Give You My Heart" (track 12, year 2). Students sing aloud as they pass the tissue paper music note from person to person, using only their clothespins. The teams compete to see who can get the note around their circle first. If a note falls to the floor, the team has to start over from the beginning. If the note tears, the team starts again with a new music note.
5. Repeat the game as time allows.

OLDER STUDENTS OPTION

Last Letter First

Gather

- Video 1, *God's New Leader for Israel* (DVD)

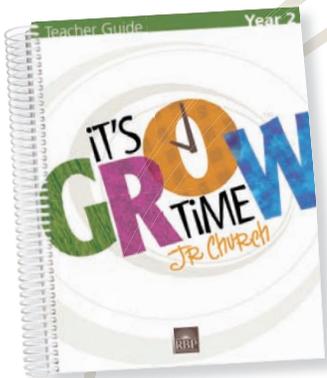
1. Show video 1, *God's New Leader for Israel*, as a review of the lesson. Stop the video at about the 4:00 mark, right after Moses encourages the people to pass the law on to their children. You will show the rest of the video in conjunction with lesson 4.
2. Have the students sit in a circle.
3. Have the first student say a word, or a short phrase, that praises God, either for Who He is or what He has done. The student to his right must come up with an answer that starts with the last letter in the last word of the previous student's answer. Play continues around the circle. An example of several answers is as follows: Powerful—loving—good—died for me—eternal—Lord—diligent—true.
4. After a few times around the circle, consider having students drop out if they get stuck for more than a few seconds. Keep going until only one student is left in the game.
5. Try setting this game to a rhythm. Have the entire class pat their laps two times, clap two times, snap right two times, snap left two times. Players must say their word within one rhythm cycle or they are out. Players who are eliminated move out of the circle but may stand behind the remaining players and help keep the rhythm going.

Wrap Up

As time allows, sing one or two of the songs from earlier in the session. Close by giving the students an opportunity to praise God in the form of sentence prayers.

NEED ADDITIONAL ITEMS?

Kit items below are also available individually.



Teacher's Guide—Year 2

Conveys the Bible timeline in practical, age-appropriate ways. Children will understand the reality of the Bible accounts and be challenged to apply them to their lives. Grades 1–6.

RBP2070 (978-1-60776-675-9)

Song CDs

Two music CDs (one instrumental only, one instrumental and vocal) with a mix of worship songs and hymns to emphasize worshipping God. 30 songs.

RBP2072 (978-1-60776-677-3)



Bible Account DVD

12 Bible account videos. Students listen to the Bible account and music while watching the account being illustrated in a simple, captivating way. Each 3- to 5-minute video makes the Bible account memorable.

RBP2071 (978-1-60776-676-6)



Bible Timeline Collector Cards

This 18-card set traces key people and events through the Bible. Colorful, Biblically accurate pictures on the front, with timeline, key Bible facts, and trivia on the back. The cards have the size and feel of collectible sports cards. Series 2 of 3.

Pkg. of 18

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