

2s & 3s Teacher Book



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LESSON
1

Welcome to the Team: Jesus Calls Disciples

Luke 5:1–15



“God . . . giveth us the victory
through our Lord Jesus Christ” (1 Cor. 15:57).

Topic

Jesus calls disciples and demonstrates His power.

Theme

Meet Jesus, the powerful Son of God.

Desired Student Response

Students will believe on Jesus, the Son of God, and desire to follow Him.



Welcome to Rev It Up!

MATERIALS: Attendance chart (30632); registration cards (30208); nametags (30633); Rev It Up! music CD (30630); CD player.

Softly play music as children arrive. Smile and warmly greet each child. Ask parents to fill out registration cards for their children. Give each child a self-adhesive nametag, and remember to call each child by name. Help each child record his attendance on the attendance chart. Take the opportunity to get to know each child.

Select one of the following activities to start your session.

Option 1: Science Center—Learn about Cars

MATERIALS: Mechanic or other person who knows about and enjoys cars.

Invite someone who knows about and enjoys cars to lead your science center each day. Encourage him to wear a car mechanic’s uniform or work



Kneel and make eye contact when speaking with a child. Encourage workers to do the same.

clothes and to carry tools. Each day he can share his knowledge and love of cars with the kids on a 2s and 3s level—demonstrating how simple tools work or examining a car part.

Option 2: Science Center—Rev Your Engines!

MATERIALS: Toy race cars; sealed bottles of water; picture of a gas station printed from the Internet; race car clip art.

(Hold up a car.) **Do you know what this is? That's right! It is a car. Cars can go fast!** *(Run in place together, making car sounds.)*

Do all cars look the same? No! Some cars are red or black. Some cars are gray or blue. Some people drive really fast race cars. *(Show race car clip art.)*

All cars need something to help them go fast. They need gas! *(Show picture of a gas station.)* **Grown-ups get gas for their cars at a special store called a gas station. At a car race, drivers get gas for their cars by driving their cars into pit row. The pit crew team runs out and puts gas in the car from a big gas can.**

(Gather children in pairs. Give one child in each pair a car. Give a water bottle to the other child.) **Let's pretend you are in a big race. We can take turns being the driver and being the gas person on the pit crew. If you have a car, pretend you are driving your car in a big race. Uh-oh. Your car needs gas. Drive over to pit row. Ask your teammate to fill up your gas tank. Pit crew members, be fast and pretend to fill your car's gas tank. Then let's rev those engines and go, go, go!** *(Pretend to drive, fill car with gas, and continue driving. Children take turns being the driver and the gas person.)*

Did you know that race car drivers are part of a team? Their team helps them get the car ready. The whole team works together. The race car team reminds me of another team that we learn about in the Bible. Let's go to our Bible story center to learn more!

Option 3: Jesus!

MATERIALS: Picture books showing the life of Jesus.

Some of your 2s and 3s may know little about Jesus. Use Bible picture books and leading questions to lay the foundation for your Bible lesson and to teach them more about Who Jesus is. Ask simple questions while pointing to a picture that will provide the answer even if the child previously knew very little. Stress that Jesus is God's Son. He is powerful and loving. Not all 2s and 3s are verbal, so don't be discouraged if you must enthusiastically answer your own questions.

How did Jesus come to earth? *(Point to picture of baby Jesus.)* **Yes, He came as a little baby. What do little babies do?** *(Use hand motion to*

indicate that they get bigger and grow up.) **Jesus did wonderful things that no one else can do. That's because He is God. Look! This man is blind. He cannot** *(place hands over eyes)* . . . **Yes, he cannot see. But Jesus made the man's eyes all better and now He can see. Jesus is wonderful. Jesus is God's Son.**



Introduction

Fishing Fun!

MATERIALS: Toy boat; fishing net.

(Show boat or picture of a boat.) **In Bible times, fishermen where Jesus lived would get in their fishing boats and row out on the big lake to catch fish. They would take great big nets and throw them into the water.** *(Show net or picture of a net.)* **They would wait until the fish swam into their nets. Then all the fishermen in the boat would work together and pull those great big nets full of fish into the boat.**

Let's pretend we are fishermen. *(Demonstrate the motions; then encourage children to act them out with you.)* **Stand up with me! Let's row our big boat out into the water. Good! Now let's pick up our big nets, and let's lower them into the water. Don't let go of the net. We don't want to lose it. Whew! That was hard work. Oh! I think some fish are swimming into the nets. Let's get ready to pull our HEAVY nets back into the boat.**

You are all such good fishermen and fisherwomen! Learning about fishermen reminds me of a special story in God's Word. Let's go to our Bible story center to learn more!



Explore the Bible!

MATERIALS: Bible; lesson 1 visual book (30607); construction paper, green and red; drinking straws; tape; Checkered Waving Flag (30671); fishing net.

Tell the story with expression. Encourage workers to sit with the children and to help them stay in their seats and participate in the lesson. Invite your students to perform the actions of the story along with you. Practice using a signal, such as raising your hand, to indicate that it is time for them to stop.

Before class: Make a green flag and a red flag by taping construction paper to a drinking straw. Use these each day with the Bible Time rhyme.





Use the following rhyme to signal the beginning of Bible Time.
Rev it up, racers! (*Wave green flag. Students pretend to drive and make car noises.*)

Fill the tires with air. (*Students pretend to fill the tires.*)

Stop, racers! (*Wave red flag.*) **It's Bible time.**

Please sit in your chair. (*Sit.*)

Rev it up, racers! (*Wave green flag. Students pretend to drive and make car noises.*)

Hear the crowd cheer and clap! (*Clap and cheer.*)

Stop, racers! (*Wave red flag.*) **It's Bible time.**

Please put your hands in your lap. (*Put hands in lap.*)

Rev it up, racers! (*Wave green flag. Students pretend to drive and make car noises.*)

Push the pedal all the way! (*Students stomp one foot and say, "Vroom."*)

Stop, racers! (*Wave red flag.*) **It's Bible time.**

Please listen to what God's Word has to say.

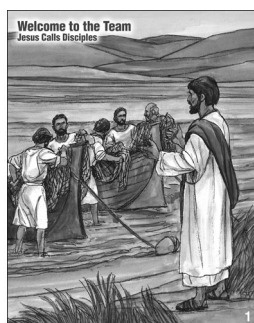
(*Wait for the children to sit quietly with hands in laps. Open in prayer, asking God to help the children listen and obey during story time. Open your Bible to today's passage.*)

Today I'm going to tell you a true story from the Bible. (*Hold up your Bible.*)

One day Jesus was walking near a very big lake. Lots and lots of people were standing around Jesus. They were all trying to hear what He was saying. (*Show visual picture 1.*)

Jesus saw two fishing boats near the shore. Peter, his brother Andrew, and their friends James and John had been fishing all night. They didn't fish with a fishing pole. They used a big net to catch fish. (*Hold up net.*) **Let's fish like Peter did. They tossed the net into the sea. Then they dragged the net through the water and pulled it back up.** (*Holding two corners, toss out your net.*) **Let's try it. Toss your net out into the water. Don't forget to hold on to it; you don't want to lose your net. Slowly drag your net through the water and pull it back up.** (*Drag the net back and forth; then pull it toward you. Lead children in pantomiming the motions.*)

Peter and his friends had rowed and rowed and fished and fished. (*Make rowing motions.*) **Most nights they caught a lot of fish, but that night they hadn't caught any fish at all. Not a single one. They were tired. But a good fisherman always washed his net before he went home, so the fishermen were cleaning their big nets by their boats. Can you pretend to be fishermen with me? Let's stand up, and let's clean our nets.** (*Pretend to wash nets, making dipping and scrubbing*



Lesson 1 Visual 1



motions. Encourage children to do the same.)

Jesus walked right over to Peter and climbed into Peter's boat. He asked Peter to row the boat out a little way into the water so all the people could hear Him. Can you pretend to be Peter? Let's row the boat. (Move arms as if rowing; encourage children to do the same.)

Jesus talked to the people about God. Then Jesus told Peter to row out into the deep, deep water. Let's get ready to row some more! (Continue with rowing motions.) Jesus told Peter, "Put your nets down into the water to catch some fish."

"But Jesus," Peter said, "we have worked hard all night, and we did not catch a single fish. But because You are asking us, we will do it." Peter and the fishermen on his boats threw the nets into the water. Can you pretend to throw the nets into the water? (Pantomime the fishing actions.)

Oh! Look at all those fish! Lots and lots of fish. The nets were FULL of fish! There were so many fish that the nets began to break. (Show visual picture 2.) Peter and his brother called to their friends. (Cup hands to mouth.) "Come help us!" When the fishermen finally got all the fish into the boats, there were so many fish that both boats began to sink!

Peter knew Jesus had done something special that no other man could do. Jesus was no ordinary man. Jesus is the Son of God.

Peter told Jesus, "I have done many bad things. I don't deserve to be with You." (Show visual picture 3.)

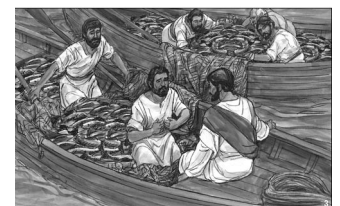
"Don't be afraid," Jesus said. "From now on you will fishers of men." Jesus meant that these men would now tell others that God loves them!

Peter, Andrew, James, and John rowed their boats to the shore. (Row.) They left their nets and boats and followed Jesus. (Stand and walk in place.) They wanted to be with Jesus. They became Jesus' special helpers, called disciples.

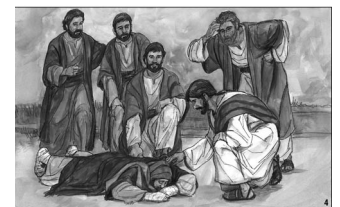
Peter, Andrew, James, and John followed Jesus. They saw Jesus do wonderful things. One day they met a man who was very sick with leprosy. (Show visual picture 4.) The man called out, "Jesus, help me!" Jesus touched the man. All of a sudden the man was well! He was very happy! Only Jesus could make the man well. Jesus is the Son of God.



Lesson 1 Visual 2



Lesson 1 Visual 3



Lesson 1 Visual 4



God Loves Me!

Jesus loved Peter, Andrew, James, and John. He was happy that they chose to follow Him. Peter, Andrew, James, and John listened to Jesus teach about God. They saw Jesus do things no other man could do. Jesus could make sick people well. He could make blind people see, and people who could not walk could walk and run and jump.

Jesus can do special things like healing sick people because He is God. He loves people very much, and Jesus loves you and me too! Let's thank God for His powerful and loving Son, Jesus.



Discover!

Option 1: Catch Those Fish

MATERIALS: Balloons; plastic child-size pool; small net.

Before class: Blow up enough balloons to fill a child-size pool. Place the balloons in the pool. For larger classes, prepare two Fishing Stations.

What special job did Peter, Andrew, James, and John have? That's right! They were fishermen. They used big nets to catch fish. I need some fishermen to help me catch some fish!

Help children work in small teams to place the net in the pool and try to "catch" some "fish." Praise their efforts. Continue until each child has had an opportunity to catch some fish. As children fish, review key parts of today's lesson with them. Remind them that Jesus used these special men to be His followers.

Option 2: Fishing Fun!

MATERIALS: Bowl of fish-shaped crackers; new small aquarium net; paper cups.

Peter, Andrew, James, and John were fishermen. Can you pretend to be Peter, Andrew, James, and John? Jesus wanted these men to follow Him and be His special followers. I am so glad that Peter, Andrew, James, and John chose to follow Jesus!



Scripture Memory

MATERIALS: Bible.

"God . . . giveth us the victory through our Lord Jesus Christ" (1 Cor. 15:57).

Jesus called four special men to be His followers. Then Jesus healed a sick man! Jesus can do all those things because He is God. God gives victory. Victory means that we can win through Jesus! How do we win? By loving and obeying God.

Let's learn a verse from the Bible (*hold up Bible*) that reminds us of victory in Jesus. (*Say the verse out loud, completing the motions.*)

“God . . . (*Point up.*)

giveth (*Open arms wide.*)

us (*Point to self.*)

the victory (*Hold arms up high, as if cheering.*)

through our Lord Jesus Christ” (*Point up.*)

1 Corinthians 15:57 (*Form open book with hands.*)

Hug Speedy

MATERIALS: Speedy the Racing Turtle puppet (30649).

Seat children in a circle. Give the puppet to a child. Have all children say the verse with you, but encourage the child holding Speedy to hug him while the rest of the class completes the motions for the verse. Then have the child pass Speedy to the child on his right. Repeat until each child has had a turn.



Play and Learn

Option 1: Follow Me!

MATERIALS: Shallow plastic container; water; toy boats; towels; waterproof tablecloth.

Before class: Place plastic container on tablecloth. Fill container with water and place toy boats in the water.

Encourage children to play with the boats, pretending to be Peter, Andrew, James, and John. Guide their play, reminding them that these special men chose to follow Jesus.

Option 2: Revvin' Race Cars!

MATERIALS: Toy race cars; red and green construction-paper flags.

Let's get ready to race! What does the color green mean to the race car drivers? (*Go.*) What does red mean? (*Stop.*) Let's use these colors as we pretend to be race car drivers!

Give each child a race car. Encourage children to race the cars. Have a worker intermittently hold up the red and green flags. Encourage children to obey the colors with their cars.



Race car drivers have to follow the red and green flags so they know when to stop and when to go. Jesus wants us to follow and obey Him!



Apply It Now!

“I Will Follow” Song

Jesus called special men to follow Him. Jesus wants you to follow Him too. Let’s sing a song that will teach us how to follow Him.

Sing to the tune of “Are You Sleeping?” The teacher sings and the students join in on the echo.

I will follow,

(Echo) I will follow.

Yes, I will,

(Echo) yes, I will.

I will follow Jesus

Everywhere He leads us.

I’ll follow Him.

(Echo) I’ll follow Him.

I’ll follow by obeying.

(Echo) I’ll follow by obeying.

Yes, I will,

(Echo) yes, I will.

I will follow Jesus

Everywhere He leads us.

I’ll follow Him.

(Echo) I’ll follow Him.

Close in prayer, asking God to help the children remember to love Jesus and to choose to follow Him.